

# The Bridge

STUDENT NEWS FROM TOOLEYBUC CENTRAL SCHOOL

17<sup>th</sup> September Week 10 2021

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## Louisa's Thoughts



Today we had the opportunity to help Ryan Domaille celebrate his 13 years of schooling at Tooleybuc Central School. RD is a well respected and responsible student who gets along well with all members of the school community. He has been a positive role model for all the younger students and we wish him all the best in the years ahead.

We will continue to support our Stage 6 students at school next term, as they navigate a longer than usual break before HSC exams. All students will attend their usual classes in Week 1, with more information to follow on the structure for the rest of the time prior to exams.

What an interesting term we have had! It has been great to have everyone back onsite this week, I am sure all the students have loved catching up with their friends and getting back into routine. I am sure everyone will be looking forward to a well deserved break. Please make sure you take time to rest and recharge for next term. It is hard to believe that Term Four is just around the corner.



Ryan Domaille 2009 to 2021

Relieving Principal: Louisa Frost

**Primary**  
**Preschool Orientation Tuesday**  
**26<sup>th</sup> October 2021 9:00 am till**  
**11:11am (Recess)**  
**Week 4 Term 4**

**(Pending an easing of NSW Education Department restrictions)**

## Breakfast Club

Breakfast Club is held each Thursday and Friday in the MPC. This is a free service and is run by the SRC.

Why is breakfast so important for kids?

- It provides their growing bodies with the nutrients they need after a long night of fasting during sleep.
- It fuels them with the energy they need to get them through the day.
- It helps them concentrate better in school.
- It gives them the energy to enjoy physical activities with their friends.

## TERM 3

### LIBRARY ACTIVITIES

**Monday: MINECRAFT**  
**Tuesday: LOOM BANDS & LEGO**  
**Wednesday: CHESS**  
**Thursday: Other Activities**  
**Friday: Other Activities**



“ Children that don't eat breakfast are more likely to have concentration problems in class ”



thrive **tr@be**  
ACADEMY



Foundation saw each other during Teams in remote learning..

### Up Coming Events TERM 4 2021

#### WEEK 1

**Mon 4 Oct** Labour Day Public Holiday  
**Tue 5 Oct** Students and Staff return to school for Term 4  
**No Heat Up Lunches**  
**Thu 7 Oct** Breakfast Club  
**Fri 8 Oct** Breakfast Club

#### WEEK 2

**Tue 12 Oct**  
**Thu 14 Oct** Heat Up Lunches  
**Fri 15 Oct** Breakfast Club  
 Breakfast Club

**Whole School Assembly****Foundation***Jack H***English**

Using 'wow' words to make your sentence writing sound interesting and consistently using full stops and capital letters

*Jack C***Mathematics**

Always aiming high and striving to push yourself in all areas of Mathematics.

*Max C***Mathematics**

Grasping a thorough understanding of 2D and 3D shapes and working independently on set tasks, especially during remote learning.

*Archie H***Human Society and Its Environment**

Outstanding effort and achievement in HSIE lessons.

*Charles M***Personal Development, Health and Physical Education.**

Great participation in discussion during our Making Healthy Decisions unit.

*Jake S***Human Society and Its Environment**

Developing a great understanding of 'People Live in Places' and what makes a place special; through his drawings and sentence writing.

*Archie M***Science**

Participating in discussions and trying your best on all activities.

*Matilda C***Creative and Performing Arts**

Making safe and creative performances during Creative and Performing Arts.

*Charlie R***Personal Development, Health and Physical Education.**

Being an active participant and displaying great sportsmanship during PE. In addition to showing a great awareness of the concepts of safe and unsafe living.

*Olivia B***Student Citizenship**

Always trying your best and aiming high in all KLAs.

*Donny A***Remote Learning**

Always trying your best and aiming high during remote learning.

*Alexander A***Science**

Doing your best on tasks and joining in discussions.

**Year Three/Four***Milla G***English**

Challenging herself and displaying enthusiasm with her writing.

*Jennifer M***Creative and Performing Arts**

Constructing an awesome Gruffalo head and creating and performing an original dance sequence move.

*Rubie F***Mathematics**

Displaying enthusiasm in her learning and consistently improving.

*Bradley S***Student Citizenship**

Showing great commitment and enthusiasm towards his schoolwork in all subjects particularly during remote learning.

*Austin H***Human Society and Its Environment**

Displaying enthusiasm and enjoyment in his learning particularly with HSIE.

**Year One/Two***Jo-Ann V***Personal Development, Health and Physical Education.**

Being a team player, encouraging others and approaching her learning with a positive attitude.

*Olivia B***English**

Taking pride in your work and always trying your best.

<b>Ryan M</b>	<b>Science</b> Engaging well with remote learning and a great sundial.	<b>Year Six</b> <b>Makenna M</b>	<b>English</b> Applying herself to all tasks. Makenna continues to edit her work and ensure she takes action to improve her learning.
<b>Deegan N</b>	<b>Creative and Performing Arts</b> Always giving 100% in all areas of Creative Arts.		
<b>Wyett F</b>	<b>Student Citizenship</b> Actively participating in all areas of home learning with a positive attitude.	<b>Billy K</b>	<b>Mathematics</b> Billy strives to improve his passion in this subject area. He willingly gives his time to assist his peers in class.
<b>Year Five</b>			
<b>Mianna S</b>	<b>English</b> Being open to feedback and striving to achieve her writing goals.	<b>Campbell F</b>	<b>Mathematics</b> Going above and beyond and has been assisting both in class and on-site without hesitation to peers who have been challenged.
<b>Tayce F</b>	<b>Mathematics</b> Demonstrating enthusiasm in Mathematics and setting herself high expectations.	<b>Lucy S</b>	<b>Human Society and Its Environment</b> Her diligent and responsible approach to all activities.
<b>Trinity F</b>	<b>Human Society and Its Environment</b> Always being focused, positive and willing to contribute to discussions.	<b>Riley H</b>	<b>Personal Development, Health and Physical Education.</b> Participates to his full potential and shows consideration to others - fair play and sportsmanship.
<b>Felicity M</b>	<b>Personal Development, Health and Physical Education.</b> Engaging in discussions with an open mindset and using critical thinking skills.	<b>Campbell F</b>	<b>Science</b> Joining in class discussions.
<b>Lucus C</b>	<b>Science</b> Engaging in Science online and a great experiment.	<b>Noah P</b>	<b>Creative and Performing Arts</b> Enthusiasm in all aspects of Dance and Drama. Noah is always willing to show examples and encourage his peers.
<b>Cameron C</b>	<b>Creative and Performing Arts</b> Taking care in Visual Arts and always striving to produce his best work.	<b>Lucy S</b>	<b>Student Citizenship</b> Going above and beyond to support her peers and ensuring no one is left out.
<b>Mason P</b>	<b>Student Citizenship</b> Always being considerate of others and doing the right thing.		
<b>Trinity F</b>	<b>Remote Learning</b> Remaining engaged and producing quality work during online learning.		

**Year Seven**

- Claudia B** Achievement in Technology Mandatory. Effort in Music.
- Kenny C** Effort in Technology Mandatory. Improvement in English.
- Imogen E** Effort in Mathematics.
- Kiara H** Effort in Science and Visual Art.
- Esther M** Achievement in Visual Art.
- Jordan N** Effort in English and Science.

**Year Eight**

- Jayla A** Effort in History.
- Ally G** Effort in Japanese.
- Hailey I** Effort in Science and Technology Mandatory. Improvement in English, Geography and Personal Development, Health and Physical Education.
- Hannah R** Achievement in Geography, History, Music, Personal Development, Health & Physical Education and Technology Mandatory. Effort in Mathematics and Science.
- Connor S** Effort in English.

**Year Nine**

- Rhys B** Improvement in Industrial Technology.
- Joshua B** Effort in English and Drama. Improvement in Physical Activity and Sport Science.
- Isabella C** Achievement in Child Studies and Geography. Effort in Science.
- Leah C** Achievement in Food Technology and History. Effort in Careers, Mathematics and Personal Development, Health and Physical Education.

- Ella H** Achievement in Agriculture and Industrial Technology. Effort in Science. Improvement in Geography.

- Cye-Arennah L** Effort in Food Technology. Improvement in English, Agriculture and Child Studies.

- Jaelah-Shenai S** Effort in Careers.

**Year Ten**

- Summer B** Effort Mathematics.
- Zahra B** Achievement in English and Drama. Effort in Agriculture, Careers and Industrial Technology.
- Dylan C** Improvement in Personal Development, Health and Physical Education.
- Ella F** Effort in Science.
- Emily H** Achievement in Agriculture, Industrial Technology and Physical Activity and Sport Science. Effort in English, Careers, History and Science

**Year Eleven/Twelve**

- Tara A** Effort in English and Community and Family Studies.
- Taylen B** Achievement in Sport, Lifestyle and Recreation.
- Emma E** Achievement in English and Business Studies. Effort in Mathematics.
- Owen F** Effort in Business Studies.
- Mitchell G** Achievement in Primary Industries.
- Jack O** Effort in Primary Industries.
- Ryan D** Effort in English, Mathematics and Sport, Lifestyle and Recreation. Improvement in Community and Family Studies.

# Farewell Ryan

Thirteen Years at Tooleybuc Central School





## PRIMARY



### Assistant Principal Report

**Andrea Hazlett (Assistant Principal)**

I am so happy to have our students back at school, re-establishing their routines and reconnecting with their friends and teachers face to face, and I am sure other staff members feel as I do. There was great excitement and energy as our students returned to school and it was pleasing to see how quickly they refocused on their learning. Many thanks to students and families in our community for your great support and resilience when we are presented with the need to adapt and persevere in periods of remote learning due to lockdown. Many thanks also to our teachers for their great commitment in ensuring the online learning environment is always engaging.

Returning to school this week, has given us all a chance to reconnect and share our learning space, before we all go off for our term break. We will have Footy Colours Day, and tree planting on Friday morning before our individual classes celebrate their End of Term Assemblies in their classrooms.

Friday is also a special day for our most senior student, Ryan Domaille as he completes his last day here at Tooleybuc Central School. Ryan will be greatly missed by the younger Primary students as he has proven himself as a great friend and roll model to the younger students. Good luck Ryan, all the best for your up coming exams and in the future.



### Foundation

**Janelle Hogan (Foundation Teacher)**

WOW, how quickly has Term 3 gone? We have experienced both classroom and remote learning in the last ten weeks. Whilst it's been a challenging time for us all, we as teachers greatly appreciate the outstanding efforts the students have put in and the patience of the parents. The first part of the term saw us relate many of our discussion topics to the Olympics. We created a medal tally of all the Gold, Silver and Bronze medals that the Olympians won, and we also

made a craft display of the Olympic rings during our Art session. During mathematics, we have been exploring 2D and 3D shapes. The students had the opportunity to experience hands-on activities, one of these was creating 3D shapes using playdough and paddle pop sticks.

Term 3 also scheduled us with book week. Book week is the perfect opportunity to read and explore different characters and share stories amongst the students. Although we had to dress up whilst in remote learning, it was exciting to see the Foundation students embrace the opportunity to dress up in many different costumes for the whole week! The Gruffalo was a favourite story amongst the class. The shared story writing by the students was very creative, as was their Gruffalo Heads that they created.

Have a great holiday; I can't wait to see you all back, ready for some more learning in Term 4.



Foundation made the Gruffalo from computer boxes.



Foundation made the Olympics Rings to help celebrate all the games.



Foundation using their creative skills making the Olympic Rings.



Alexander making 3D shapes.



Max making 3D shapes.



Bradley making 3D shapes.

## SECONDARY



**Jean Duma (Head Teacher)**

What an interesting term we have had! I would like to again thank everyone, students, staff, parents and the wider community for your support and efforts throughout remote learning. There are still many things to do for our Stage 6

students who will now start their HSC exams on November 9. All Stage 6 students will be back at school in timetabled classes during Week 1 Term 4. We will provide more details for our Stage 6 students about Weeks 2-5 in the near future.

I hope you all have a wonderful holiday. Take time out to relax and refresh, and be ready for an awesome Term 4.



**Business Studies  
Megan Purtill (Creative Arts Teacher)**

Its certainly much better to be back together in the classroom for our Creative Arts (CAPPA) lessons. Even though home learning was difficult, students

have continued their progress in CAPPA subjects and have returned to class eager to continue their learning. During remote learning students in Year 7/8 Visual Arts continued their learning on Surrealism, and begun to create a design that they will use in Term 4 to create a lino block print.

Year 7/8 Music continued their development of bucket drumming skills through the use of drumsticks and a learning program titled "Karate Drumming", where they earn coloured karate belts as they progress through the levels of drumming. We are continuing this work at school with the hope we can put together a bucket drumming performance in Term 4.

During home learning Year 9/10 Drama continued their topic of Comedy in Drama, and learned about Commedia Dell'Arte. They explored the stock characters, related these to current dramatic work, and to characters in the Lion King. This week at school the students have been practicing becoming the Commedia characters and put together a short performance in class using the stock characters.

## Protect yourself from viruses



**Clean** your hands with soap and water, or hand sanitiser.



**Cover** your nose and mouth when you cough or sneeze.



**Avoid** close contact with anyone with cold or flu-like symptoms.



**Stay home** if you are sick.



**Find the facts**

[health.nsw.gov.au/coronavirus](https://health.nsw.gov.au/coronavirus)

## Study Tips

### 2 Encourage planning and goal-setting

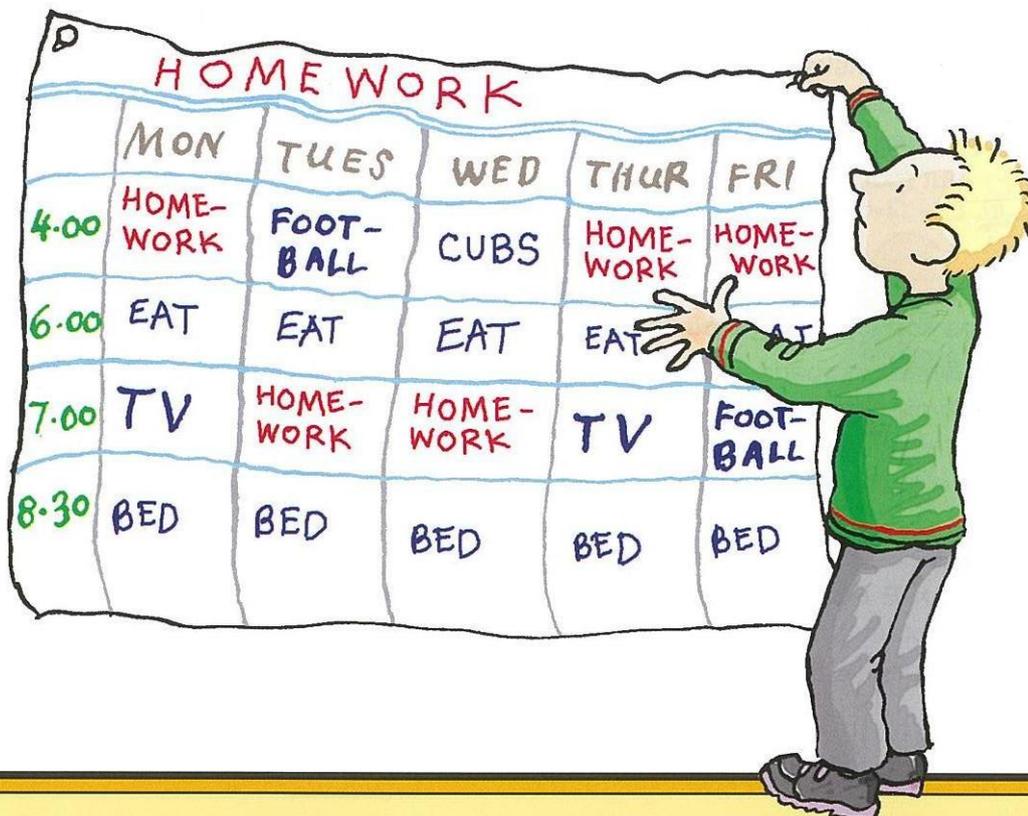
Start with the big picture. Before diving into any activity – a maths problem or finding out about something in history, for example – take time to get the overview. With young children, show how this helps by, for example, looking at the lid of a jigsaw puzzle or the instructions that go with a game.

Picture what success will be like before starting a task. How will children know they have achieved it? Take time to talk about this with your child.



#### Tips for looking ahead and setting goals

- Encourage your child to close their eyes and picture the task in their head. You may also want to suggest they think of people they know who can do whatever it is they are planning.
- Ask questions that encourage looking ahead, such as: ‘How long do you think this will take you?’ and ‘How will you know if you have learned these spellings?’.
- Make a simple chart with your child that shows when they will do their homework and put it on their bedroom wall.





## ACTIVITY: Planning homework

This big-picture approach to a history task can easily be adapted for other homework.

Suppose your child has to read a passage from a book about Australian Aboriginals, then answer questions and draw an annotated cross-section of an eel trap. Before reading for information, they need to get the 'big picture' by following the four steps below.

- ① Read the task to check they have everything they need:

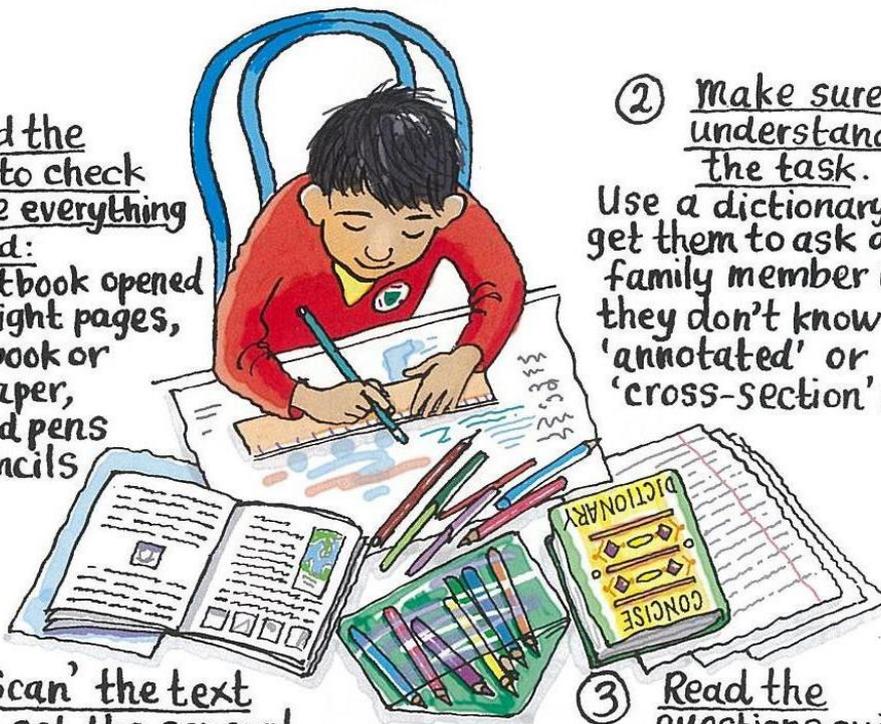
the textbook opened at the right pages, a workbook or some paper, coloured pens and pencils

- ② Make sure they understand the task.

Use a dictionary or get them to ask a family member if they don't know what 'annotated' or 'cross-section' means

- ④ 'Scan' the text to get the general meaning: to scan the text look at titles, subheadings and the first few sentences of each paragraph.

- ③ Read the questions quickly. This will help them to focus on what is important when they come to check the text for detail.



### Goal-setting

When your child has finished planning, help them to set targets and think about what success will feel like. In the activity above, their goals might be: 'I'll take 15 minutes to read the passage, then answer the first five questions, then take a break. I'll try and write at least three sentences for each answer. I'll finish this by 7.00 p.m. and then do another 40 minutes tomorrow.'

## Tooleybuc Central School Uniforms

### Tops

Primary:	Dark green polo shirt (TCS)
	Jumper (TCS)
	Girl's summer culottes/green check dress
Secondary:	Green/yellow polo shirt (TCS)
	Rugby Jumper(TCS)

### Pants

Primary & Secondary Boys	Grey School Pants/ Grey Max Dax
Primary Girls	Green school pants/ Green Knee Length Shorts
Secondary Girls	Black school pants/ Green Knee Length Shorts

### Sport

Primary & Secondary	Yellow polo shirt
	Green basketball shorts
	Green tracksuit pants
	Sneakers

### Jacket

Secondary Boys & Girls	Embroidered black jacket from Blue Sky.
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### Shoes

Primary & Secondary Boys & Girls	Black Leather Shoes
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### Stockists of School Uniform

#### Blue Sky

Garments will need to be ordered so they can be embroidered, however they are a very reasonable price and the turnaround is very quick.

#### Clark's Gift Salon

183 Campbell Street, Swan Hill – Phone 50321616

#### PSW

Bootleg Pants – Polyester 465 Bottle can be purchased online at <http://www.psw.com.au/>

### LOST UNIFORMS

Please name your uniforms so we can return items that are misplaced. Lost property is currently overflowing with items, so if your child is missing anything please encourage them to have a look.

### School Bags

Tooleybuc Central School has school bags which are available to purchase from the front office.

One size only Large \$60.00



### Hats

TCS dark green bucket school hats \$15, are available for purchase from the front office



### Beanies

TCS green and yellow beanies \$15, are available for purchase from the front office.



### Wanted

Second hand secondary uniforms in good condition. If your child has outgrown their uniform please consider donating it to the school.

## Tooleybuc Central School Canteen Menu Term 4 2021

### HOT FOOD

Pie	\$3.50
Sausage roll	\$2
Dim sim (add soy sauce)	0.50c
Tomato sauce	0.20c
Inghams Lasagne 200g	\$4
Ham & cheese toasted sandwich	\$2
Cheese and Mac Pasta	\$3.00 NEW

### OTHER

Red Rock Sea Salt Chips	\$1
SPC Peaches fruit cup	\$1.20
Crackers & cheese pack	\$1.50

### DRINKS and FROZEN

Mt Franklin sparkling 250ml can (natural or flavoured)	\$2
Breaka flavoured milk 200ml (chocolate, strawberry)	\$2
99% Juice 250ml	\$1.20
Bottle of water	\$1
Berri Quelch frozen juice stick	0.50c
Bulla party cup ice-cream	\$1.50
	NEW PRICE

Lunch orders are to be written on a paper bag including students name and year (with money inside). Orders are then to be taken to front office by students or sent with the rolls.



### Volunteers

**THE Canteen is in need of more volunteers. If you are able to help in the Canteen on a Friday please let the school know.**

Thank you to all volunteers who helped in the Canteen this year. More volunteers are always welcome.

If you are unable to do duty on your rostered day please contact someone else on the roster and arrange a swap.

Canteen duty is from  
10:30 am until 2.30pm.

### HEAT UP LUNCHES ARE BACK



Heat up lunches are back on a Tuesday!

Reminder to only send food that can be quick heated in the microwave for 1 or 2 minutes in your own container or boiled water added eg: cup of noodles. Please precook meals if they require and we will reheat.

(We don't have enough Microwaves if meals need to be cooked)

Lunches need to be taken to the front office on the Tuesday morning with the plastic taken off and name written on the lid and side.

### P & C News

The black basketball shorts are now in stock at Clarke's in Swan Hill.



**Free family fun with the Parliament of NSW**

**ONLINE**

**and School Holidays Colouring-in Competition**



**Monday - Storytelling session**  
27 September 9:00am - 9:45am

**Wednesday - Virtual tour of the Parliament of NSW**  
29 September 9:00am - 9:45am

**Friday - Mirri Mirri cultural education session**  
1 October 10:00am - 10:45am

**Visit Australia's oldest Parliament via ZOOM during the school holiday for free fun, educational activities for children and families.**

Join us for three fun-filled online sessions including storytelling, a virtual guided tour through the chambers and a special Indigenous cultural session with Mirri Mirri.

Enter our colouring-in competition. Four (4) lucky winners will each win a Parliament of NSW Gift Box filled with goodies including parliamentary stationery, water bottle, delicious treats and lots more, valued at \$100.

**For details on how to enter visit [www.education.parliament.nsw.gov.au/blog](http://www.education.parliament.nsw.gov.au/blog)**



**BOOK NOW**



WHERE  
Online Event

REGISTER TO PARTICIPATE ONLINE

MORE INFORMATION  
[www.parliament.nsw.gov.au/events](http://www.parliament.nsw.gov.au/events)

State-wide support services and help lines



If someone is injured or at immediate risk of hurting themselves or someone else call 000 immediately

Help With a Crisis

**Kids Helpline** 1800 55 1800  
[kidshelpline.com.au](http://kidshelpline.com.au)

**Lifeline** 13 11 14  
[lifeline.org.au](http://lifeline.org.au)

**Suicide Call Back Service** 1300 659 467  
[suicidecallbackservice.org.au](http://suicidecallbackservice.org.au)

**NSW Mental Health Line** 1800 011 511

**NSW Rape & Crisis Line** 1800 424 017

Help seeking and support Apps



Check- in App



Beyond Now

Help With Your Mental Health

**eHeadspace** 1800 650 890  
[eheadsapce.org.au](http://eheadsapce.org.au)

**Beyond Blue** 1300 224 636  
[beyondblue.com](http://beyondblue.com)

**ReachOut Online Forums**  
[au.reachout.com](http://au.reachout.com)

**QLife (LGBTQI+)** 1800 184 527  
[qlife.org.au](http://qlife.org.au)

Cyber Safety & Bullying

**Bullying No Way**  
[bullyingnoway.gov.au](http://bullyingnoway.gov.au)

**E Safety Commission**  
[esafety.gov.au](http://esafety.gov.au)

Aboriginal Services

**Well Mob**  
[wellmob.org.au](http://wellmob.org.au)

**Yarn Safe**  
[headsapce.org.au/yarn-safe](http://headsapce.org.au/yarn-safe)



iBobbly - App

Mental Health and Wellbeing Apps

Scan this QR code for more tools and apps to help you look after your mental health



SCAN ME

Scan this QR code to find ways to build your mental health, and get help both in and out of school.



SCAN ME

Local Support Services

Help With A Crisis

**Bendigo Health Triage** 1300 363 788  
**Headspace – Swan Hill** (03) 4010 7100  
Askkizzy: [askkizzy.org.au](http://askkizzy.org.au)

Aboriginal Services



**Mallee District Aboriginal Services – Swan Hill** (03) 5032 8600

Help With Your Mental Health

**Tooleybuc Community Health Centre** (03) 5030 5189  
**Headspace – Swan Hill** (03) 4010 7100  
**Swan Hill District Health** (03) 5033 9300

Your local Doctor is also a great place to start – they are trained to help with any physical or mental health issue

Local Youth organisations, spaces and activities

Grain Shed Youth

- a church-based youth group with fortnightly activities on Fridays

YouthInc – Swan Hill

- A youth 'hang out' space. They have couches, video games, a pool table and is a place where youth can just walk in and relax.

- <https://youth.swanhill.vic.gov.au>



News from

# Community Services

**Karen Buckley—**

Team Leader  
Social/Respite  
team.

**0429 991 841**

**Deb Porteous –**

Tooleybuc  
Social/Respite

**0437 398 259**

**Kate Gyrofi—**

Barham  
Social/Respite

**0437 749 789**

**Leanne Orr—**

Transport,  
Meals on  
Wheels,  
Home Mods &  
Maintenance.

**0427 991 842**


The **Community Services Home Support Program** offers a range of services designed to support frail older people to remain independent and living in their own home.

The **Community Transport Program** can provide transport for people living remotely, that do not have access to other transport means. This type of transport is not age specific

Our **Community Transport** team are working hard to keep you moving.

**Moulamein—Swan Hill Community Bus**—Thursday weekly Bus will now depart from the Moulamein Business Centre at 0945am. **Wakool Express Bus**— Friday Fortnightly—Bus will depart Wakool Post Office at 09:30am **Bookings essential**— Limited seating on all bus trips.

**Other transport trips in car** across all districts including shopping —we can now travel into the Border Region. **Bookings essential**— Limited seating for all trips.

Call the **Transport Coordinator—Leanne. 0427 991 842**

With all transport queries and for bookings prior to trip.

**These measures are to ensure we adhere to our Covid19 Safe Plan as per government directions.**

While the **Meals on Wheels** program is aimed at the older consumer, it is also available to younger people who have a need for support. We have a great selection of frozen meals that include mains, soup with a bread roll and desserts.

Our meals are home cooked in a small commercial kitchen in Deniliquin and then snap frozen to maintain freshness and quality, before being delivered right to your door. Speak to one of our team if you would like to know more.

Your **Social Support** team are considering ways we can support you with a one on one visit and have a chat while still maintaining social distancing and keeping everyone safe.

One way we are thinking of is a “Letterbox Chat”. If you are interested and would like to receive a visit please contact your local team member for more information.

For those who need a bit more support we are able to provide supported shopping or well being check phone calls.

Contact your local team member for information on any of these services.

Our **Home Maintenance** team have drawn up a short list of repairs that can be attended to through the program. If you are wanting to make use of this service you will need approval for **Home Maintenance from My Aged Care**—a simple process. Call your local team member if you’d like to know more.

- ⇒ House Signage, clear street no. on letters boxes/front gate/fence, for emergency services in called
- ⇒ Broken/unsecure locks on front or back entry/exit doors
- ⇒ Broken windows, as in frames/locks, NOT glass
- ⇒ Anything obstructing footpaths to/from residence, ie overgrown trees
- ⇒ Changing/replacing light globes
- ⇒ Minor floor issues, slips/trips/falls hazards
- ⇒ Flywire on screen doors and windows can be replaced if needed
- ⇒ Minor repairs from a handyman if it is a safety issue



**SCHOOL CHILDREN, PARENTS, GRANDPARENTS, EVERYONE**

## **DISC GOLF AT THE NYAH WEST GOLF CLUB**

**WILL BE UP AND RUNNING**

**FROM 10.00am TO 3.00pm**

**EACH MONDAY, WEDNESDAY AND FRIDAY**

**OVER THE SCHOOL HOLIDAYS.**



**IT IS FREE TO PLAY.**

**IF YOU HAVE YOUR OWN DISC, BRING IT WITH YOU,  
OTHERWISE YOU CAN HIRE A DISC FROM THE GOLF CLUB  
FOR \$5.00 FULLY REFUNDABLE WHEN YOU RETURN THE  
DISC.**



**New format 2021/22**

# FRIDAY NIGHT TWILIGHT JUNIOR TENNIS

**Variety of match play for all levels of ability**

**Specialist coaches and clinics during the season**

**Family atmosphere**

**Dinner available**

**Hot Shots Program - 4-7 years (TBA November)**



**SEASON STARTS FRIDAY OCT 8TH @ 5PM**

**FOR MORE INFO OR TO REGISTER**

Gavin Spinks 0419255501 [spinksag@bigpond.com](mailto:spinksag@bigpond.com)

OR

[secretary@swanhilltennis.com.au](mailto:secretary@swanhilltennis.com.au)



[WWW.SWANHILLTENNIS.COM.AU](http://WWW.SWANHILLTENNIS.COM.AU)



# NEW YEAR NEW JOB?

Are you looking for a fresh start in 2021? Do you want to work for a family owned company that empowers and encourages its staff?

In 2021 Joss Facility Management are looking for cleaning staff to work at local Government sites across regional NSW. At Joss we value our diverse and committed workforce and we are regularly recruiting for cleaning positions across NSW.

PPE, Training and Uniforms provided.

Applicants need to provide a valid Working With Children Check upon application and successful applicants will be required to undertake a pre-employment medical prior to commencement.

Please contact Joss Facility Management via email on [careers@jossgroup.com.au](mailto:careers@jossgroup.com.au)



Check us out on Facebook [Joss Cleaning](#)

or visit our webpage  
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You could win a

# HARLEY-DAVIDSON

## 'Lowrider'

Commences Soon!

Permit....TP/01229

**Open 7 Days  
Lunch & Dinner**



**THE CHEEKY CHOPSTICK**

Due to the current restrictions in NSW and Victoria a number of scheduled events are postponed including poker, bingo, raffles and the golf cart draw. We will advise a new draw date when restrictions are lifted. In the meantime we are open each day from 11:00am and the bistro is open for lunch and dinner.

meetings, & all functions!



**The Australian ABBA Tribute Show**

**Friday October 15<sup>th</sup>**

Adults \$35 Kids < 12 yrs \$20 Bookings at Club

**2021 Melbourne Cup Calcutta**

Monday November 1<sup>st</sup>



Family Xmas Party & Raffle

**SATURDAY DEC 11<sup>TH</sup>**

'Drowning Sorrows'

**SANTA** will be here

**'Seniors Christmas Lunch'**

Tuesday December 14<sup>th</sup>

**\$25pp**

2 course lunch 11:30 for 12 noon

w/- 'John Doyle'

Win a bike for the kids!

**Honda 110cc bike**



**Kawasaki Quad 90cc**



**Starts Soon!**

Drawn Dec 18<sup>th</sup>

**Every Monday**

**P O K E R**

**- 7:30pm -**

**TUESDAY 7:00PM**

**BINGO**

**THURSDAY - 11:30AM**

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See web page below.  
<https://www.healthdirect.gov.au/>

We value your contribution to our community



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**MOBILE: 0418 582 855**  
 Box 209, Nyah West, 3595

**Justice of the Peace**  
 At Koraleigh

Kanny Miller  
 0421 759095  
 Leave a message



**ACCESSLINE**  
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*Alcohol & Drugs Sexual Assault*  
 Help for All Ages Anytime

**1800 800 944**  
 or (02) 9425 3923

**Tooleybuc Post Office**

**Newsagency**

**Gift Shop**

**Open**  
 Monday to Friday 7:00 to 5:00  
 Saturday 9:00 to 12:00  
 Sunday 8:00 to 11:00

**Phone: 03 50305303**

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**MEETINGS PARTIES**  
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**healthdirect**  
**TOOLEYBUC COMMUNITY HEALTH CENTRE**

*The Health Centre is open*

*To make an appointment please contact the Central Intake Service on 1800 654 324*

*Balranald Medical Centre- 50201055*  
*Swan Hill Medical Group- 50331711*  
*Swan Hill Primary Health Medical Clinic- 50339900*  
*Swan Hill Tristar-50322133*  
 Or Nurse on Call on 1800 022 222

**NURSE ON CALL**

Contact Nurse On Call via Health Direct for any after-hours advice  
 This number can be used Australia wide.

**Ph: 1800 022 222**

Adam & Kellie

**Willis Family Building**  
**0437 347 918**  
[willisfamilybuilding@gmail.com](mailto:willisfamilybuilding@gmail.com)

Servicing Tooleybuc & surrounds. VIC lic no. DB-U 28839 NSW lic no. 330921C  
 New homes - Renovations - Bathrooms - Kitchens - Extensions - Verandahs - Decks

**Interested in being a volunteer driving?**  
 Murray River Council's Community Services Team has an expanding community transport service and are now on the look-out for more volunteer drivers.

All volunteers are provided with training, ongoing support and mentoring. The amount of time someone may volunteer is completely up to the individual; every little bit counts!

If this sounds like something you'd like to get involved in, contact your local Community Services Co-Ordinator via 1300 087 004.

**STUDENT ASSISTANCE SCHEME  
APPLICATION FOR SUPPORT**

**Personal Details**

Student's Name: \_\_\_\_\_ Class/Year: \_\_\_\_\_

Home Address: \_\_\_\_\_  
 \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

**Family Support** Reason Support is Needed

**Support Details** Assistance can be provided with uniform/books/excursions

Details of Request:	Amount
_____	_____
_____	_____
_____	_____

*The information provided will be treated in confidence. Please forward this application to the Principal. There is a limit to the amount each child can access.*

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Approved/Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Student Absence Note**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**This student was absent from**  
 \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_

Due to the following:

- Illness
- injury
- Medical/Dental Appointment
- Family Commitments (ie: Funeral etc)
- Other give reason

\_\_\_\_\_  
 \_\_\_\_\_

Additional comments:  
 \_\_\_\_\_  
 \_\_\_\_\_

Medical Certificate supplied.

Signed: .....

Date .....

**Tooleybuc Central School  
 Bus Variation to Routine**



**Child/Children**  
 .....

**Will be travelling on the .....  
 bus**

**on (day) .....date:**  
 ...../...../.....

**Time: am / pm**

Signed: .....

Date .....

## Calendar 2021 Term 4

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>All dates are subject to change due to COVID restrictions</b>					
<b>W1</b>	Oct 4 <b>LABOUR DAY PUBLIC HOLIDAY</b>	Oct 5 First Day Term 4 Staff and students  2022 HSC Traditional Courses begin	Oct 6 Success Integrated Staff Meeting	Oct 7	Oct 8
<b>W2</b>	Oct 11	Oct 12	Oct 13	Oct 14	Oct 15
<b>W3</b>	Oct 18 Injection Year 7	Oct 19	Oct 20	Oct 21	Oct 22
<b>W4</b>	Oct 25	Oct 26 Preschool Orientation 9:00am - Recess	Oct 27	Oct 28	Oct 29
<b>W5</b>	Nov 1 Year 7 - 10 Exam Week	Nov 2 Year 7 - 10 Exam Week	Nov 3 Year 7 - 10 Exam Week	Nov 4 Year 7 - 10 Exam Week	Nov 5 Year 7 - 10 Exam Week
<b>W6</b>	Nov 8 WHS Week  <b>ROLLOVER</b>  Whole School Transition Day	Nov 9 09:50am - 11:30am  HSC English Standard Paper 1	Nov 10 09:25am - 11:30am  HSC English Paper 2	Nov 11	Nov 12

## Remember your water bottle

Water is very important for our health. It is important that students can access water so they are asked to bring their water bottles to school to reduce the disruptions of students leaving class.

