



TERM 2 WEEK 6

TERM 2 Week 6

Friday June 2nd 2023

Tooleybuc Central School What's on in Term Two

Tuesday June 6th - Transition Day for 2024 Year 7 Students Wednesday June 14th - Building Foundations for School Session 2 (9.00am - 10.51am) Thursday June 15th - Riverina Cross Country Championships at Gundagai (for students who qualified) Friday June 16th - Primary Assembly in the MPC at TCS Tuesday June 27th - Year Ten Mock Interviews at Tooleybuc Sporting Club Wednesday June 28th - Building Foundations for School Session 3 (9.00am - 10.51am) Friday June 30th - Whole School Assembly at Tooleybuc Sporting Club

In This Issue



- **Louisa's Thoughts**
- **School News**
- **APC&I**

- **Head Teacher Report**
- **Community Notes**

Louisa's Thoughts





Last week I travelled to Sydney to meet with all the principals from the Rural South and West Schools Directorate. Over the course of the two days, we learnt about and discussed important focus areas including; attendance, secondary reading and the teaching of numeracy. With lots of change currently occurring in the NSW Education Department, I returned to school this week excited to help lead our staff, to build on the already great programs they are delivering.

On Wednesday we held our first “Building Foundations for School” session, our next session will be on the 14th of June, if you know of a pre-school child who would be interested in attending these sessions please encourage them to come along. Next Tuesday we will hold our first secondary transition day for 2024 Year 7 students.

This week we said goodbye to Colomba Ficarra, I would like to take this opportunity to thank her for contribution to Tooleybuc Central School over the past 18 months. I would also like to thank Kristen Fitzgibbon for stepping into the library role as of Monday of next week. This change over has made it necessary to create a new timetable, all secondary students will receive a copy of their new timetable at Monday morning’s assembly. Primary classes will be informed of changes to library and PE classes at the same time.

School News



Stand Against Bullying



If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.

School Community Charter



School Community Charter

 **Collaborative.**  **Respectful.**  **Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school



Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



School Community Charter

education.nsw.gov.au - English 2

Compulsory School Attendance



Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Days missed = years lost

A day here and there doesn't seem like much, but...



More information

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website.

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website.

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week, on **131 450**. You will not be charged for this service.

Year 3/4 with Miss Cobban



This term has been flying by very quickly! Years 3 and 4 have been working hard to brush up on their addition and subtraction, multiplication and division, and volume and capacity skills. We have been learning that there are lots of different ways to solve a maths problem and exploring lots of different strategies that can help us do so. 3/4 have also been busy practicing their ability to tell the time. This was a challenge for many, with the exception of 10:51, 12:53 and 3:00. They seemed to love these times the best... I wonder why?

In literacy lessons, we have been discussing the purpose of a text. We have been learning that a simple way to think about this is **PIE**. Is it **P**ersuasive? **I**nformative? Or **E**ntertaining? We have been looking more closely at informative texts, as students will be creating fact files on a natural disaster of their choice. So far, we have all been feeling very lucky to live in Tooleybuc where there are no blizzards, tsunamis or tropical cyclones coming our way!

Careers with Mrs Morton



Last week we had two valuable Career excursions to Swan Hill. **Stage 3 and 4 students** travelled to **Swan Build** firstly where they viewed and heard about a range of jobs and employment opportunities with them in addition to attributes and qualities which will help one get a job within this industry. Students enjoyed viewing the buildings on site and we thank Swan Build for giving us this opportunity. After this we travelled to Lake Boga to visit the **Flying Catalina Museum** which was most interesting and informative and gave us an insight into WW11 history. Thanks again to the staff at the museum for being so helpful. After a lunch of Subway we headed to **Bethunes Dairy** where Sally gave us lots of information about the dairy industry and the opportunities they provide for their employees. In addition, we saw the 100 cow rotary milking shed and a highlight was viewing the baby calves.

Thanks to Mr Rodriguez, Mr Guihot and Miss Sherwood for accompanying us.

On Thursday **Automotive students** and a couple of other interested students were given an opportunity to attend a **Redstart program run by O'Connors**.

Students learnt about the heavy diesel apprenticeship packages on offer including school based apprenticeships and also spare parts traineeships with the company and got a comprehensive tour of the facilities and workshops at O'Connors. To finish with a free BBQ was provided where students could talk with other students from nearby schools. Another excellent opportunity given and we thank O'Connors for providing this opportunity.

Nest week **Year 10 and some Year 11 students** complete **White card training** virtually here at school with myself supervising. This is another valuable certificate for all students to obtain. In Week 9 we have

Mock Interviews and then **work experience and work placement** for Year 10 and 11 students in Week 10. Lots of Career happenings so important to return notes promptly and seek advice if needed.









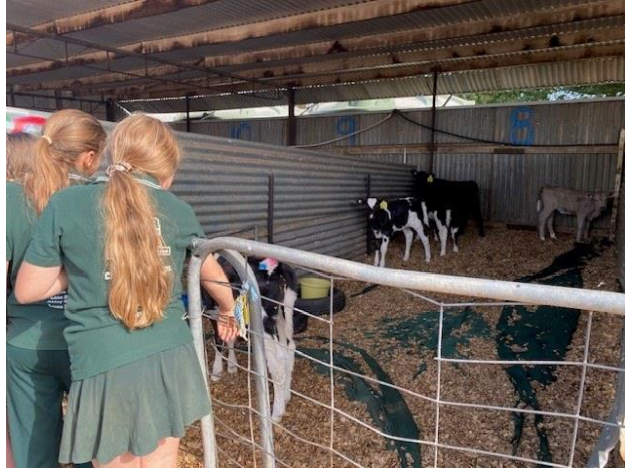
















Zone Cross Country at Wakool

On Friday 19th of May some of our students travelled to Wakool to compete in the Zone Cross Country. Students ran really well and achieved some impressive results in their age groups! 3rd - Zoe 4th - Olivia 5th - Jack & Wyett 7th - Rubie 8th - Patience 12th - Max 13th - Max H. 14th - Ayden



AFL Carnival with Mr McNicol



Well done to Noah, Jacob, Jakson, Lucas, Mason, Dylan and Riley who travelled to Barham to participate in the combined Balranald & Tooleybuc Secondary Under 15 Boys Football Team. The "Balbucs" drew with Barham, lost to Deniliquin and won against Hay. Great effort boys!









Library & Creative Art with Miss Ficarra



It has been a busy yet exciting few weeks in the Library! We have been preparing for some new furniture to brighten our library space. We now have a round couch, desks, chairs and front facing bookshelves for our picture books. We are also transforming the walls with brightly covered fabric. The fabric print is by Australian designer Kirsten Kats who is inspired by native flora. It has been a labour of love and due to the busyness of the year thus far, it is still a work in progress! We hope to have the space completed by the end of term 2.

As well as being aesthetically pleasing, the furniture has helped the space be dynamic. The library is as popular as ever during lunchtimes whilst the students continue to enjoy all the extra curricular activities and socialising around the new furniture.

In stage 4 Art, we have been focusing our knowledge and understanding of the Elements of Art. Students have explored each element in depth to help in their art making choices. For the element

'Shape' we emulated Henri Matisse's art making method of paper collage where the students cut out geometric and organic shapes into compositions. Each piece was unique to each to student.









Melbourne Japan Festival

On Sunday the 21st of May, the Stage 5 Japanese class went to Melbourne to attend the Japanese Festival at Box Hill.

It was an early start for everyone, and it wasn't long before the students were pumping out some Z's in the back of the car.

There was plenty on offer to see and do at the Japanese Festival, with lots of new food being consumed and some delicious looking ice-creams (not so new). However, the drumming and dancing was a huge hit for everyone.

A huge thank you to the girls who came for being so reliable and responsible and to Ms. Duma for organising.



Head Teacher Report with Miss Duma



Head Teacher Report

With the change in season and cooler weather, it is a good time to remind our students about correct uniform. The TCS rugby top, jumper or jacket can be worn for extra warmth on top of school polo shirts. For general school days, black slacks for girls and grey long pants for boys, or for sport/PE green or black trackpants. Headwear must be either the TCS bucket hat or TCS beanie. All other coloured hats, beanies, hoodies, jackets and trackpants are not a part of our school uniform.

SPORT EVENTS

Boys U/15 AFL

On Wednesday 31 May, Mr McNicol accompanied 7 of our Year 7-9 students who joined with students from Balranald Central School for the Boys U/15 AFL at Barham. The combined Balranald/Tooleybuc team tied against Barham, lost against Deniliquin and won against Hay. Congratulations to all of the team for their efforts on the day.

LOTE Report

Our Stage 3 students have had their first 3 Japanese lessons this term and have learned basic greetings and classroom instructions. Stage 4 students have been learning all about numbers, how to write them in Kanji and how to ask and respond to the question 'when is your birthday?'. Stage 5 Japanese have been learning about hobbies and interests, family and friends, and the use of honorific and humble language. To complement their classroom learning, Stage 5 Japanese have participated in two excursion within the last fortnight. Our first excursion was to Niko Niko, where students had the opportunity to try a bento lunch and Japanese soft drink. On Sunday 21 May, we attended the Japan Festival in Box Hill. Students were able to visit a variety of stalls and displays ranging from bonsai, ikebana (Flower

arranging), kimono & yukata, Japanese art, Japanese snacks, and also taste test a variety of Japanese foods and condiments. We also observed a variety of cultural performances including acoustic guitar playing, samurai performance and taiko (drumming) performance. Thankyou to Mr Guihot for volunteering his time to join us for the trip to and from Melbourne.

Boxercise with Mr Guihot




Boxing, and boxercise, is a fun and challenging fitness activity that will improve your motivation, focus and overall health. All ages and stages are welcome. Come for the challenge of learning a new skill and reap the rewards as you improve. Bring your friends, the more the merrier.

It will be starting in Term 2, every Monday and Thursday at 3:40pm in the school MPC. If you have any questions, please contact Mr. Guihot.

Community Notes

Building Foundations for School

**Nurturing
Young Minds**



Give your
child the
best that
education
has to offer.



A free program for children starting school
in 2024.

Secondary Transition
Yr 7 Tuesday 6th June
2023 & Wednesday
16th August 2023
Whole School
Transition Monday
13th November 2023

Term 2 Dates:
Wednesday 31st May 2023
Wednesday 14th June 2023
Wednesday 28th June 2023
9.00am - 10.51am

8 sessions over Term 2, 3 & 4
Come to 1 or come to all!



Tooleybuc Central School

**Contact our office
to secure your
place and for
further
information
including bus
travel etc.**

87 Murray Street,
Tooleybuc, NSW, 2736
Ph: 03 5030 9422
tooleybuc-c.school@det.nsw.edu.au
<http://tooleybuc-c.schools.nsw.gov.au/>