Tooleybuc Central School Strive to do well

The Bridge

STUDENT NEWS FROM TOOLEYBUC CENTRAL SCHOOL

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Louisa's Thoughts



Yesterday the Minister announced some changes to how schools will respond to a covid case on site. This is fantastic news as it will maximise the time students have for face-to-face learning. A rapid antigen home testing (RAHT) 'testto-stay' program will be available to any student who is a close contact of a COVID-19 case in a school setting. This will enable them to get 26 November Term 4 Week 8 2021

back to school immediately following a negative PCR test and on the basis they do daily RAHTs before attending school across 7 consecutive days. This means that our students' learning is able to continue with minimal interruptions following a positive COVID-19 case. Full support will be available to help you implement this should it be required at our school and many other schools and students are already using RAHTs successfully.

When reading through the articles in "The Bridge" this week I was again reminded of the fantastic and diverse opportunities available for



Foundation students made their own koala habitat.

Relieving Principal: Louisa Frost

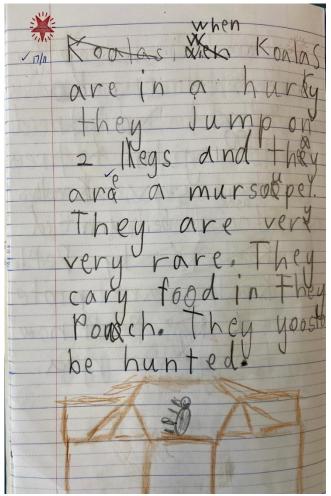


Term 4 – Week 8

all the students at Tooleybuc Central School.

Over the past two weeks I heard positive reports about our students on work placement, I have seen the excitement of the foundation students building their Christmas tree and have been blown away by Year 5/6 and their bucket drumming. It is always great to see the students really enjoy their learning.

The NSW Education Department has informed us that all schools will remain on the current level 3 settings for the rest of the year. With this in mind we are now planning for our End of Year Presentation Day (held during school hours) on Monday 13th of December. As only parents who are presenting an award will be allowed on site, we will be investigating the best way to present this to you remotely. More information on how to access this will be sent home in the future.



Foundation students have been learning and writing about koalas during class.

Celebrate Attendance

Hints and Tips No. 8: Tips for Parents



There are some simple yet effective tips that parents can follow to ensure their child has a happy day at school.

Make sure your child has a good nights sleep. Make sure you and your child get up early enough to

- have breakfast
- get lunch ready
- pack a school bag
- get dressed

Be organised – help your child pack bags and have homework and sports gear ready for the next day. Be involved with your school – meet with your child's teacher and talk regularly.

- Offer your support and help.
- · Read notes from school and reply on time.
- · Phone the school if you want information.
- Listen to your child read.
- Show an interest in homework



Up Coming Events TERM 4 2021

WEEK 9 Mon 29 Nov	Heat Up Lunches
Thu 2 Dec Fri 3 Dec	Breakfast Club Breakfast Club NO Canteen
WEEK 10 Swim School Mon 6 Dec Thu 9 Dec Fri 10 Dec	Heat Up Lunches Breakfast Club Breakfast Club



Term 4 – Week 8

PRIMARY



Sarah Everall (Relieving Assistant Principal)

The last few weeks have been very busy and there are no signs of it slowing down as we come to the end of the year.

Last week we held our Primary Assembly and although

different to our usual assemblies without parents, it was nice to have the whole of primary together. The Foundation students performed a dance which was very impressive, and the Year 5/6 students showed off their bucket drumming skills. Well done to all that received awards for their efforts this term. Next week we will have our Whole School Assembly and more students will be recognised for their hard work.

Gardening Club have harvested the last of the carrots for the year and have spotted some strawberries growing nicely, which is very exciting!

Next week, we will have our last Writers Workshop for the year which we are all really looking forward to.

Foundation



Janelle Hogan (Foundation Teacher)

Welcome to Term 4 of the Foundation Room. There are only a few weeks left of the schooling year and the foundation students are looking forward to transitioning into Grade 1 for 2022. This

term we have been very busy exploring and writing about Australian Animals such as the Koala and the Kangaroo. We have cut out and made each of the animals and constructed their habitats with materials from around the school. Our wonder word wall continues to grow as the students' literacy progression in writing expands everyday. Their writing pieces have been amazing and they can't wait to share their writing books with you at the end of the year.

During mathematics, we have been exploring heavy and light objects. We discussed what sorts of things you require to pull or push to make them move. We also learnt how to tell the time to the hour o'clock. The students have been excited to see our handmade Christmas tree come to life and they are super keen to decorate it over the coming weeks.

Finally, we have our intense swimming program starting in week 10 which I know the students are very eager to do. I look forward to watching their swimming skills progress throughout the lessons.





Jennifer, Harrison and Bradley painting the box Christmas Tree.



Charlie and Jack painting the box Christmas Tree.



Friday 26th November 2021

<u>SECONDARY</u>



Jean Duma (Head Teacher)

Our HSC exams for 2021 have now finished. Well done to the four students who sat exams this year, may you now enjoy a well deserved rest from HSC study and preparation. Our 2022 Stage 6 students are now

1/5 of the way through their Preliminary studies for their focused courses (Biology, IT Timber, PDHPE and VET Hospitality). A reminder to these students that you will be moving quickly through your Prelim courses and you will therefore need to stay focused and on task for both in-class tasks and any out of class tasks / homework / prereading that you are assigned. It is your responsibility to meet with your teacher if you are absent to catch up on work missed.

A reminder about uniforms as we come into Summer. Terms 1 & 4 are 'No Hat, No Play' as part of our SunSafe School Policy. All students must wear the school bucket hat during breaks, for PE practical and sport. Short shorts, tights and leggings are not part of the school or sports uniform and must not be worn to school.



TAS David McCarron (TAS Teacher)

Year 7 Technology Mandatory have spent most of the term looking at Digital Technology and basic C++ coding.

Students have been using an Arduino microcontroller in combination with a MASS Thinkershield to complete a number of set challenges. Students have been required to bring their own laptop with the required soft wear to complete the challenges. As students have now rolled into Year 8 this unit will continue until the end of term.

Year 8 Technology Mandatory - spent term 4 constructing a garden and completing some digital coding. Students had to construct a soil moisture probe, write the code for it, and then test in their gardens. Although somewhat rushed due to the Term 3 lockdown most students were able to achieve the tasks set.

Year 9/10 Agriculture - spent the term on a plant production unit focusing on horticulture. Most

students were able to submit the set assignment on time. A variety of practical activities have been completed including the planting of over 100 trees along the top block boundary. The Agriculture students have helped maintain the trees to date with only a handful needing replacing. Basil the ram has left the building - so no more frightening experiences when working with the sheep.

Year 9 Wood - have completed a beach chair which has been marked and sent home. Some of these students have rolled into Year 10 and are now working on a perpetual calendar which will require lathe work.

Year 10 Wood - have completed a resin serving tray which has also been marked and most have been collected and sent home. Some of these students have now rolled into Year 11 Industrial Technology. Students will be honing their skills before attempting set projects. The first assessment task will be sent out this week for completion by Week 10.

CAREERS



Kim Morton (Careers Teacher)

Last week we had our Automotive Tafe students complete their work placement at various locations across Swan Hill. Students were visited by their teacher Greg

Rawlins and received positive comments. The students have also commented on how valuable they have found the week and how it helped put in to practice the skills they were developing at Tafe.



Will during Auto Work Placement





Seth during Work Placement



Beau during Auto Work Placement



Jordan during Auto Work Placement

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We have two students, Keisha Andrews and Will Domaille completing School Based Apprenticeships next year which is wonderful for both those students and their employers.

Open Days & Info Sessions

Fed Uni | Diploma of Graphic Design Virtual Information Session

Monday 6 December 2021, 5:00 pm - 6:00 pm Online

Take the first step in your career in the design industry. You will be introduced to the theory and practice of image based communication and the principles of design, whilst building a verbal and visual vocabulary through research, experience and critical analysis. Classes will be held in a studio environment similar to what would be experienced in a professional design studio where you will also have access to a wide range of sophisticated facilities including photography studio, drawing studio and digital imaging equipment.

Find out more:

https://events.federation.edu.au/event/sessions?i d=Diploma_of_Graphic_Design_Virtual_Informati on_Session3190634435

Fed Uni | Diploma of Nursing Information Session Wednesday 8 December 2021, 5:30 pm - 6:30 pm Online

Begin your career in Nursing at Federation TAFE! Through your studies you will gain hands-on experience in our nursing labs as well as clinical experience through Health placements in residential aged care, acute, mental health and community settings. This course will provide you with the competencies, skills and knowledge to gain registration as an Enrolled Nurse with the Australian Health Practitioner Registration Authority (AHPRA). Come along to our Information Session to learn more about our courses and how to apply in 2022.

Find out more:

https://events.federation.edu.au/event/sessions?i



d=Diploma_of_Nursing_Information_Session9235 61430

SCCE | Exchange Webinar

Wednesday 8 December 2021, 6:00 pm Online

At SCCE, we understand that there is a lot to consider when going on exchange, which is why we are happy to offer these regular online information webinars to teach you all about your student exchange options. Our online sessions go for approximately 30 minutes. They will guide you through everything from you need to know about our programs. There is also time at the end of the presentation to ask questions, providing a wonderful opportunity to interact with both our staff and other future exchange students.

Find out more: <u>https://www.thisisscce.com/learn-</u> more/exchange-webinars/

La Trobe | Pathways Webinars

Education & Arts: Thursday 16 December 2021, 10:00 am - 10:45 am & Friday 17 December 2021, 10:00 am - 10:45 am

Aspire Second Chance: Thursday 16 December 2021, 10:00 am - 10:45 am & Friday 17 December 2021, 10:00 am - 10:45 am

Nursing, Midwifery & Paramedicine: Thursday 16 December 2021, 10:00 am - 10:45 am & Friday 17 December 2021, 10:00 am - 10:45 am

Science & Pharmacy: Thursday 16 December 2021, 11:30 am - 12:15 pm & Friday 17 December 2021, 11:30 am - 12:15 pm

Commerce & Business: Thursday 16 December 2021, 11:30 am - 12:15 pm & Friday 17 December 2021, 11:30 am - 12:15 pm

Allied Health & Psychology: Thursday 16 December 2021, 11:30 am - 12:15 pm & Friday 17 December 2021, 11:30 am - 12:15 pm

Online

If you missed the ATAR requirement, missed a prerequisite, completed an unscored VCE or even VCAL, tune into our pathways session to find out how you can get into your dream course.

Find out more: https://www.latrobe.edu.au/events/

ACU | Change of Preference Advice, Victoria

Thursday 16 December 2021, 10:00 am - Monday 20 December 2021, 3:00 pm Australian Catholic University, Melbourne Campus

Join us for change of preference advice to navigate your study options and alternative entry and admissions pathways.

Find out more: <u>https://www.acu.edu.au/about-acu/events/2021/december/change-of-preference-advice-victoria</u>

Deakin | Campus Tours and Change of Preference

Warrnambool: Thursday 16 December 2021, 2:00 pm - 4:00 pm Melbourne: Friday 17 December 2021, 10:00 am - 1:00 pm

Waurn Ponds: Friday 17 December 2021, 10:00 am - 12:00 pm

Geelong Waterfront: Friday 17 December 2021, 12:30 pm - 2:30 pm

Get a taste of life at Deakin and cement your preferences after receiving your ATAR during our Deakin Campus Tours and Events. With restrictions easing, we are excited to welcome you back to our campuses to tour our facilities, chat to our experts and make any changes needed to your course preferences.

Our general and residence tours give you the chance to experience life on campus at Deakin. Join the expo at our Melbourne Burwood and Geelong Waurn Ponds campuses and chat with experts about courses, living on campus, your pathway study options, including speaking with staff from Deakin College and Deakin's pathways partners.

Find out more:

https://www.deakin.edu.au/student-life-andservices/events/change-of-preference-campustours

Fed Uni | Virtual Info Day Friday 17 December 2021, 10:00 am - 5:00 pm



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Online

Virtual Info Day is an opportunity to seek guidance on your study and career goals. During the day you will be able to join info sessions on scholarships, career outcomes, VTAC and QTAC change of preference, as well as undergraduate and graduate study options. Attending our sessions gives you the opportunity to meet our academics and ask questions based on your preferences. You can also speak with current students, industry representatives and graduates.

Find out more:

https://events.federation.edu.au/event/sessions?i d=Virtual Info Day 641747516

Workshops and Courses

Chisholm | Basketball Discovery Day Friday 3 December 2021, 10:00 am - 12:00 pm

Casey Stadium, Cranbourne East

This is your chance to experience first-hand what it is like to be a student-athlete at the Chisholm Basketball Academy and train under the expert eye of former Olympic Coach and Chisholm Sports Academy's head coach, Brendan Joyce.

If you're an aspiring athlete passionate about basketball and about to enter senior secondary college, or you're currently completing your senior secondary program and looking to complete a Dual Diploma of Sport and Recreation / Sports Management (course codes SIS50115 / SIS50319) in 2022 our Academy might just be for you!

Come along to our discovery day which combines both practical skills training with our coaching team as well as information about what it is like being a student athlete.

Find out more:

https://www.eventbrite.com.au/e/new-datebasketball-discovery-day-tickets-166013969251

Chisholm | Football Discovery Day Saturday 4 December 2021, 1:00 pm - 3:00 pm

Casey Fields, Cranbourne East

This is your chance to experience first-hand what it is like to be a student-athlete at the Chisholm Football Academy and train under the expert eye of past AFL player and AFL recruiter, and Chisholm Sports Academy's head coach, Kelly O'Donnell.

If you're an aspiring athlete passionate about Football and about to enter senior secondary college, or you're currently completing your senior secondary program and looking to complete a Dual Diploma of Sport and Recreation / Sports Management (course code SIS50115 / SIS50319) in 2022 our Academy might just be for you!

Come along to our discovery day which combines both practical skills training with our coaching team as well as information about what it is like being a student athlete.

Find out more:

https://www.eventbrite.com.au/e/footballdiscovery-day-tickets-166012510889

Whitehouse Institute of Design | Intro to SketchUp for Interior Designers

Saturday 4 December 2021, 1:00 pm - 3:00 pm

Online

Have you ever wanted to learn how to bring your interior ideas to life? Well this interiors course is for you!

This online mini course is for aspiring interior designers and recommended as a starting point for those wishing to develop their digital skills and create a portfolio for application to the Bachelor of Design program. In this 2-hour workshop, you will gain an understanding of how to turn your ideas from the sketchpad into 3D working models using the industry software SketchUp.

This workshop focuses on the following areas of skill development including:

- Generating ideas using digital design methods
- Navigating a 3D environment
- Using 2D and 3D tools
- Contextualising interior ideas



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 Exploring basic rendering techniques for output options

Find out more:

https://www.eventbrite.com.au/e/intro-tosketchup-for-interior-designers-tickets-206925097537?aff=ebdsoporgprofile

Competitions

BOM 2023 Australian Weather Calendar Photo Competition

Submit your vision of Australia's diverse weather to the Australian Weather Calendar photo competition, and your image could feature in Australia's bestselling weather calendar! If your photo is selected it will be hanging in around 60,000 homes and offices around Australia and across the world.

We welcome all photographs showcasing the drama and beauty of Australian weather. The judges will be on the lookout for photos that capture weather in a unique, spectacular or visually appealing manner. Previous winning images have shown the rich diversity of Australian weather in a huge variety of ways. They have included creative interpretations of frost, lightning, rainbows, sunshine, clouds, rain, storms snow and ice.

The competition closes at 5:00 pm AEDT on 28 February 2022.

Find out more and enter here: http://www.bom.gov.au/calendar/contest/

Find out more: https://littlestoriesbigideas.com.au/

Careers & Jobs

Industry growth and how it affects your plans

We have a range of different industries in Australia, and they're all different – while some industries focus on caring for our health, for example, others construct our homes, or keep us entertained. Each industry employees a different number of people; the largest industry, Health Care and Social Assistance employs almost 1.9 million people, which is almost 8 times as much as mining, which is one of the smaller industries at only 270,000 people. Industries are also growing at different rates, so, for example, while we'll need lots more educators in the next 5 years, industries like manufacturing are shrinking in size.

Not sure why this matters? Well, you'll be entering a competitive and dynamic job market, and understanding the field is essential if you want to win the game.

There are two key reasons why you need to think about this:

- You'll be more in-demand in a growth industry – which can translate to higher pay, better benefits, and more options for growth
- Going into a shrinking industry requires a Plan B – you need a backup plan and a broad skill base so you can be flexible and go where the jobs are

Short term shortage vs. long term demand

There's been a lot of talk lately about skills shortages and in-demand roles, but not all 'shortages' are the same. We often see problems with supply and demand in industries, where skill shortages lead to massive recruitment campaigns and five years down the track there are too many applicants. The current recruitment campaigns for skilled trades, for example, may lead to too many people with the same qualifications and not enough work to go around.

Some of the jobs most in demand right now are also ones which are rapidly being automated. Take mining, as an example; we still need more miners, but many mining jobs are being automated, particularly the lower skilled ones, and also the industry is changing so a lot of the 'dirty' mining jobs in coal are being phased out (and if they're not, they will be soon). If you're going into the mines, make a Plan B to study something else, get a trade, or save your pennies.

What about the industries you're interested in?

There's a mismatch between the number of students who want to work in an industry and the



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number of roles on offer. We've taken a look at some of the key industries and made some links between what students want to do when they're choosing senior subjects (generally in Year 10) and the industries they end up in.

Creative Arts and Media

Percentage of Year 10 students who want to go into the field: 7.8%

Percentage of people who work in the field: 1.6%

Which means that 80% of Year 10 students who want to go into Creative Arts and Media will end up somewhere else.

The upside is that this industry is growing and is expected to grow by 8.8% over the next 5 years. To improve your odds of finding a way to make an income in this industry back up your creative skills with other skills, like project management or entrepreneurship, which will give you more options for your career. People who work as 'arts and craft professionals' make up just 3% of the entire industry; the vast majority work in roles where they use their creativity to design and inspire others.

Business and Administration

Percentage of Year 10 students who want to go into the field: 1.1%

Percentage of people who work in the field: 8.5%

For every 10 people who work in this field, 9 of them didn't expect to when they were in Year 10.

The thing is that we need a lot of people to manage and administer all of the myriad of businesses that exist. People in this industry work in small, local businesses, are part of the start-up ecosystem, or work in medium and large enterprise. While most Year 10 students aren't thinking about a career in business, around 8.5% of them will end up there, and as so much of the industry is growing they can expect to find a job without too much difficulty.

Public Service, including Defence and Emergency

Percentage of Year 10 students who want to go into the field: 3.9%

Percentage of people who work in the field: 6.9%

This field is the third most popular for Year 10 students.

We need a lot of people in the public service; they manage our military, police and emergency response forces, our taxation, infrastructure, communities, courts, and just about everything else that keeps the country running. The good news is that lots of people are already thinking about a career in the public service in Year 10, although they tend to think of the police or military before the tax office. We're expecting moderate growth in this industry, and anyone considering a career should think beyond the most obvious choices and consider pathways like traineeships or graduate programs to kick off their career.

Engineering

Percentage of Year 10 students who want to go into the field: 3.8%

There are not many people who work as actual 'engineers', but 18.3% of people work in the three industries associated with engineering (mining, construction, manufacturing).

Engineers are members of a specific sub-set of the industry who have an engineering degree, but there are many more people who work in this field who do various types of engineering – technicians maintain equipment, mine workers handle complex drilling, and builders engineer their constructions into being. Those who are interested in engineering could look at aligned roles to broaden their options, and think about the different sub-areas that interest them (construction, robotics, mechanical, biomedical, environmental, chemical, electrical, mining, and so on).

Health

Percentage of Year 10 students who want to go into the field: 6.2%

Percentage of people who work in the field: 14.3%



Health is not only the largest employing industry, it's also the fastest growing, and expects 14.2% growth over the next 5 years.

More people are employed in Health than in Agriculture, Mining, Creative Arts, and Finance combined, and over half the people who end up working in the Health industry didn't expect to in Year 10. There are many options in health, so take some time to consider all the different pathways and sub-industries and consider expanding your skill set to include technical skills like project management, administration, or even data analysis which could take you into emerging fields.

Smart Reasons to Get a Summer Job

After a hectic school year and with everything else that's gone on this year, you'd be forgiven to counting down to some time out and looking forward to winding down.

Getting a summer job could be the last thing on your mind.

If you give the benefits of a summer job some thought, you might just change your mind and start reaching for the classifieds. We've put together a list of 10 reasons why you might like find some employment over the summer months.

10 Smart Reasons to Get a Summer Job

- Feel more **confident** applying for jobs and attending interviews
- Help you build an impressive resume which could make you stand out to future employers, or make your uni application more competitive
- Learn all kinds of new skills some you might not even realise you're doing, like prioritising and multi-tasking
- Gain **insight** into different jobs, find out if there's something you'd like to explore further, or put it on the "no thanks" list
- Getting a job during high school *will* give you an **advantage** over people who wait until after graduation to land a job
- Develop and practise **life skills**. These will look great on your resume, be useful at school and throughout your working life:

- o time management
- o patience
- \circ communication
- customer service
- people skills
- o collaboration
- o teamwork
- o good work ethic
- o leadership
- problem solving
- Professional networking this could guarantee you a job to come back to in future, or secure you a part time job while you study, get you a great reference, or through word of mouth could get you an even bigger and shinier job offer.
- Earn your own spending money to do with exactly as you'd like, help out at home, or put towards your savings for a car, gap year or uni expenses.
- Get familiar with entitlements, taxes, banking, budgeting, and other essential parts of becoming an adult
- Getting a summer job could help you assert your independence, **boost** your selfconfidence, help you to learn more about your capabilities, and might even <u>give you</u> <u>some ideas about what you want (or don't</u> <u>want) to do next</u>

Every job is valuable

You might think that showing up to work flipping burgers or serving up ice creams won't benefit you much at all, but aside from earning some cash, it could teach you how to motivate yourself (getting up each day to do something you're not mad about), work hard, prioritise tasks, and achieve goals. Plus, you could make new friends and have some fun along the way.

At the end of the day life is all about balance. So there's no need to find a job that has you slaving away from sun-up till sun-down, seven days a week. Something part time and flexible will give you all the benefits, plus allow you the time you'd like to enjoy the summer break.



It's not too late, but lots of employers have already started advertising and filling positions so you might like to get organised soon.

National Skills Commission NERO Data Dashboard

The National Skills Commission (NSC) Nowcast of Employment by Region and Occupation (NERO) dashboard provides data on employment levels, both by job and location. It's a great way to see how the landscape of jobs has changed across Australia, and how it might change into the future.

You can search 355 occupations across 88 regions in Australia. Until now, this type of data was only readily available every five years as part of the Census. With NERO, this information is right at your fingertips.

What can you do?

The NERO dashboard lets you search for your dream job, and then see how employment in that job has changed in different areas.

It's a handy way of easily seeing trends in employment, as well as maybe even predicting future trends.

You can even compare data between different locations to help you make a decision about your career.

Access the NERO data dashboard here: https://www.nationalskillscommission.gov.au/ourwork/nero

Further Learning

Upskill at School

You don't need to wait until you're finished school to get a head-start on your skill building. There are heaps of courses and qualifications out there you can do alongside your school work.

Why should I do one?

Having some skills and qualifications under your belt before you leave school can help you get a foot in the door for jobs. They'll look great on your resume.

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Plus, they can help you get a taste of a potential future career. Think try before you buy.

What courses can I do?

There are lots of courses and qualifications available out there. Most of the time you don't need any pre-requisites to apply, just a willingness to learn.

Here are some you might find useful:

- First Aid
- <u>Responsible Service of Alcohol</u> (note in some States you will need to be 18 to do this course)
- Food Safety
- <u>Driver's License</u> (you usually need to be a minimum of 16 years old)
- Working With Children
- White Card
- Surf Live Saving
- Pre-apprenticeships
- Diving Courses

Your parents will also feel happier when you tell them that that you've done your due diligence and are all prepared – winning!

Job Spotlight

How to become a Marine Biologist

Protect marine life for future generations What do Marine Biologists do?

Marine Biologists study all different kinds of marine life, both in their natural habitats and in captivity. They learn about their habitats, behaviour, anatomy, and any diseases and environmental factors that might impact them. They then record this knowledge and use it to develop conservation programs and provide advice and guidance to industry.

If you love animals and the ocean, are inquisitive and analytical, and want to help protect marine life for future generations, becoming a Marine Biologist could be perfect for you.

About you:

- Analytical and thorough
- Excellent communication skills
- Great problem-solver



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- Attention to detail
- Curious and inquisitive
- Environmentally conscious
- Critical thinker
- Works well in teams and independently

The job:

- Collecting samples for testing
- Observing marine life behaviour, in the wild and in captivity
- Assessing the effects of pollution and disease
- Observing and minimising the impact of introduced species
- Writing up findings for publication
- Developing long-term programs to reduce environmental harm
- Advising industry bodies (fisheries, etc) on more sustainable practices
- Educating the public about marine life and issues

Lifestyle Impact: Moderate

- Part Time opportunities: Low only around 22% of Marine Biologists work part-time (source: joboutlook.gov.au).
- Average hours for full-time workers: 43 hours a week, which is average (source: joboutlook.gov.au).
- Marine Biologists' salary (average) \$90,000* per year (source: joboutlook.com.au). *Salaries vary depending on your skills and experience.
- Future career growth: Moderate (source: joboutlook.gov.au).
- Working in the field will require some physical work, such as swimming and diving.

Marine Biologists are most in demand in these locations:

This is a very small occupation, with only around 670 people working as Marine Biologists in Australia in 2016 (source: joboutlook.com.au). Queensland, Western Australia, and Tasmania have the majority share of workers across Australia. Most Marine Biologists work in the Professional, Scientific and Technical Services industry.

Depending on the type of work you do, you might be spending time indoors in a laboratory, or out on and in the water.

How to become a Marine Biologist in Australia

You will most likely need a minimum undergraduate level qualification to work as a Marine Biologist in Australia.

Step 1 – Complete at least Year 12 with a focus on English, Maths and Biology.

Step 2 – Try and find work experience or volunteer in a related setting.

Step 3 – Study a relevant university course, such as a Bachelor of Marine Science or Bachelor of Science (Marine Biology). Explore <u>Course Seeker</u> to find courses.

Step 4 – Consider completing a Master's or even PhD qualification to increase your prospects.

Step 5 – Ensure you have any other necessary qualifications, such as diving, first aid, etc.

Find out more here -

https://www.amsa.asn.au/

https://www.aims.gov.au/

https://www.marinescience.net.au

Similar Careers to Marine Biologist

Diving Instructor

Conservationist

Zookeeper

Veterinarian

Tour Guide

Microbiologist

Lab Technician

Find out more about alternative careers.



Frequently Asked Questions (FAQs)

What do Marine Biologists do?

Marine Biologists study marine life and use their findings to increase our knowledge and help preserve important habitat.

Which industries employ Marine Biologists?

Marine Biologists are mostly employed in the Professional, Scientific and Technical Services industry.

What options are there for career progression?

You could start out doing technical work in a laboratory, before moving into field work. You might even be able to live and work on location on dedicated research stations.

Do I need to go to university to become a Marine Biologist?

Yes, you will most likely need an undergraduate degree at minimum to work as a Marine Biologist in Australia.

Where do Marine Biologists work?

Unsurprisingly, demand for Marine Biologists is highest in places with easy access to the coast and a variety of marine life (such as the Great Barrier Reef). Most Marine Biologists work in Queensland, Western Australia and Tasmania.

What are 3 things I can do right now to help me become a Marine Biologist?

If you're in high school and you'd like to find out if a career as a Marine Biologist is right for you, here's a few things you could do right now:

- Find work experience at an aquarium, reef tour operator, or even at a university. This will help you get a feel for the kind of work you might be doing.
- 2. Start working on qualifications you can get now, such as first aid and diving qualifications.
- See if you can talk to a Marine Biologist or watch videos and find out what a day in their life is like.

School Chaplin

Liz Hindle What's your starfish?

We can't do everything. We can all do something. The starfish story is a powerful illustration that although there will always be things not right in this world, our actions matter and do still make a difference. What's your starfish? What are you passionate about? Even if it sounds small to you, it won't be silly.

Here's a few 'starfish' from our school community:

- Slowly fixing all the computes
- Deforestation
- Pollution
- Elephant poaching
- Horses
- Making people happy
- Making sure everyone is ok so when people aren't ok they know they can have someone to talk to and feel important.

Find a way to throw a starfish to safety today.

MAKING A DIFFERENCE

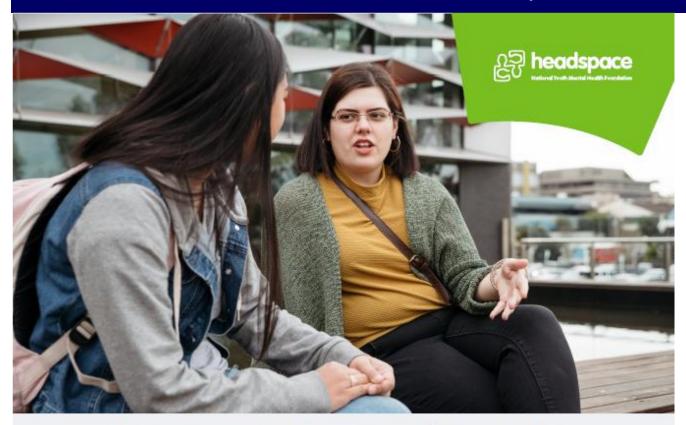
One day a man was walking along the beach when he noticed a boy picking something up and gently throwing it into the ocean. Approaching the boy, he asked, "What are you doing?" The youth replied, "Throwing starfish back into the ocean. The surf is up and the tide is going out. If I don't throw them back, they'll die."

"Son," the man said, "don't you realize there are miles and miles of beach and thousands of starfish?" "You can't make a difference!"

After listening politely, the boy bent down, picked up another starfish, and threw it back into the surf. Then, smiling at the man, he said..... "I made a difference for that one."







parent, carer, and community member mental health education sessions

headspace National is hosting free mental health education sessions for parents and carers in the Southern Riverina region.

Supporting young people and those impacted by suicide

Date: 29 November 2021 Time: 6 – 7:15pm AEDT Location: Online via Zoom Register at: https://bit.ly/3oycDng

The session aims to:

- Strengthen your understanding of mental health, and warning signs for suicide.
- Build skills and strategies to support your young person's mental health when you are concerned.
- Introduce you to the conversational approach to talking to your young person about their mental health and wellbeing.
- Build awareness of local, state, and national youth mental health support services available to young people.

Proudly funded by the NSW Government and delivered by headspace National

Supporting young people when you are concerned about their mental health

Date: 8 December 2021 Time: 6 – 7:15pm AEDT Location: Online via Zoom Register at: <u>https://bit.ly/3qLitUT</u>

This session aims to:

- Strengthen your understanding of youth mental health and wellbeing.
- Build skills and strategies to support your young person's mental health when you are concerned.
- Explore the conversational approach to talking to your young person about their mental health and wellbeing.
- Build awareness of local, state, and national youth mental health support services available to young people.

Contact

For more information email: programsupport@headspace.org.au

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health





parent, carer, and community member session communicating with your young person

headspace National is hosting a free mental health education session for parents and carers in the Murrumbidgee region, on communicating with young people.

The session aims to:

- Increase your understanding of mental health and recognising when your young person may be experiencing a mental health difficulty.
- Consider some of the challenges of parenting young people during this period of development and transitions.
- How to start the conversation about mental health and wellbeing, including strategies to enhance the connections with your young person.
- Build awareness of local, state, and national mental health supports available to young people.

Proudly funded by the NSW Government and delivered by headspace National Youth Mental Health Foundation Ltd.

Session format

The format of the session will include the delivery of mental health-related content, followed by a panel of community stakeholders sharing information about the supports available to young people and how to access their services.

When: Mon, December 6, 2021 6:00PM - 7:15PM AEDT Where: Online via zoom

How to register

Click on or copy the following URL into a web browser to register for this session: https://bit.ly/3DnAoEU

contact

For more information email: programsupport@headspace.org.au

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health





Tooleybuc Central School Uniforms

Tops

Drimonu	Dark green polo shirt (TCS)
	Jumper (TCS)
Primary:	Girl's summer culottes/green
	check dress
Secondary //	Green/yellow polo shirt (TCS)
Secondary:	Rugby Jumper(TCS)

Pants

Primary &	Grey School Pants/	
Secondary	Grey Max Dax	
Boys		
	Green school pants/	
Primary Girls	Green Knee Length Shorts	
Secondary	Black school pants/	
Girls	Green Knee Length Shorts	

Sport

Primary & Secondary	Yellow polo shirt
	Green basketball shorts or
	Black sport shorts
	Green tracksuit pants
	Sneakers

Jacket

Secondary	Embroidered black jacket from
Boys & Girls	Blue Sky.

<u>Shoes</u>

Primary &	
Secondary	Black Leather Shoes
Boys & Girls	

Stockists of School Uniform Blue Sky

Garments will need to be ordered so they can be embroidered, however they are a very reasonable price and the turnaround is very quick.

Clark's Gift Salon

183 Campbell Street, Swan Hill – Phone 50321616

PSW

Bootleg Pants – Polyester 465 Bottle can be purchased online at <u>http://www.psw.com.au/</u>

LOST UNIFORMS

Please name your uniforms so we can return items that are misplaced. Lost property is currently overflowing with items, so if your child is Friday 26th November 2021

missing anything please encourage them to have a look.

School Bags

Tooleybuc Central School has school bags which are available to purchase from the front office.

One size only Large \$65.00





Hats

TCS dark green bucket school hats \$15, are available for purchase from the front office

Beanies

TCS green and yellow beanies \$15, are available for purchase from the front office.



Wanted

Second hand secondary uniforms in good condition. If your child has outgrown their uniform please consider donating it to the school.

Remember your water bottle

Water is very important for our health. It is important that students can access water so they are asked to bring their water bottles to school to reduce the disruptions of students leaving class.





Tooleybuc Central School Canteen Menu Term 4 2021

HOT FOOD

Pie	\$3.50
Sausage roll	\$2
Dim sim (add soy sauce)	0.50c
Tomato sauce	0.20c
Inghams Lasagne 200g	\$4
Ham & cheese toasted sandwich	\$2
Cheese and Mac Pasta	\$3.00 NEW

OTHER

Red Rock Sea Salt Chips	\$1
SPC Peaches fruit cup	\$1.20
Crackers & cheese pack	\$1.50

DRINKS and FROZEN

Mt Franklin sparkling 250ml can (natural or flavoured)	\$2
Breaka flavoured milk 200ml (chocolate, strawberry)	\$2
99% Juice 250ml	\$1.20
Bottle of water	\$1
Berri Quelch frozen juice stick	0.50c
Bulla party cup ice-cream	\$1.50
	NEW PRICE

Lunch orders are to be written on a paper bag including students name and year (with money inside). Orders are then to be taken to front office by students or sent with the rolls.



Volunteers

THE Canteen is in need of more volunteers. If you are able to help in the Canteen on a Friday please let the school know.

Thank you to all volunteers who helped in the Canteen this year. More volunteers are always welcome.

If you are unable to do duty on your rostered day please contact someone else on the roster and arrange a swap.

Canteen duty is from

10:30 am until 2.30pm.

HEAT UP LUNCHES ON MONDAY



Heat up lunches are on a Monday.

Reminder to only send food that can be quick heated in the microwave for 1 or 2 minutes in your own container or boiled water added eg: cup of noodles. Please precook meals if they require and we will reheat.

(We don't have enough Microwaves if meals need to be cooked)

Lunches need to be taken to the front office on the Tuesday morning with the plastic taken off and name written on the lid and side.

P & C News

The black basketball shorts are now in stock at Clarke's in Swan Hill.







JOIN. BORROW. PLAY. WIN!

Step 1: Register at any Swan Hill Regional Library branch

Step 2: Collect the BIG Summer Read booklet and reading log

Step 3: Read 10 books or read for 10 hours and return reading log to library

Step 4: To enter the Major Prize Draw, return a completed reading log before Tuesday, 1 February 2022

The more reading logs you return, the more entries into the draw you will have! For the chance to win even more prizes, register at https://plv.beanstack.org/reader365

Read for your chance to win these fantastic prizes!

- An Apple iPad 64 GB
- Lego
- A Family 3-in-1 pass which includes admission to the Pioneer Settlement
- A Mini Sphero kit
- \$50 Toyworld gift cards
- \$50 EB Games gift cards
- \$50 Showbiz Cinema gift cards...and lots more!





With thanks to our generous sponsors:





GAMES



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NSW





JOIN LITTLE ATHS Discover something **new**



at Little Athletics

www.lavic.com.au/membership



Make Friends

Meet new people and have fun with your friends! Little Athletics has provided a friendly environment for over 50 years with millions of Aussies enjoying their experience.



Personal Bests

Our emphasis is on Family, Fun & Fitness. All children can join in, regardless of fitness and skill level. Little Athletics encourages kids to achieve their own personal best (PB's).



Whole Family

Family, Fun & Fitness encapsulates the Little Athletics experience. The whole family can get involved, there's a role for everyone!



Stay Healthy

Little Athletics provides a safe environment for kids of all abilities to improve their physical wellbeing. It encourages kids to get outdoors, get active and give everything their best shot.

Why not give Little Aths a go!

Little Athletics is a great activity for children aged between 5 and 15. It's a perfect way to learn the fundamental motor skills that will assist them long into their futures. Did we mention that it's also great for the entire family?

Contact Centre

Swan Hill Little Athletics

Ken Harrison Reserve

2021/22 season starts November 12th

Runs Friday's at 5pm

Term 4 2021 & Term 1 2022

Register: www.lavic.com.au

New participants 2 weeks free trial Facebook: Swan Hill Little Athletics



SWIM BIKE RUN

IT'S BACK!! The Voyage Fitness Riverside Tri is coming to Swan Hill again on February 19th & 20th 2022. The Mini Tri will again take place on the Saturday evening starting at 6pm. This event consists of a 50m pool swim, 2km ride and an 800m run which can be completed individually or as a team.

Various food vendors including Zachary's Food Bar, and the Frosty Monkeys will also be there on Saturday night.

Sunday will include the Sprint and Short distance triathlons which can be completed either as an individual or as a team, as well as the 5km, 15km fun run/walk and of course the half marathon event.

With plenty of FREE KIDS ACTIVITIES on both Saturday and Sunday, and loads of fun to be had, there is something for everyone! Find us on facebook @riversidetri or go to <u>www.riversidetri.com.au</u>

We'd love to spread the word far and wide about this event...

2021 saw 175 children participate and we would love to set another record breaking year in 2022!

SPOT.

mfc

MDXX

belgravialeisure

REGISTER ONLINE www.riversidetri.com.au

Trikes

vic roads



0497 644 809 03 5030 3021 LAURENPIERCE

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- **Relaxed environment**
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Mowers

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Utes

Jet Skis

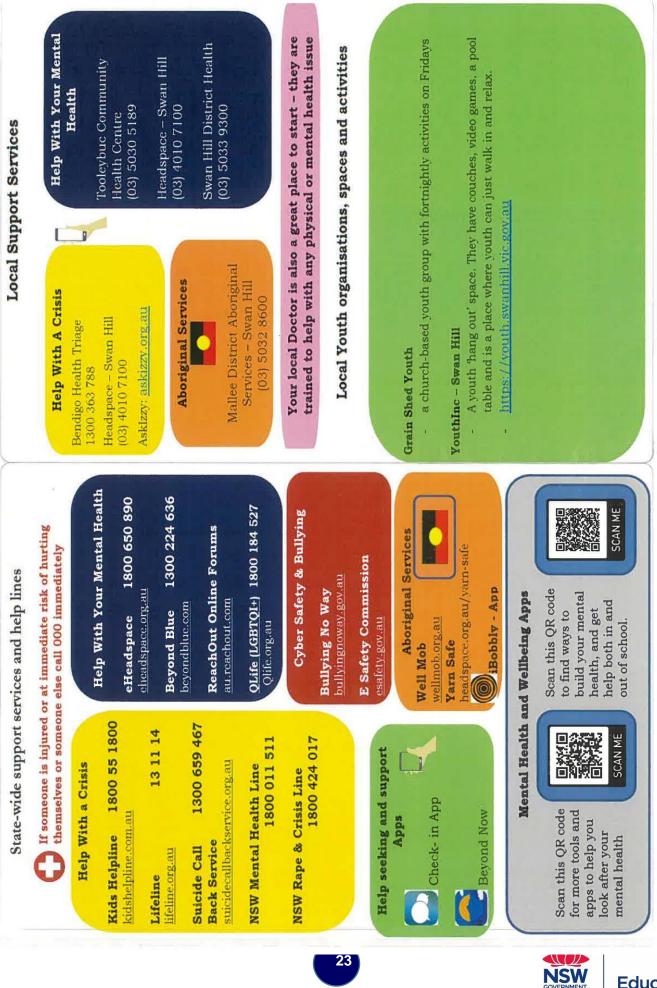
Trailers

Petrol Pumps

Electric Pumps

Out-boards

Farm Equipment



News from murray river Community Services

Karen Buckley—

Team Leader Social/Respite team.



council

0429 991 841

Deb Porteous -Tooleybuc Social/Respite 0437 398 259

Kate Gyorfi-Barham Social/Respite 0437 749 789

Leanne Orr-

Transport, Meals on Wheels, Home Mods & Maintenance.

0427 991 842



The Community Services Home Support Program offers a range of services designed to support frail older people to remain independent and living in their own home. The Community Transport Program can provide transport for people living remotely, that do not have access to other transport means. This type of transport is not age specific

Our Community Transport team are working hard to keep you moving.

Moulamein-Swan Hill Community Bus-Thursday weekly Bus will now depart from the Moulamein Business Centre at 0945am. Wakool Express Bus— Friday Fortnightly—Bus will depart Wakool Post Office at 09:30am Bookings essential — Limited seating on all bus trips. Other transport trips in car across all districts including shopping -we can now travel into the Border Region. Bookings essential — Limited seating for all trips.

Call the Transport Coordinator-Leanne. 0427 991 842

With all transport queries and for bookings prior to trip.

These measures are to ensure we adhere to our Covid19 Safe Plan as per government directions.

While the Meals on Wheels program is aimed at the older consumer, it is also available to younger people who have a need for support. We have a great selection of frozen meals that include mains, soup with a bread roll and desserts.

Our meals are home cooked in a small commercial kitchen in Deniliquin and then snap frozen to maintain freshness and quality, before being delivered right to your door Speak to one of our team if you would like to know more.

Your Social Support team are considering ways we can support you with a one on one visit and have a chat while still maintaining social distancing and keeping everyone safe. One way we are thinking of is a "Letterbox Chat". If you are interested and would like to

receive a visit please contact your local team member for more information.

For those who need a bit more support we are able to provide supported shopping or well being check phone calls.

Contact your local team member for information on any of these services.

Our Home Maintenance team have drawn up a short list of repairs that can be attended to through the program. If you are wanting to make use of this service you will need approval for Home Maintenance from My Aged Care—a simple process. Call your local team member if you'd like to know more.

- House Signage, clear street no. on letters boxes/front gate/fence, for emergency \Rightarrow services in called
- Broken/unsecure locks on front or back entry/exit doors \Rightarrow
- \Rightarrow Broken windows, as in frames/locks, NOT glass
- Anything obstructing footpaths to/from residence, ie overgrown trees \Rightarrow
- Changing/replacing light globes \Rightarrow
- Minor floor issues, slips/trips/falls hazards \Rightarrow
- \Rightarrow Flywire on screen doors and windows can be replaced if needed
- Minor repairs from a handyman if it is a safely issue \Rightarrow













NEW YEAR NEW JOB?

Are you looking for a fresh start in 2021? Do you want to work for a family owned company that empowers and encourages its staff?

In 2021 Joss Facility Management are looking for cleaning staff to work at local Government sites across regional NSW. At Joss we value our diverse and commited workforce and we are regularly recruiting for cleaning positions accross NSW.

PPE, Training and Uniforms provided.

Applicants need to provide a valid Working With Children Check upon application and successful applicants will be required to undertake a pre-employment medical prior to commencement.

Please contact Joss Facility Management via email on careers@jossgroup.com.au



Check us out on Facebook Joss Cleaning

or visit our webpage www.jossgroup.com.au







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healthdirect **TOOLEYBUC COMMUNITY HEALTH** CENTRE

The Health Centre is open

To make an appointment please contact the Central Intake Service on 1800 654 324

Balranald Medical Centre- 50201055 Swan Hill Medical Group- 50331711 Swan Hill Primary Health Medical Clinic-50339900 Swan Hill Tristar-50322133 Or <u>Nurse on Call</u> on 1800 022 222

NURSE ON CALL

Contact Nurse On Call via Health Direct for any after-hours advice This number can be used Australia wide.

Ph: 1800 022 222

	Friday 26 th November 2021
See web page below. https://www.healthdirect.gov.au/	We value your contribution to our community
LEN MCPHERSON Registrered Lectrical contractor Vic. R.C. 2553 NSW 144714C 122 Monash Ave NYAH WEST 3595 A.H. (03) 5030 2725 EMAIL phantastic2000@hotmail.com MOBILE: 0418 582 855 Box 209, Nyah West, 3595	Justice of the Peace At Koraleigh Kanny Miller 0421 759095 Leave a message
MEKESSON Empowering Healthcare Depression Suicide Anxiety Psychosis Alcohol & Drugs Sexual Assault Help for All Ages Anytime 1800 800 9444 or (02) 9425 3923	Tooleybuc Post OfficeNewsagencyGift ShopOpenMonday to Friday 7:00 to 5:00Saturday9:00 to 12:00Sunday8:00 to 11:00
NYAH DISTRICT GOLF CLUB Golf Club House can be hired for MEETINGS PARTIES WEDDINGS etc Inquiries Phone 50302087	Phone: 03 50305303 LUCKY.PHIL'S <i>Fie One Stap Stap</i> Budget Rite & Take-Away Food Store OPEN 7 DAYS A WEEK 6.30am - 7:00pm <i>Large Range of Groceries,</i> <i>Take-away Foods,</i> <i>Pizzas, Rotisserie Chickens,</i> <i>Fruit & Vegetables, Eftpos Available</i> Murray St, Tooleybuc • (03) 5030 5090
willisfamilybuilding@gmail.com Bervicing Tooleybuck to a. 2002 MBW Ite no. 330921C Bervicing Tooleybuck to a. 2002 MBW Ite no. 330921C New homes - Renovations - Bathnooms - Kitchens - Extensions - Verandarts - Decks Interested in being a volunteer driving? Murray River Council's Community Services Team has an expanding community transport service and are now on the look-out for more volunteer drivers. All volunteers are provided with training, ongoing support and mentoring. The amount of time someone may volunteer is completely up to the individual; every little bit counts! If this sounds like something you'd like to get involved in, contact your local Community Services Co-Ordinator via 1300 087 004.	Protect spaceStandard<



STUDENT ASSIST APPLICATION FO	
Personal Details	
Student's Name:	Class/Year:
Home Address:	_
	_
Parent/Guardian Name:	
Family Support Reason Support is Needed	
Support Details Assistance can be provided with un	niform/books/excursions
Details of Request:	Amount
The information provided will be treated in confidence. Pl is a limit to the amount each child can access.	lease forward this application to the Principal. There
Signature of parent/guardian:	Date:
Approved/Principal Signature:	Date:
Student Abs	sence Note
Name:	Signed:
Class:	Date
T	013\$100
Teacher:	Tooleybuc Central School
This student was absent from	Bus Variation to Routine
// to// Due to the following:	C CENINI
	Child/Children
injury Medical/Dentel Appeintment	
Medical/Dental Appointment Family Commitments (ie: Funeral etc) Other give reason	Will be travelling on thebus
	on (day)date:
Additional comments:	Time: am / pm
	Signed:
Medical Certificate supplied.	
	Date
28	NSW GOVERNMENT Education



Term 4 – Week 8 Friday 26 th November 2021				/ 26 th November 2021
Calendar 2021 Term 4				
Week Monday	Tuesday	wednesday	Thursday	Friday
All dates are subject to change due to COVID restrictions				
Nov 29 W9	Nov 30	Dec 1	Dec 2	Dec 3 Term 4 Whole School Assembly
Dec 6 W10 Swim School	Dec 7 <u>Swim School</u>	Dec 8 <u>Swim School</u>	Dec 9 <u>Swim School</u>	Dec 10 <u>Swim School</u>
Dec 13 Presentation Night/ <u>Day</u> Reports distributed	Dec 14	Dec 15	Dec 16 Last day Staff and Students	Dec 17
Summer Holidays				

	Feb 7	Feb 8	Feb 9	Feb 10	Feb 11
Wa	School Development Day	Students Start Best Start Foundation	Best Start Foundation	Foundation Students start	

