



# TERM 2 WEEK 4

**TERM 2 Week 4**

**Friday May 19th 2023**

**Tooleybuc Central School What's on in Term Two**

Friday 19th May - Primary Zone Cross Country Tuesday 23rd May - Year 5,6,7 & 8 Careers Excursion to Swan Hill/Lake Boga Tuesday 30th may - Under 15s AFL at Deniliquin Wednesday 31st May - Year 10 Mock Interviews & Building Foundations Session 1

## In This Issue



- **Louisa's Thoughts**
- **School News**
- **APC&I**
- **Head Teacher Report**
- **Community Notes**

## Louisa's Thoughts





It has been a big two weeks here at school. Wakool has shown themselves to be very tough competitors at all sporting events being the overall winners for both cross country and athletics. Also proving their prowess, the staff were again the victorious in the staff versus Year 12 relay. We were very lucky to have fantastic weather for both events with all students enjoying participating and officiating at the events.

With another careers excursion on the horizon the students continue to be able to experience a range of extra curricula activities.

## School News





## Stand Against Bullying



### If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.

# School Community Charter



## School Community Charter

 **Collaborative.**  **Respectful.**  **Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education - English 1

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school



#### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students).

#### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

#### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



#### School Community Charter

[education.nsw.gov.au](https://education.nsw.gov.au) - English 2



# Compulsory School Attendance



Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

## What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

## The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

### My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

## Days missed = years lost

A day here and there doesn't seem like much, but...



### More information

Further information regarding school attendance can be obtained from the following websites:

#### Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website.

#### The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website.

#### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week, on **131 450**. You will not be charged for this service.

## Year 1/2 with Miss Hislop



Hi Everyone,

It is amazing to think that we are approaching the halfway mark of another term already! We have had a very busy start to the term, but the students have enjoyed all the extracurricular activities they have had the opportunity to do.

Over the past two weeks, Stage One students have been investigating persuasive writing. Inspired by the book 'Do Not Let the Pigeon Drive the Bus' the students were challenged to create their own class book and chose the topic 'Do Not Let the Pigeon Play the School Laptops'. The students came up with many creative arguments to not let the Pigeon play the laptops. We also learned how to draw the pigeon just like in the book. We got our book bound and it is now sitting on our bookshelf, the students love seeing their quality work!

This week we were lucky enough to go to the Possum Magic show at the Town Hall in Swan Hill. After the show, we had our recess and a play at the Park. The students all spoke about how much they enjoyed the show and how fantastic it was. I've included some of their sentences about the show below.

It was funny when Grandma Poss couldn't find Hush. When the disco ball lit up it was incredibly nice. Isla P

My favourite part was all the magic. Blake

My favourite part was when Grandma Poss and Hush went to was the movies. Sue

My favourite part of Possum Magic was when Grandma Poss lost her glasses. Jack

I liked when they went to Melbourne and stole a minty then they scared the humans. Jake

My favourite part of Possum Magic was the disco. Alex

My favourite part was the magic and the disco ball. Izabelle

I loved the part when the snake came along because it was funny. I also liked the park because Leo climbed the big tower. Jasmine

My favourite part of Possum Magic was the incredible lighting. Isla S

My favourite part of the show was the book that lit up for the spells. My second favourite part of the show was when they were in the movies, it was hilarious. Max

My favourite bit was every part. The disco ball was magnificent. Bradley

My favourite part of Possum Magic was the amazing lighting. Sarah

My favourite part was the disco ball and when Hush was invisible. Jen

Grandma Poss had a ride in an umbrella back home. Ilyah A

Grandma Poss and Hush wanted people food. Levi



















## Careers with Mrs Morton



On Tuesday May 9th our Year Nine and Ten students visited SuniTAFE in Mildura. They attended an introductory session at the Skills and Jobs Centre and toured the campus visiting the Aged Care, Beauty, Trades including electrical, building and engineering, Automotive, Design/Creative Arts, Dulka Yuppata Indigenous Training Centre, Conservation Eco Systems, Nursing, I.T., Commercial Cookery and Hospitality. This was followed by a visit to the SuniTAFE Smart Farm.



















## TCS Athletics Carnival

On May 11th we held our Athletics Carnival while the sun shone brilliantly for us all. Everyone tried their best and enjoyed the events as well as the sausages for lunch. There was also some amazing slices available. The annual staff versus students relay was won by the staff but not by much! We also thank Emily for her entertaining commentary of the days events.















































## Head Teacher Report with Miss Duma



### ***Head Teacher Report***

Year 11 and 12 students have now commenced the HSC course for their Focused HSC subjects and our Year 7-10 students have been working through assessments for their Half Yearly report. It is important that all students in Years 7-10 check the Half Yearly Exam timetable that was distributed to check which exams they have on a given day. All exams will be held in your regular classroom with the exception of the Science Exam which will occur in Room 9/10. A reminder to all students that they need to manage their time well to ensure that they complete and submit all homework and assessment tasks on time.

### **SPORT EVENTS**

#### *School Cross Country Carnival*

On Monday 8 May we held our whole school Cross Country Carnival. Thankyou to all of the parents and families who came along to support the day and also to our Staff and Student Officials for their efforts with setting up, check points and recording. Wakool were our overall House Champions for the day and our Age Champions are listed below.

#### *Primary Girls Western Riverina Netball Trials*

The final trial for the Western Riverina Netball Trials was held in Wagga on Friday 12 May. A fantastic effort from both Sophie and Maya who competed on this day. Congratulations to Sophie who was selected in the team for the next le

## Athletics

	Girl	Boy
Junior Primary	Zoe	Cooper
Senior Primary	Milla	Lucas
Junior Secondary	Alyssa	Riley
Senior Secondary	Ella	Jett

## Cross Country

	Girl	Boy
Junior Primary	Olivia	Chase
Senior Primary	Sophie	Wyett
Junior Secondary	Alyssa	Jacob
Senior Secondary	Ella	Jett

## Boxercise with Mr Guihot




Boxing, and boxercise, is a fun and challenging fitness activity that will improve your motivation, focus and overall health. All ages and stages are welcome. Come for the challenge of learning a new skill and reap the rewards as you improve. Bring your friends, the more the merrier.

It will be starting in Term 2, every Monday and Thursday at 3:40pm in the school MPC. If you have any questions, please contact Mr. Guihot.

## Community Notes

### Building Foundations for School

Nurturing  
Young Minds



Give your child the best that education has to offer.

A free program for children starting school in 2024.

**Term 2 Dates:**  
Wednesday 31st May 2023  
Wednesday 14th June 2023  
Wednesday 28th June 2023  
**9.00am - 10.51am**

8 sessions over Term 2, 3 & 4  
Come to 1 or come to all!



### Tooleybuc Central School

**Contact our office to secure your place and for further information including bus travel etc.**

87 Murray Street,  
Tooleybuc, NSW, 2736  
Ph: 03 5030 9422  
tooleybuc-c.school@det.nsw.edu.au  
<http://tooleybuc-c.schools.nsw.gov.au/>



## BECOME A MENTAL HEALTH FIRST AIDER™

to support young people aged 12 to 18.

About 1 in 4 young Australians experience a common mental illness each year. Youth Mental Health First Aid® (MHFA) training will teach you practical skills to support an adolescent with a mental health problem. Make a real difference to the young people in your community.

**KNOWLEDGE**

Improves knowledge of mental illnesses, treatments and first aid actions.

**CONFIDENCE**

Increases confidence in providing first aid.

**DE-STIGMATISING**

Decreases stigmatising attitudes.

**SUPPORT**

Increases the support provided to others.

**LEARN PRACTICAL FIRST AID SKILLS**

- Recognise common mental health problems in young people
- Provide initial help using a practical, evidence-based Action Plan
- Seek appropriate professional help, and
- Respond in a crisis situation

This is a 14-hour educational course, not a therapy or support group.

**DATES** 25<sup>th</sup> & 26<sup>th</sup> of May

**TIMES** 9:00 am – 3:00pm

**COST** FREE

**VENUE** Barham Recreation Reserve – Gonn St, Barham

**FACILITATOR/S**  
Laurence Liebenberg

**HOW DO I SIGN UP?**

Please call Vinnies Services on 03 5881 7411 to book your place

For more information, visit [mhfa.com.au/courses](http://mhfa.com.au/courses)

 @MHFA\_Australia
 @mentalhealthfirstaid



**FRRR**  
Foundation for Rural  
Regional Renewal



**St Vincent de Paul Society**  
*good works*