



# TERM 1 WEEK 8

**TERM 1 Week 8**

**Friday March 17th 2023**

**Tooleybuc Central School What's on in Term One**

March 15th to 27th - NAPLAN Years 3,5,7 & 9

March 21st - Harmony Day (wear orange)

March 22nd - Parent Teacher Interviews

March 31st - Whole School Assembly at Tooleybuc Sporting Club

April 6th - Easter Bonnet Parade & last day of Term One

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## Louisa's Thoughts





It was fantastic to celebrate a great start to the year with all of our Primary community at the Primary Assembly last Friday afternoon. The assembly was led by our Year 5 and 6 students, who entertained us with a PowerPoint presentation about everything that has taken place so far this year. I look forward to seeing everyone again on Wednesday, when we hold our Parent Teacher Interviews. If you need any assistance booking an interview, please make contact with the office, they will be happy to assist you.

## School News





## Stand Against Bullying



### If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.

# School Community Charter



## School Community Charter

**Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school





#### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students).

#### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

#### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



#### School Community Charter

[education.nsw.gov.au](https://education.nsw.gov.au) - English 2

# Compulsory School Attendance



Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

### The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

### My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

## Days missed = years lost

A day here and there doesn't seem like much, but...



### More information

Further information regarding school attendance can be obtained from the following websites:

#### Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website.

#### The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website.

#### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week, on **131 450**. You will not be charged for this service.

## Art with Foundation & Year 1-2

These art works are amazing! We have them displayed in the front office and are worth a look if you happen to be at the school. GREAT WORK GUYS!





## What's the buzz? with Zahra & Jorja

For English, Jorja and I drew up a simple questionnaire to discover what music means to the students and staff at Tooleybuc Central School. We asked a variety of questions to establish the favourite music genres, singers or bands. We delved into their favourite songs and why they enjoyed them.

Next we asked how often and when they listened to music.

We learned that 54 percent of our respondents listen to music for three or more hours a day and while travelling was the most popular time to listen to music. The most popular genre was Pop, with Country, Rock and Rap all tied in second place. Some of our mature respondents added genres to our offerings. Thanks Miss Duma and Mr Wolfe who added electronic, classical, and old timer. You can guess who liked which.

The survey revealed a considerable variety between the age groups when it came to their music tastes. The older students are listening to more main stream artists and songs, whilst some of the younger secondary students named some more explicit songs amongst their favourites.

No surprises that Harry Styles and Taylor Swift were amongst the most popular. Artic Monkeys, The Weekend, Zach Bryan, Morgan Wallen and Eminem also had some support.

We were supposed to ask how students listened to music and what streaming services they used most but we're saving that for the podcast.



Do you know who these artists are?







### Year Three/Four with Miss Cobban



Stage 2 have had a wonderful term! We have had two writer's workshops this term, themed 'Stranded on an Island' and 'Lost' and have been looking at how techniques such as onomatopoeia (Bang! Pow! Boom!) can make our narratives more interesting. In Maths, our class has been learning about Fractions and Area/Perimeter. We have been using lots of real life scenarios of what we'd be left with if members of our class ate certain amounts of garlic bread slices or split off blocks of chocolate to share. In Art, students have been working hard at learning how to shade with grey leads. We have been looking at vases, watering cans, leaves and flowers and shading where they can see the shadows. It's been hard work but we have been persevering and the end results look amazing!





## HSIE with Mr McNicol



Stage 6: Business Studies – students are currently learning about the importance of business planning in regards to establishing a new or taking over an existing business. And are looking at all the market considerations including things like product, price and distribution that need to be taken into account when selling a good or service.

Stage 6: Work Studies – students are currently working through the preparing for a job module which is looking at how to interpret job advertisements, how to apply for jobs and how to effectively construct a cover letter and resume.

## HSIE with Mr Rosewarne



In Stage 4 (Years 7 & 8) Geography students are currently putting their knowledge of liveability (what makes certain places more liveable than others) into practice with their first major assessment task. It requires them to initiate a campaign to make their local community more liveable by improving an existing feature. Their first topic test will be held before the end of this term.

In Stage 5 Geography, the class has also moved onto their first major assessment task. They are preparing a presentation on Biomes suitable for Grades 5 and 6, or one on Agriculture and Biomes,

suitable for the Stage 6 Ag class. These will be ready for presentation early in Term 2. Their first topic test will be held before the end of this term.

In History, Stage 4 students are busy on their first major task. They have chosen a History Mystery to investigate. Early next term they will present their findings in a multimodal fashion – it must feature audio, written and visual elements.

Stage 5 are busy planning their first major assessment task due in Week 4 of next term. They have chosen to investigate one particular movement of peoples in the 18th century. It could be convict transportation, trans-Atlantic slavery or the migration of free settlers to colonial NSW.

In Stage 3 HSIE the class has just concluded a look at how and when the various Australian colonies were established. They have also learned that New Zealand was invited to become part of Australia prior to Federation in 1901 – the government said no thanks.

## Head Teacher Report with Miss Duma



### ***Head Teacher Report***

It has been a quieter fortnight for secondary students, but plenty of work still occurring. I would like to acknowledge our Year 7 and 9 students who undertook their NAPLAN Writing & Reading tests this week and commend them for their diligence and efforts in completing these. A reminder to all students to ensure that they have all the required equipment for each lesson and to ensure that they collect these at the end of each break before going to class.

### **Sport Report**

Whilst we are very excited that the school lift is almost finished, unfortunately at this stage there appears to be a delay in the final steps which includes removing the security fencing and the container and skip bin from the oval. Therefore our Athletics carnival will not happen until Term 2. I will provide a date for this before the holidays.



We are awaiting final details, but several of our Secondary boys will be participating in a combined Hay / Tooleybuc team at AFL next Friday in Moama. A note will be sent home early next week.

### Legal Studies Report

Our legal studies students have been working their way through modules *The individual and the law* and *Law in Practice*. They are currently working on their assessment task on a contemporary issue relating to women.

### Community Notes

