

The Bridge

STUDENT NEWS FROM TOOLEYBUC CENTRAL SCHOOL

29th August Term 3 Week 6 2020

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Melanie's Thoughts



Border Permits

This week has been a very unusual week for our school with some students learning from home due to changes to permit conditions. We acknowledge how difficult this is for our families and especially our students and we can't wait till we are all back together again. Thank you to all of these parents for their resilience and hard work supporting our students.

Trial Examinations

Next week our Stage 6 students will sit their Trial Examinations. These are the last assessment tasks for our students and will provide feedback to students about the work they need to do to prepare themselves for their HSC Exams. We wish them all the best with their studies.

COVID-19 Updates

Just a reminder that it is an expectation that if a student is absent from school with flu like symptoms then they need to undertake a COVID-19 test and receive a negative result before they can return to school. It is suggested that if your child has these symptoms that they are tested as early as possible due to the delay in receiving results.



Savannah, Felicity, Tayce, Beau and Maya with their sand creation inspired by the chapter book they are reading, 'Deltora Quest – The Lake of Tears.'

Principal: Melanie Wait

Chaplin**Look up**

The days are getting longer again, a reminder that winter is almost officially over and another season is upon us. My winter has not quite been the same this year, and I imagine your winter has been different to normal too. COVID has meant that local sporting finals aren't just around the corner, and that I couldn't get to the snow to mark winter like I normally would.

Whether I notice it or not, the snow has still fallen, the length of days have taken their yearly dip down and back up again, and there are people all around me with their own daily experience too.

We can miss a lot of the life that goes on around us when our heads are down and we are consumed with tasks and worries. We begin to see the world for only what we can see.

Reminding ourselves and our kids that at the same time that worry, frustration, and sadness are present, so are the regular rhythms of life – things like clouds moving, birds scavenging (at our school at least!) and other people moving about who are not too different to us. There is always more going on in each moment than what we think.

Looking up can help us remember what else is true in each moment and can create space for us to keep doing what is important to us. The following steps may help you:

1. Notice and name what you're feeling now
2. Where in your body do you feel it?
3. What else can you feel in your body? (e.g. feet in shoes, stretch your neck)
4. Look up. What can you see around you? Notice and name those things, be curious.
5. Continue on your day, investing in what is important to you and within in your control.

Liz Hindle
School Chaplain

A guide to NSW school students for Term 3

Last updated 26 August 2020

We're working closely with the Australian Health Protection Principal Committee (AHPPC), NSW Health and other agencies to ensure our schools continue to operate in the safest ways possible during the COVID environment.

Schools are operating full time while actively following health advice.

Schools continue to be safe, and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health advice. All students should be learning on campus unless they are unwell or have a medical certificate to support their absence. The activities that are permitted at school will be conducted in a way that is safe and appropriate in the current environment. Those that remain on hold will be reviewed during the term and will recommence when appropriate based on health and other relevant advice.

Up Coming Events Term 2 2020

TERM 3 2020

WEEK 7

Tue 1 Sep	HSC Trial Exams
Wed 2 Sep	HSC English Study Day
Thu 3 Sep	HSC Trial Exams
Fri 4 Sep	HSC Trial Exams

WEEK 8

Mon 7 Sep	Michelle White in
Tue 8 Sep	
Wed 9 Sep	
Thu 10 Sep	RUOK Day
Fri 11 Sep	Computer Apps Task 2 Communication Learning Journals Due

School attendance

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for students who present as unwell or have flu-like symptoms to be sent home.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.

Students and staff with flu-like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask.

All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

All students and staff who reside in or have visited Victoria must have a permit to enter

NSW and are required to comply with health restrictions relevant to their permit which may include the need to complete the 14 day self-isolation period commencing the last day they were in Victoria.

Prioritising HSC students

COVID-19 test results for HSC students will be prioritised by NSW Health to minimise any impact on HSC preparations. When HSC students are getting tested, they need to advise the GP or testing clinic that they are currently doing their HSC so their test results can be prioritised.

School activities/school site usage

Following recent advice received from NSW Health, we are implementing additional safety measures for school activities. These have been put in place to minimise the risk of COVID-19 transmission in schools for the remainder of Term 3.

The following principles underpin these measures:

- Where possible, students will stay within their relevant cohort group (i.e. class, year group, or stage) for all learning activities within their school in order to limit close contacts to the relevant student cohort.
- Interschool activities must remain within the local community or zone. This applies to all interschool sport and physical activities, curriculum activities, arts activities and extra-curricular activities organised or sponsored by the school. Schools must not travel outside of their local community area. Metropolitan schools cannot travel outside their local area or to regional areas. Regional areas cannot travel into metropolitan areas or other regional areas. Find your school's sport zone.
- Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.

- Parents/carers and other non-essential visitors are not allowed on the school site.
- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Wind instruments include anything that students will need to blow into using their mouths. Special arrangements are in place for HSC students.
- Year 11 and 12 students completing HSC subjects may continue to attend classes/activities relating to subjects only available on other campuses. All other students including Year 11 students not completing an HSC subject are not to attend other campuses for the remainder of Term 3. TAFE and other Vet programs may continue.
- School formals, dances, graduation or other social events are not permitted. Schools may hold a Year 12 assembly at school without parents to recognise the completion of school. Schools may consider delaying events until later in the year.
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold)
- Day field trips to outdoor locations with no physical distancing requirements can take place (e.g. DoE Environmental Education Centres and sport and recreation facilities, trips to the local river to collect water samples)
- Face-to-face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs
- Community use agreements involving adult attendance must have a COVID Safe Plan in place
- SRE/SEE lessons within restrictions
- Work experience for students with a COVID-19 Safety Plan in place
- P&C meetings and events must be on-line only
- Parent/teacher meetings will be online unless involving serious matters that require face to face discussion.

Activities/site usage that can take place

- Use the school library
- Engage in sporting activities within restrictions
- Canteens and uniform shops can open at the principal's discretion
- All VET work placement, school-based apprenticeships and traineeships, and work experience for students can proceed subject of availability of placement, appropriate risk assessments and an employer COVID-19 Safety Plan. For any VET work placements that can't proceed please see the NESAs website.
- School-based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation and a COVID-19 Safety Plan is in place
- Trade Training Centres can operate on school sites with a COVID-19 Safety Plan in place
- School assemblies (limited to 15 minutes and no external visitors)

Activities on hold for Term 3

The following events will be reconsidered in Term 3. For now, these events must remain on hold.

- Kindergarten orientation - visit the department's transition resources for some helpful ideas to keep families and students engaged in preparation for 2021.
- Year 7 orientation has been delayed until Term 4
- School camps
- Excursions (other than field trips explained above)
- Interstate excursions
- International excursions (cancelled until further notice)

- All students (except year 12 students) attending classes/activities relating to subjects only available on other campuses
- School or community-run playgroups
- Face-to-face professional learning for staff. Refer to the [Physical distancing guidelines](#).
- Parent and carer attendance at assemblies and other school events
- Parent and carer volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events
- Interschool sport, drama, debating and other events that are not within the local community or zone including gala days and regional sporting carnivals.
- Certain large arts and sports events are cancelled or delayed. Many large-scale arts events and sports tournaments rely upon feeder activities and have long-lead-time organisational arrangements. As a consequence, a number of annual activities are planned to be delayed or cancelled ([refer to Impacts on arts and sports events programs](#))

Activities that are cancelled

- Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long lead time organisational arrangements. Please speak to your schools if you would like to know more.
- International excursions are cancelled until further notice.

Opportunity Class test update

Opportunity class testings for 2021 has been rescheduled to 18 November 2020. Refer to the [OC updates page](#) for the latest information.

Physical distancing

Physical distancing of students in schools is not required under the AHPPC guidelines.

All teachers, support staff and parents must maintain physical distance from each other (1.5m).

Parents should ensure school pick up and drop off arrangements enable them to physically distance from one another and from staff.

Tightened NSW-Victoria border restrictions

The amended Public Health Order changes will have an impact on students and staff traveling across the NSW-Victorian border.

From 7 August, the border restrictions will be tightened further with the border zone defined to townships along the Murray River including Mildura, Wodonga and Echuca.

Under the updated Public Health Order, any person who already has a valid day school visitor permit will continue to be able to use this permit for 14 days, until midnight on Friday 21 August. This permit will expire after Friday 21 August.

From Friday 21 August, for people living *outside* the border zone in Victoria, permits will only be considered for the following persons:

- Students attending a School for Specific Purposes will be eligible for a permit through the NSW Government website.
- Year 11 and 12 students and HSC teachers will be provided with an Authority to travel letter through their school. Students and staff issued with the Authority to travel will need to ensure that they carry a copy of the letter at all times. Parents or guardians transporting Year 11 or 12 students will also need to ensure that they carry a copy of the letter when transporting their children to and from a NSW border school.

Please note that Victorian residents who reside outside of the border zone will not be able to enter NSW to attend school unless they obtain an exemption.

Any student or staff member currently residing *inside* the Border Zone will be able to continue crossing the border to attend school or work as long as they stay within the Border Zone.

All students and staff not eligible for a border permit will be supported with remote learning and working through the [online learning hub](#) until they are able to return to work or learn on campus.

Victorian border zone residents authorised to enter and remain in NSW for a permitted purpose with a valid border permit are not allowed to travel outside of the NSW border zone. They must also not enter NSW if they have travelled outside of the Victorian border zone within the previous 14 days.

All border zone residents must self-isolate for 14 days if they have travelled outside the border zone upon re-entering NSW unless their border permit specifies otherwise. If they entered Victoria other than for a permitted purpose, they must also self-isolate.

The NSW border changes will also require all people entering NSW from Victoria who do not reside in the border zone to arrive through Sydney Airport. Staff members will be subject to mandatory hotel quarantine. The following requirements will apply to students:

- They will be required to enter through Sydney Airport.
- Students will need to be collected by a parent or guardian at Sydney Airport.
- They must travel directly to their usual residence in NSW using private transport.
- They must complete a 14 day quarantine period at home.

- If they start to feel unwell or have flu-like symptoms, NSW Health advised that they arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.
- They will be subject to regular follow-up and will be required to provide a signed self-isolation declaration and return a negative test result prior to leaving self-isolation.

Details of the current advice for people who have recently visited Victoria can be found on the NSW Health border restrictions website.

Schools will communicate with families and will facilitate learning continuity relevant to student needs.

We encourage parents to monitor local circumstances regularly as things may change in the coming days or weeks.

For more details about the border zone restrictions, refer to the NSW Government's [Apply for a COVID-19 NSW border entry](#).

Remember your drink bottle



Primary News

Louisa Frost (Assistant Principal)



Primary Sports Uniform Day

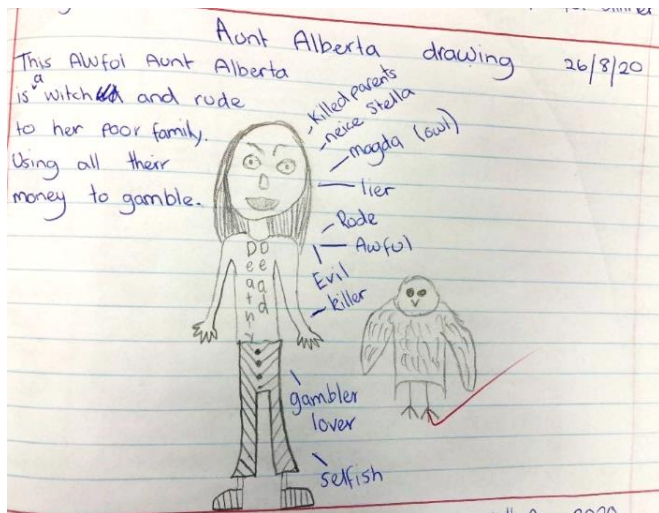
There have been a few changes to timetables which has meant PE and Sport days have changed. Below are the new days for Sports Uniform.

Class	Mon	Tue	Wed	Thu	Fri
Foundation	PE				Sport
Year 1-2		PE			Sport
Year 3-4	PE			Sport	
Year 5-6		PE Every 2 nd Tue			Sport

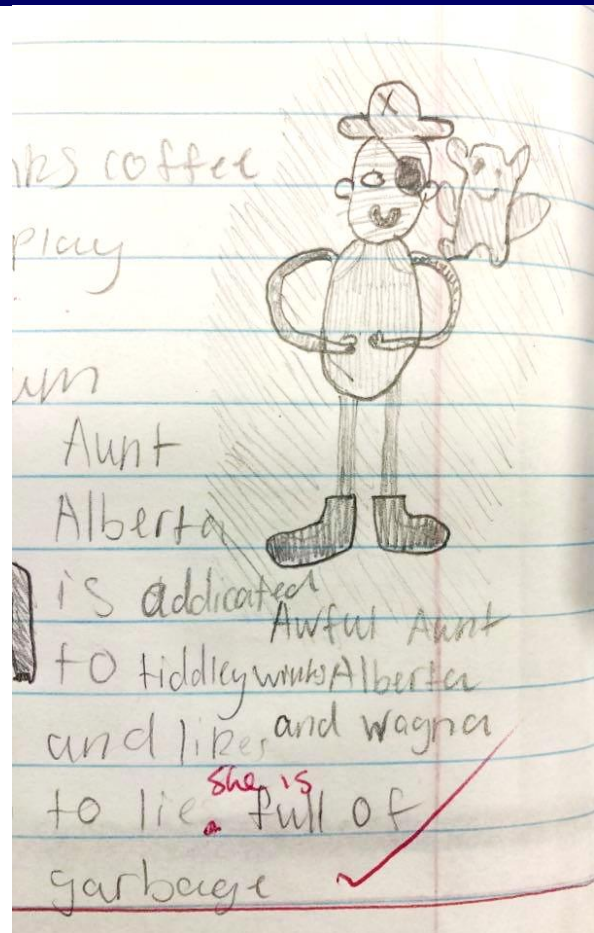
Year Five/Six

Louisa Frost (Year Five/Six Teacher)

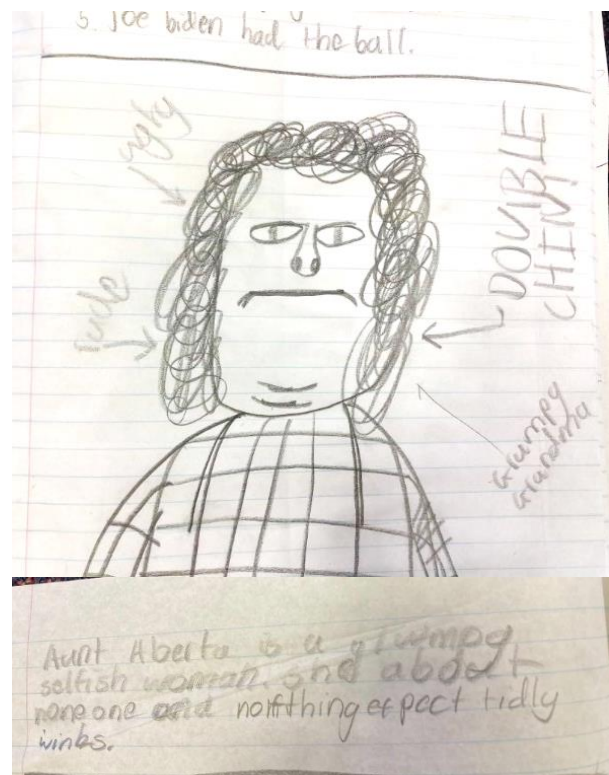
Character Summaries of Aunt Alberta from the David Walliams book Awful Aunty.



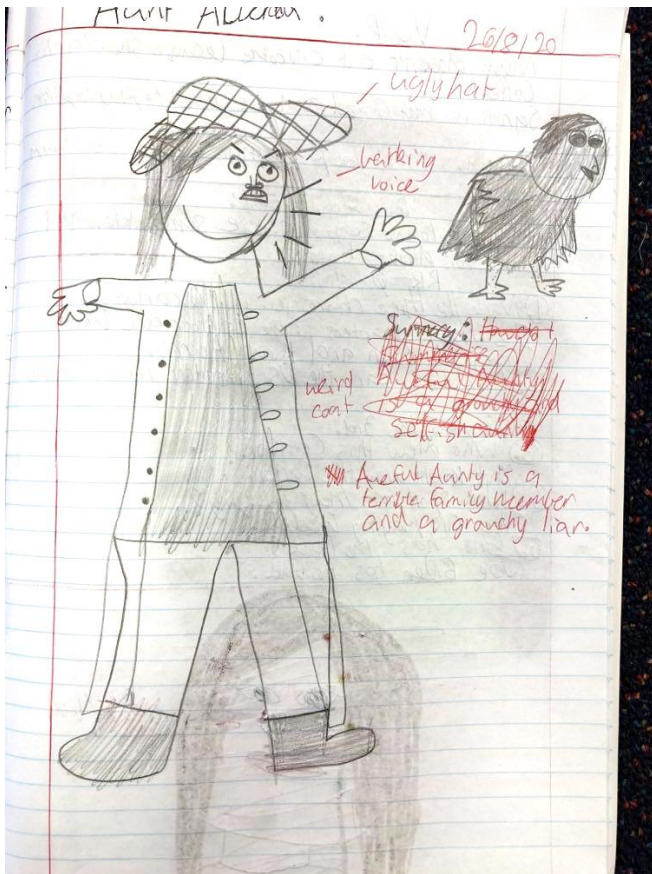
By Lucy



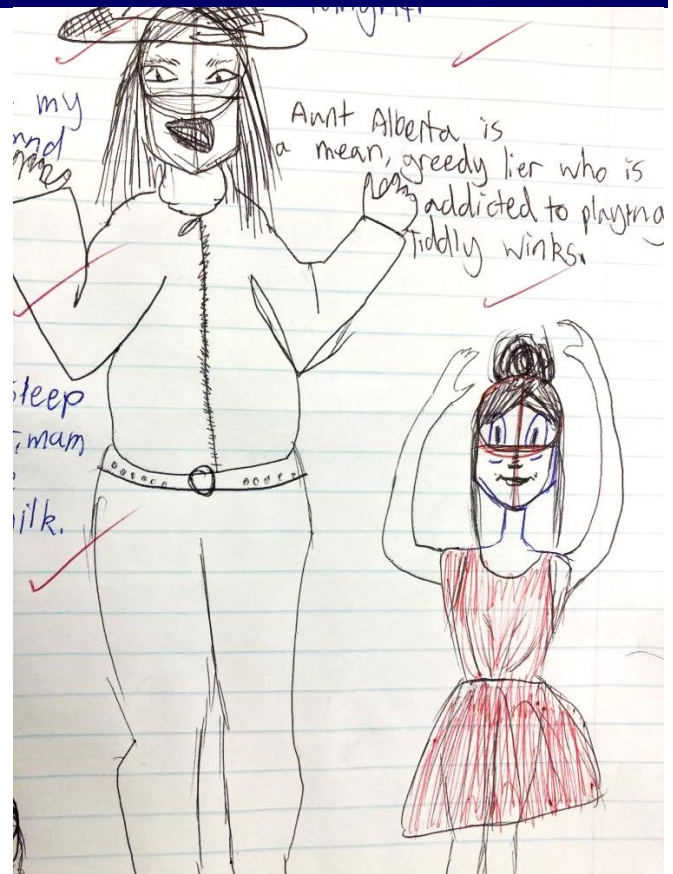
By Campbell



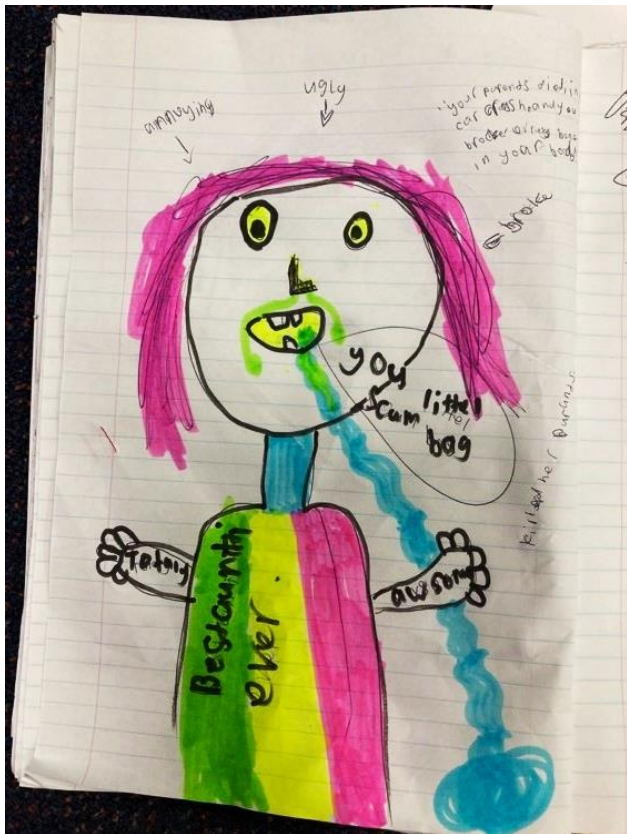
By Liam



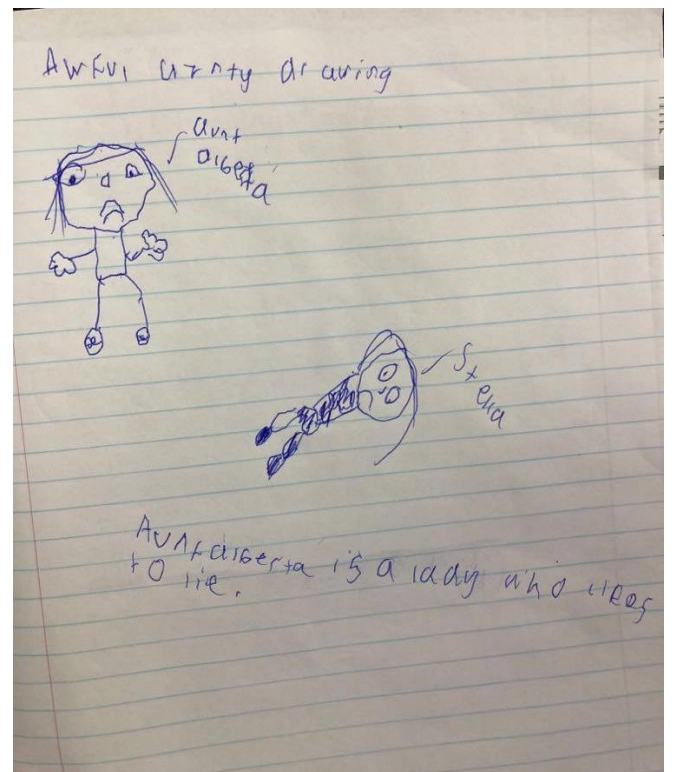
By Esther



By Makenna



By Jakson



By Myah

National Science Week

Leeta Rutherford (Science Teacher)

Last week was National Science Week and on Wednesday, Thursday and Friday during lunchtimes, activities were run in the Science Lab. The main focus for Science Week was the deep blue ocean.

The Wednesday activities included colouring of some of the special science week characters and water experiments. For the water experiments the students set up an experiment that ran over two lunchtimes. They went and selected a flower each from the school yard then placed its stem in coloured water and they were left.



We then looked at which was denser saltwater or freshwater. In Jar Two we had blue dyed freshwater and we tipped in the red dyed saltwater, which mixed together to form a purple water. In Jar One we started with the red saltwater and carefully tipped in the blue freshwater we ended up with a layered effect. The students determined saltwater had to be denser than fresh water.

Finally, the students had to answer the question 'Can paper stay dry underwater?' After a brief discussion, students found a way and got to try it for themselves.

The Thursday activities included colouring of ocean theme pictures and water illusions. Before beginning the water illusions, the students checked their flowers to see how they had changed. We discussed what had happened and



By Noah B.

Library

Megan Purtil (Librarian)

Primary students have been exploring Book Week and reading books nominated for awards. Last week they covered the Library in cats & dogs after reading the book "My friend Fred"



why.



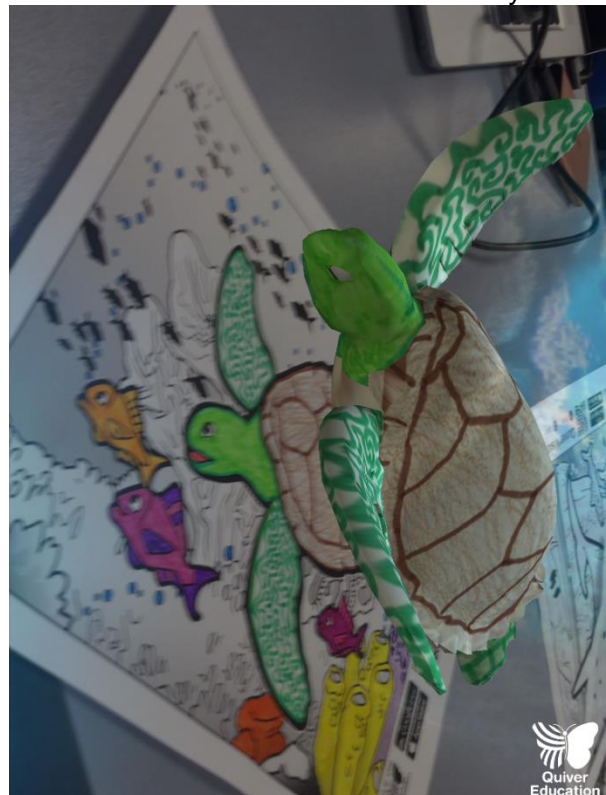
Then there was a demonstration which involved the same process as the flowers. Toothpicks were partially broken and arranged with their broken ends touching each other in a circle. A few drops of water were placed in the middle and everyone watched as the toothpicks moved on their own and pushed against one another to form a star.

The main illusion involved the students drawing a coloured picture and placing it in a zip locked bag. Miss R drew around the outline of the pictures on the outside of the bags. When the students slowly placed their picture into the water they watched their colour in their pictures disappear leaving just

the drawn outline.



For the Friday activities there was a very special surprise, colouring activity for the students. They got to choose an ocean themed colouring page, then when they were finished I had my device projecting the to the interactive whiteboard so everyone in the room could watch, the students got to see their coloured animals come to life using augmented reality (AR). The AR images could be interacted with in different ways.



Foundation Geography and Science

Over the last few weeks the Foundation class have been using virtual and augmented reality to visit locations around the world for Geography and as an introduction to their new science topic. They coloured in some hats from around the world and see them become 3D and even see what they would like wearing them.



Mayson using augmented reality.

Year 3/4

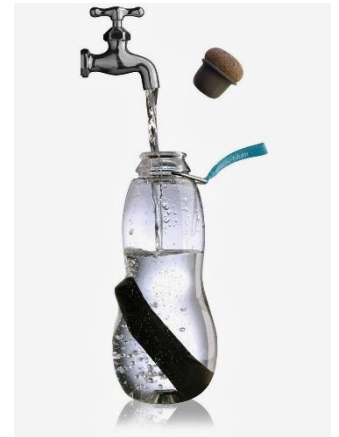
Year 3/4 have been reading the chapter book Deltora Quest – The Lake of Tears and created a labyrinth of tunnels in the sand pit.



Savannah, Tayce, Beau, Felicity and Maya with their labyrinth sandpit creation.

Remember your water bottle

Water is very important for our health, at the moment because of Covid-19 the drink bubblers are turned off. It is important that students can access water so they are asked to bring their water bottles. Some students are forgetting.



Protect yourself from viruses



Clean your hands with soap and water, or hand sanitiser.



Cover your nose and mouth when you cough or sneeze.



Avoid close contact with anyone with cold or flu-like symptoms.



Stay home if you are sick.



Find the facts

health.nsw.gov.au/coronavirus

Secondary News

Jean Duma (Head Teacher)



We are coming to a very busy part of Term 3 for most of our Secondary Students. Students in Years 8-11 have made their initial subject selections for their electives in 2021. Within the next few weeks we will be finalising the elective lines for Stage 5 & 6 2021 and students will be notified of their subject allocations. Year 11 and 12 students are sitting their Trial HSC Examinations for their HSC courses next week. Students are reminded to check the Examination Timetable carefully for dates and key information.

PDHPE

Jean Duma (PDHPE Teacher)

Students in Years 7-10 have spent Term 2 and 3 learning about and practising different styles of dance in their PDHPE lessons. We have looked at Bush Dancing, Folk Dancing, Square Dancing, Ballroom and Latin Dancing, as well as popular songs and dances from the last few decades. They have also been working on their dance performances which will be shown in class during Week 8. Students had to choose a theme from *Dance Through The Ages*, *Decade of Dance*, *Genre of Dance* or *Dance Across Music Styles*. Individuals and groups were required to choreograph their dance performance incorporating the four elements of composition.

Due to Covid-19 restrictions, students have opted to do a video performance and this has brought in the element of technology and editing which students have been excelling at. All students have been working very hard on their performances and we look forward to the final production in Week 8.





Year 7/8 History

The Year 7/8 History class have just handed in their main assessment task for the depth study about the Polynesian expansion. As a part of this assessment task they needed to get a little creative and make something that represented their chosen focus. Here are some of the items made by the students:



Brayden traditional canoe.



Ella, Tiki.



Hannah, Moana costume.



Keisha, Kodamora.



Leah, Ham and Pineapple Fried Rice.



Jayla, Maui Painting.



Montana, traditional Head Dress.



Sissy, Wayfinding using the North Star.

Year 9/10 Science

The Year 9/10 Science students have been busy undertaking various tasks and investigations as a part of their adaptation module, this has also included dissections of sheep hearts, sheep kidneys and cow eyes.



Dyson and Summer dissecting a sheep's heart.



Tara and Emma dissecting an eye.



Emily and Tara dissecting a kidney.

Some students also had the opportunity to undertake a full rat dissection which allowed the whole class to see organs on a very different scale and in a different animal than they normally get to see. Most were surprised to find that the only real difference for the rat organs were the size, some of the positioning and that the one organ on the rat that appeared the most different to our organs were the lungs as the lobes were arranged differently to humans and appeared to have a different colour to ours.



Emily and Tara dissecting a rat.



Emma and Jack dissecting a rat.

Visual Art

Megan Purtil (Visual Art Teacher)

Year 7/8 creature creations! Looking great



Careers

Kim Morton (Careers Teacher) Work experience for Year 10 students is currently on hold however students have been busy completing resumes and application letters for a job of their choice.

Well done to Tegan Lambert of Year 12 who has secured an automotive apprenticeship with Swan Hill Automotive Group after completing work placement with them. A positive attitude, strong work ethic and ability to listen and follow instructions were all key attributes Tegan displayed whilst completing her work placement. We wish Tegan all the best when she embarks on this exciting career next term.

University news

Youtube - Applying for uni as a Year 12 student with UAC

Our quick video guide for Year 12 students applying for undergraduate courses through UAC. Visit <https://www.uac.edu.au/future-applica...> to get started. If you're unsure about what you'd like to do when you finish school, and are wondering if university is for you, you're not alone. Just remember that uni isn't only for the brightest students or for those with a specific career path in mind. Uni is for anyone who's committed to reaching their full potential and wants to acquire the skills and experience to achieve their goals.

Keep your options open by taking the time to understand how the university application process works, how institutions use the ATAR to select students, non-ATAR pathways to tertiary study, and the many levels of financial support available to you.

Connect with us:

<https://www.facebook.com/uacinfo/>

<https://twitter.com/UACinfo/>

<https://www.instagram.com/uacinfo/>

https://www.youtube.com/watch?v=uznSlo_s_4U

The University of Sydney Online Open Nights

9-10 September

Get course advice, chat to current students and attend a range of webinars at one of the University of Sydney's Online Open Nights. Choose from either convenient weeknight session and learn about the University of Sydney from home.

<https://sydney.edu.au/undergraduate-events>

University of Sydney Teacher Education Personal Statement Workshop

Saturday 10 October, 10am–12pm

Learn about the personal statement process Applicants to our undergraduate education and postgraduate teacher education degrees, except early childhood, will be required to complete a brief personal statement.

We recommend that all applicants for undergraduate education degrees (excluding early childhood) attend our Teacher Education Personal Statement Workshop to learn more about the personal statement process and suggestions for what to include in your statement. Academic staff will be available to provide feedback and advice on individual statements. Our workshop will also give you the opportunity to find out more about the education degrees offered at the University of Sydney.

Register your interest here

<https://www.sydney.edu.au/arts/schools/sydney-school-of-education-and-social-work/teacher-education-personal-statement.html>

Southern Cross University Scholarship applications are now open

Ranging in value up to \$60,000, Southern Cross Scholarships can provide great financial support for your study. They are designed to recognise academic achievement, community involvement and leadership encouraging student success as well as supporting students with demonstrated financial or other disadvantages. Apply for a scholarship now at:

www.scu.edu.au/scholarships

Australian Catholic University Early Entry ACU Guarantee

ACU has announced a brand new early offer program, ACU Guarantee. The ACU Guarantee program offers eligible Year 12 students a place at ACU based on their Year 11 results.

Applications open 3 August and offers may be made as early as September.

Students can learn more and register their interest for ACU Guarantee [here](#).

ACU – Elite Athlete and Performer Program (EAPP)

The Elite Athlete and Performer Program (EAPP) is designed to give students who are top sporting or artistic performers the tools they need to achieve balance across their active and academic lives.

The program comes with a range of benefits, including:

- adjustment factors to your entry score
- early timetabling
- academic support and flexibility (deferred exams, extensions, special considerations)
- access to financial scholarships and competition/travel grants
- networking and career development opportunities

The program is administered annually, so all EAPP students need to reapply each year to maintain access throughout their study.

You can learn more by visiting elite athlete and performer support.

<https://www.acu.edu.au/study-at-acu/admission-pathways/i-am-an-elite-athlete-or-performer>

University of Newcastle Year 12 hotline

The University of Newcastle has established hotline to help year 12 students find the answers to their questions. Call 1300 275 866 and select option 3.

University of Newcastle Ask a Student – new platform launched

The university also has a new chat function on its [Undergraduate page](#) where students can chat with Newcastle uni students about student life, studying with them, living on campus or any other questions they may have about going to uni. They can make connections before they start at [Ask a student](#).

The University of Newcastle - Open Week Online

14 to 18 September

A different kind of Open Day. The University of Newcastle invites you to join the Open Week Online. You'll have access to over 40 degree webinars, live information webinars including

sessions with the admissions, pathways and scholarships teams, live tours and loads more. Register your interest

<https://newcastle.edu.au/openday>

UOW Accommodation Pricing

UOW is happy to announce that from 2021 a new price structure will be applied to all of our student residences.

We understand that university can be financially challenging for students and their families, which is why our new fees start from as low as \$189 at Campus East for a flexi-catered single room in a unit. The weekly fee also covers students' internet quota, electricity, water and gas, and all residences are fully furnished.

Plus, students who choose to live in a UOW residence gain access to a safe, supportive environment, and an extensive range of wellbeing, cultural, social, sporting and academic programs. Applications for 2021 are now open. Interested students, parents and teachers can find out more via the UOW [Accommodation website](#).

UOW Global Sports Programs

The UOW Tottenham Hotspur Global Football Program and UOW Crusaders Global Rugby Program provide unique opportunities for your students to study a qualification of their choice at UOW's Wollongong campus, while receiving up to 20 hours a week of professional coaching. Students will receive training from fully qualified coaches from English Premier League club Tottenham Hotspur through the UOW [Tottenham Hotspur Global Football Program](#), while the UOW [Crusaders Global Rugby Program](#) will deliver coaching from the most successful club in Super Rugby, the Crusaders. Apply now to [Global Football](#) or [Global Rugby](#) to start in February 2021.

UNSW Engineering - Flexible First Year (Honours)

A key part of UNSW's commitment to help students grow into their career, the Flexible First Year degree is for those who know they want to be an engineer, but have **yet to work out which direction to take**. It allows you to explore a number of areas before deciding upon your final specialisation. The first year of engineering study has a core of common subjects, plus a wide choice of electives. It allows you to study a number of areas that appeal to you **without making a formal commitment** to a specific engineering degree. Flexible First Year students

need to enrol in five core subjects. You are then encouraged to select electives from the options listed, focusing on those required in the degree you are considering for future years. Upon completion of the Flexible First Year degree, you can transfer into the engineering degree of your choice.

<https://www.engineering.unsw.edu.au/study-with-us/undergraduate-degrees/flexible-first-year>

Meet the Journalist – The Series – UTS – Top Australian Journalists Coming Together

Each semester, top UTS Journalism students are invited to research and interview a well-known journalist or media practitioner. Previous guests include the likes of Leigh Sales, Hamish Macdonald, Sandra Sully, Emma Alberici and Rick Morton.

The interviews have provided the opportunity for public debate on some of the biggest challenges facing the media industry today. They have also allowed an insight into the personal lives and careers of some of Australia's most prominent journalists and news media figures.

<https://www.uts.edu.au/about/faculty-arts-and-social-sciences/partners-and-community/fass-industry-events/meet-journalist>

UTS - How to make a living in the film industry - Part 1

Two of our 2019 UTS Alumni Award winners, Annabelle Sheehan and Jim White, joined us for a Q&A with students, staff and alumni. Annabelle is CEO of the New Zealand Film Commission and Jim is the Senior Vice President of HR at Paramount Pictures. In the Q&A, they discussed their own careers, and how developing alternative skills in education and business enabled them to make a living in the film industry

UTS - How to make a living in the film industry - Part 2

Q&A with Jim White: Vice President of Human Resources at Paramount Pictures.

<https://soundcloud.com/user-722164145/how-to-make-a-living-in-the-film-industry-part-2>

UTS Insearch Sessions at UTS Open Week 31 August – 5 September

UTS Insearch; pathway provider to UTS, will run info-packed sessions to help high school students with 2021 study options. Multi award-winning, Rowan Kunz, CEO Art of Smart will deliver Get back on track for your HSC (despite COVID-19). Webinar explores how to bounce back from HSC

trials. Tuesday 1 Sept, 6-7pm & Thursday 3 Sept, 5-6pm.

www.insearch.edu.au/about/events/your-virtual-uts-experience

Avondale Online Information Sessions Starting 8 September

Starting Tuesday September 8, Avondale is hosting a range of online information sessions for undergraduate and postgraduate courses. Register for any information session on Avondale's website:

www.avondale.edu.au/infonights

Reminder - Avondale Early Admission

Apply before 31 August

Avondale's Early Admission program can give students an offer to their chosen degree before they get their ATAR. Applications close on 31 August 2020. To find out more and to apply for Early Admission

visit, www.avondale.edu.au/earlyadmission or contact Avondale's Student Administration Services on 02 4980 2377

Monash University – Information Webinars

25 August

9 September

15 September

22 September

We know that choosing a university is a big decision, especially if you don't live in Melbourne. Monash Information Evenings are the perfect opportunity to have your questions answered on everything you wanted to know about undergraduate study at Monash.

You'll hear about:

- our ten diverse study and discipline areas
- undergraduate course types, such as our comprehensive and specialist courses, double degrees and pathway programs
- international opportunities including study abroad and overseas tours
- how to apply – everything need to know about VTAC, key dates and deadlines
- scholarships and fees
- SEAS and the Monash Guarantee
- accommodation options, both on and off campus

<https://www.monash.edu/information-evenings>

ADFA UNSW Open Day Events Program - Canberra

20, 22 and 23 August

We can't be with you in person this Open Day so we're bringing UNSW Canberra to you.

Watch the information presentations from our four academic schools from Thursday, 20 August and then join us on Saturday 22 and Sunday 23 August for live Q+A sessions. Staff from each school will on hand to answer all your questions about studying at UNSW Canberra.

<https://www.unsw.adfa.edu.au/openday/>

US College Connect Zoom Presentations

US College Connect is offering zoom presentations for students and families with focus on applying to US and UK universities, the Arts and sporting scholarships. Please contact Deb Wheeler at 0414765889 or deb@uscollegeconnect.com to organize a presentation specifically designed for the needs of the students.

Top US University Colleges Not In The Ivy League

There are many more highly ranked universities in the USA that are not in the top Ivy League. Hear about their benefits and how to best apply to them in this very informative video.

<https://www.youtube.com/watch?v=4TScn-1-pDM&feature=youtu.be>

ATAR and IB Score Guide For Top US & UK Unis

Looking to study overseas in the U.K or U.S? Learn how to use your ATAR or IB score to apply to world leading universities like Harvard, Oxford, Stanford or Cambridge with Crimson's ATAR/IB Score guide. Explore the score guide here: <https://bit.ly/30lpqsl>

TAFE Information

TAFE - Destination Australia Scholarships

Late round applications close 11 September Destination Australia Scholarships are funded by the Commonwealth Government and are designed to attract and support students who choose to live and study in regional communities. Each Scholarship provides \$15,000 per student, per year to meet the costs associated with relocating, living and studying in regional Australia.

<https://www.tafensw.edu.au/scholarships/DestinationAustralia>

TAFE NSW goes virtual for Open Day!

9-10 September

Students and parents can connect their own way – from anywhere. They'll have access to all the information and expert advice they need to find

the career path that's right for them and their teen.

<https://www.tafensw.edu.au/open-day>

Skills and Thrills Digital Parents Showcase

Content only available to 4 September, 2020. SkillsOne have launched The Skills and Thrills Parents Showcase in a digital format. Access a free video to learn about: Apprenticeships and Traineeships; TAFE/ Private Training Providers; Industry trends; Covid-19 impacts on industry; Funding options available (Smart and Skilled); Vocational Education and Training (VET) Options: School -delivered VET, SBATs and EVET; Where to find information; Resources and support services. Pre-register interest to receive viewing information and updates at:

<https://www.skillsone.com.au/digital-parents-showcase-subscription/>

Job Hunting Tips for Becoming an Apprentice

Searching and applying for an Australian Apprenticeship is very much like hunting for any job. An employer has to create a vacancy and decide to use Australian Apprenticeships as a way to employ and train their staff. The following steps will explain the process to get an Australian Apprenticeship from the preparation stage, to the time you begin your training

<https://www.aapathways.com.au/job-hunting/tips>

WPC Group Apprenticeships

WPC Group is one of **Australia's largest employers** of apprentices and trainees, with offices in Victoria, NSW, WA, ACT and Queensland.

□ Apprenticeships/ traineeships are a fantastic way to **kick start your career** in an industry you are passionate about.

□ Earn while you learn: a **hands-on** opportunity to gain experience & work towards a nationally-recognised **qualification** while getting **paid!**

<https://www.wpcgroup.org.au/careers/>

Master Builders Become an Apprentice

Master Builders Apprenticeship Service is a Group Training Organisation, who employs apprentices and trainees to place them with tradespeople, builders and contractors within the Building and Construction Industry for on the job training in their selected trade.

We're always looking for great people looking to start or continue their apprenticeship with Master Builders! Apply to become a Master Builder Apprentice by completing the form below.

<https://www.mbansw.asn.au/services/apprenticeships/become-an-apprentice>

TAFE NSW Degrees

You don't need an ATAR to study a degree with TAFE NSW, but you will graduate with a qualification that will change your future. TAFE NSW degrees are taught by industry experts in dynamic, progressive learning environments, with access to industry standard facilities and equipment. Together with our strong industry links and a diverse range of extracurricular student programs, our degree courses set you apart from the crowd.

<https://www.tafensw.edu.au/degrees>

Youtube:

https://www.youtube.com/watch?time_continue=2&v=OnCWnGZi6ws&feature=emb_logo

Future Mechanic Apprentices. Apply now to AHG Apprenticeships (Motoring Group)

An apprenticeship with AHG is run over 4 years on a full-time basis. It gives you the opportunity to get the formal technical training and the hands-on experience you need to become a fully qualified Service Technician. You will gain recognised job skills and qualifications, all whilst being paid. We will also provide you with access to a fully qualified technician as a mentor over your apprenticeship so that you can receive advice and guidance every step of the way.

At the completion of your apprenticeship you will be presented with a nationally and industry recognised qualification, Certificate III in Light Vehicle Mechanical Technology.

<http://www.ahg.com.au/national/apprenticeships/>

Find and ask a dealer for an apprenticeship here:

<http://www.ahg.com.au/national/find-a-dealer/?location=>

CSIRO Aboriginal and Torres Strait Islander Traineeships

Developing the next generation of world-class scientists, engineers and staff to support them is critical to building Australia's future science, technology, engineering and mathematics (STEM) and innovation capable workforce, and CSIRO is contributing to this by increasing our engagement in educating, training, and mentoring students. Our traineeship program offers diverse, multicultural work environments across CSIRO in all areas of science, research and support services, such as human resources, administration, finance, communication, information technology.

<https://www.csiro.au/en/Careers/Indigenous-careers/Aboriginal-and-Torres-Strait-Islander-Traineeships>

COLLEGE Information

SAE Virtual Open Day

30 August. 11am to 2pm

Join for an online interactive experience! It's a great opportunity to ask any questions you might have about studying at SAE. See Course presentations, Campus videos, Student work showcases, Live Q&A sessions with their friendly staff. Register to attend here:

<https://bit.ly/2B5ivj6>

SAE Institute Scholarship Program - Animation, Sound, Film, Music, Graphic and Web Design

Closes 30 October

Part of being a global leader in Creative Media education is about having a responsibility to support the next generation of creative professionals. SAE's Scholarship program is passionate about discovering and investing in individuals who will make a positive impact in the future of the creative industries. Applicants are considered on their creative skill, academic excellence and leadership. SAE Australia offers a range of domestic scholarships to assist students during their studies including full-tuition scholarships, grants and bursaries.

<https://sae.edu.au/admissions/sae-scholarships/>

AIE Information Evening

16 September. 6pm to 8pm

Discover the courses designed to get you started in game development, 3D animation and visual effects at the AIE Information Evening on Wed 16th September, 2020. The evening will include presentations on different areas of industry to get into as well as information about AIE full-time and part-time courses and entry requirements. Student work will be on display and our teachers will be available to speak with you one on one about our courses and how AIE can get you into a creative career.

https://aie.edu.au/aie_event/information-evening/

AIT Virtual Open Day

September 9, 5pm - 7pm

Academy of Information Technology (AIT) will be holding their next Virtual Open Day. This is the ideal opportunity to explore your study options and career paths - whether that may be in Film,

Animation, Games, Digital Design or Mobile App Development. Register now via

<https://hubs.ly/H0stkys0>

AFTRS Introduction to Screenwriting Online

2 to 17 November

Get a detailed introduction to the craft of screenwriting in this 100% online course with award winning writer/director Jonathan Ogilvie. You will learn hands-on methods for building the foundations of character, story and structure used by professional screenwriters, illustrated with key moments from a wide range of films.

Delivered by Zoom video in six evening sessions over three weeks.

<https://www.aftrs.edu.au/short-course/intro-to-screenwriting/>

Torrens University Early Entry Applications Now Open

Waiting until December for your ATAR?

That probably feels like a lifetime away....so we're happy to say you don't have to wait that long.

Apply now for your place at Torrens University Australia through our **Early Entry Program**.

With a conditional offer for 2021, before receiving your final ATAR. Early Entry is open to all Yr 12 students in NSW.

It only takes 10 minutes to apply so give yourself some peace of mind as you go into your exam period. Good luck

<https://www.torrens.edu.au/apply-online/early-entry-program>

SEDA Sport and Education Information Sessions

26 August. 6pm

9 September. 6pm

23 September. 6pm

28 September. 6pm

SEDA College NSW offers a unique Years 11 and 12 program that uses an applied learning approach providing students with life-ready skills, ample work and industry experience and leaving students with a feeling of readiness for their future, whether this be for further study or employment.

We would love to invite you to one of our upcoming Virtual Information Sessions. These events are a great way to learn more about SEDA College NSW, hear from our Principal and ask any questions you may have.

Register for one of our Virtual Information Sessions to learn everything you need to know about SEDA College NSW. Hear from Principal

Kate O'Donnell as she answers all of your questions about SEDA and life as a SEDA student!

<https://www.sedacollege.nsw.edu.au/events-new/>

William Angliss Virtual Open Day – Hospitality, Events, Tourism

29 August

Register now and get exclusive access to our online platform. You'll also experience:

- Masterclasses
- Information sessions
- A virtual campus tour
- Industry discussions with experts and alumni
- A chance to chat live with our program and industry experts
- One-on-one appointments to ask all the detailed questions you might have!

<https://www.angliss.edu.au/study-with-us/meet-us/sydropenday/>

NIDA Design and technical career opportunities in the performing arts

Applications to study at NIDA in 2021 are now open until 30 September

The National Institute of Dramatic Art (NIDA) is renowned for excellence in acting training, but highly rewarding behind-the-scenes careers also start here. For passion-driven and creative high schoolers, the performing arts industry affords many career options and is hungry for creative collaborators like stage managers, costume makers, set designers, scenic artists, set builders, crew members, etc. The practice-led, hands-on education and training students receive at NIDA means they graduate with highly transferable soft and hard skills, are equipped to face the complexity of the future of work, and highly employable. info session Please contact education@nida.edu.au to organise an online info session for your students with NIDA teaching staff about design, makers and technical career pathways at NIDA.

GENERAL Information

NSW Police Recruitment Information & PCT Practice Sessions

[NOW OPEN](#) Calrossy Anglican School Tamworth

Note: You must be 18 years of age to attend this event

Tuesday 8 September 2020

Time: 3.30pm - 5.30pm

Tickets available 8.00am 13 August 2020

[NOW OPEN](#) Coffs Harbour PCYC

Note: You must be 18 years of age to attend this event

Wednesday 9 September 2020

Time: 12.00pm - 2.00pm

Tickets available 8.00am 13 August 2020

[NOW OPEN](#) Charles Sturt University Port Macquarie

Note: You must be 18 years of age to attend this event

Thursday 10 September 2020

Time: 11.00am - 1.00pm

Tickets available 8.00am 13 August 2020

[NOW OPEN](#) Newcastle PCYC

Note: You must be 18 years of age to attend this event

Friday 11 September 2020

Time: 9.30am - 11.30am

Tickets available 8.00am 13 August 2020

History Week 2020 What's On - Our state's annual festival of history

5 through to 13 September

Lovers of history. An amazing array of events and exhibitions to mark this important week.

Talks and lectures, behind the scene tours and heritage trails, exhibitions and radio features, film festivals, open historic houses and gardens, book sales and launches.

<https://whatson.cityofsydney.nsw.gov.au/programs/history-week>

SBS Emerging Writers' Competition

Closes 15 September

Do you have a story about growing up in diverse Australia? Tell your story for the chance to win \$5000 to further your storytelling career. Entries open August 15, 2020. We strongly encourage Aboriginal and Torres Strait Islander peoples to enter.

<https://www.sbs.com.au/topics/voices/emergingwriterscompetition>

Youth for Peace Project Award

Closes 31 October

The Youth for Peace Project Award encourages and recognises innovative group projects that address current social issues around peace and conflict using psychological knowledge or strategies.

The winner of the Youth for Peace Award will receive:

A certificate and a prize of \$1,500

Highly Commended Certificates and prize awards of \$750 will be given to up to two other applicants.

All applicants will receive a Participation Certificate.

<https://www.psychology.org.au/About-Us/What-we-do/Awards-and-scholarships/ig/Psychologists-for-Peace-Interest-Group/Peace-Interest-Group-Youth-Award>

Focused HSC Workshops

From lectures about how to blitz exams, to online practice and preparation for exams, to online tutoring, to bringing students, parents, schools, and universities together through a virtual careers expo; we are all about student success. Whether you are a student, a parent, a teacher, a school, or a university, we're ready to serve (and inspire) you. Today, we deliver these lectures through a network of over 70 senior teachers and examiners in partnership with Australia's leading universities. Nothing makes us prouder than helping thousands of students achieve the ATAR scores they want and deserve.

<https://inspired.edu.au>

Start Your Own Small Business

If you're thinking of starting your own business or have a new business idea that you'd like to make a reality, the Australian Government offers a range of initiatives and support to help you get started and grow your business idea.

Starting up your own business is an exciting time, but it can also be daunting and challenging if you don't get the right support to help you plan and prepare. You can attend Exploring Being my Own Boss workshops or receive New Business Assistance with NEIS. Visit SelfStart to access a variety of resources and support to help you get a great idea off the ground and give you the stepping-stone to be your own boss.

Whether you are thinking about becoming your own boss, starting a small business or being an entrepreneur, these things could help:

<https://www.employment.gov.au/growing/i-want-start-my-own-business>

NEIS - Starting Your Small Business Mentoring and Assistance

Starting your own business can be scary at first but there is help available. New Business Assistance with NEIS can help by providing accredited small business training and mentoring and support, and NEIS Allowance for up to 39 weeks.

Do you have a great idea that you want to turn into a viable business? New Business Assistance with NEIS can give you training and assistance to help you start a new business.

If you're interested in self-employment or starting your own business, don't wait. Talk to a [NEIS provider](#) today.

<https://jobsearch.gov.au/jobseeker-info/start-your-own-business>

CSIRO Aboriginal and Torres Strait Islander Cadetships

As an Aboriginal and Torres Strait Islander cadet, you will get the chance to work with leading scientists and mentors to solve some of Australia's biggest challenges in a range of settings. Our program provides financial assistance to support your full time study and provides 12 weeks of paid work placement at flexible times throughout the year. During periods of full time study you will be provided with a mentor and the opportunity to participate in CSIRO's Aboriginal and Torres Strait Islander Staff Forum which brings together Aboriginal and Torres Strait Islander cadets and employees across the organisation.

<https://www.csiro.au/en/Careers/Indigenous-careers/Aboriginal-and-Torres-Strait-Islander-Cadetships>

Social Work Spotlight podcast - showcasing diverse areas of the profession

A podcast featuring interviews with social workers in Sydney, showcasing diverse areas of practice, social work stories, successes and challenges, and providing information on media and other resources that can be accessed to help inform and educate people who are curious about the profession or considering a career change.

Available on most podcast apps or at <https://anchor.fm/socialworkspotlight>

Autism Spectrum Disorder (ASD): Communication and Employability Skills for the Workplace

Information Session 22 September
TAFE NSW Ultimo is now delivering a Statement in Education and Employment CSO5555, designed specifically for people with ASD to enhance their social, occupation and communication skills. Students will develop and practice communication and social skills for employment.

Email amanda.tierney@tafensw.edu.au for details and registration.

Get into Surveying

In order to let students know more about the surveying profession, it helps to have resources at hand.

We have put together a range of material that will help communicate what surveying is, as well as the need for more surveyors entering the industry. Surveying is an exciting field of study that will greatly appeal to any students you know who love subjects like maths, geography and IT – and anyone who likes the idea of working outdoors a lot of the time. If these resources help you reach those students, then that is a great success. <https://www.alifewithoutlimits.com.au/career-advisors/>

QANTAS Cabin Crew Recruitment Journey

When positions are available, we advertise them on our [Qantas Careers](#) and [LinkedIn](#) pages. If you're interested in a rewarding and challenging career as a cabin crew member we encourage you to submit an application when positions become available at your preferred base. You'll be asked to submit an up-to-date resume and answer a short questionnaire around the requirements of the role so please ensure you review the required skills, experience and requirements before submitting an application. From here, your resume and answers will be reviewed. If you're successful, we'll be in touch to advise you of next steps. In most instances, successful applicants will be required to attend one of our assessment days and we'll provide you with more information about what to expect and what to bring with you on the day. For those candidates who are successful following our assessment day, we'll then require satisfactory references, background checks and a medical assessment and clearance.

<https://www.qantas.com/ie/en/about-us/qantas-careers/customer-service/cabin-crew.html#recruitment-journey>

Making National Science Week inclusive: Empowering STEM students with disabilities

To 23 August

This [National Science Week](#), those traditionally excluded from engagement STEM activities will

have the opportunity to independently participate – and thrive.

Although Australia is incredibly diverse, the demographics of our STEM workforce often falls short of representing the [one in five Australians](#) who live – and work – with a disability. And with research suggesting that [diversity in STEM encourages innovation](#) and creativity for *everyone* in a team, boosting inclusivity – yep, especially during Science Week – has become increasingly important.

https://careerswithstem.com.au/tapeblocks/?utm_source=Refraction+Media&utm_campaign=1f11220fd2-20fd2-EMAIL_CAMPAIGN_2018_04_04_COPY_01&utm_medium=email&utm_term=0_20dc88b9ea-1f11220fd2-148898187&mc_cid=1f11220fd2&mc_eid=5a58dfdde9

Workforce of the future

28 August 12-1pm

The Department of Education, Skills and Employment are running a free webinar 'Workforce of the future'

What does Australia's workforce of the future look like? What kinds of jobs will be around after the COVID-19 pandemic? What skills and training do school leavers need to make sure they can find meaningful, long-term employment? Join three of Australia's leading business leaders from across the Mining, Digital and Human Services sectors to discuss the future of Australia's workforce. In this special one-hour live streamed event featuring leaders from the Australian Government's Skills Organisation Pilots you will have the chance to ask questions and learn about the skills employers are looking for to build the workforce of the future. To register

visit: <https://www.employment.gov.au/workforce-future-national-skills-week-event>



Tooleybuc Central School Year 12 Trial Exam Timetable 2020

Term 3 Week 7

Monday 31/8/20 – Friday 4/9/20

Information on Student Timetable

- Students must meet at the MPC no later than 9:00am for a morning exam, or by 5 minutes before scheduled time for a later exam.
- Students must follow all school exam rules (please see below) and wear full school uniform.
- Students are allowed to leave examinations early. They are not allowed to leave within the first hour, or the last 15 minutes of an exam. If you leave early, the time you leave will be written down on your exam paper.
- Students are only in the MPC for their exams during the exam period. → If you don't have an exam for your course during a set exam time, you will be in the Stage 6 Homeroom, it is expected you will be preparing for your other exams.
- Locations: MPC.
- When there are no exams set, you are expected to be in class as normal.

Please note:

- The following courses have no Trial exam: Computer Applications / Mathematics Standard 1.

School Examination Rules

- Please provide all your own equipment
- Do not bring electronic equipment into the exams, including mobile phones
- Do not talk or communicate with any other student during the examination
- Make sure you are on time to each examination
- ALWAYS DO YOUR BEST!

Monday (31/08/2020)	TERM 3 Week 7								
	Exams:		Time:				Teacher in Charge (return exams to):		
	AM						Mrs Connellan		
	English Standard Paper 1		<u>Start:</u> 9:05am <u>Finish:</u> 10:45am (1½hrs + 10mins reading)						
	PM						Ms Wait		
Mathematics Standard 2		<u>Start:</u> 12:20pm <u>Finish:</u> 3:00pm (2½hrs + 10 mins reading)							
Location: MPC									
Roll Call	Period 1	Period 2	Recess	Period 3	Period 4	Lunch	Period 5	Period 6	
Organise and Settle in MPC	(9:09-10:00)	(10:00-10:51)	(10:51-11:11)	(11:11-12:02)	(12:02-12:53)	(12:53-1:33)	(1:33-2:24)	(2:24-3:15)	
Duma J	Duma J	Connellan C			Duma J	Wait M	Duma J	Duma J	

Tuesday (1/09/2020)	TERM 3 Week 7								
	Exams:		Time:				Teacher in Charge (return exams to):		
	AM						Mrs Connellan		
	English Standard Paper 2		<u>Start:</u> 9:05am <u>Finish:</u> 11:10am (2hrs + 5mins reading)				Miss Duma / Ms Wait		
	Metals & Engineering		<u>Start:</u> 9:05am <u>Finish:</u> 11:10am (2hrs + 5mins reading)						
PM						Mrs Morton			
Hospitality		<u>Start:</u> 12:05pm <u>Finish:</u> 2:10pm (2hrs + 5 mins reading)							
Location: MPC									
Roll Call	Period 1	Period 2	Recess	Period 3	Period 4	Lunch	Period 5	Period 6	
Organise and Settle in MPC	(9:09-10:00)	(10:00-10:51)	(10:51-11:11)	(11:11-12:02)	(12:02-12:53)	(12:53-1:33)	(1:33-2:24)	(2:24-3:15)	
Duma J	Connellan C	Hitchman A	Wait M		Morton K	L1 Morton L2 Wait	Duma J		

Wednesday (2/09/2020)	TERM 3 Week 7 <p style="text-align: center;">Aurora HSC Study Day – English Standard 8:50am-3:00pm See Study Day Program for break times</p> <p style="text-align: center;">English Studies Students have classes as normal today</p>									
	Location: Computer Lab									
	Roll Call Organise and Settle in MPC	Period 1 (9:09-10:00)	Period 2 (10:00-10:51)	Recess (10:51-11:11)	Period 3 (11:11-12:02)	Period 4 (12:02-12:53)	Lunch (12:53-1:33)	Period 5 (1:33-2:24)	Period 6 (2:24-3:15)	
	C Connellan									

Thursday (3/09/2020)	TERM 3 Week 7 <i>Exams:</i> AM PDHPE <i>Time:</i> <i>Teacher in Charge (return exams to):</i> Start: 9:05 am Finish: 12:10pm (3hrs + 5 mins reading) Miss Duma									
	Location: MPC									
	Roll Call Organise and Settle in MPC	Period 1 (9:09-10:00)	Period 2 (10:00-10:51)	Recess (10:51-11:11)	Period 3 (11:11-12:02)	Period 4 (12:02-12:53)	Lunch (12:53-1:33)	Period 5 (1:33-2:24)	Period 6 (2:24-3:15)	
	Duma J	Duma J	Duma J	Connellan C	Duma J	Duma J				

Friday (4/09/2020)	TERM 3 Week 7 <i>Exams:</i> AM IT Timber <i>Time:</i> <i>Teacher in Charge (return exams to):</i> Start: 11:15am Finish: 12:50 pm (1½hrs + 5 mins reading) Mr McCarron									
	Location: MPC									
	Roll Call Organise and Settle in MPC	Period 1 (9:09-10:00)	Period 2 (10:00-10:51)	Recess (10:51-11:11)	Period 3 (11:11-12:02)	Period 4 (12:02-12:53)	Lunch (12:53-1:33)	Period 5 (1:33-2:24)	Period 6 (2:24-3:15)	
					McCarron D	McCarron D				

VOLUNTARY CONTRIBUTIONS 2019

The New South Wales Government provides much of the necessary equipment and materials for the efficient running of the school. However, to keep up to date with the latest textbooks and to supply materials for such subjects as technics, craft and food technology, parents are asked to make a voluntary contribution. These are reviewed each year and kept to an absolute minimum, and are payable at the beginning of each school year. These contributions are important in ensuring that we can optimize learning opportunities for students. Your cooperation in this regard is greatly appreciated.

Current voluntary contributions including Technology Fee	Infants and Primary	\$55.00
	Years 7 + 8	\$100.00
	Years 9 + 10	\$60.00
	Years 11 + 12	\$60.00
Agriculture	Year 9 + 10 elective	\$40.00
Design and Technology Food:	Year 9 + 10 elective	\$75.00
Drama (Fairfax)	Year 9 + 10 elective	\$50.00
Industrial Technology	Year 9 + 10	\$55.00 plus materials
Hospitality	Stage 6	\$200.00

Wanted
Second hand secondary uniforms in good condition. If your child has outgrown their uniform please consider donating it to the school.

LOST UNIFORMS
Please name your uniforms so we can return items that are misplaced. Lost property is currently overflowing with items, so if your child is missing anything please encourage them to have a look.

School Bags

Tooleybuc Central School has school bags which are available to purchase from the front office. One size only Large \$58.00



Tooleybuc Central School Uniforms



Hats

TCS dark green bucket school hats \$15, are available for purchase from the front office



Beanies

TCS green and yellow beanies \$11, are available for purchase from the front office.

Tops

Primary:	Dark green polo shirt (TCS)
	Jumper (TCS)
	Girl's summer culottes/green check dress
Secondary:	Green/yellow polo shirt (TCS)
	Rugby Jumper (TCS)

Pants

Primary & Secondary Boys	Grey School Pants/ Grey Max Dax
Primary Girls	Green school pants/ Green Knee Length Shorts
Secondary Girls	Black school pants/ Green Knee Length Shorts

Sport

Primary & Secondary	Yellow polo shirt
	Green basketball shorts
	Green tracksuit pants
	Sneakers

Jacket

Secondary Boys & Girls	Embroidered black jacket from Blue Sky.
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Shoes

Primary & Secondary Boys & Girls	Black Leather Shoes
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Stockists of School Uniform

Blue Sky

Garments will need to be ordered so they can be embroidered, however they are a very reasonable price and the turnaround is very quick.

Clark's Gift Salon

183 Campbell Street, Swan Hill – Phone 50321616

PSW

Bootleg Pants – Polyester 465 Bottle can be purchased online at <http://www.psw.com.au/>



2020
YOUTH ENGAGEMENT
FOR GLOBAL ACTION

12 August 2020

WRITING COMPETITION

To celebrate **International Youth Day**, Service Delivery Division is seeking written entries from 15 – 24 years olds from far and wide across Australia to answer the following question:

What do you think Defence can do to make your world a better place?

The winning entry will be awarded a Certificate of Achievement from the First Assistant Secretary, Service Delivery Division, Estate and Infrastructure Group, Department of Defence.

Word Limit: 500 words

Due Date: COB Monday 24 August 2020

Email Entries to: base.accountabilities@defence.gov.au

(You must include your name, contact details and age with your submission)

“The theme of International Youth Day 2020, “Youth Engagement for Global Action” seeks to highlight the ways in which the engagement of young people at the local, national and global levels is enriching national and multilateral institutions and processes, as well as draw lessons on how their representation and engagement in formal institutional politics can be significantly enhanced” (refer to the United Nations website at www.un.org/en/observances/youth-day).

For more information about Youth in Defence, visit www.defenceyouth.gov.au



OPEN DAILY 11:00am
 Ph: 03 50305476

LUNCH SPECIALS.....
 - ALL MEALS NM 12 M 10
 CHEESE BURGER
 CHICKEN ALFREDO
 CHICKEN SCHNITZEL BURGER
 FISH & CHIPS
 SAUSAGES & MASH
 SPAGHETTI BOLOGNAISE
 RUMP STEAK NM 17 M 15

Pizza & Pasta'
Your choice of a 9" pizza & pasta!
\$18.50pp
Thursday nights!
 Happy Hour
 5 - 9pm
\$5 Schooners
\$4 House Wine



Just make a purchase at the bar or bistro to get your ticket in the draw.
 Become a member today for your chance to win a 4.25m RAPTOR Tinnie
Draw date to be advised

NOTICE TO PATRONS
 We are getting back to almost normal here at the Club.
 The state government has announced further easing of restrictions and increased numbers in licensed venues.
 By the time the next newsletter is released we expect there to be further changes and hopefully bingo, poker, raffles and entertainment can recommence.
WELCOME BACK
EVERYONE!



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TOOLEYBUC COMMUNITY HEALTH CENTRE

The Health Centre is open

*To make an appointment please
 contact the
 Central Intake Service on
 1800 654 324*

*Balranald Medical Centre- 50201055
 Swan Hill Medical Group- 50331711
 Swan Hill Primary Health Medical Clinic-
 50339900
 Swan Hill Tristar-50322133
 Or Nurse on Call on 1800 022 222*

NURSE ON CALL

Contact Nurse On Call via Health Direct for any after-hours advice
 This number can be used Australia wide.

Ph: 1800 022 222

See web page below.

<https://www.healthdirect.gov.au/>



LEN McPHERSON

REGISTERED ELECTRICAL CONTRACTOR
 Vic. R.E.C 2553 NSW 144714C
 122 Monash Ave
 NYAH WEST 3595
 A.H. (03) 5030 2725
 EMAIL phantastic2000@hotmail.com
MOBILE: 0418 582 855
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 or (02) 9425 3923

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Term 3 Tennis lessons

Koraleigh Tennis Club

Tuesdays' from 4pm

All ages & playing levels

Enquiries & to register contact
 David Jonkers 0411 635907
 or davidjtennis10@gmail.com

**STUDENT ASSISTANCE SCHEME
APPLICATION FOR SUPPORT**

Personal Details

Student's Name: _____ Class/Year: _____

Home Address: _____

Parent/Guardian Name: _____

Family Support Reason Support is Needed

Support Details Assistance can be provided with uniform/books/excursions

Details of Request:	Amount
_____	_____
_____	_____
_____	_____

The information provided will be treated in confidence. Please forward this application to the Principal. There is a limit to the amount each child can access.

Signature of parent/guardian: _____ Date: _____

Approved/Principal Signature: _____ Date: _____

Student Absence Note

Name: _____

Class: _____

Teacher: _____

This student was absent from
 ___/___/___ to ___/___/___

Due to the following:

- Illness
- injury
- Medical/Dental Appointment
- Family Commitments (ie: Funeral etc)
- Other give reason

Additional comments:

Medical Certificate supplied.

Signed:

Date

Tooleybuc Central School

Bus Variation to Routine



Child/Children

Will be travelling on the bus

on (day)date:/...../.....

Time: am / pm

Signed:

Date

Calendar 2020 Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 7	Aug 31	Sep 1 HSC Trial Exams	Sep 2 HSC English Study Day	Sep 3 HSC Trial Exams	Sep 4 HSC Trial Exams
WEEK 8	Sep 7 Michelle White	Sep 8	Sep 9	Sep 10 R U OK Day Computer Apps Task 2 Communication Learning Journals Due	Sep 11
WEEK 9	Sep 14	Sep 15 Injections Year 7 YAM	Sep 16	Sep 17 Computer Apps Task 3 Major Project Due	Sep 18
WEEK 10	Sep 21 Michelle White	Sep 22 Elephant Education	Sep 23 Elephant Education	Sep 24	Sep 25 Last day Term 3
School Holidays					
	Oct 12 First day Term 4 for students.	Oct 13	Oct 14	Oct 15	Oct 16

Make a Payment on Line

Did you know that you can make payments to your child's school online?



We have launched an online payment portal linked to the school website to make it easier for you to pay for school related expenses. This is a secure payment page hosted by Westpac.

What expenses can be paid online?

- Voluntary School and Subject Contributions
- Excursions
- Sales to Students
- Sport
- Other

How?

Log onto the School Web site at www.tooleybuc-c.schools.nsw.edu.au/
Click on 'Make a Payment' and follow the prompts to make a payment via Visa or MasterCard.

www.health.nsw.gov.au

Practice simple hygiene by washing hands regularly

1 Wet hands

2 Apply soap

3 Lather & scrub

4 Rinse hands

5 Turn off tap

6 Dry hands

Spend 20 seconds washing your hands.