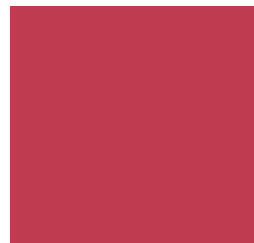
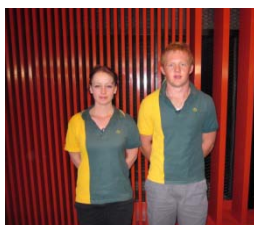


2010 Annual School Report Tooleybuc Central School

NSW Public Schools – Leading the way



Messages

Principal's message

Tooleybuc Central School is a small school catering for students from K – 12. Tooleybuc is located on the Murray River in the Riverina South West.

Tooleybuc Central School had an extremely successful 2010 with a vast range of activities provided for our students to help them achieve their personal best. These activities supported the learning tasks in the classroom and also provided opportunities for students to develop their social and emotional skills.

During 2010 students from Tooleybuc Central School received a number of accolades and should be very proud of their achievements.

Our Year 3 NAPLAN results were above both state and regional averages. This is a wonderful achievement for both our students and teachers.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Melanie Wait

P & C message

Throughout 2010 the committee and members of the Tooleybuc Central School Parents and Citizens Association (P&C) have continued their significant role within the school.

This year's fundraising activities have included:

- Car boot sale/BBQ Breakfast/Cake Stall in the park
- Lipstick sale
- Community Calendar
- Sunday night raffle at the Tooleybuc Sporting Club
- PSSA sports day catering
- Nyah sports day catering
- Raffle
- Canteen

The school canteen opened for one day per week and continued to maintain a healthy profit. The canteen is run and staffed by parent volunteers who do an exceptional job to assist the P&C to keep this service available to the students. Thank you to all our volunteers who have given up their time to assist with canteen duty and all other fundraising activities.

Once again the P&C received Community Development and Support Expenditure (CDSE) funding from the Tooleybuc Sporting Club. This year we were able to purchase two new Barbeques, with CDSE funding fully covering the cost. Our thanks to the club for their assistance. The P&C were also represented on the Year 10 Mock Interview panel as well as the selection panel for the Assistant Principal, English and PE teacher positions.

In 2010 funds were donated towards sandpit equipment, Year 6 shirts, Year 12 formal dinner, toasters for the Breakfast Club, school advertising in our local newspaper and presentation night awards. We have also assisted with funding for the K/1/2 excursion to Swan Hill, Year 3 & 4 Sovereign Hill camp, Year 5 & 6 Canberra trip and the Year 11 excursion to Sydney. The donations for excursions have helped lower the cost for parents to give all students the opportunity to attend. The P&C have also assisted with students attending regional sporting events.

I wish to thank our Principal Melanie Wait and her staff for their help and support throughout 2010. We look forward to continuing our role within the school next year.

Terri-Lee Ogle
P&C President

Student representative's message

2010 has seen the first all male SRC at Tooleybuc Central School. The SRC met every Tuesday morning to discuss fundraisers and any items raised by students or teachers. The SRC had another successful year raising money for charities. These included:

- Jeans for Gene's day
- CANteen
- Red Nose Day.

As well as supporting charities the SRC has:

- Purchased new football jumpers for our team to wear in out of school matches
- Been able to assist classes with raising money for excursions by donating goods to sell at stalls
- Have sponsored students attending excursions such as the Twilight Camp and the annual SRC camp at Lake Hume.

The representatives have been involved in a workshop with Second Strike, where they discussed ways to improve our SRC and school. Five of our students represented the school at the annual SRC camp at Lake Hume in November.

We are looking forward to 2011 so our SRC can continue to change, grow and be a strong voice for our students.

Timothy Clarke

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

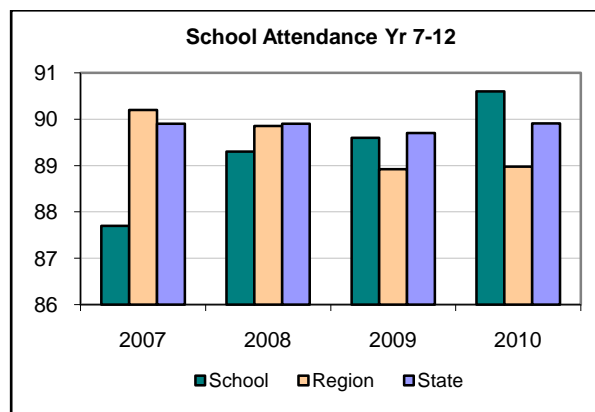
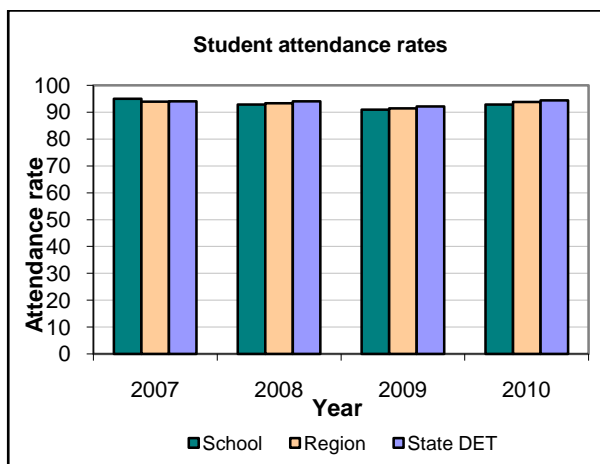
Primary

	2006	2007	2008	2009	2010
Male	39	44	39	37	35
Female	41	39	38	36	39

Secondary

	2006	2007	2008	2009	2010
Male	47	40	34	39	32
Female	27	17	21	15	16

Student attendance profile



Management of non-attendance

Student absences at Tooleybuc Central School are monitored carefully. Students with attendance concerns received written notification of the requirements of school attendance.

In 2010 an attendance reward scheme was implemented where students who achieve over 95% attendance receive a certificate acknowledging their achievements. The school also works closely with the Home School Liaison Officer (HSLO) who also monitors student attendance.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

Roll Class	Year	Total per Year	Total in Class
KINDER 2010	K	12	12
YEAR 1 2010	1	8	8
YEAR 2 2010	2	10	10
YEAR 3 2010	3	10	10
YEAR 4 2010	4	11	11
YEAR 5 2010	5	11	11
YEAR 6 2010	6	12	12

Structure of classes

In the 2010 school year the primary class structures were:

- Kindergarten
- Year One/Two
- Year Three/Four
- Year Five/Six

Retention to Year 12

	SC04 - HSC0 6	SC05 - HSC0 7	SC06 - HSC0 8	SC07 - HSC0 9	SC08 - HSC1 0
School	58.3	66.7	23.1	71.4	63.6
SEG	47.0	61.9	53.3	56.3	59.4
State	61.1	60.8	60.3	61.0	62.7

Post-school destinations

Students completing their Higher School Certificate in 2010 entered a variety of post school destinations including: tertiary study, full time employment, apprenticeships and traineeships.

Year 12 students undertaking vocational or trade training

Students at Tooleybuc Central School have access to a vast range of Vocational Education and Training (VET) subjects. During 2010 87.5% undertook studies in at least one VET subject as part of their studies.



Year 12 students attaining HSC or equivalent vocational educational qualification

The 2010 cohort from Tooleybuc Central School all received their Higher School Certificate qualification. Students also achieved VET qualifications in Primary Industries, Hospitality and Metals and Engineering.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies

Staff establishment

Position	Number
Principal	1
Assistant Principal	1
Head Teacher	1
Classroom Teachers	6
Support Teacher Learning Assistance	0.4
Teacher Librarian	0.6
Counsellor	0.2
School Administrative & Support Staff	4
Total	14.8

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

During 2010 there were no Indigenous employees at the school.

Staff retention

There were several staff changes in 2010. Several teachers received transfers; these positions were filled with permanent teachers. One temporary teacher was appointed for the year.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	80
Postgraduate	20

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary: 30/11/2010
Income \$

Balance brought forward	263 706.18
Global funds	154 702.85
Tied funds	155 051.14
School & community sources	42 118.14
Interest	10 981.46
Trust receipts	25 068.20
Canteen	0.00
Total income	651 627.97

Expenditure

Teaching & learning	
Key learning areas	41 243.87
Excursions	30 138.82
Extracurricular dissections	4 361.74
Library	4 744.09
Training & development	30.00
Tied funds	132 138.61
Casual relief teachers	19 975.87
Administration & office	54 754.97
School-operated canteen	0.00
Utilities	47 969.88
Maintenance	21 450.75
Trust accounts	70 451.25
Capital programs	21 934.05
Total expenditure	449 193.90
Balance carried forward	202 434.07

A full copy of the school's 2010 financial statement is tabled at the annual general meetings of the Parent and Citizen Committee.

Further details concerning the statement can be obtained by contacting the school.

School performance 2010

Achievements

Students from Tooleybuc Central School participated in a wide range of cultural, academic and sporting programs during 2010.

Arts

During 2010 students participated in a range of activities. Secondary students had the opportunity to participate in a drama workshop facilitated by Bell Shakespeare. We also ran an 'Artist in Residence' program where interested students were able to create art in a range of different mediums.



Sport

Students had the opportunity to participate in a range of different sports during 2010. Tooleybuc Central School were winners of the Nyah District Sports Association Carnival. Students represented the school in Australian Rules Football, netball, swimming, athletics and cricket. Two students represented the Riverina Region at the state level.



Other

Students across the school also compete in the University of NSW competitions in English, Mathematics, Science Computer Skills, Spelling and Writing.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

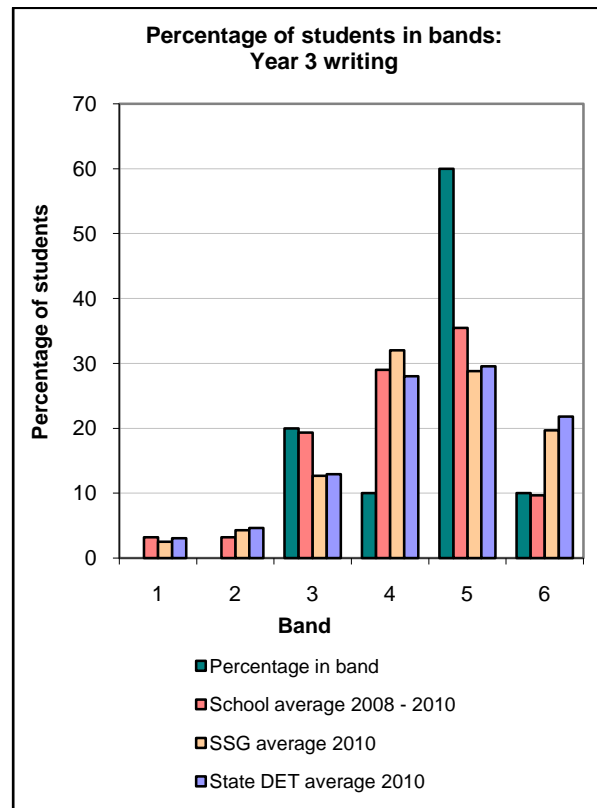
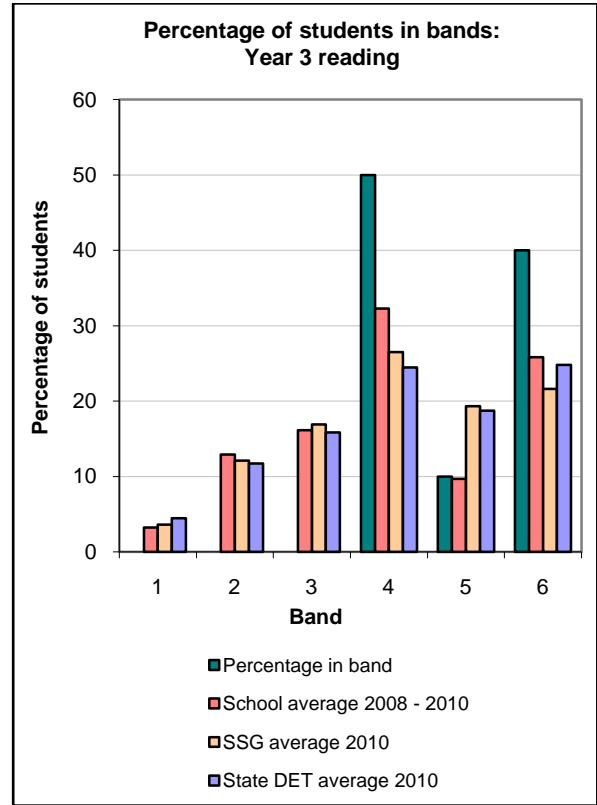
Yr 7: from Band 4 (lowest) to Band 9 (highest for Year 7)

Yr 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

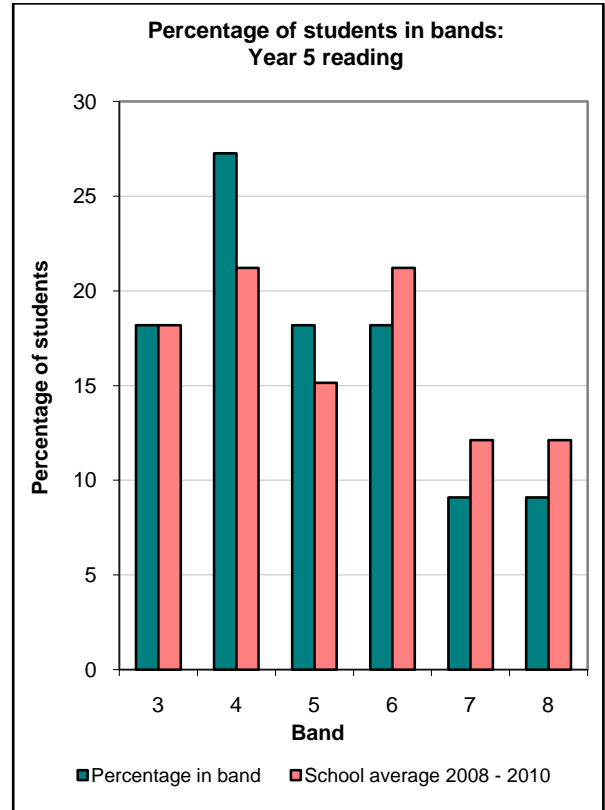
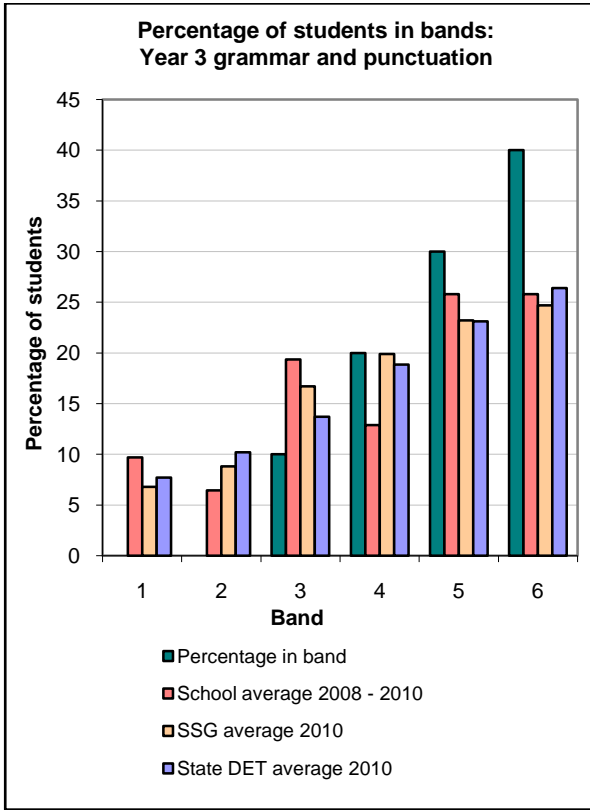
and/or

In the School Certificate the performance of students is reported in performance bands ranging from Performance Band 1 (lowest) to Performance Band 6 (highest).

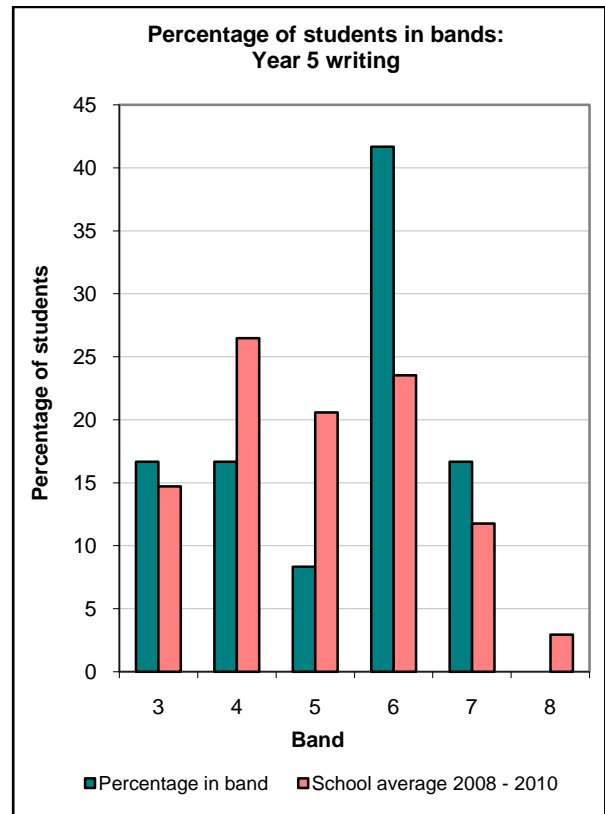
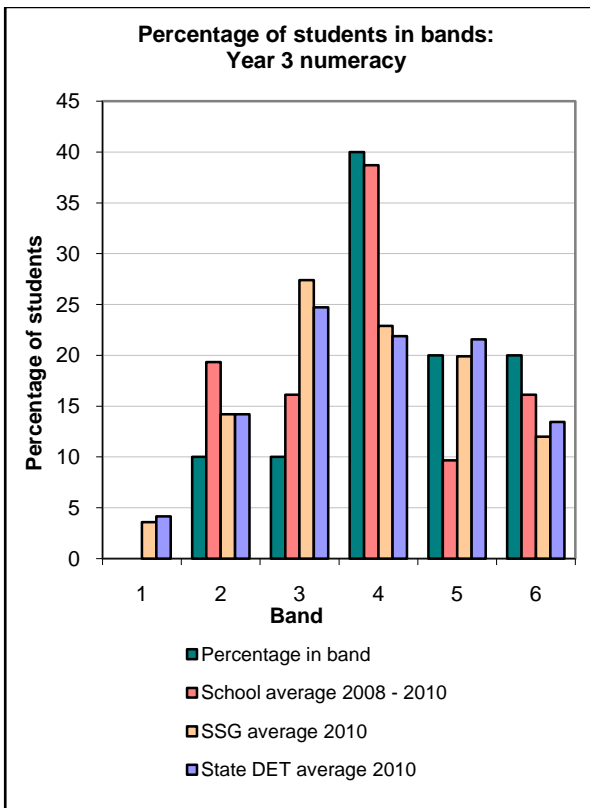
Literacy – NAPLAN Year 3



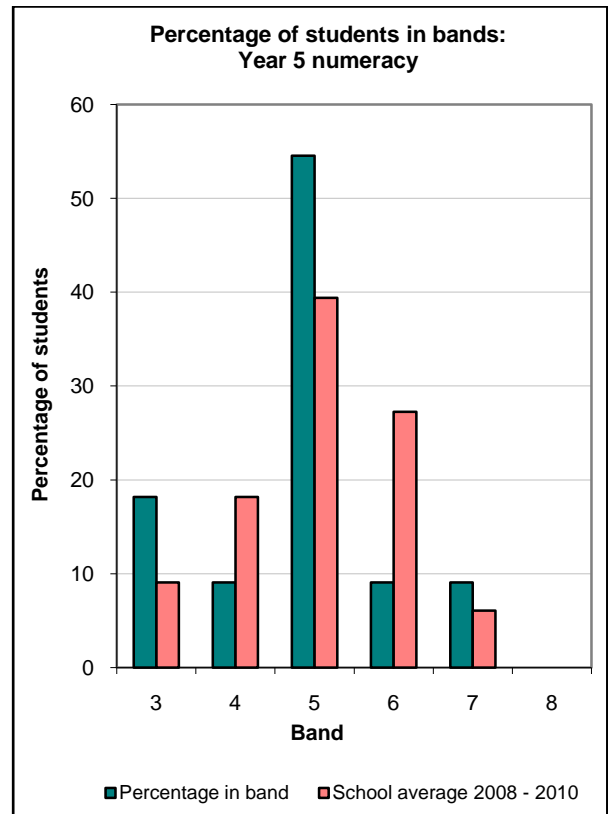
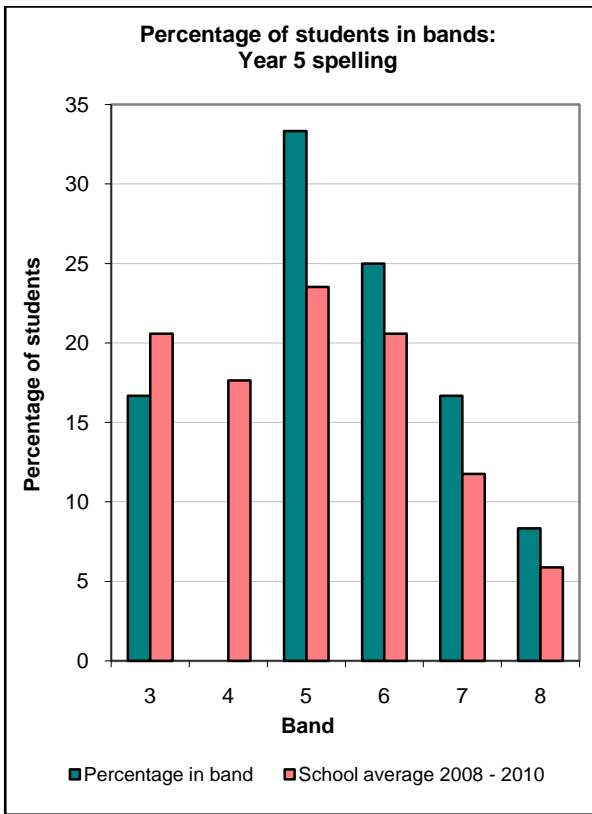
Literacy – NAPLAN Year 5



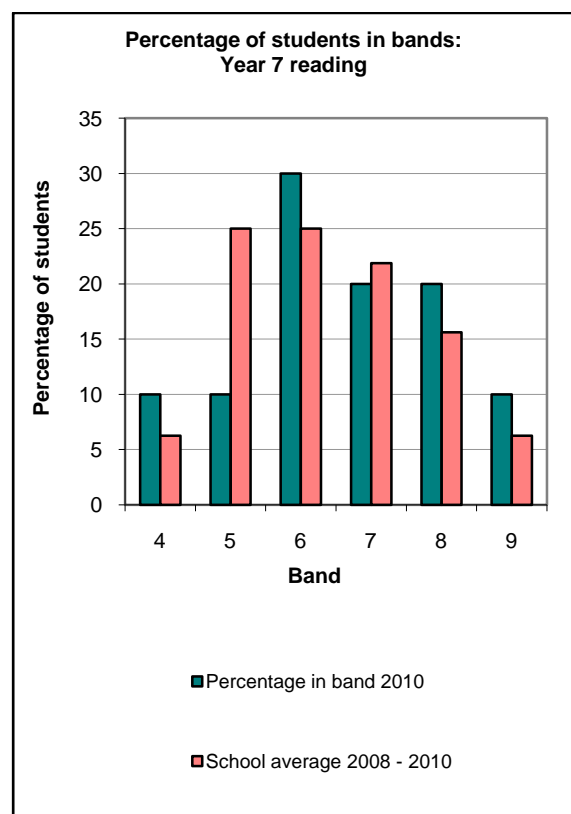
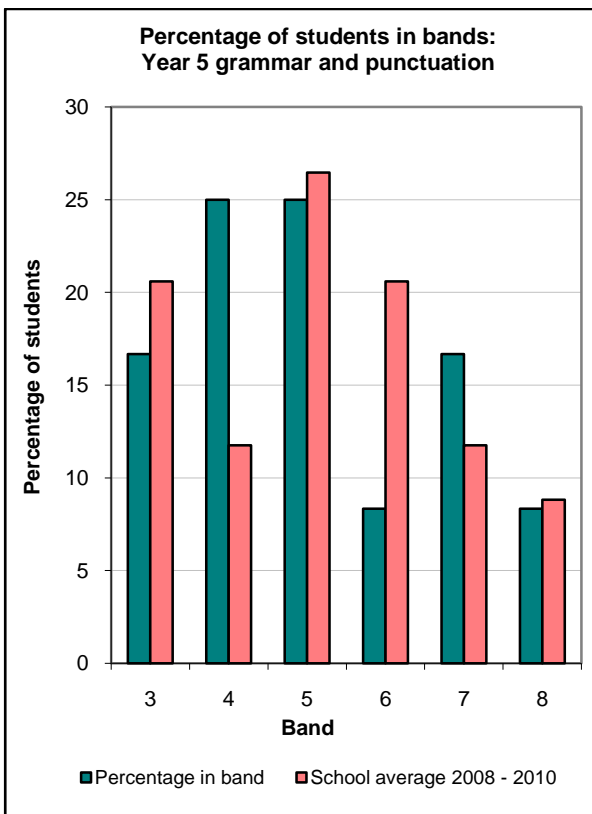
Numeracy – NAPLAN Year 3

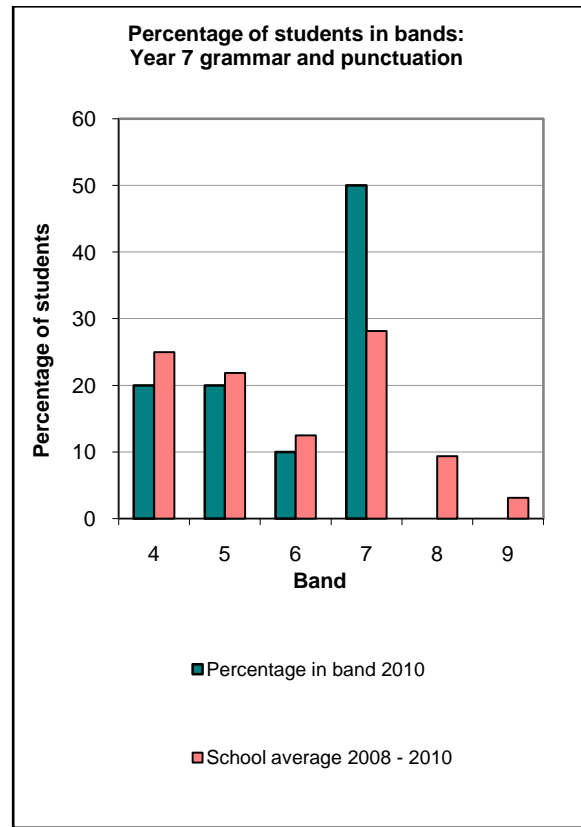
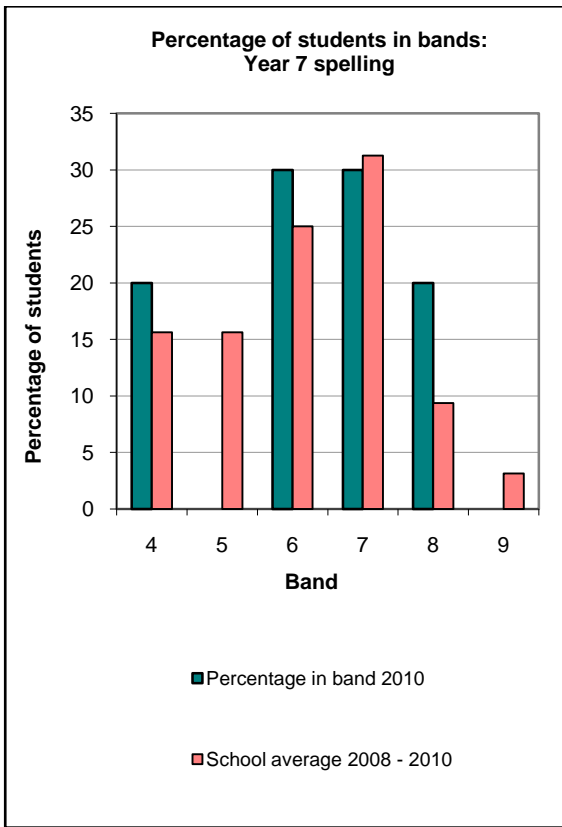


Numeracy – NAPLAN Year 5

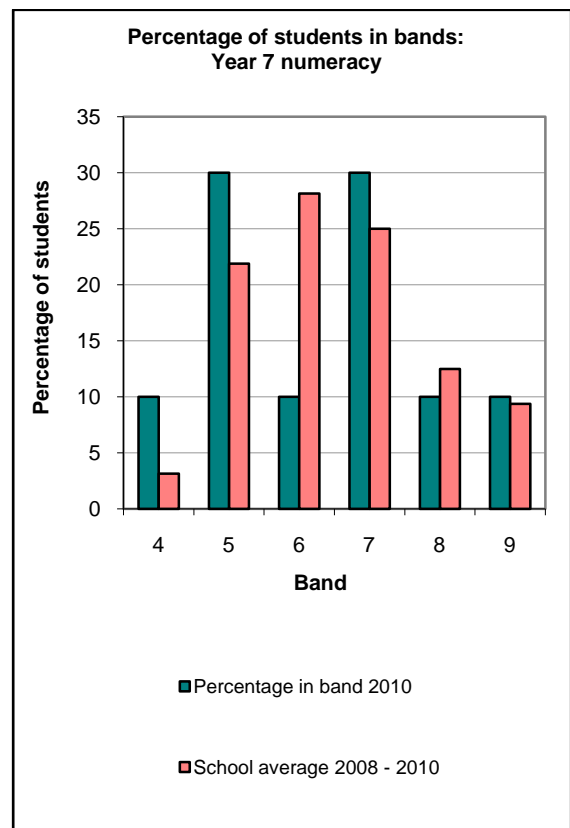
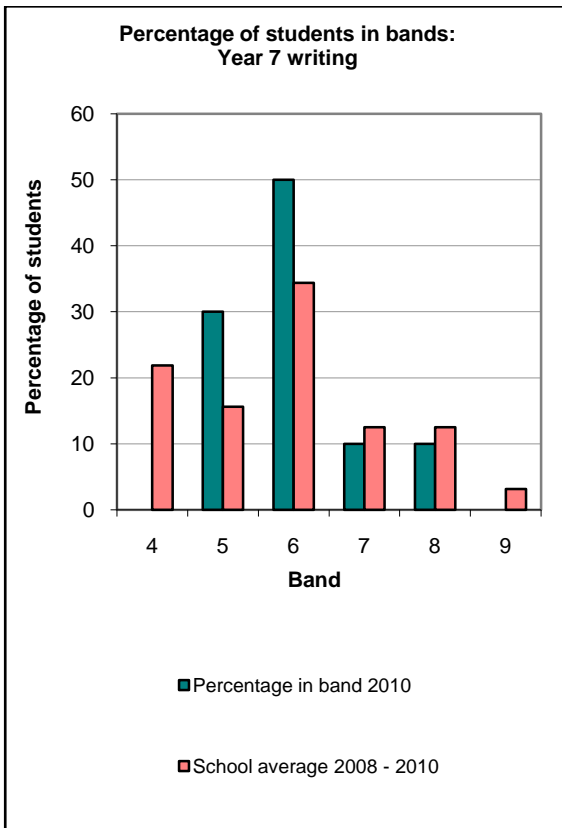


Literacy – NAPLAN Year 7

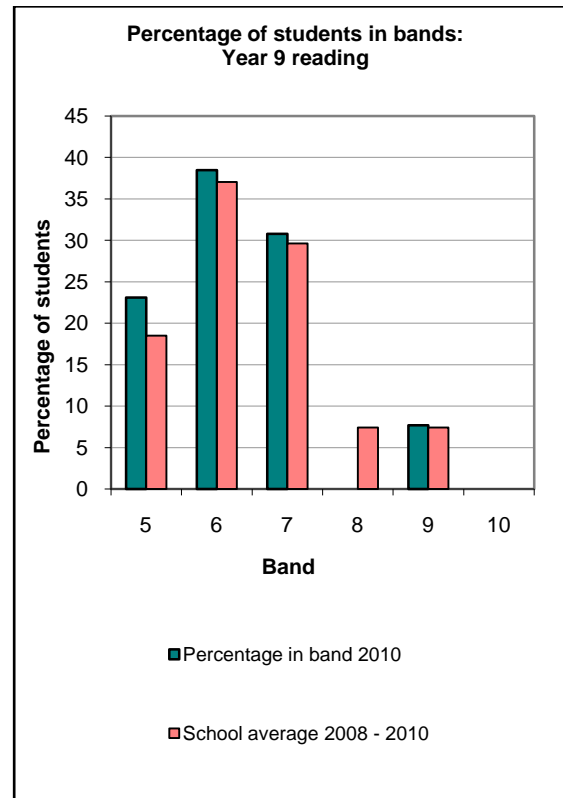
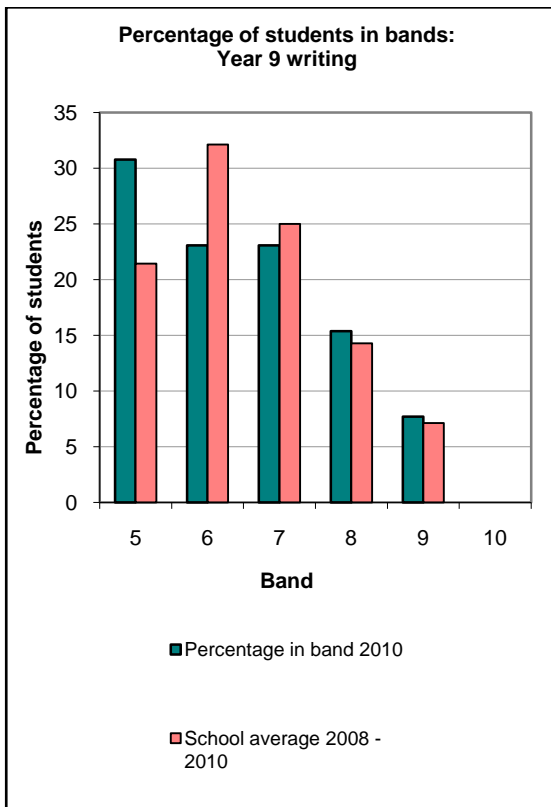
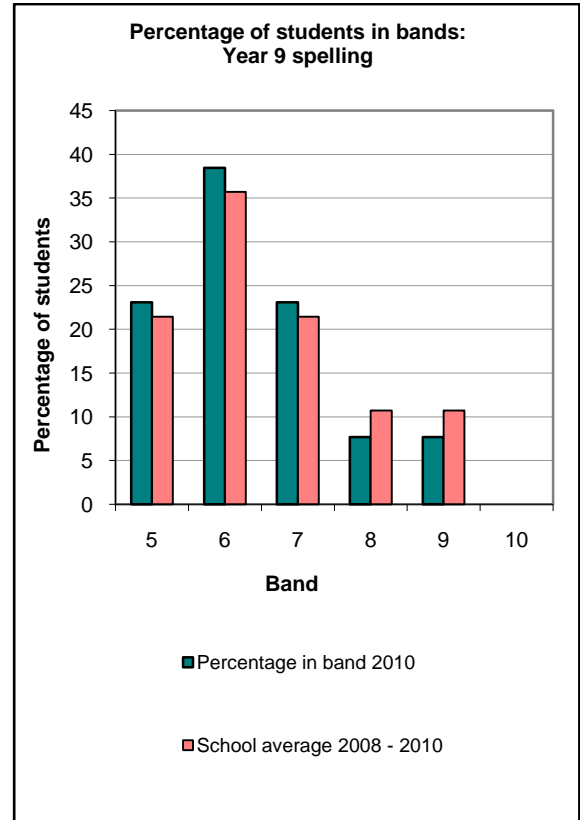
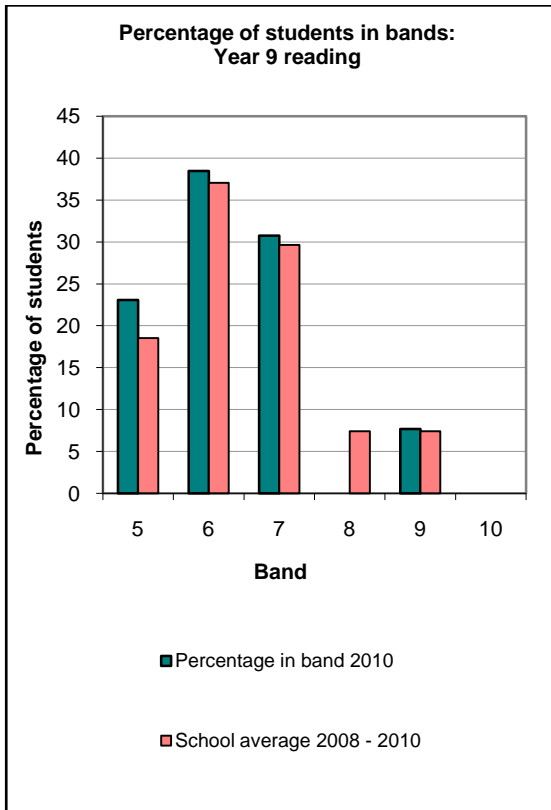


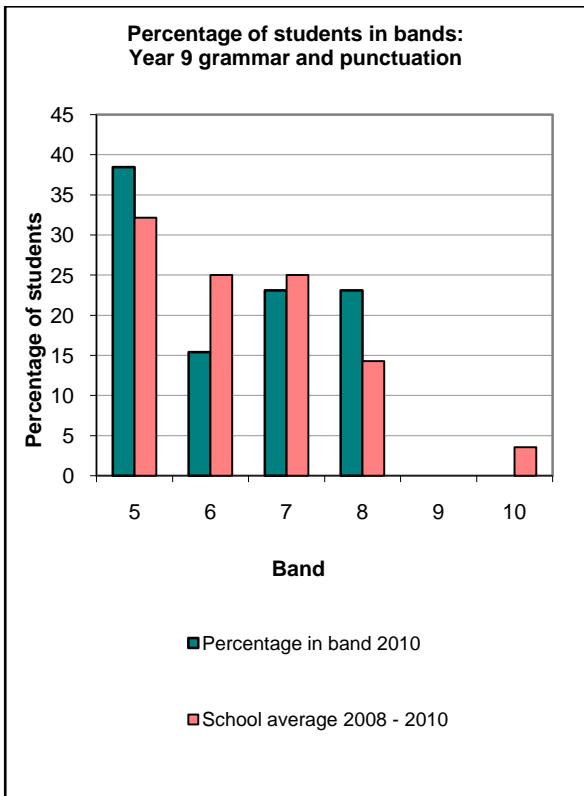


Numeracy – NAPLAN Year 7

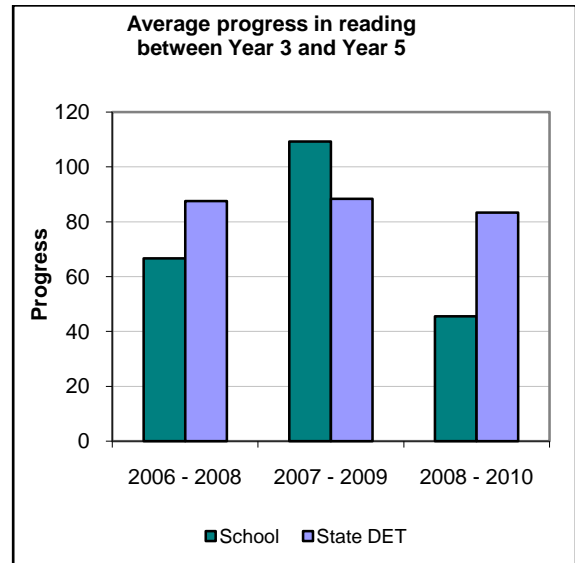


Literacy – NAPLAN Year 9

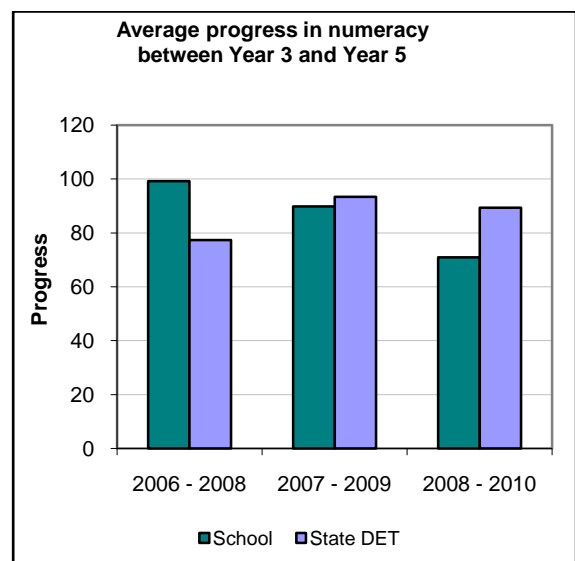
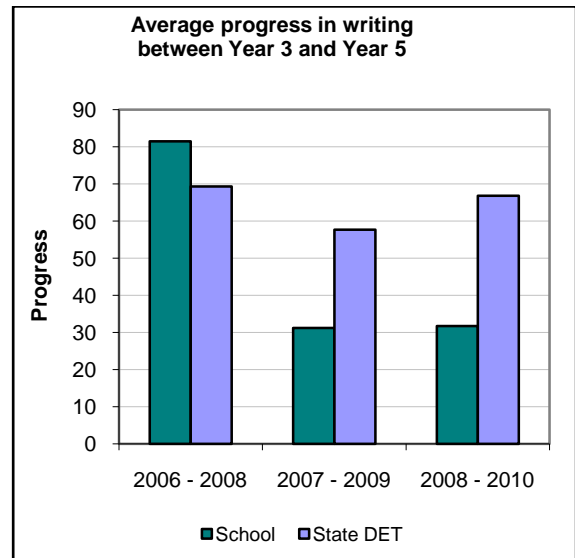
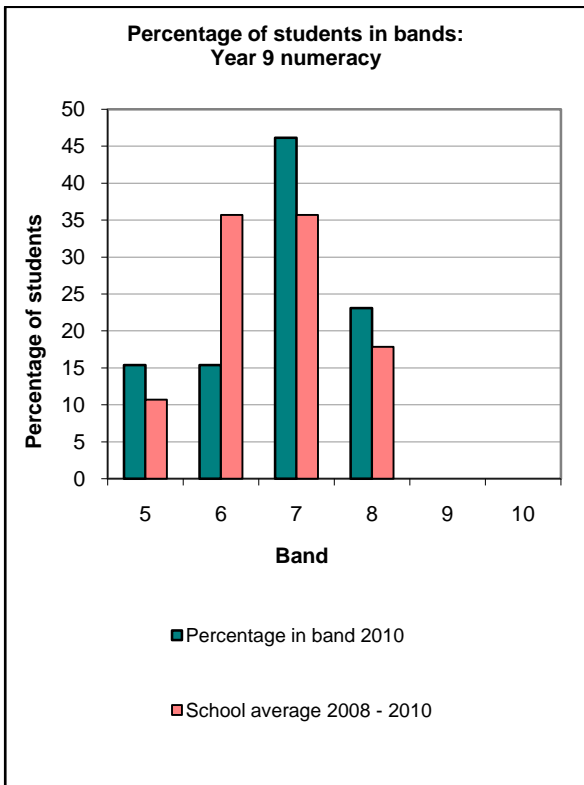




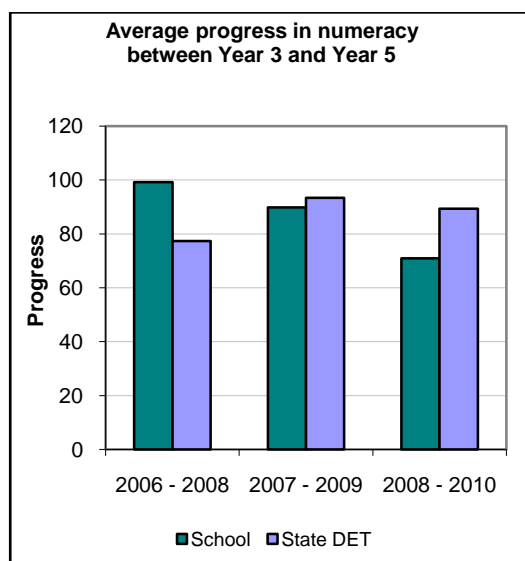
Progress in literacy



Numeracy – NAPLAN Year 9



Progress in numeracy



School Certificate

Due to a small number of students sitting for the tests, results cannot be commented upon, as it may allow identification of particular students. Individual results have been analysed by teachers and distributed to parents.

School Certificate relative performance comparison to Year 5 (value-adding)

Students who completed Year 10 during 2010 achieved some value adding from Year 5 testing.

Higher School Certificate

Due to a small number of students sitting for the tests, results cannot be commented upon, as it may allow identification of particular students. Individual results have been analysed by teachers and distributed to parents.

Higher School Certificate relative performance comparison to School Certificate (value-adding)

Students who completed Year 12 during 2010 achieved some value adding from the School Certificate Examinations.

Minimum standard

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum

standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 3 students in our school achieving at or above the minimum standard in 2010

Percentage of Year 3 students achieving at or above minimum standard	
Reading	100
Writing	100
Spelling	100
Punctuation and grammar	100
Numeracy	100

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2010

Percentage of Year 5 students achieving at or above minimum standard	
Reading	82
Writing	83
Spelling	83
Punctuation and grammar	83
Numeracy	82

Percentage of Year 7 students in our school achieving at or above the minimum standard in 2010

Percentage of Year 7 students achieving at or above minimum standard	
Reading	90.0
Writing	100.0
Spelling	80.0
Punctuation and grammar	80.0
Numeracy	90.0

Percentage of Year 9 students in our school achieving at or above the minimum standard in 2010

Percentage of Year 9 students achieving at or above minimum standard	
Reading	76.9
Writing	69.2
Spelling	76.9
Punctuation and grammar	61.5
Numeracy	84.6

Significant programs and initiatives

Aboriginal education

Students from Tooleybuc Central School accessed a variety of performances to supplement classroom learning. These performances were valuable in providing students with rich experiences in Aboriginal culture and a greater depth of cultural knowledge.

Multicultural education

Students participated in a variety of extracurricular activities to develop a range of cultural understandings. Students attended excursions to Swan Hill Regional Art Gallery, the Australian Centre for Moving Images and other educational facilities.

Year 7/8 students studied Asian culture with a focus on Japan, looking at different cultural perspectives.

Respect and responsibility

Tooleybuc Central School has a strong emphasis on promoting the core values of the NSW Department of Education and Training. Each week the school focuses on one of these values and then recognises the students who demonstrate this value.

Students from Tooleybuc Central School also participate in a range of fundraisers to increase the awareness of a range of charity groups, some of these include: PINK Breakfast, Jeans for Genes Day and Red Nose Day.



Connected learning

During 2010 Tooleybuc Central School participated in a range of connected learning experiences. Classes participated in many video conferences with the Distance and Rural Education Centre.

In 2010 we invited parents to attend two information sessions run by the Distance and Rural Education Centre; these were extremely valuable in providing information to parents about ways to support their children to achieve.

Other programs

Country Areas Programs

2010 saw the implementation of a range of different programs in the school to support students' achievement of their learning goals. The focus was to develop skills in literacy and numeracy and provide teachers with support to allow them to continually meet the needs of their students. There was also an opportunity for students to participate in a range of leadership activities to help build their skills.

Teachers also participated in a range of professional learning activities aimed to increase teachers' knowledge to allow them to embed technology in the curriculum.



Excursions

2010 was our major excursion year, with all year groups participating in overnight excursions. These excursions allowed the students to participate in a range of experiences specifically designed to support the learning activities in the classroom. Students travelled to: Melbourne, Ballarat, Sydney, Swan Hill and Canberra.

Leadership

Tooleybuc Central School has a strong focus on Student Leadership. During 2010 both primary and secondary leaders had the opportunity to develop their skills. Students attended the National Young Leaders Conference, Rising Generation Workshops and a variety of other activities. Leaders also represented the school in a range of roles in local community including local ANZAC day services. The school leaders were the masters of ceremonies at several school functions.



Progress on 2010 targets

Target 1

Increase Year 10-12 full time retention to 62.9%

Our achievements include:

- Full time retention of Year 10-12 students was 63.9%
- The tailoring of curriculum to ensure engagement in learning
- The implementation of parent meetings to assist with subject selection counseling
- The introduction of Careers into the Year 9 curriculum.

Target 2

To achieve equal to or better than regional targets for literacy and numeracy, with a focus on writing and spelling.

Our achievements include:

- Year 3 students have achieved better than regional targets in all aspects of NAPLAN.

- Deep analysis of NAPLAN data and identification of areas of strength and weakness to guide planning.
- The introduction of the 'Sentence of Day' to develop writing skills has seen students develop a deeper understanding of sentence structure, grammar and punctuation.

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of Leadership and Information and Communication Technologies.

Educational and management practice

Learning

Background

Students, teachers and parents participated in discussions about the teaching practices implemented across the school. Opinions were sought to evaluate learning strategies K-12.

Findings and conclusions

Parents felt the school expects students to achieve to the best of their ability.

Parents also felt the students at the school demonstrate pride in their learning.

Teachers felt they continually updated their skills through professional learning.

Teachers felt their teaching practice was supported by critical reflection and an understanding of effective practice and current research.

Most students felt the school encouraged them to achieve their personal best.

Students mostly do their best work and take pride in their learning.

Future directions

The school will continue to provide opportunities for teachers to update their skills through professional learning.

The school will continue to encourage student to achieve their personal best.

Curriculum

Information and Communication Technologies

Background

Students, teachers and parents participated in discussions regarding Information and Communication Technologies (ICT) and associated programs. Opinions were sought with an aim to evaluate current practice and future directions.

Findings and conclusions

The school is well resourced in the area of ICT with all classrooms having access to an Interactive Whiteboard.

The Digital Education Revolution (DER) laptops have been well received by parents, staff and students.

There are at times issues with the technology support available.

Future directions

Further professional learning for staff to ensure ICT skills continue to develop.

Professional learning supporting the adobe software suite to ensure its effective use in the classroom.

Further professional learning on the use of DER devices in the classroom.

Continued professional learning about new and innovative technologies and their effective use in the classroom.

Parent, student, and teacher satisfaction

In 2010 the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

When surveyed about communication within the school parents felt:

- The Bridge was a good source of communication within the school
- The note of upcoming events each alternate fortnight was valuable

When surveyed about parent teacher interviews, parents felt:

- It was a great idea to have the students sit in on the interview, at least they know where they are up to and what is required of them and it is not just the parent coming home talking to the student about what happened
- The portfolios were a great tool for understanding my child's progress. I found these interviews the most structured so far.

Professional learning

Professional learning is a strong focus at Tooleybuc Central School teacher professional learning ensures the continual improvement of student learning outcomes. Teachers had the opportunity to participate in a range of professional learning activities linked to the school plan. These activities focused on ICT, enhancing curriculum knowledge and teaching pedagogy.

During 2010:

- All teachers participated in professional learning
- A total of \$20973.50 was spent of professional learning, this equates to \$1600 per teacher
- One teacher was working towards achieving their new scheme teachers accreditation
- Four new scheme teachers were maintaining accreditation of Professional Competence

Professional learning activities included:

- Workshops in DER
- Interactive Whiteboard training
- Curriculum specific workshops for teachers
- Mentoring support for new scheme teachers
- Industry training for VET teachers

School development 2009 – 2011

The Tooleybuc Central School Plan 2009-2011 reflects the targets set by the State and the Region and addresses the learning needs of the students at our school within this framework. This three-year plan sets priorities for learning based on identified areas of need in consultation with the school community.

Targets for 2011

Target 1

To achieve equal to or better than regional targets for literacy and numeracy, with a focus on writing and spelling.

Strategies to achieve this target include:

- Professional learning in Focus on Reading and Secondary Literacy Strategies and embedding these strategies into the curriculum.
- Focusing on the explicit teaching of literacy across all KLA's

Our success will be measured by:

- Achieving equal to or better than regional targets for literacy and numeracy
- All teachers will have a deep understanding of appropriate literacy strategies

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Melanie Wait, Principal

Melanie Hunt, Head Teacher Teaching and Learning

Rob Naylor, Assistant Principal

Terri-Lee Ogle, P & C President

School contact information

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School Code: 3235

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

<http://www.schools.nsw.edu.au/asr>