



# TERM 2 WEEK 2

**TERM 2 Week 2**

**Friday May 5th 2023**

## **Tooleybuc Central School What's on in Term Two**

Monday 8th May - TCS Cross Country Tuesday 9th May - Year 9/10 Careers Excursion to SuniTAFE Mildura Wednesday 10th May - Year 5/6 GRIP Student Leadership Conference in Bendigo Thursday 11th May - TCS Athletics Carnival Friday 12th May - Do It For Dolly Day (wear Blue) Monday 15th May - Dream Job Dress Up Day Tuesday 16th May - Foundation, Year 1 & 2 Possum Magic Excursion to Swan Hill Friday 19th May - Primary Zone Cross Country Tuesday 23rd May - Year 5,6,7 & 8 Careers Excursion to Swan Hill/Lake Boga Tuesday 30th may - Under 15s AFL at Deniliquin Wednesday 31st May - Year 10 Mock Interviews & Building Foundations Session 1

## In This Issue



- **Louisa's Thoughts**
- **School News**
- **APC&I**



- **Head Teacher Report**
- **Community Notes**



## Louisa's Thoughts









Term 2 has been off to a busy start and next week will continue in the same way with a Stage 5 Careers Excursion to Mildura, Stage 3 Grip Leadership Excursion and our House Cross Country and Athletics sports. I look forward to being able to see our whole school community at these events. This week the Foundation, Year 1 and Year 2 students all participated in a drama workshop about Possum Magic. When talking to the students afterwards I could see their excitement as they recounted to me how they acted out scenes from the story. I am sure you will enjoy being able to see the pictures of them representing bikes, pavlova and vegemite sandwiches later in the Bridge.

We have recently been reviewing our WHS procedures. Due to a change in policy we will no longer be able to administer any medications without a doctor's prescription (please note this includes over the counter medications such as Panadol). All medications to be administered at school need to be in their original box with the pharmacy label. Thank you in advance for your cooperation with this.



## School News





## Stand Against Bullying



### If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.



# School Community Charter



## School Community Charter

 **Collaborative.**  **Respectful.**  **Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school





#### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students).

#### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

#### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



#### School Community Charter

[education.nsw.gov.au](https://education.nsw.gov.au) - English 2



# Compulsory School Attendance



## Compulsory school attendance

### Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

#### What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

#### The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

#### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)



Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

### My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.



## Days missed = years lost

A day here and there doesn't seem like much, but...



### More information

Further information regarding school attendance can be obtained from the following websites:

#### Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website.

#### The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website.

#### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week, on **131 450**. You will not be charged for this service.

## Foundation with Mrs Hazlett



Wow, Foundation have launched into Term 2 with lots of learning and fun packed activities. Today we had a visit from the Monkey Baa Theatre Company. Foundation, Year 1 and Year 2 students had a fantastic time participating in a drama workshop, as a lead up to the upcoming Possum Magic performance we will see in Swan Hill in a few weeks' time. Monkey Baa Theatre Company delivered the pre-show workshop as an opportunity to bring teamwork and acting to Tooleybuc Central School deepening students engagement in drama in general and the Possum Magic Show.





*1 - Layla blowing up a balloon*



*2 - The boys portraying a pavlova*



*3 - The girls portraying a pavlova*





*4 - Lots of laughs!*

## Online Podcast Training

On Wednesday 29th of March, Steph Aceglav took Year 10 English, Year 11 English and Year 12 English Studies students through the process of making a podcast from scratch. In groups, students had to think of a topic and a title for their podcast. We had some great topics including a Typical Day at TAFE, The first round of Central Murray Football, Handling Stress in Year 12, Online Gaming and Disney Musicals.

Next students had to write and share their introductions before going on to finish their scripts.

Once they had recorded the podcast Steph showed them how to add music to the opening and closing of their podcasts.











## Mathematics with Mr Wolfe



For Year 8 and 9, maths had a relaxing reintroduction this term with a trip down to the river to put their creative mathematical minds to the test.

Both year groups were taken down to sit by the water as I led them through what ended up being almost a meditation session for many. The students all sat in a large circle facing outwards so that they



could not see each other, then for 1 minute, they were all silent listening to the sounds around them. Over the course of the minute each student had to write down all the sounds they could hear. Among the things heard were water flowing, leaves rustling, trucks blaring, birds chirping and more... it was quite a relaxing atmosphere indeed.

Next, the students fell silent for one minute again, this time focusing on the things they could see; standing trees, fallen trees, the river, leaves on the ground and more.

Students were then tasked with getting creative by exploring how they could apply mathematics to the world around them, they created problems that used the world around them as the subject. For example Alyssa in Year 8 wrote 'If the trees were 20 metres tall on average, and there were 100 trees, how tall would they be if you stacked them all one on top of the other?' Riley in Year 9 wrote 'How many leaves are there within a 5 metre radius of me?'

There were many other wonderful and creative questions asked that I wouldn't have even thought to ask myself. The goal of this lesson was to show that maths is used to model our world, and questions don't come from a textbook, but rather from questions we can ask about the real world. Many people view maths as numbers on a page, and in my class this term I will be focusing on removing this stigma, showing that maths is relevant to us all.

## Trade Readiness Program



*5 - The finished product*





## APC & I with Miss Overall



It has been a busy start to the term already and it's not looking like it will ease any time soon. Next week, we have the GRIP Leadership excursion for Stage 3 and Athletics. Maya and Sophie will also be attending the next round of PSSA Netball Trials, well done and good luck!

It's been great to get back into our learning, students seem to have picked up where they left off from last term and are engaging in their learning and excited to be back.

I'm sure Term 2 will be a busy but enjoyable term for all!



## Boxercise with Mr Guihot



Boxing, and boxercise, is a fun and challenging fitness activity that will improve your motivation, focus and overall health. All ages and stages are welcome. Come for the challenge of learning a new skill and reap the rewards as you improve. Bring your friends, the more the merrier.

It will be starting in Term 2, every Monday and Thursday at 3:40pm in the school MPC. If you have any questions, please contact Mr. Guihot.



## Community Notes

### Building Foundations for School

Nurturing  
Young Minds



Give your child the best that education has to offer.

A free program for children starting school in 2024.

**Term 2 Dates:**  
Wednesday 31st May 2023  
Wednesday 14th June 2023  
Wednesday 28th June 2023  
**9.00am - 10.51am**

8 sessions over Term 2, 3 & 4  
Come to 1 or come to all!



### Tooleybuc Central School

**Contact our office  
to secure your  
place and for  
further  
information  
including bus  
travel etc.**

87 Murray Street,  
Tooleybuc, NSW, 2736  
Ph: 03 5030 9422  
tooleybuc-c.school@det.nsw.edu.au  
<http://tooleybuc-c.schools.nsw.gov.au/>



## BECOME A MENTAL HEALTH FIRST AIDER™

to support young people aged 12 to 18.

About 1 in 4 young Australians experience a common mental illness each year. Youth Mental Health First Aid® (MHFA) training will teach you practical skills to support an adolescent with a mental health problem. Make a real difference to the young people in your community.

**KNOWLEDGE**

Improves knowledge of mental illnesses, treatments and first aid actions.

**CONFIDENCE**

Increases confidence in providing first aid.

**DE-STIGMATISING**

Decreases stigmatising attitudes.

**SUPPORT**

Increases the support provided to others.

**LEARN PRACTICAL FIRST AID SKILLS**

- Recognise common mental health problems in young people
- Provide initial help using a practical, evidence-based Action Plan
- Seek appropriate professional help, and
- Respond in a crisis situation

This is a 14-hour educational course, not a therapy or support group.

**DATES** 25<sup>th</sup> & 26<sup>th</sup> of May

**TIMES** 9:00 am – 3:00pm

**COST** FREE

**VENUE** Barham Recreation Reserve – Gonn St, Barham

**FACILITATOR/S**  
Laurence Liebenberg

**HOW DO I SIGN UP?**

Please call Vinnies Services on 03 5881 7411 to book your place

For more information, visit [mhfa.com.au/courses](http://mhfa.com.au/courses)

[@MHFA\\_Australia](#)

[@mentalhealthfirstaid](#)



**FRRR**  
Foundation for Rural  
Regional Renewal



**St Vincent de Paul Society**  
*good works*