

The Bridge

STUDENT NEWS FROM TOOLEYBUC CENTRAL SCHOOL

19th June Term 2 Week 8 2020

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Melanie's Thoughts



Vale

Our past employee Kaye Hunt passed away this week. Kaye was a valued and respected member of our school community. We would like to pass on our sincere condolences to Kaye's family. She will be missed.

Celebration Day

I am sure you have heard about our Celebration Day we held a fortnight ago. This day was a wonderful opportunity to recognise how happy we are to have all of our students back at school engaging in face to face learning.

Students from Year 3 to 12 did messages of kindness to each other. These were amazing!

While getting back into routine has been challenging there has been some great learning taking place in classrooms. Hopefully this edition of 'The Bridge' showcases this.



Celebrating the return to school.

Principal: Melanie Wait

Major Excursion

It is extremely disappointing to announce that our Major Excursions for 2020 have had to be postponed. With the uncertainty about travel and other restrictions it was an important to make a decision early to allow us to recoup deposits. We will await more information before we make any further decisions.

COVID-19

Last week new face-to-face guidelines were distributed to all families. This has seen some easing of restrictions for students however there are still strict social distancing guidelines for adults which means parents are still unable on site.

NESA Updates

Over the COVID-19 period there have been a number of updates from NESA (New South Wales Government Education Standards Authority) regarding the teaching and learning of students. An important update is that Stage 6 students are expected to attend until Friday 10th October 2020.

Heat Up Lunches

We will start having Heat Up Lunches as of next Tuesday. Please make sure that all food is named an in the Front Office before school.

Protect yourself from viruses



Clean your hands with soap and water, or hand sanitiser.



Cover your nose and mouth when you cough or sneeze.



Avoid close contact with anyone with cold or flu-like symptoms.



Stay home if you are sick.



Find the facts

health.nsw.gov.au/coronavirus



www.health.nsw.gov.au

Practice simple hygiene by washing hands regularly

1 Wet hands

2 Apply soap

3 Lather & scrub



4 Rinse hands

5 Turn off tap

6 Dry hands



Spend 20 seconds washing your hands.

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Up Coming Events Term 2 2020

TERM 2 2020

WEEK 9
Mon 22 Jun

WEEK 10
Mon 29 Jun
Fri 3 Jul

Last day Term 2

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Primary News



Louisa Frost (Assistant Principal)

Primary Assembly

Today we held our Primary Assembly for Term 2. Our Award recipients were:

Foundation

- Aria** Demonstrating a positive attitude towards her learning.
- Keira** Demonstrating a greater effort in sharing thoughts and ideas with the class.
- Ayden** Always having a positive attitude to learning.

Year One/Two

- Charles** Becoming self-motivated and completing his learning to the best of his ability.
- Jane'** Showing significant growth in literacy.
- Charli-Ava** Showing significant growth in literacy.

Year Three/Four

- Jade** Working hard and always trying her best.
- Mason** Being a self-disciplined and self-motivated learner in our classroom.
- Felicity** Being a polite, courteous and kind, both in the classroom and playground.

Year Five/Six

- Alyssa** Showing fantastic organisation skills both in the class and during remote learning.
- Campbell** Always being a kind and caring member of the class who looks out for other people.
- Billy** Following rules consistently and acting responsibly at all times

Foundation

Andrea Hazlett (Foundation Teacher)



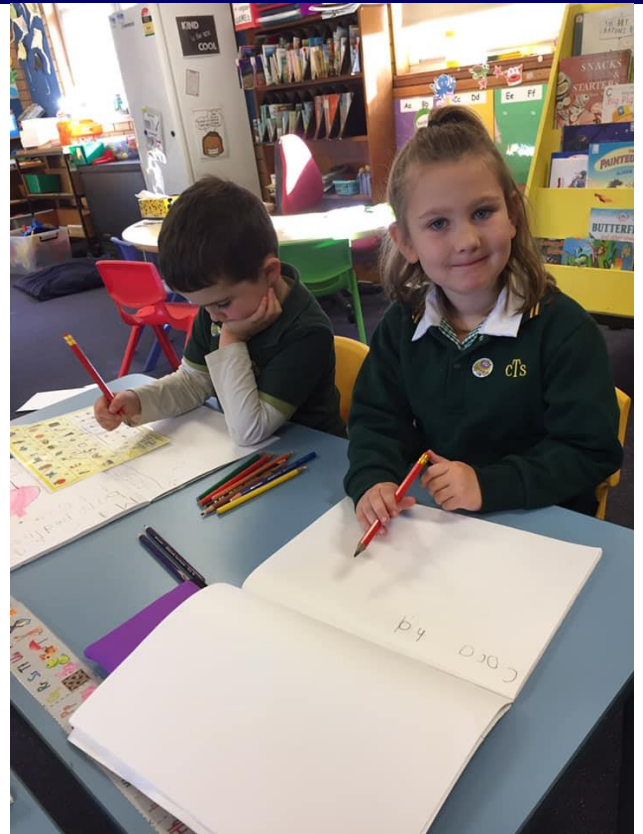
Cat by Alfie



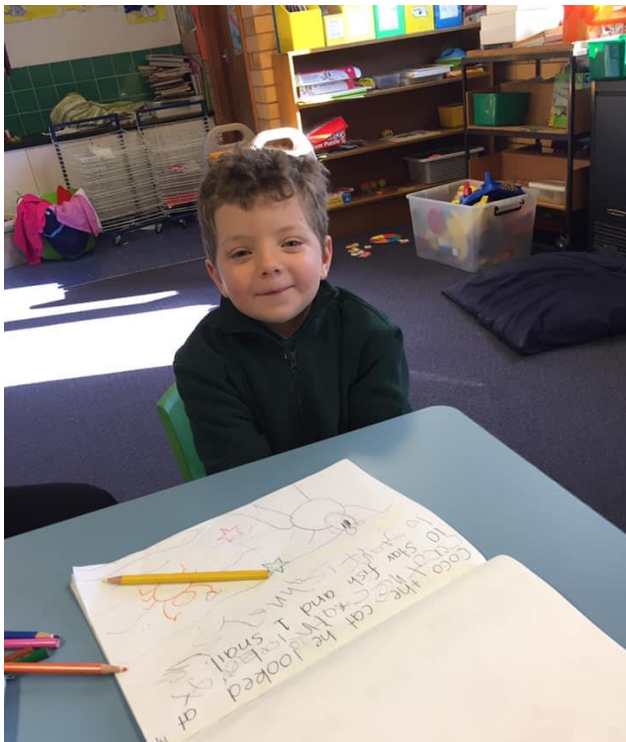
Cat by Mayson



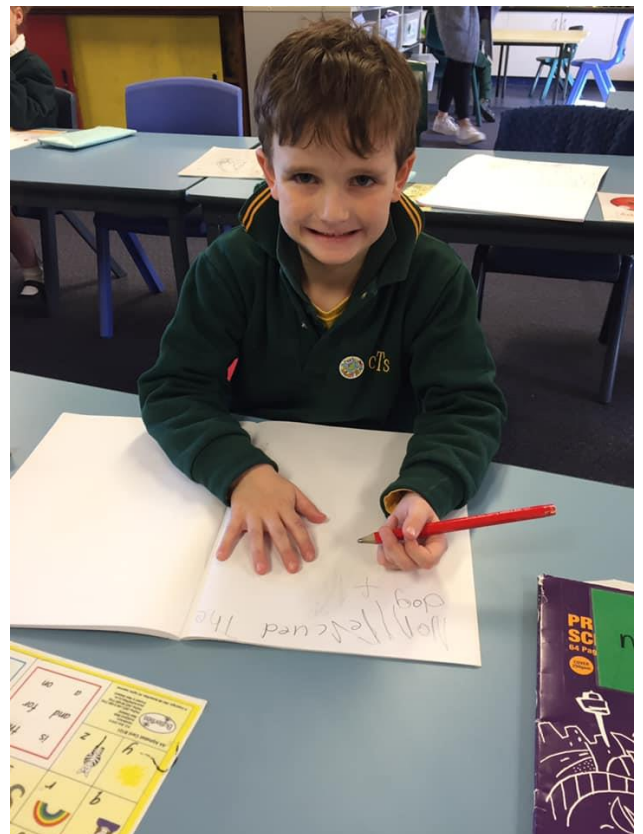
Donny, Mayson and Charlotte writing.



Max and Keira writing.



Dylan writing.



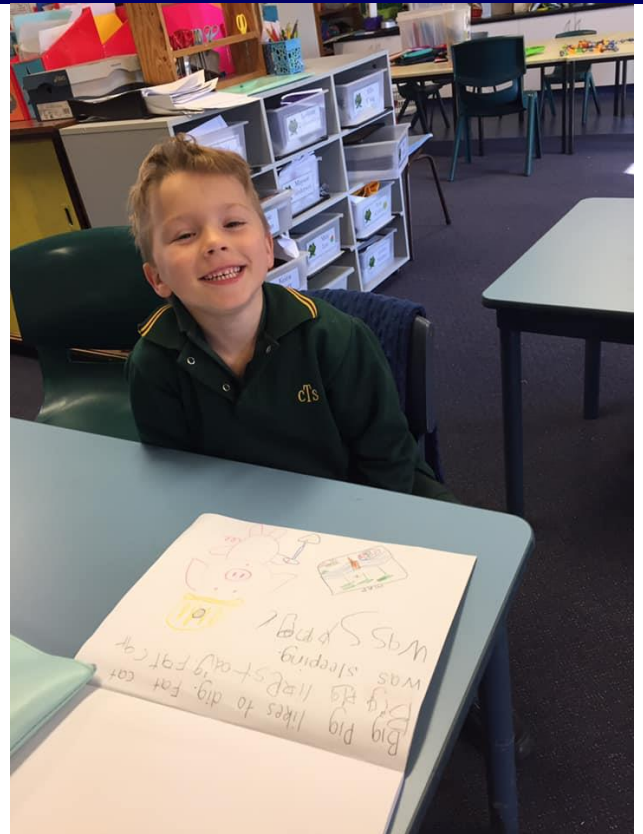
Ayden writing.



Olivia and Donny writing.



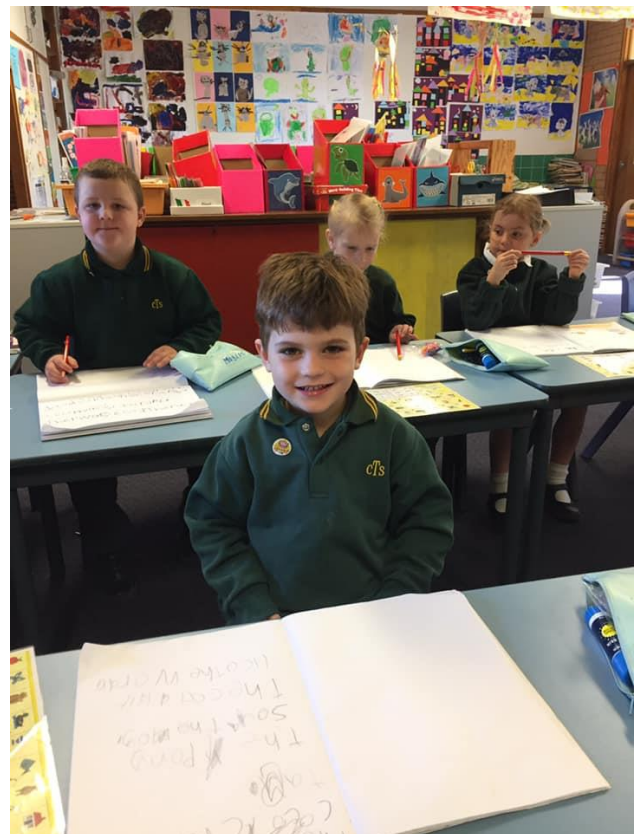
Archie and Lisolotte writing.



Tyson writing.



Aria writing.



Max H writing.

Year One/Two

Emma Gentle (Year One/Two Teacher)



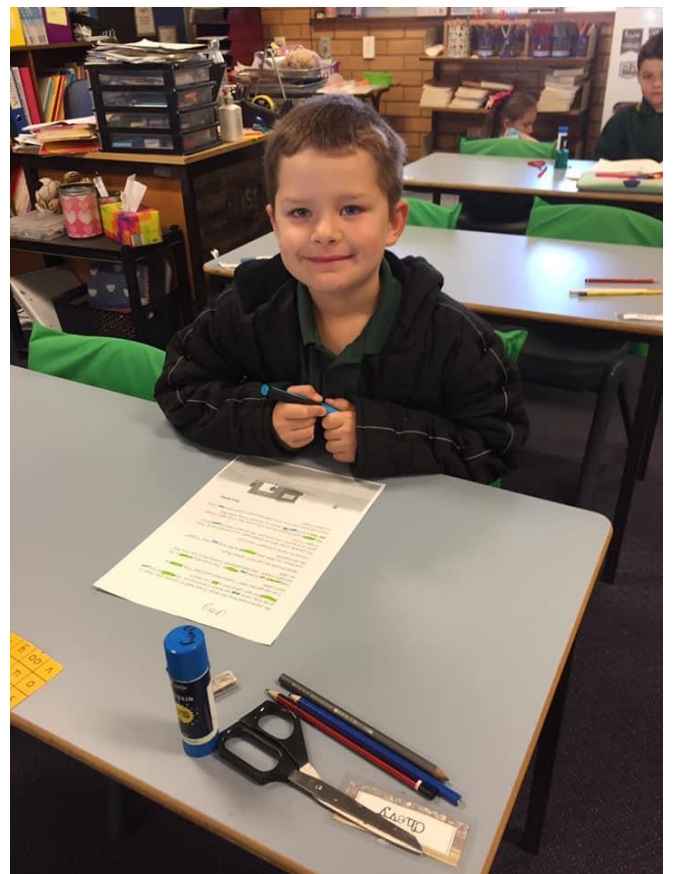
Miss Gentle and Matthew reading.



Rubie and Rouel reading.



Wyett, Cooper and Joshua writing.



Chevy finding words on a work sheet.



Matilda and Jakeb reading.



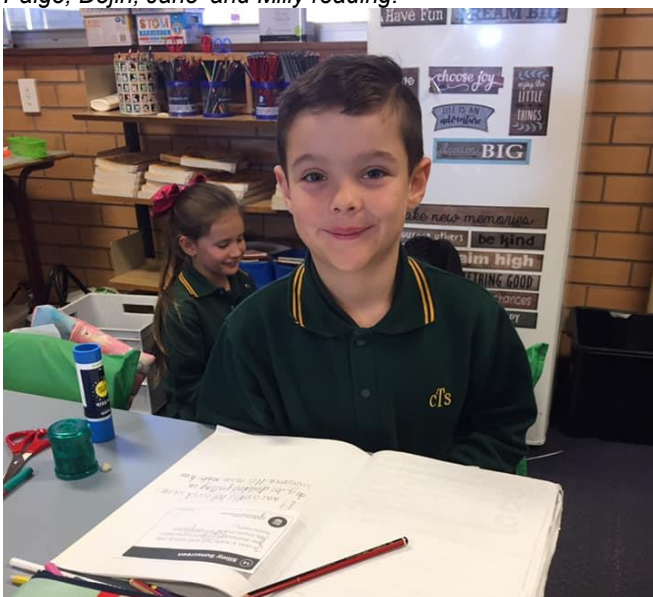
Austin and Jo-Ann reading.



Paige, Dejin, Jane' and Milly reading.



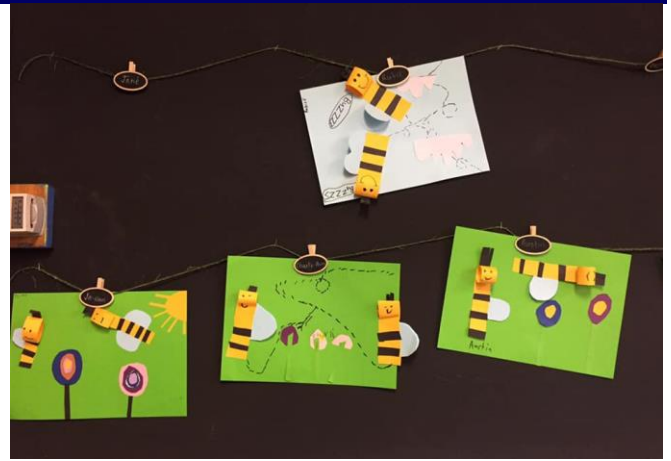
Charles writing.



Jack writing.



Charli-Ava writing.



Year 1-2 Artwork on bees.



Year One/Two 'Hive' art from their bees study.

Year Three/Four

Sarah Overall (Year Three/Four Teacher)

Over the last few weeks we have been learning about poetry, this week we had a go at writing our own limericks. It was lots of fun and the students enjoyed being able to be creative. Below are just a few of the great limericks written.

There was once a man from a lake,
Who has always wanted a snake?
The man liked to swim,
But not in denim.
He always said 'For goodness sake!'
By Tayce

There once was a man named Bobby,
Who liked to knit as a hobby?
He was a muggle,
Which was a struggle.
So he stayed down at the lobby.
By Brydie

Once there was a man from China,
Who was a popular diner?
He always has tacos,
But never has nachos.
And was a really big whiner.
By Oliver

There once was a girl at a zoo,
Who was playing with kangaroos?
It was so hot and sunny,
Then she saw a fluffy bunny.
Then she saw a gigantic poo.
By Sophie

Year Three/Four paused their learning for some happy photos.



Savannah and Beau



Maya and Deegan



Patience, Mason, Cameron, Jade and Sophie.



Tayce and Lachlan



Alexis and Lane

Year Five/Six**Louisa Frost (Year 5/6 Teacher)**

Year 5/6 have been using 'Sentence Strips' to explore giving the same information in a different way.

Campbell

Exhilarating Siberian Tiger gnashes rapidly, to keep his stomach from hunger.

Exhilarating Siberian Tiger gnashes rapidly, before the sun sets.

Summer

Majestic birds sing beautifully, around the romantic beach.

Around the romantic beach, majestic birds sing beautifully.

Makenna

The stealthy wolf howls loudly as the sun sets.

As the sun sets, the stealthy wolf howls loudly.

Isabel

Sleepy sloth clings dearly, onto the wet fruit tree.

Onto the wet fruit tree, sleepy sloth clings dearly.

Year Five/Six were so involved in their learning that they didn't even notice the photographer take their photos.



Secondary News

Jean Duma (Head Teacher)



Stage 6 students are progressing well in their studies and have a number of extra study opportunities coming up. PDHPE have a Study Day

in the first week of the holidays, incorporating the ACHPER PDHPE Enrichment Day. Students will also participate in University of NSW Winter Gateway program in the July Holidays and Aurora Study Days for English Standard, Mathematics Extension 1, Mathematics Advanced and Mathematics Standard 2 next Term.

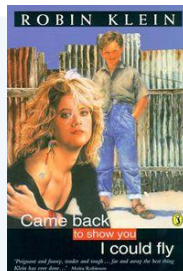
The process for 2021 Academic Year Subject selections for students in Year 8 - 11 will commence within the next fortnight. We will have Student and Parent sessions run via the Secondary Students TEAM as well as opportunities for students to speak with individual teachers about various subjects.

English

Chris Connellan (English Teacher)

Book Club – With Year 9

Recently, Year 9 English students read ***Came Back to Show You I Could Fly***, by Robin Klein, a great Australian writer. Here is what a number of the students thought about the novel:



Pathetic characters are pitiful, defeated, and hopeless. It would be misguided to describe Robin Klein's novel, ***Came Back to Show You I Could Fly***, as being about two pathetic characters who have nothing to teach the reader. Whilst Angie and Seymour, the two protagonists, do have some pathetic character traits, they are also great friends, who try their best and they teach us about resilience and life. In the process, they teach the reader that drugs are bad, and they have a truly negative effect on people's lives.

By Tyson

Came Back to Show You I Could Fly is about two friends overcoming their difficulties. It starts out with a 10-year-old boy who is staying with his mother's friend. Thelma offers Seymour refuge because his dad is an alcoholic, who has threatened to take him interstate, and his mum is trying to hide him from his dad. Seymour is timid

and lonely. He is running away from neighbourhood bullies when he runs into Angie, a 19-year-old girl, who is struggling with drug addiction. With her pretty face, her blond hair, her tattoo of a flying horse and her crazy clothes, Angie is the most beautiful and fascinating person Seymour has ever met. The two strike up a very unlikely friendship.

By Will.

The reader gains many positive insights from watching Seymour face up to, and eventually grow due to, his experiences of bullying, by other kids his age, and his feelings of abandonment by his mum. Seymour shows that even when a person feels alone and scared, they can push through the emotions and become strong. This is evident when Seymour eventually faced up to his bullies and did not let them notice his fear. He also matured and started to understand the situation with his dad and saw that his mum was trying to keep him safe. This proves that Seymour was strong and able to overcome his fear of bullies and accept the situation with his parents. The most important lesson which we learn from Seymour is that no matter how weak or scared we feel, fear should not overcome us and we should not let it define us.

By Zahra.

Angie teaches the audience that the choices you make can change your life dramatically. She demonstrates this by all the bad choices and decisions she makes throughout this novel. When Angie decided to take drugs, she thought they would help her forget all her problems. This was a mistake, because her problems did not go away, they became bigger. Plus taking drugs created new problems. Drugs were a bad choice that impacted her life massively. Another strong message which Angie imparts to the reader is that mistakes are not permanent, you can always fix them. Angie did this by deciding to overcome drugs. These messages emphasise that Angie is mature in her own way. Angie emerges from her sadness, weaknesses and mistakes to teach the readers that decisions you make in life will impact strongly on your future.

By Summer.

Despite being a young woman who has lost her way and plunged into the sordid world of drug addiction, with its associated lying, cheating and crime, Angie is not entirely a pathetic character. She is persevering and eager to succeed with her life ambitions. This is evident when she signed up for the methadone program. This proves she is a

courageous, dedicated young woman. By the end of the novel, Angie undoubtedly emerges as a person of confidence, strength and determination, proving she has a daring spirit. *By Ella.*
 Far from being simply the dramatisation of two pathetic lives, ***Came Back to Show You I Could Fly*** is a cautionary tale of inspirational proportions. It teaches us about facing challenges and fears, showing determination and not giving up. This is exactly what Seymour and Angie display throughout the novel. They may have seemed pathetic at the start, but in the end, they become strong, mature and confident. These two characters resemble Pegasus, the mythological creature tattooed on Angie’s shoulder. Pegasus grew wings, soared above problems and moved forward into a positive future. Like Pegasus, Angie and Seymour not only overcame their problems, but found success and freedom.

By Emily.

Creative Art

Megan Purtill (Visual Arts Teacher)



Foreshortening Emma Year 10

DANCERS PRACTICING AT THE BARRE
 EDGAR DEGAS 1877



75.6 x 81.3cm



Degas painting sketched, by Ella Year 9

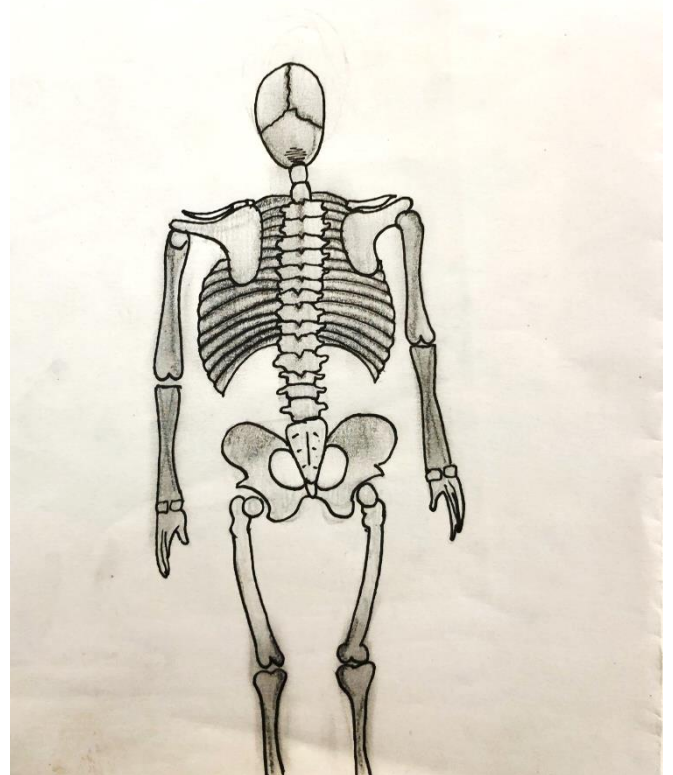


Summer and Emma sketching during Visual Art.



Degas painting sketch by Summer Year 9

SKELETON ^{30/04/20} zahra



Skeleton by Sahra Year 9



Ella and Zahra researching artists during Visual Art.

06-20

THE ARTIST

Degas was born in Paris, France, in a moderately wealthy family. He was the oldest of 5 children. His education included studying at the University of Paris, Lycée Louis-le-Grand and École nationale supérieure des Beaux-Arts.

Degas was known for his pastel drawings and oil paintings which depicted the capture of life. He also created bronze statues.

Degas in his early career wanted to be a history painter although in his thirties he changed his approach to painting classical dancers of modern life. He wasn't interested like other impressionists in nature and light, he wanted to capture the life of classical dancers and life in Paris.

Degas would regularly visit the opera house to observe the dancers and paint them. This accurately captured their effort and energy to put on canvas.

Edgar never married and his political views were controversial causing him to lose a number of friends.

He died in Paris on September 27, 1917 at the age of 83, due to brain aneurysm (bleed in brain).

EDGAR DEGAS

SUBJECTIVE FRAME

The artist wants the audience to see the beauty in these two dancers, who are highlighted and focused on in this painting. I feel a sense of calm viewing this piece because it has muted colours and they are peaceful. There is no screaming or running, everything is moving slowly. The two dancers are gracious and absorbed in their stretching.

The mood is light and pleasant, very slow.

The intention of this painting is to give an insight or a glimpse of the beauty in dancing.

I think audiences would see the elegance and effortlessness of the dancers movement.

I see two decorated ballerinas stretching on a barre on the side of a luminated room with wooden floor boards. There is a watering can situated to the left, they were standard in ballet rehearsal rooms. Water was sprinkled on the floor to keep the dust from rising.

The artwork reminds me of a movie scene of a music video, the way it's focused on them but they are in the corner as if the camera will pan in towards them.

This painting also reminds me of my laundroom if we took all the furniture out and the afternoon sun shone through the large windows, giving a golden glow to the room.

THE WORLD

04 06 20
08 06 20

Paris in the 18th century was the second largest city in Europe. It was the center stage of the enlightenment and the French Revolution, saw the first manned flight, and was the birthplace of high fashion and the modern restaurant.

Society didn't share opinions. Young girls were often kept out of public until her parents had decided on a suitable bachelor. Marriages were often arranged, not love based, more about economical or social benefits for the families. Once women were married, stayed home to look after children. Marriages occurred between people of the same.

Upper class, based on power and financial status. Many came from old royals or nobility and lived luxurious lifestyles. They were the most admired and envied class of French society.

The middle class was a cheaper version of the upper class, more driven towards education rather than money.

The lower class was the working class of France. Grew from peasants, little or no education, stayed in the lower class.

STRUCTURAL FRAME

Degas' 'Dancers practising at the Barre' is an impressionists painting of two ballerinas practising on a barre. The painting itself is oil on canvas and the brush strokes are slightly blended appearing blurry.

The texture is fuzzy and smeared making shapes not as sharp and bold.

The intensity of the colours are high in some areas e.g. the ballerinas are bright whereas the watering can is dull and out of focus. There is a small amount of positive space compared to negative space. The tone of the floor boards fade darker heading towards the wall, informing us that the light comes from the right.

Symbols and signs used throughout the artwork include the ballerinas themselves, but also the barre and watering can. The relationships between the symbols reveal that they are all centred around ballet. Ballerinas use the barre to practise and stretch and the watering can dampens the ground so that the room isn't coated in dust. Degas' focus on ballerinas which was unusual for the impressionism period, where people painted landscapes and Degas was painting the beauty of dancers, and not more so women.

EDGAR DEGAS

The Artist

Edgar Degas was a French artist who is considered one of the founders of the art movement Impressionism. He is most famous for his works which depict dancers. He was born on 19th July 1834 in Paris, and died on 27th September 1917, Paris. He developed his own style of painting out of tradition and incorporated into his art, he studied Japanese prints. He died from Brain aneurysm (a bleed in the brain)

The World

The world Degas lived in was very fast in Paris. All the artists were painting mainly landscapes in his time. Degas seemed to never recall himself the label of "Impressionist" he would rather call himself a "realist" or "Independent". He sought to capture fleeting moments in the flow of modern life, yet he showed a little interest in painting landscapes.

Subjective frame

In this work of art (Dancer tilting) I see a very soft and graceful dancer tilting. The mood is very quiet and calm also a bit relaxing. I feel very graceful and flowy. The artist wants the audience to react in a calm way and just imagine being there watching her. This artwork reminds me of when I did dance. Seeing all the ballet dancers perform before me, the artist intends on making this painting graceful and peaceful.

Structural frame

There are many layers in this piece, in the background and the main focus of the painting. When painting this picture Degas used many materials including oil paint and pastels with thick and thin paint brushes. The style this art belongs to is Impressionism and the period that this painting was done in the early 20th century. All the symbols in this painting are very soft and graceful. Degas experimented with lots of techniques and textures.

Year 7/8 Science



Hannah and Isabella investigating during Science.



Joshua, Rhys, Scott and Darcy studying during Science.

Year 9/10 Food Technology

Year 9/10 made dumplings during their Food Technology class this week. The Front Office was able to sample them and they were delicious.



Ella and Keisha learning concepts during Science.



Mia filling the dumplings.



Leah and Montana learning in Science.



Taylen preparing the dumplings.



Dylan mixing his dumpling filling.



Jordan preparing the dumplings.



Kurt and Will preparing the dumpling filling.



Beau receiving instructions from Mr Nelson.



Mitchell mixing his dumpling filling.



Owen preparing the ingredients for the dumplings.



Riley and Tyson preparing the dumplings with help from Briony.



Tara filling the dumplings.



Year 9/10 learning in Food Technology.

PDHPE

Jean Duma (PDHPE Teacher)

In PDHPE, students in Years 7-10 have been participating in a Dance Unit. Stage 6 PDHPE students have begun Core 2 Factors Affecting Performance and are looking at the skill acquisition continuum, psychology of learning a new skill and characteristics of the learner. As part of their course work and assessment task, today they participated in a variety of Dance activities and Speed Stacks.



Stage 6 participating in dance activities during PDHPE.



Stage 6 Speed Stacking during PDHPE lesson.



Careers

Kim Morton (Careers Teacher)

GREAT NEWS

Students can complete **Work Experience** from Term 3.

Students in Year 10 are working hard to complete their resumes and application letters for the Mock Interview Day which will be held next term (date will be finalised shortly). In the meantime it is important students are working out where and what they want to do for their week of Work Experience.

In addition **Work Placement** is allowed again for those students who wish to supplement their learning from their VET course.

UNI Information

UNSW CompClub for IT - 2020 Virtual Winter Workshops

This year we will be providing three free workshops in an online format instead of in person! We will have a series of videos covering three workshops:

Game Development (HTML/CSS)

Cyber Security

Web Development (Javascript)

There will also be a livestream covering an introduction to Python during the holidays (date TBD), where students can take part and ask questions in real time!

There is no cost or registration needed and is open to all high school students of any ability. We will be releasing the virtual workshop site closer to the Winter School Holidays, and will update the link here once it is ready!

If you are looking for a flyer

UNSW Arts & Social Sciences High School Support Program Free online interactive talks for Year 11s and 12s

To support high school teachers and students, UNSW Arts & Social Sciences will be running a series of interactive online guest speaker talks for Years 11 and 12 throughout June. Our leading academic staff are available to speak across a **range of topics** which are aligned with the Stage 6 syllabus.

UNSW HSC Maths Course Selection Advice
While we encourage everyone to study the level of maths at which they feel sufficiently challenged,

below are some guidelines for the minimum level of maths required for some of our degrees. Please also see [Assumed Knowledge](#) for more information.

<i>Type of Degree</i>	<i>Assumed Knowledge</i>
Science with Mathematics Major	Mathematics and Mathematics Extension 1, but study as much maths as you can!
Science or Engineering	Mathematics and Mathematics Extension 1
Commerce with Actuaries, Finance or Accounting Major	Mathematics and Mathematics Extension 1
Health Sciences	Mathematics

<https://www.maths.unsw.edu.au/highschool/hsc-course-selection>

UOW College Australia Now Accepting applications for 2021

UOW College provides pathways to the University of Wollongong. We offer uni preparation courses to support students and progress to university studies. We also provide VET courses for students seeking work-ready qualifications in Nursing or Fitness. These can also be used for a direct pathway to a bachelor level study. Find out more at below.

<https://www.uowcollege.edu.au/study/high-school/>

ACU - Talk with Exercise Scientists and Physiotherapists

1 July. 6pm

Join us online to hear from ACU alumni about their experiences working as exercise scientists, clinical exercise physiologists, sports scientists and physiotherapists. Take part in a Q&A session with our graduates to learn what a career in exercise science and physiotherapy is like.

<https://www.acu.edu.au/about-acu/events/2020/july/talk-with-exercise-scientists-and-physiotherapists-online>

Budding Teachers – Live Education Q&A with ACU

24 June 12.00 to 1pm

Have your questions about the new suite of undergraduate education programs for ACU answered by Professor Elizabeth Labone, Executive Dean of the Faculty of Education and Arts

ACU Open Days are Moving Online

ACU Open Days give students the opportunity to ask questions about their dream course, the application process, pathway options, entry schemes and more. There will be three 2020 ACU Open Days shared across NSW and ACT on the 29th of August, and the 5th and 12th of September. Students can follow this link below to keep up to date with the 2020 Open Days.

acu.edu.au/uni-experience

ACU New Courses

Just like the changing world, ACU courses are continually evolving. Some of the courses at ACU are completely new. Others have been revised to ensure they are the most effective degree ACU can offer students, or are being introduced on a particular campus for the first time. Visit the ACU website for more information

<https://www.acu.edu.au/study-at-acu/find-a-course/new-courses>

UTS Bachelor degrees at UTS Business School Webinar

30 June. 2.30PM

If you are considering commencing, or recommencing undergraduate study with UTS Business School in July, you may be curious as to how the Covid-19 social isolation procedures have impacted teaching and learning.

In this webinar, you will hear from academics and students from across our Bachelor of Business and Bachelor of Management programs about how our lectures, tutorials, assessments, group work and exams are working, and the technology we are using to maximise the effectiveness of remote learning.

https://utsmeet.zoom.us/webinar/register/WN_Vy_u-gVSdRwO2QcaF0SfFNQ

UTS Adjustment Factor Caps

You may apply for and receive adjustment points from more than one admissions scheme (check

each scheme for eligibility criteria) but some faculties at UTS apply a cap to the total number of adjustment points that you can receive for their courses:

- Business - 10 point cap
- Design, Architecture and Building; Engineering and IT - 13 point cap

<https://www.uts.edu.au/future-students/undergraduate/admission-requirements/admissions-schemes>

Southern Cross Uni - Virtual Gold Coast Careers Festival

To 31 July

Want to discover your career pathway? We can help you explore your options at the virtual Gold Coast Careers Festival.

Engage with our educators, gain advice from qualified professionals, discover insights in engaging webinars, and obtain up to date advice through online live chat.

A world of opportunity awaits you. Whether you have no idea what career you want to pursue or you know exactly what you are aiming for, we can show you how to achieve your dream career.

Register your attendance.

<https://www.scu.edu.au/engage/events/virtual-gold-coast-careers-festival.php>

LIVESTREAM UNSW Undergraduate Info and Insights Week

23 to 25 June

Designed for Year 11 and 12 students, we'll cover everything from scholarships and admissions to the UNSW student experience through a series of short livestreamed presentations. At the end of each session, you'll have the opportunity to participate in a live Q&A, where you can get all your questions answered.

<https://www.events.unsw.edu.au/event/livestream-uns-w-undergraduate-info-and-insights-week>

University of Sydney Grand Challenge Program
Healing the World; Real World Solutions
TBC August 2020

90-minute online sessions, plus self-guided work to be done in your own time

Cost: ~\$12-19 per student (group discounts for 30+)

Supervision: each student must have a teacher or adult supervisor present during the online sessions. Supervisors attend for free.

<https://www.sydney.edu.au/science/industry-and-community/community-engagement/grand-challenge-program.html>

University of Sydney Meet Regional NSW

25 June. 4pm

This information evening, targeted at students from regional NSW is an opportunity to hear from current students and alumni on their University of Sydney Experience, including choosing a course, admission schemes, scholarships, accommodation, student life, moving away from home and where a degree from the University of Sydney can take you in the future.

The also session highlights the partnerships between the University of Sydney and industry, with a focus on our Bachelor of Science/Bachelor of Advanced Studies (Taronga Wildlife Conservation) - a unique degree, delivered in partnership with the Taronga Conservation Society Australia and offering students the opportunity to connect their studies with real-world applications of wildlife conservation at Taronga Zoo

https://uni-sydney.zoom.us/webinar/register/WN_5OLgVjfbTumvdpS428Gc6w

Bond University Scholarships

Bond University offers one of Australia's most generous scholarship programs, featuring a range of full-fee and part-fee scholarships awarded to the best and brightest applicants each semester. The Scholarship Program awards both Australian and international students at an undergraduate and postgraduate level. Scholarships are designed to reward and recognise students who have excelled in the areas of academia, leadership, community and sport.

For more information contact 1800 074 074.

https://bond.edu.au/future-students/study-bond/how-apply/scholarships?qclid=EAlaIQobChMloKbksor26QIVVwQrCh0jtQWtEAAYASACEgl8nPD_BwE&qclsrc=aw.ds

University of Sydney Spectacular Science

This event will run again in November 2021. Stay updated on programs by joining our [Science Alliance mailing list](#).

University of Sydney, Camperdown Campus

Cost: \$24.20 (inc GST) per student

Please note, Spectacular Science is a school excursion day, and is not designed for individual students to attend without a class. For high school students from Years 7 to 11

Students will experience first hand some of the intriguing and important areas scientists are

working in and spend a spectacular day submerged in science.

Take a journey into the fascinating world of science, with a day trip to Spectacular Science. Do hands-on science activities and meet real scientists who'll share what they are discovering about the world around us.

Designed for high school students from Years 7 to 11, Spectacular Science will engage and spark your students' interest in the huge diversity of science.

<https://www.sydney.edu.au/science/industry-and-community/community-engagement/spectacular-science.html>

University of Sydney Grand Challenge Program

August. For students in Year 9 and 10 Give your students around Australia the opportunity to collaborate with leading researchers and award winning entrepreneurs to design their very own innovative solutions to some of the world's most pressing problems. Across the course of five days, students are immersed in daily webinars (60-90 minutes) that, in real time, guide young people through engaging, hands-on activities designed to understand and explore the 'Grand Challenge', and support students to generate their own unique solutions, prototype and pitch their ideas in a compelling way.

Week 1: Healing the World; Real World Solutions 90-minute online sessions, plus self-guided work to be done in your own time . ~\$12-19 per student (group discounts for 30+). Each student must have a teacher or adult supervisor present during the online sessions.

<https://www.sydney.edu.au/science/industry-and-community/community-engagement/grand-challenge-program.html>

UTAS' Schools Recommendation Program

Starting in 2020, the University of Tasmania has introduced a Schools Recommendation Program as an early entry scheme for students. To support it's rollout, UTAS will be delivering a series of webinars aimed at providing information for Career Advisors. You can register from this link below or if you have a questions:

Email alexander.hoysted@utas.edu.au

<https://register.gotowebinar.com/rt/5179065211574174219>

MIT Sydney Mid-Year Webinars available on YouTube for

Undergraduate Business Course Info Webinar – <https://youtu.be/hqVs5pOzrSo>

Undergraduate IT & Engineering Course Info Webinar –

https://youtu.be/wCEJjv-QL_o

The Future of Work & Learning Webinar –

<https://youtu.be/BFDvZeLrx6M>

TAFE Information

The FAQs of online courses

Although your students are or have already returned to school, more than ever, online courses provide the allure of pyjama bottoms, warm comfortable surroundings and flexible study options. TAFE NSW provides you with the FAQs of online courses that may help your students:

<https://www.tafensw.edu.au/career-advice/blog/-/blogs/online-courses-what-you-need-to-know>

Top Gun Apprenticeship Program

Applications now open for 2021 Apprenticeships with Land HQ top Gun program.

Whether you're a school leaver or someone looking for a change in career path, our TOPGUN apprenticeship program could give you the start you're looking for with LandHQ. We have apprenticeship opportunities available in Nowra, Penrith and Bowral. Go to the site below or to find out more contact Matt on 0428 613 284 or email hr@landhq.com.au:

<http://landhq.com.au/careers>

Sydney Trains Apprenticeships - Join the team that keeps Sydney moving!

We advertise apprenticeship positions in July on:

<https://iworkfor.nsw.gov.au> and our apprentices commence in January of the following year.

If you're looking for a rewarding career in a boom industry, there's never been a better time to join the rail industry. Sydney Trains is the biggest passenger rail operator and maintainer in Australia and is the training ground for the NSW rail industry.

Sydney Trains offers a [range of apprenticeships \(PDF, 1.05 MB\)](#) in the electrical, telecommunications and mechanical engineering trades.

As a Sydney Trains apprentice, you'll have access to a wealth of experience, a workforce that takes pride in its work, and a culture of collaboration and innovation. You'll gain nationally recognised trade qualifications with

opportunities to further develop your career post trade.

<https://www.transport.nsw.gov.au/sydneytrains/careers/sydney-trains-apprentices>

For further information please contact Rhonda Moore on 0428166359 or

email sydneytrainsapprenticeships@transport.nsw.gov.au

https://www.transport.nsw.gov.au/sydneytrains/careers/sydney-trains-apprentices#When_are_apprenticeships_advertised?

Get a Dynamic Career with the TAFE NSW Bachelor of Early Childhood Education and Care (Birth-5)

Have you shown a keen interest in working with children? You may have a genuine desire to help our next generation grow and develop. A TAFE NSW degree in this career area is designed to develop early childhood teachers who can integrate theoretical knowledge into practical education and care skills. More info here:

<https://www.tafensw.edu.au/degrees/bachelor-of-early-childhood-education-and-care-birth-5>

TAFE Bachelor of Applied Commerce

Designed in consultation with industry, the Bachelor of Applied Commerce provides you with the skills and knowledge you need to be a successful financial professional. Complete your major in either accounting or financial planning, or do a double major. As well as developing knowledge and skills in accounting and financial planning, you will study management, marketing, law, economics and business statistics, as well as doing an industry placement.

Alternatively, you can complete a **Diploma of Applied Commerce** by completing all first year subjects in the degree.

<https://www.tafensw.edu.au/degrees/bachelor-of-applied-commerce>

Australian Patisserie Academy

250 Blaxland Road Ryde

Established in 2014, the TAFE NSW Australian Patisserie Academy was designed to give food enthusiasts, culinary professionals, businesses and individuals the opportunity to immerse themselves in the world of patisserie.

Utilising the professional kitchens of TAFE NSW, the Academy team alongside international guest chefs, ensure you emerge with a dream patisserie skill set. From perfecting the art of cake decorating to baking the perfect sourdough, pulling exquisite sugar ribbons to creating one-of-

a-kind chocolate show pieces, the Academy is dedicated to preserving the art of patisserie. Classes are short, flexible and constantly changing to reflect industry trends. So whether you're a passionate weekend baker or master chocolatier, there's a course that's your perfect mix. Phone: [02 9448 6222](tel:0294486222)

https://www.tafensw.edu.au/australian-patisserie-academy?gclid=EAIaIQobChMI7KH0zID26QIVSB0rCh1YtgGVEAAYASAAEgKwPPD_BwE&gclid=aw.ds

Health and Fitness Careers - TAFE Career Snapshot

Which occupations in this industry are likely to have the largest employment growth over the next three years?

https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot_Health_and_Fitness.pdf

Tourism Hospitality and Events - TAFE Career Snapshot

Which occupations in this industry are likely to have the largest employment growth over the next three years?

https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot_Tourism_Hospitality_and_Events.pdf

Automotive Trades and Services TAFE Career Snapshot

Which occupations in this industry are likely to have the largest employment growth over the next three years?

https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot_Automotive_Trades_and_Services.pdf

Where Can Students Find Out More About Tocal College

Take a tour on any area that takes your interest. Dairy, beef, sheep, horses, eggs, property, natural resources, bees.

Other sources include our Website, Facebook, Careers Markets, 2019 AgVision or school tours. 02 4939 8888 or 1800 025 520.

<https://www.tocal.nsw.edu.au/farm-and-facilities/tocal-farms/tocal-virtual-farm-navigation>

The Tocal Beekeepers Field Day

Saturday 10th October from 9am

Without bees we have no agriculture. Get along to this great event. There will be a full program of informative presentations, a large trade show to buy beekeeping supplies and more, live

demonstrations, honey tasting and sales, and food and coffee available all day. Entry is free! The Tocal Beekeepers Field Day has been running for 40 years, and is run by the Amateur Beekeepers Association, NSW Apiarists Association, NSW Department of Primary Industry and Tocal College.

<https://www.tocal.nsw.edu.au/news-and-media/events/2020-tocal-beekeepers-field-day>

Reminder - Tocal Farming and Agriculture Open Days

Friday 10 & 17 July

Friday 2 & 9 October

Our College Open Days are a wonderful opportunity to visit Tocal and experience first hand all that it can offer students who are eager for a rewarding career in agriculture, agribusiness or horse breeding and training.

The Open Days are held on the Fridays of the winter and spring school holidays and provide prospective students, their families and carers an ideal forum to visit the College and get a feel for what life as a student is really like. Should you require [accommodation](#) while attending the Open Days, Tocal College has a range of excellent and affordable accommodation options. These include motel rooms, flats and cottages. Please contact our accommodation booking team for further information at tocal.bookings@dpi.nsw.gov.au <https://www.tocal.nsw.edu.au/students/future-students/open-days>

Apprenticeships R Us – Keep an eye on the Apprenticeship Job Vacancies with Cars The positions indicated below are our current vacancies that we are recruiting for right NOW. If you are a job seeker looking for an immediate start to your automotive apprenticeship and you see an apprenticeship that is right for you then don't delay and start an apprenticeship with us. <https://www.apprus.com.au/career-vacancies>

COLLEGES

Blue Mountains Careers Focus Days

14th – 16th July

A 3-day residential program for students considering a career in the hospitality industry, designed for those aged 16 and over. This program gives prospective students insight into what it's really like to study at BMIHMS and is held at both our Practical Learning Centre (Leura Campus) and Executive Business Centre (Sydney Campus).

<https://www.bluemountains.edu.au/events/careerfocussedays/>

William Angliss Great Chefs Series

William Angliss Institute's Great Chefs 2020 series will be announced soon. Sign up to our mailing list to be the first to find out who'll participate this year.

Taste our delicious food and see why we are the ringleaders in hospitality and professionalism. Sit back and enjoy the atmosphere of the event as our cookery and hospitality graduates greet and serve you with a huge smile and professionalism. It also provides the food lovers of Melbourne the chance to experience exclusive menus from well-known chefs at prices between \$55-85 (including matched wines) while supporting the next generation of chefs and hospitality leaders. Hear from the Great Chef on the night, enjoy the opportunity to taste their specially designed menu and learn about the inspiration behind their creations!

<https://www.angliss.edu.au/restaurants-events/great-chefs/>

Torrens University Early Entry Applications Now Open

Waiting until December for your ATAR? That probably feels like a lifetime away...so we're happy to say you don't have to wait that long. Apply now for your place at Torrens University Australia through our **Early Entry Program**. Get in early and get a place with a conditional offer for 2021, before receiving your final ATAR. Early Entry is open to all Year 12 students in NSW, QLD and SA.*

Applying is easy:

1. Complete the enquiry form on the right, or
2. Complete our online application:
www.torrens.edu.au/apply-online/early-entry-program

Sydney Flight College Open Day

14 November

Bankstown Airport

The day will likely include tours of our facilities and aircraft fleet, discovery sessions about careers as a pilot, free air experience flights, and an all-day sausage sizzle.

<https://www.sfcaero.com.au/about-us/open-days>

SIBT (Sydney Institute of Business & Technology) Information Sessions Open
Level 4, 255 Elizabeth St, Sydney

We treat every day as an Open Day, there are no set times or days, we can meet you at a time that's convenient to you. At Sydney Institute of Business and Technology (SIBT), transitioning to university is simple. An SIBT diploma is the equivalent to the first year of a bachelor's degree, so you can fast track your way into your second year of a bachelor's degree at Western Sydney University, Sydney City Campus. If you're unsure of what to study or if you need help to plan your pathway to university, let our experienced team help you with these difficult choices. 02 9964 6555. E: study@sibt.nsw.edu.au

<https://www.sibt.nsw.edu.au/information-sessions>

School Holidays Workshop - Creative Careers Program

Saturday 10 October. 9am - 3pm

<https://www.billyblue.edu.au/news-events/upcoming-events/sydney/school-holidays-workshop-creative-careers-program-october>

GENERAL

Your free guide to a career in exercise physiology and exercise science
The difference between an exercise physiologist / sports scientist / exercise scientist. According to Exercise & Sports Science Australia (ESSA), there is a distinct difference between these three professions.

<https://www.myhealthcareer.com.au/exercise-career/>

Mt. Stromlo Public Astronomy Night Online

26 June. 7pm

Mount Stromlo Observatory in conjunction with the Canberra Astronomical Society invite you to (virtually) attend our public observing nights of 2020. Come and see the craters of the moon, planets, and beautiful star clusters and nebulae. On the night attendees will be taken on a 'tour of the universe' with talks by astronomers from Mt. Stromlo Observatory and telescope observations.

This event will be done remotely through Facebook Live. There will be an opportunity to ask questions for each talk.

<https://www.anu.edu.au/alumni/events/mt-stromlo-public-astronomy-night-online-0>

An opportunity for maths, geography and IT students looking for work experience in the future

The NSW Surveying Taskforce helps facilitate work experience opportunities between professional surveyors and students with a love of STEM subjects. The surveying profession is the middle of a skills shortage. As such, industry members are passionate about introducing this important area to young people. To register, students should visit

<https://www.alifewithoutlimits.com.au/secondary-students/>

WEP Student Exchange Information Session

15 September '20

29 October '20

26 November '20

Imagine seeing New York, Paris or Rome, creating overseas connections and learning more about yourself and the world around you. Have all your questions answered at one of WEP's public information sessions! They're free and provide you and your parents the opportunity to meet the WEP team, hear from returned students and ask us questions.

WEP Australia : info@wep.org.au

<https://wep.org.au/lets-talk/sessions/>

Are You Considering Teaching? Discover the Benefits of Rural and Remote Locations.

Rural and remote NSW has so much to offer, including great schools in 33 destinations across NSW where you can receive a range of incentives and benefits and make a real difference. Benefits vary from school to school but may include: rental subsidies, additional personal leave and financial incentives between \$20,000 and \$30,000 gross/yr.

<https://teach.nsw.edu.au/enhanceyourcareer/rural-experience-program>

Keep alert and informed here:

<https://nsw.us3.list-manage.com/subscribe?u=1b73da7775cca263240290668&id=d2d8723dd1>

HSC Preparation Courses for English Standard, Advanced Students and Extension 1

From 6 to 17 July

We offer an extensive program of HSC preparation courses across a range of subjects as well as complementary study skills courses for HSC students to help maximise their HSC results. Taught by experienced and practising senior HSC teachers with hands on knowledge of the HSC syllabus, assessment guidelines and examination

procedures, these courses are designed to give students the invaluable knowledge and skills necessary to make their HSC studies effective and successful, and boost HSC results. Content taught is highly relevant, and designed to be transferable to any individual HSC elective or module, as well as being specific to essential syllabus and assessment requirements.

<https://cce.sydney.edu.au/courses/hsc-preparation/english>

Australian College of Nursing – Scholarships

We understand that financial support to undertake further study to pursue your nursing career and passion is not so easy to find. ACN offers a range of grants open to Fellows and Members who wish to undertake further study. The grants range in value from \$1,000 to \$30,000 and provide opportunities for members to undertake further study at diploma or masters level.

<https://www.acn.edu.au/scholarships>

Positions in Australian Defence Force – Gap Year Applications are now open

Spend an exciting 12-months in the Navy, Army or Air Force, where you'll get paid for meaningful work while travelling around Australia, gaining skills for life, and making lifelong friends.

Check your eligibility

To be eligible to apply, you'll need to be an Australian citizen aged between 18 and 24 on completion of military training (dates vary by job). You'll also need to have completed Year 12 (subject passes required vary by job) and have passes in Year 10 English and Maths. Refer to individual job pages for more information.

Discover more about the recruitment process and available jobs below.

<https://www.defencejobs.gov.au/students-and-education/gap-year/?page=1&perPage=21&query=>

VOLUNTARY CONTRIBUTIONS 2019

The New South Wales Government provides much of the necessary equipment and materials for the efficient running of the school. However, to keep up to date with the latest textbooks and to supply materials for such subjects as technics, craft and food technology, parents are asked to make a voluntary contribution. These are reviewed each year and kept to an absolute minimum, and are payable at the beginning of each school year. These contributions are important in ensuring that we can optimize learning opportunities for students. Your cooperation in this regard is greatly appreciated.

Current voluntary contributions including Technology Fee	Infants and Primary	\$55.00
	Years 7 + 8	\$100.00
	Years 9 + 10	\$60.00
	Years 11 + 12	\$60.00
Agriculture	Year 9 + 10 elective	\$40.00
Design and Technology Food:	Year 9 + 10 elective	\$75.00
Drama (Fairfax)	Year 9 + 10 elective	\$50.00
Industrial Technology	Year 9 + 10	\$55.00 plus materials
Hospitality	Stage 6	\$200.00

Wanted
Second hand secondary uniforms in good condition. If your child has outgrown their uniform please consider donating it to the school.

LOST UNIFORMS
Please name your uniforms so we can return items that are misplaced. Lost property is currently overflowing with items, so if your child is missing anything please encourage them to have a look.

School Bags

Tooleybuc Central School has school bags which are available to purchase from the front office. One size only Large \$58.00



Tooleybuc Central School Uniforms



Hats

TCS dark green bucket school hats \$15, are available for purchase from the front office



Beanies

TCS green and yellow beanies \$11, are available for purchase from the front office.

Tops

Primary:	Dark green polo shirt (TCS)
	Jumper (TCS)
	Girl's summer culottes/green check dress
Secondary:	Green/yellow polo shirt (TCS)
	Rugby Jumper (TCS)

Pants

Primary & Secondary Boys	Grey School Pants/ Grey Max Dax
Primary Girls	Green school pants/ Green Knee Length Shorts
Secondary Girls	Black school pants/ Green Knee Length Shorts

Sport

Primary & Secondary	Yellow polo shirt
	Green basketball shorts
	Green tracksuit pants
	Sneakers

Jacket

Secondary Boys & Girls	Embroidered black jacket from Blue Sky.
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Shoes

Primary & Secondary Boys & Girls	Black Leather Shoes
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Stockists of School Uniform

Blue Sky

Garments will need to be ordered so they can be embroidered, however they are a very reasonable price and the turnaround is very quick.

Clark's Gift Salon

183 Campbell Street, Swan Hill – Phone 50321616

PSW

Bootleg Pants – Polyester 465 Bottle can be purchased online at <http://www.psw.com.au/>



tips to get back into life during COVID-19

for family and friends

Life has changed for all of us due to COVID-19 restrictions. Some people have enjoyed these changes, others have found it challenging and many of us will have experienced a mixture of these things.

Your household might have had to transition to online school, study and working from home without much warning, and your contact with close friends and other social groups may have changed. Members of the household might have had their work hours reduced or cut altogether, adding huge financial pressure on rent or bills. Spending more time at home may have put additional pressure on already strained family or household relationships, making it challenging for you to find space to look after your wellbeing.

headspace National Youth Mental Health Foundation is
funded by the Australian Government Department of Health
28 May 2020



headspace

National Youth Mental Health Foundation

Common responses

As a result of COVID-19 challenges you, your family or household members might find yourselves:

- struggling to find motivation or keep a routine
- not keeping up with day to day chores
- being less interested in things usually enjoy
- sleeping a lot more or less
- increasing the use of alcohol and other drugs
- struggling to exercise
- making comparisons with others and feeling inadequate
- feeling worried about the future.

People manage their feelings differently and isolation might have meant that you or the people close to you have had to find new ways to look after themselves.

Some might have taken more breaks, stayed in bed or relaxed more often. Others may have tried to change their expectations and be kinder to themselves. Others might have connected with others online, or played online challenges and games. Some may have avoided difficult conversations or activities.



Our 7 tips for a healthy headspace can help build new ways of coping during these unusual times



Preparing for change

Many people are starting to think about how life will change when restrictions ease.

While some people are looking forward to this, it doesn't mean the next few weeks or months will be smooth sailing for everyone.

People in your household might be:

- thinking that returning to life before COVID-19 seems like a huge task
- finding things that used to be easy becoming difficult, worrying or scary
- finding it hard to get going
- concerned about catching the virus
- realising they want to make changes to the way they live their lives
- wondering if their friendships will be the same
- thinking about how to re-establish intimate relationships
- worrying about their alcohol and other drugs use.

So what can you do?

Prepare yourself by thinking about how your lives have changed, and what you want your lives to look like.

You might find that some things are easier to return to than others. This will be different for everyone, and that's OK.

Taking some time to come together to talk about how you've felt during the restrictions, and what your household might look like when things go back to normal may help to ease some of those concerns.

It can be tricky to know where to begin.

Here are a few ideas to help your household get started:

- think about the fun things you all would like to do once restrictions ease
- write out a plan to help motivate yourselves
- take it slow. Gradually try new things. You don't need to do everything straight away
- start with something that seems easier, before moving to difficult things
- if members are worried about catching the virus, remember to practise hand hygiene and physical distancing
- be mindful of the use of alcohol and other drugs
- keep in mind that things may change and restrictions could start again

The easing of restrictions might be an exciting, fun, and enjoyable time for many. For others, it might be scary, uncertain or overwhelming. Remember that how you're seeing someone else respond might not actually be what they're feeling.

Take time to have conversations with your family or household and consider using side-by-side communication and "I statements" to help everyone feel more comfortable. For more tips on communication, check out the headspace *Responding to Family Conflict*.

It's normal to feel anything and everything, so remember to be kind to yourself and to the people in your household. Consider that people may be affected, and may respond in very different ways.

Where do I go for help?

If you or a young person needs support, the following services could be of assistance.

headspace

headspace: visit [headspace.org.au](https://www.headspace.org.au) to find your nearest centre or call eheadspace on 1800 650 890

If you ever feel unable to cope because of overwhelming or intense emotions, or if you or someone you know has any thoughts of harming themselves, then ask for help immediately.

National 24/7 crisis services

If you are in an emergency situation or need immediate assistance, contact mental health services or emergency services on 000.

- **Lifeline:** 13 11 14 or [lifeline.org.au](https://www.lifeline.org.au)
- **Suicide Call Back Service:** 1300 659 467 or [suicidecallbackservice.org.au](https://www.suicidecallbackservice.org.au)
- **Beyond Blue:** 1300 224 636 or [beyondblue.org.au](https://www.beyondblue.org.au)

Additional youth services

- **Kids Helpline:** 1800 55 1800 or [kidshelpline.com.au](https://www.kidshelpline.com.au)
- **ReachOut:** [reachout.com](https://www.reachout.com)



OPEN DAILY 11:00am
Ph: 03 50305476

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Your choice of a 9" pizza & pasta!
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Happy Hour
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\$4 House Wine



Just make a purchase at the bar or bistro to get your ticket in the draw.
Become a member today for your chance to win a 4.25m RAPTOR Tinnie
Draw date to be advised

NOTICE TO PATRONS
We are getting back to almost normal here at the Club.
The state government has announced further easing of restrictions and increased numbers in licensed venues.
By the time the next newsletter is released we expect there to be further changes and hopefully bingo, poker, raffles and entertainment can recommence.

WELCOME BACK
EVERYONE!



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TOOLEYBUC COMMUNITY HEALTH CENTRE

The Health Centre is open

*To make an appointment please
 contact the
 Central Intake Service on
 1800 654 324*

*Balranald Medical Centre- 50201055
 Swan Hill Medical Group- 50331711
 Swan Hill Primary Health Medical Clinic-
 50339900
 Swan Hill Tristar-50322133
 Or Nurse on Call on 1800 022 222*

NURSE ON CALL

Contact Nurse On Call via Health Direct for any after-hours advice
 This number can be used Australia wide.

Ph: 1800 022 222

See web page below.

<https://www.healthdirect.gov.au/>



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Term 3 Tennis lessons

Koraleigh Tennis Club

Tuesdays' from 4pm

All ages & playing levels

Enquiries & to register contact
 David Jonkers 0411 635907
 or davidjtennis10@gmail.com

**STUDENT ASSISTANCE SCHEME
APPLICATION FOR SUPPORT**

Personal Details

Student's Name: _____ Class/Year: _____

Home Address: _____

Parent/Guardian Name: _____

Family Support Reason Support is Needed

Support Details Assistance can be provided with uniform/books/excursions

Details of Request:	Amount
_____	_____
_____	_____
_____	_____

The information provided will be treated in confidence. Please forward this application to the Principal. There is a limit to the amount each child can access.

Signature of parent/guardian: _____ Date: _____

Approved/Principal Signature: _____ Date: _____

Student Absence Note

Name: _____

Class: _____

Teacher: _____

This student was absent from
 ___/___/___ to ___/___/___

Due to the following:

- Illness
- injury
- Medical/Dental Appointment
- Family Commitments (ie: Funeral etc)
- Other give reason

Additional comments:

Medical Certificate supplied.

Signed:

Date

Tooleybuc Central School

Bus Variation to Routine



Child/Children

Will be travelling on the bus

on (day)date:/...../.....

Time: am / pm

Signed:

Date

Calendar 2020 Term 2

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 9	Jun 22	Jun 23	Jun 24	Jun 25	Jun 26
WEEK 10	Jun 29 NAIDOC Week postponed to November	Jun 30	Jul 1	Jul 2	Jul 3 Last day Term 2

Holidays

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	Jul 20 Pupil Free Day	Jul 21	Jul 22	Jul 23	Jul 24
WEEK 2	Jul 27	Jul 28	Jul 29	Jul 30	Jul 31
WEEK 3	Aug 3	Aug 4	Aug 5	Aug 6	Aug 7
WEEK 4	Aug 10	Aug 11	Aug 12	Aug 13	Aug 14
WEEK 5	Aug 17	Aug 18	Aug 19	Aug 20	Aug 21
WEEK 6	Aug 24	Aug 25	Aug 26	Aug 27 Industrial Tech Major Project Due	Aug 28
WEEK 7	Aug 31	Sep 1	Sep 2	Sep 3	Sep 4
WEEK 8	Sep 7	Sep 8	Sep 9	Sep 10	Sep 11

Make a Payment on Line

Did you know that you can make payments to your child's school online?

We have launched an online payment portal linked to the school website to make it easier for you to pay for

school related expenses. This is a secure payment page hosted by Westpac.

What expenses can be paid online?

- Voluntary School and Subject Contributions
- Excursions
- Sales to Students
- Sport
- Other

How?

Log onto the School Web site at

www.tooleybuc-c.schools.nsw.edu.au/

Click on 'Make a Payment' and follow the prompts to make a payment via Visa or MasterCard.

