



Term 4 Week 4

TERM 4 Week 4

Friday November 4th 2022

Tooleybuc Central School

Upcoming Events

Thursday 10th November - Kindness Day, purple/green casual dress

Monday 14th November - Whole school transition day

Monday 21st November - Primary Disco - Years K-4: 3.30pm - 5.00pm, 5-5.30 BBQ Dinner, Years 5-8: 5.30pm - 7.00pm

Monday 21st - 22nd November - Senior Careers and Further Education Exploration Excursion - Bendigo

Friday 25th November - Primary assembly - must wear school uniform

Friday 2nd December - Whole school assembly at Tooleybuc Sporting Club - must wear school uniform

Monday 5th - 9th December - Foundation to Year 6 will attend the Nyah District Swimming Pool to learn water survival skills

Friday 16th December - Last day for students

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Louisa's Thoughts





This week we have had the opportunity to celebrate with our Year 12 HSC class of 2022. On Wednesday night I enjoyed catching up with their families and friends at our Graduation Ceremony. I would like to wish our four graduating students; Emma, Owen, Tara and Taylen, the best of luck for the future.

Our Year 3/4 class returned from camp in Ballarat with lots of stories about all the fun that they had. Whilst they were there they had the opportunity to learn more about our Gold Rush History and the Eureka Stockade.

Over the past fortnight, students from Year 3-10 have been busy completing "Check In" Assessments. These are standardised assessments set by the NSW Education department. With most of the results now in, I am proud to say that TCS once again has many classes performing at above state average.

Thank you to everyone who has taken the time to complete our "Tell Them from Me" parent surveys. We are looking forward to hearing from as many of you as possible.






TOOLEYBUC CENTRAL SCHOOL TRANSITION

Days for 2023 Enrolment

"A school that is like a big family" - parent quote

Year 7-

- First Transition Day Tuesday 2 August 2022 (**Year 7**)
- Second Transition Day Wednesday 31st August 2022 (**Year 7**)
- Third Transition Day Monday 14 November 2022 (**Whole School Transition Day**)

Foundation-

- First Transition Day partial day Thursday 25 August 2022 after the book Parade until the end of recess.
- Second Transition Day, half a day that will finish at lunch time 12.53pm on Tuesday 18 October 2022.
- Third Transition Day Monday 14 November 2022 (**Whole School Transition Day Full Day**)

Our School

Tooleybuc Central School's staff collaborate to ensure every student is known, valued and cared for. Our class sizes allow us to provide a variety of curriculum opportunities in an environment where every student is supported to achieve their personal best. State 'Check In' assessments, have seen us regularly achieve above state average results in both literacy and numeracy.

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School News



No Canteen

NOV-4th- ✗ NO CANTEEN
-11th- CANTEEN ON ✓
-18th- CANTEEN ON ✓
-25th-CANTEEN ON ✓

DEC-2nd
-9th -need volunteers- ✗ NO CANTEEN - SWIM SCHOOL
-16th - ✗ NO CANTEEN

What's happening in the Library

On Friday October 21, we celebrated Pink Day at TCS. In the library, we focused our learning on Pink Day and the importance of raising awareness and money for worthy causes. We read the book 'The Pink Hat' written by Andrew Joyner which follows the journey of a pink hat that eventually lands on the head of a young girl who joins the Womens March. The book highlights equality for women and how we can all work together for advocacy. Inspired by the illustrations in the book, students learnt how to draw cartoon style self-portraits wearing pink hats and pink ribbons. Students' artworks were arranged and displayed together in their own march for Pink Day.











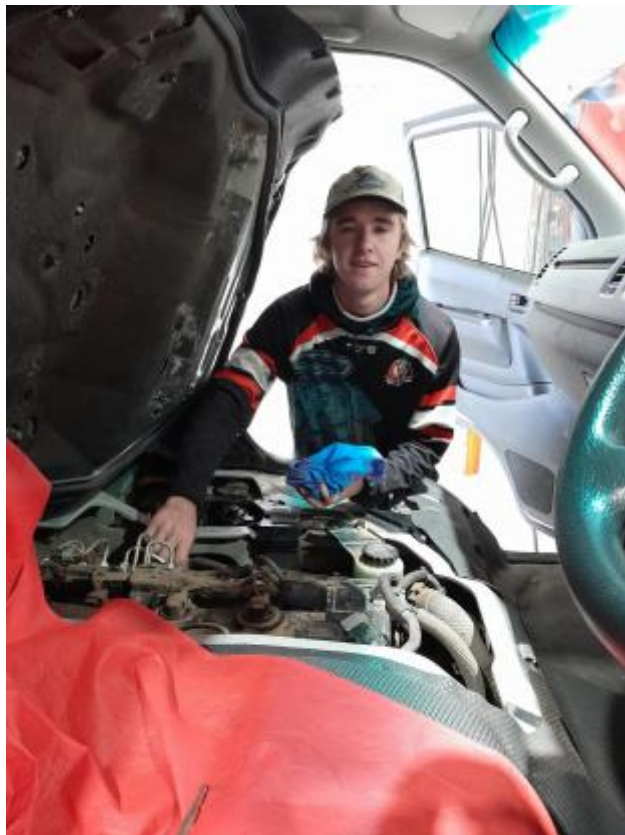






Year 10 Automotive Placement

Anthony and Jett completed their first week of work placement for their Automotive studies gaining employability skills and hands on practical learning. Jett was at Swan Hill Toyota and Anthony was at Country Tracks.









Year 3-4 Camp

The Year 3-4 students share their favourite part of the camp.

Cooper - 'Trampoline park because we got to play dodge ball and climb a wall.'

Iunisi - 'This was my first camp. Everything was amazing and I enjoyed the food. I enjoyed the little kangaroos at the wildlife park.'

Charli-Ava - 'Extreme Bounce and the Wipeout and climbing up the walls.'

Tempy - 'Extreme Bounce because of the Wipeout and the jumbo doughnuts. I also enjoyed climbing up the wall. I also liked the sound and light show because it had lots of beautiful pictures and music during the show.'

Austin - 'My favourite part was staying at the motel because I got to share a room with my friends.'

Jack - 'Trampoline park because there was awesome games and you could dive on the diving board into a big pillow. I liked the animal wildlife park because you could feed the kangaroos and wallabies.'

Harper - 'My favourite part of the camp was Extreme Bounce because the Wipeout was fun and trying to climb up the wall. I like the sound and light show at Sovereign Hill because it felt like you could grab objects off the screen.'

Milla - 'My favourite part of camp was Extreme Bounce because of the Wipeout and jumbo doughnuts and the wall. The sound and lights show because it was really cool how it was put together and you felt like you were going back in time to watch it.'

Rubie - 'My favourite part was the Extreme Bounce trampoline park because of the Wipeout. Sovereign Hill was fun because I got to make my own candle.'

Matthew - 'My favourite part of camp was the Extreme Bounce because it used a lot of energy so we could sleep at night. It was fun and we got to jump on a lot of different things.'

Jakeb - 'Extreme Bounce was epic because there were so many trampolines.'

Rouel - 'My favourite part was the trampoline park because there was dodgeball there.'

Josh - 'My favourite part of camp was the zoo because I got to look at the animals, feed the kangaroos and one growled at me. I also bought 'tiges'.'

Wyett - 'The trampoline park was fun because there were many games you could play. I also like Sovereign Hill because it was really fun.'





































Year 12 Farewell Dinner

The farewell dinner for our Year 12 Students was held on Wednesday 2nd November at the Tooleybuc Sporting Club. We wish Emma, Taylen, Tara and Owen every success for the future.

Miss Duma had these lovely words for the graduating students...

Owen, Tara, Emma, and Taylen,

I arrived at Tooleybuc in May 2017, part way through your second term of Year 7. Throughout that time, we have shared many classes from Stage 4 Japanese, Stage 4 & 5 Geography and PDHPE, and for Owen & Taylen Stage 6 PDPE.

Your school journey started many years ago in Foundation, and you have travelled the long and winding road to your final days in Year 12, finishing the last of your HSC exams this week, with Owen & Taylen finishing their PDHPE exam today. There have been many challenges and adventures along the way, making new friends, learning new subjects, going on school camps and achieving great things on the sporting field. I stand here this evening as your Head Teacher, proud of you all, and of your achievements, and with much confidence that not only do you all aspire to achieve great things in your chosen career paths, but that you will enjoy great success in all your future endeavours.

To get to where you are today, you have needed the support and guidance of many people. At school, you have been mentored by wonderful teachers who have given their all to ensure that you have been given the knowledge and skills to successfully complete Year 12 and to provide you with a firm foundation for your future careers. You have also had many peers in years above you and below you, who have not only been friends to share the journey with, but also sources of encouragement and support as you overcame the changes and challenges of your educational journey.

But outside the 9am-3:15pm school day, you have your most important support network. You have had your family there with you, as you passed through the trials and tribulations, the small achievements and major success. Parents and siblings, Grandparents and other family members, even neighbours and members of the wider community have worked together throughout the last 13 years, guiding you, encouraging you, supporting you and celebrating with you as you achieved each new milestone.

Tonight we celebrate the end of your Formal Schooling, but Year 12, this is not Goodbye. Goodbye is such a final thing. Instead we say Farewell, wishing you well for the future and knowing that we will see you all again soon. Wherever your paths take you, remember always strive to achieve your best. Don't give up on your dreams.

Congratulations YEAR 12!!!!



School Chaplain - Liz Hindle



How to get through a bad day

They don't happen often but they do happen. Days that are so awful we want them over as soon as possible. Everyone has them - lousy, rotten, dreadful days when absolutely nothing goes right. The dark clouds of negativity surround us. We feel flat or angry or agitated. Everything we try to do to improve our feelings backfires and it feels like life is stuck in a rut and not coming out anytime soon.

If you're not sure what to do when you (or someone you know) is having a bad day, here are a few different things you could try:

Seek out beauty

On these days you may not be at your most appreciative. Even so, walking in gardens, staring at the sky or even strolling along the river can remind us that there is beauty in the world.

Get physical

Generally exercise alters our mood so you could go for a walk, a run, to a gym or for a bike ride. Be careful though. Take care of yourself. We don't want you to end up with a twisted ankle or in a head-over-the handlebars situation.

Talk to an animal

Find a pet or even a passing bird and confide the sort of day you're having to them. They'll listen. Who knows? They might even secretly think, "There are days being human sounds like it would be terrible."

Acceptance

Accepting that the day is one when the excrement has hit the air ventilation system big time goes a long way towards surviving it. Treat yourself as you would kindly treat a child who is feeling poorly. Make yourself a nice warm drink and go to bed early. Tomorrow is going to be a different day. Good luck!



YOUR BAD DAY

Just started.

Year 5-6 with Mrs Keen





Happenings in the 5/6 classroom

The mornings in our 5/6 classroom are very busy before school. It may be a puzzle, reading, sitting in the cushy area or building up the Lego kits that were kindly donated by



**PEABLY
science**



The other favoured activity is Prodigy. Prodigy is a math-based game where the students need to answer a specific question. The tasks are assigned to individuals in line with the Australian Curriculum by Ms Keen. If they get it correct, they then have a 'battle'. The aim is to get as many correct math answers as possible to go up a level.

Downside – if you get it wrong, you lose and you don't get battle stars and you get eaten. Yayoo

In prodigy we try to get everything right and we learn along the way. Patience

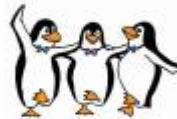
Ms Keen, I need more tasks. – Kenny

So here is an example of some questions



In our 5/6 we have been some doing dancing, instead of sport due to the weather.

The first thing we do is use our magic powers to push the tables to the side of the classroom. Then our teacher, Ms Keen, puts on hip hop dances to warm us up, then sometimes she will put on some just dance. The dancing is fun in our opinion; however, we looked like we have ants in our pants.



Some in the class have been practicing the Cotton Eye Joe for a special event that is coming up soon.

Sophie & Savannah

Duolingo



One fateful day we were reading 'The Thief Lord' class novel which is set in Venice Italy. While we were reading the book when in a paragraph no-one could say one of the words, however I could. and Ms Keen said I really sounded like an Italian.

So, Ms Keen gave us a website called Duolingo where we can learn words in different languages. Our class was straight onto it, we are now learning French, Italian, German, Russian and many more! A great way to spend our break time. **Gutentag** *Trisley*

Book Review "The Thief Lord" ANTONIO TORRES

In 5/6 we have been reading The Thief Lord by Cornelia Funke. The Thief Lord is set in the city of Venice which is in Italy. The book starts with a character called So far, a guy called Victor Getts (who is a detective, is on the chase to find two children who have run away from their 'evil' aunt and uncle. (Their mum died and the aunt who is childless, only wants to keep the younger brother and put the older one into a boarding school).

So far, they boys have run to Venice. Their names are Prosper and Bo. They met a nice girl called Hornet she took them to her secret hideout where the Thief Lord (AKA Scipio) who has given them, money, and food. The Thief Lord is called that as he steals from the rich to help the street kids survive. He gets the others to sell all the stolen jewels to a fat red-bearded man called Barbarossa.

We are up to chapter 11. The detective has already spotted the boys, even though they have dyed their hair, so things are getting a bit tense.

In the book, there is a few Italian words and Ms Keen is explaining these as we read. Vaporetto – a motor launch and Gondola – which is a canoe type boat which is steered by Gondolier. Venice is a city that has canals as the main 'roads' so the best way to travel is by water.

Mathematics with Mr Wolfe



Engaging Activities for all the Ages.

This semester in the mathematics room there has been a focus on creating activities for each year group that students will find meaningful, interesting, or fun, in order to boost their engagement.

Last term, year 11 were completing the topic of time, one concept that students learn is how to calculate the time in different countries around the world using the UTC of the country they are in, and the country they're interested in.

To simulate this, students imagined themselves travelling the world in their gap year. They chose which country they wanted to visit, and so did all their peers.

Students then had to complete a series of tasks, including deciding what time would be best to have a group facetime, making sure that no one would have to wait up until the early hours of the morning!

Students successfully solved problems in a systematic way by listing each country's time in relation to one another and found a suitable time that everyone would be available for a facetime!

This term, year 10 have been looking at solving simultaneous equations, and as the name may suggest, this is quite a tricky topic.

To help the students understand the concept, the group had the ingenious idea of thinking of the problems as 'burgers and fries', rather than 'x's and y's', and instead of it equaling a random number, this number now represented the price of that meal.

Suddenly, the somewhat abstract equation;

$$'3x + 4y = 38'$$

turned into;

'3 burgers + 4 fries costs \$38'.

This was a whole lot easier (and more delicious) to think about. The only problem was when the burgers and fries started costing negative amounts of money, this was something that was difficult to reconcile and sparked some interesting conversation.

Across the different year groups, myself alongside the students are always coming up with more ways to make the content relevant, fun, interesting and engaging. I can't wait to keep working with these great students next year!

Jackson Wolfe

Mathematics Teacher

Community Notes



Laying hens for sale. \$25.00 each. If interested please contact the school.