

The Bridge

STUDENT NEWS FROM TOOLEYBUC CENTRAL SCHOOL

4th December Term 4 Week 8 2020

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Melanie's Thoughts



End of the year

What a year 2020 has been. I could never have imagined at the beginning of 2020 what challenges we would face! We began the year smoothly and then we were faced with a pandemic. I could never have imagined in my life time that we would experience anything like this. But the resilient and flexible community we are, we took this in our stride and went from face to face learning to remote learning overnight. The success of students

was because of the amazing support from our parents and teachers. We then survived border closures to eventually return as a whole school to face to face learning and while our activities have been limited, the way our students have coped and continued to apply themselves to their learning has made me extremely proud. There have been so many individual achievements across our school and all of our students have grown in some way. Tooleybuc Central School is an amazing school and it really does produce quality people. I would like to take this opportunity to thank all of our families for their support this year. 2020 has seen as grow together as we supported our students in their learning.



Festive lights at Tooleybuc Park

Principal: Melanie Wait

End of Year Celebrations

Today we held our Term 4 Whole School Assembly to celebrate the achievements of this term. On Monday the 14th of December we will be holding our End of Year Assembly. Due to COVID restrictions parents are still unable to attend, however we are investigating the use of Zoom to share the assembly with our school community. Tuesday the 15th of December all students are invited to a Movie Excursion to watch Cats and Dogs 3. This will be a lovely way to finish of the school year.

P & C Meeting

On Thursday the 10th of December we will be hosting a P & C Meeting at the Tooleybuc Sporting Club from 2.30 pm. During this meeting I will be presenting our Situational Analysis which will guide our School Improvement Plan for 2021 - 2024. We look forward to seeing you there.

Swim School

Next week we will be holding our Annual Swimming Program. This is an extremely valuable program that all students from Foundation to Year 10 are expected to participate in as part of the PDHPE curriculum. It is a wonderful way to finish the end of the school year. A big thank you to everyone involved in the running of this program.

Last Day of School

The last day of school for the year is Wednesday the 16th of December for both students and staff. Staff have undertaken extra professional learning to enable them to also finish on the 16th, meaning from this date the school will be closed for the 2020 school year. We wish you all a safe and happy holiday.

Farewell

At the end of the school year there are also a number of farewells. We must say farewell to Mr Nelson, Mr Hitchman and Miss Rutherford as they move on to the next stage in their journey. I am sure we will all see Miss Rutherford at school, but we must wish Mr Nelson all the best with his move to Hay and Mr Hitchman well as he returns home to his family in Newcastle. And as you all know I will be taking a Principal, School Leadership role in 2021 however this is a temporary position, so it is not goodbye, its see you soon! I am looking forward to putting on a different hat in our community and being a parent! I am sure I will see you all in very early in the new year.

School Chaplin

This year the Bridge wellbeing has been about our school's focus on GEM – Gratitude, Empathy and Mindfulness.

Gratitude, empathy and mindfulness increase our positive emotions, which in turn increases our resilience. Resilience is our ability to withstand and bounce back from life's inevitable challenges.

Gratitude is about paying attention to what we have here and now, and shifts our focus away from what we don't have. Empathy is all about connection with another person. Showing empathy involves putting yourself in someone else's shoes. Mindfulness involves slowing down enough to be present to the here and now, and being curious about what is happening in and around us. It helps calm us and clear our mind so we can more meaningfully engage in what is important.

GEM will continue to be a focus at our school in 2021, and I hope you and your family enjoy the benefits these practices bring.

Wishing you and your family a Merry Christmas and Happy New Year!

Liz Hindle
School Chaplain

Up Coming Events Term 4 2020

TERM 4 2020

WEEK 9

Swim School

WEEK 10

Mon 14 Dec

Reports Distributed

Wed 16 Dec

Last day for Students

Summer Holidays

WEEK 2

Thu 4 Feb

Best Start - Foundation

Fri 5 Feb

First Day Term 1 Year 1 to 12

Best Start – Foundation

WEEK 3

Mon 8 Feb

First Day Foundation

Whole School Assembly

Whole School Assembly was held on Friday 4th December 2020. Congratulations to all our Award recipients.



Foundation Award recipients.



Year 1-2 Award recipients.



Year 3-4 Award recipients.



Year 5-6 Award recipients.



Year 7 Award recipients.



Year 8 Award recipients.



Year 9 Award recipients.



Year 10 Award recipients.



Year 11 Award recipients.

Protect yourself from viruses



Clean your hands with soap and water, or hand sanitiser.



Cover your nose and mouth when you cough or sneeze.



Avoid close contact with anyone with cold or flu-like symptoms.



Stay home if you are sick.



Find the facts

health.nsw.gov.au/coronavirus

Primary News

Louisa Frost (Assistant Principal)



Primary Assembly

Primary Assembly was held on Thursday 3rd December. Congratulations to all Award recipients.



Foundation students Dylan, Max L and Tyson with their Awards.



Year 1-2 students Chevy, Matthew and Dejin with their Awards.



Year 3/4 students Lane and Lucus with their Awards.



Year 5/6 students Karlton, Jude and Noah B with their Awards.

Foundation Science

Leeta Rutherford (Foundation Science Teacher)

To complete our unit about the seasons and materials, students designed and made a hat that represented their chosen season while also addressing the weather conditions experienced as part of that season. For example, a hat in winter needed to be warm and waterproof or a hat in summer light on your head and provide shade from the sun.



Liselotte



Aria



Donny



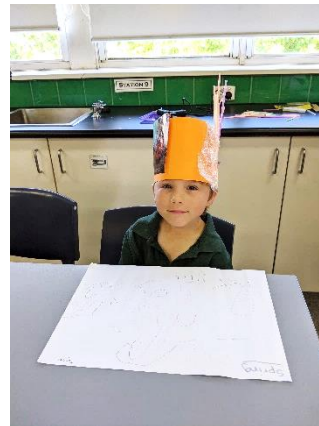
Max L



Mayson



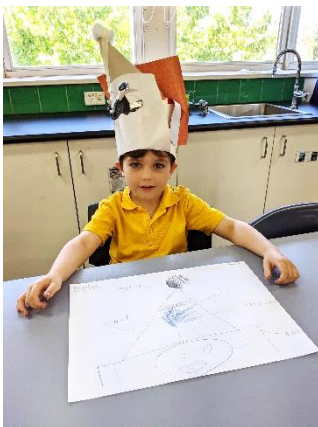
Alfie



Tyson



Dylan



Max H



Archie



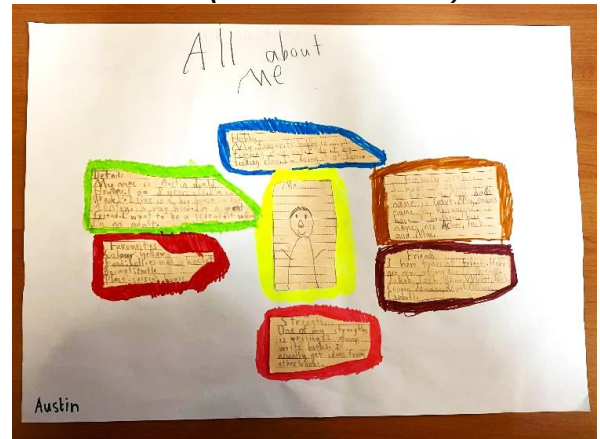
Ayden



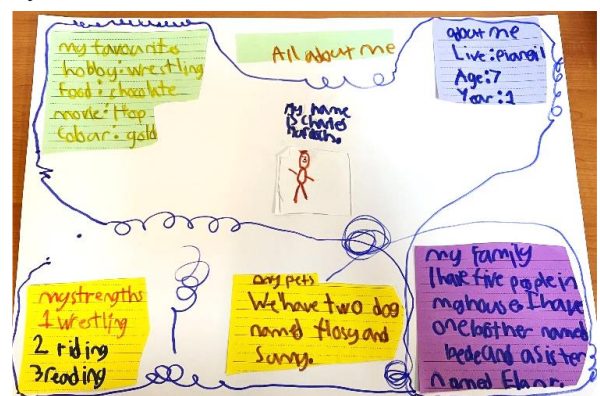
Olivia

Year 1/2

Emma Gentle (Year 1/2 Teacher)



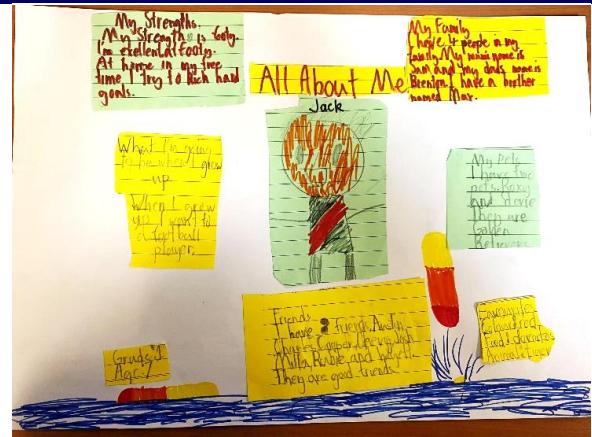
By Austin



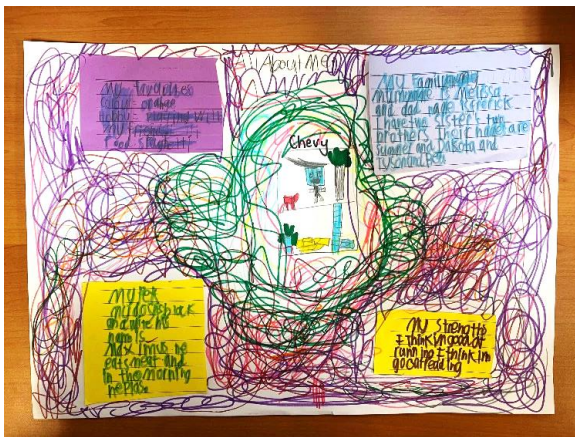
By Charles



By Charli-Ava



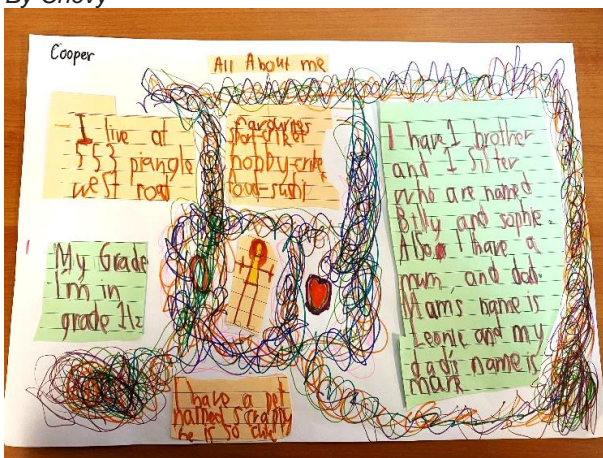
By Jack



By Chevy



By Jakeb



By Cooper



By Jo-Ann



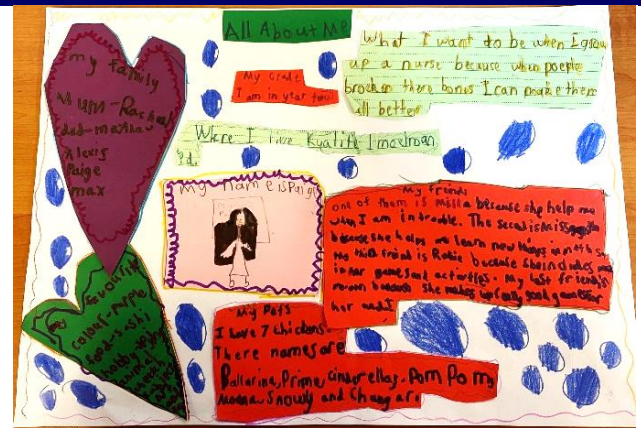
By Dejin



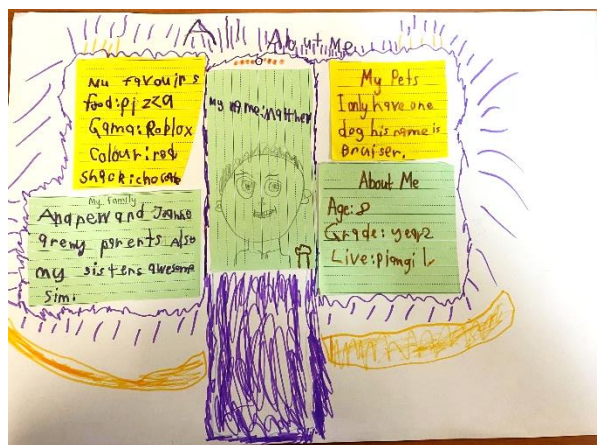
By Joshua



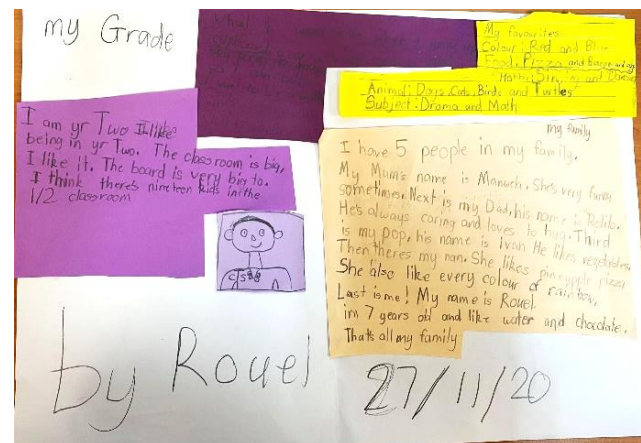
By Matilda



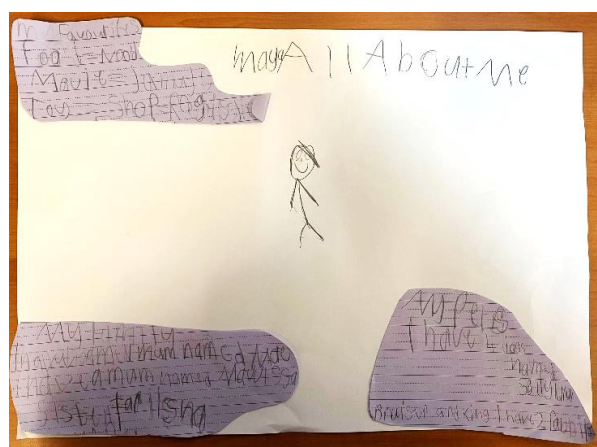
By Paige



By Matthew



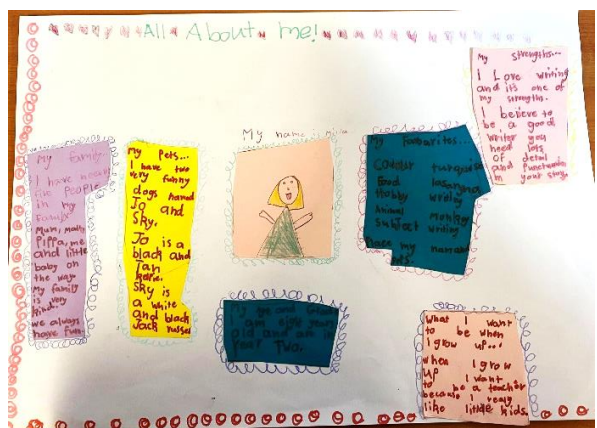
By Rouel



By Maya



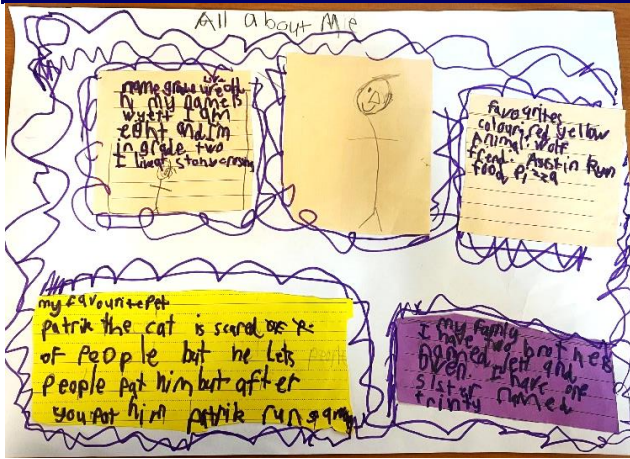
By Rubie



By Milla



By Ryan



By Wyatt

Year 1/2 Science

Leeta Rutherford (Year 1/2 Science Teacher)

To bring together the key inquiry questions, that have been explored in the unit, of 'What changes occur when materials are combined?' and 'What are the different forms of energy around us and how can we detect them?' the students designed and made something that would make a sound and use energy during the production of the sound.



Jo-Ann, Jacob and Matilda.



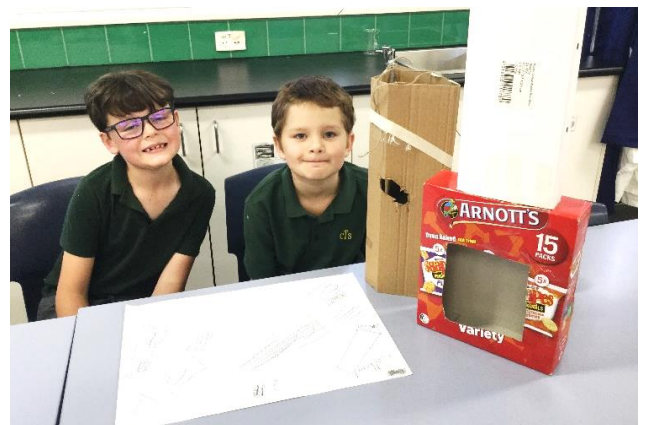
Charli-Ava and Paige.



Wyatt and Matthew



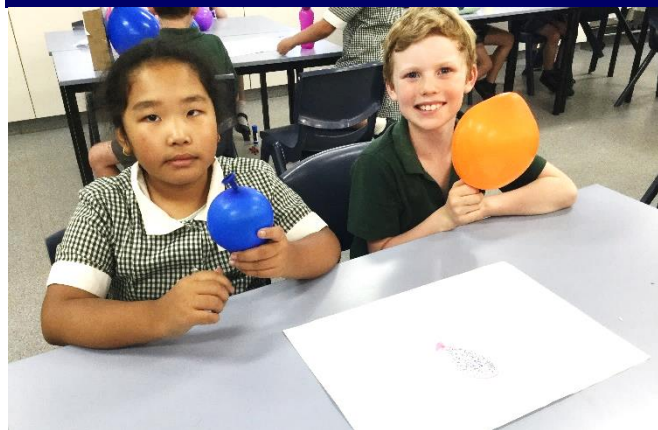
Austin and Ryan



Joshua and Chevy



Milla and Rubie



Dejin and Charles

Year 3/4 Science

Leeta Rutherford (Year 3/4 Science Teacher)

To bring together the key inquiry questions, that have been explored in the unit, of 'How do you decide upon which material to use for a particular purpose?', 'How can objects affect other objects with or without touching them?' and 'How can we use forces and energy in a product or system?' the students designed and made a machine that used a form of energy while doing a job.



Year 3-4



Year 3-4



Year 3-4

Year 5/6

Louisa Frost (Year 5/6 Teacher)

Year 5/6 answered the following questions
About themselves this year.

1. What went well this year?	<i>Was maths.</i>
2. What did I enjoy this year?	<i>The colour Run.</i>
3. What am I looking forward to next year?	<i>History/Geography</i>
4. What did I struggle hard to achieve?	<i>Finishing Cars and Stars</i>
5. What did I fail at?	

By Campbell

1. What went well this year?	<i>Cooking</i>
2. What did I enjoy this year?	<i>Technology</i>
3. What am I looking forward to next year?	<i>Year 7</i>
4. What did I struggle hard to achieve?	<i>The School year</i>
5. What did I fail at?	<i>Technology</i>

By Jordan

1. What went well this year?	<i>Kicking the football with friends</i>
2. What did I enjoy this year?	<i>Sport</i>
3. What am I looking forward to next year?	<i>It is one year closer to high school.</i>
4. What did I struggle hard to achieve?	
5. What did I fail at?	

By Jakson

1. What went well this year?	<i>Math</i>
2. What did I enjoy this year?	<i>Was school</i>
3. What am I looking forward to next year?	<i>Is being in Year 6.</i>
4. What did I struggle hard to achieve?	<i>Literacy.</i>
5. What did I fail at?	<i>Literacy.</i>

By Billy

1. What went well this year?	<i>Making more memories with friends.</i>
2. What did I enjoy this year?	<i>Making robots in Technology.</i>
3. What am I looking forward to next year?	<i>Year 7</i>
4. What did I struggle hard to achieve?	<i>Being productive during online learning.</i>
5. What did I fail at?	<i>Math.</i>

By Esther

1. What went well this year?	<i>Cooking, Technology and Drama.</i>
2. What did I enjoy this year?	<i>Drama.</i>
3. What am I looking forward to next year?	<i>Wood Work.</i>
4. What did I struggle hard to achieve?	<i>Maths</i>
5. What did I fail at?	<i>Literacy.</i>

By Myah

1. What went well this year?	<i>Two periods of sport and the colour run.</i>
2. What did I enjoy this year?	<i>Colour Run.</i>
3. What am I looking forward to next year?	<i>Year 6</i>
4. What did I struggle hard to achieve?	<i>Maths</i>
5. What did I fail at?	<i>Maths</i>

By Riley

1. What went well this year?	<i>Art</i>
2. What did I enjoy this year?	<i>Colour Run</i>
3. What am I looking forward to next year?	<i>Is being in Year 6 and the Year 4s in our classroom.</i>
4. What did I struggle hard to achieve?	<i>Maths</i>
5. What did I fail at?	<i>Maths.</i>

By Summer

1. What went well this year?	<i>Learning new strategies in Math</i>
2. What did I enjoy this year?	<i>Seeing friends.</i>
3. What am I looking forward to next year?	<i>Being a teenager.</i>
4. What did I struggle hard to achieve?	<i>Reading.</i>
5. What did I fail at?	

By Mahayla.

1. What went well this year?	<i>Home school.</i>
2. What did I enjoy this year?	<i>Technology.</i>
3. What am I looking forward to next year?	<i>Wearing my Year Shirt.</i>
4. What did I struggle hard to achieve?	<i>Building our robot in Technology.</i>
5. What did I fail at?	<i>Being too loud in class with the girls.</i>

By Alyssa

1. What went well this year?	<i>Colour Run</i>
2. What did I enjoy this year?	<i>Home School.</i>
3. What am I looking forward to next year?	<i>Being in my last year of Primary School.</i>
4. What did I struggle hard to achieve?	<i>Doing bus shelters for division, but I achieved it in the end.</i>
5. What did I fail at?	<i>Finishing all my Science work this year.</i>

By Makenna

1. What went well this year?	<i>Junior Leader Speech.</i>
2. What did I enjoy this year?	<i>Playing with friends.</i>
3. What am I looking forward to next year?	<i>Being in Year 6.</i>
4. What did I struggle hard to achieve?	<i>Making the Lego robot in Technology.</i>
5. What did I fail at?	<i>Math.</i>

By Isabel

1. What went well this year?	<i>Warzone</i>
2. What did I enjoy this year?	<i>Warzone</i>
3. What am I looking forward to next year?	<i>Warzone</i>
4. What did I struggle hard to achieve?	<i>Downloading Warzone.</i>
5. What did I fail at?	<i>Getting a victory in Warzone.</i>

By Liam

1. What went well this year?	<i>School</i>
2. What did I enjoy this year?	<i>School</i>
3. What am I looking forward to next year?	<i>Don't know.</i>
4. What did I struggle hard to achieve?	<i>Maths</i>
5. What did I fail at?	<i>Maths</i>

By Karlton

1. What went well this year?	<i>Getting a Switch, motorbike, chickens Guinea fowl, cricket gear and playing cricket.</i>
2. What did I enjoy this year?	<i>Getting a motor bike and a lot more.</i>
3. What am I looking forward to next year?	<i>Playing cricket (hopefully) and some more stuff.</i>
4. What did I struggle hard to achieve?	<i>A lot of stuff.</i>
5. What did I fail at?	<i>Going fast on my motor bike and jumping my bike and scooter.</i>

By Noah PA

1. What went well this year?	<i>Being in Year 5 and learning lots of things.</i>
2. What did I enjoy this year?	<i>Spending lots of time with my animals and riding my horse.</i>
3. What am I looking forward to next year?	<i>Is being in Year 6 and also being one of the Junior Leaders. I also am looking forward to next year is having lots of fun riding by horse with friends.</i>
4. What did I struggle hard to achieve?	<i>Remembering all of the Covid rules like Permits and face masks.</i>
5. What did I fail at?	<i>Being at school all year.</i>

By Lucy

Year 5/6 Science

Leeta Rutherford (Year 5/6 Science Teacher)

To end the unit the students have been exploring about managed and sustainable environments the students had the opportunity to play two different games – 'Catchment Detox' and 'Mt Resilience'. The aim of Catchment Detox was after 100 years of managing the catchment area to end up with a healthy economy and a healthy environment. With Mt Resilience that students got to explore and experience in a virtual world the impact of natural disasters (bushfire or severe storms) on the natural and man-made environments of a town in Australia.



Year 5/6 explored the impact of disasters on the environment.

Secondary News

Jean Duma (Head Teacher)



Congratulation to our students on a wonderful year. This year has thrown many challenges and disruptions with Covid-19, but you have all worked hard

to all show growth and development across your subjects and have taken the opportunity to participate in the extra curricular activities we have been able to offer you this year. I would like to take this opportunity to acknowledge the work of 2 of our Secondary Staff members who will be leaving us at the end of this year. Mr Mark Nelson has been a TAS Teacher at TCS for many years and we have enjoyed his cooking skills on many occasions, particularly Pizza Days. Mr Andrew Hitchman joined us as a Temporary Mathematics Teacher for Semester 2 and it has been a pleasure to have his expertise in our school. We wish both Mr Nelson and Mr Hitchman all the very best for the future endeavours. I wish all our students, families, staff and the wider Tooleybuc Central School Community a Merry Christmas and Happy New Year. I hope you all enjoy the holidays, taking time to spend time in the company of family and friends and refresh and re-energise yourselves for 2021.

PDHPE

Jean Duma (PDHPE Teacher)

Students in Years 7-10 have covered a variety of topics this year from Cultural Identity through to Personal Safety. The highlight of our practical lessons had been the creation and performance of dances from Stage 4 and 5 Dance units. Congratulations to all students who completed this task. You have put in an amazing effort to choreograph and perform these dances and I am very impressed with your productions.

LOTE

Jean Duma (LOTE Teacher)

Students from Years 5-8 have been working towards furthering their Japanese language skills. Unfortunately due to Covid-19, our Olympics unit had to be postponed, but we look forward to next year, with more cultural and sporting activities that tie in with the 2021 Summer Olympics to be held in Tokyo.

Geography

Howard Rosewarne (Geography Teacher)

COVID 19 certainly provided its trials during 2020. To their credit students generally rose to the challenge of learning at home when required. As a result we became very well acquainted with Microsoft Teams and continued to make use of it even though we were back in class to finish the year.

Stage 4 students began the year with 'Water' as their focus. They explored the distribution of water resources and why they vary globally and within Australia. They studied the effect an uneven distribution of water resources can have on people, places and environments, increasing relevant as global warming becomes more of an issue. They examined how we might sustainably manage water resources and reduce water scarcity in the future. Second semester's major topic 'How people and places are connected to other places' had some extra relevance, given the ways in which COVID 19 was breaking down our connections to one another. Using trade and the production of three widely used crops – coffee, palm oil and cocoa – students researched and reported on the consequences of a globally connected world including an examination of who benefits and who might be disadvantaged.

In Stage 5 our first semester topic was 'Environmental Change and Management. Students undertook an investigative study of a cause of environmental change in Australia and what can be done to reduce further change. Second semester's major focus was 'Human Wellbeing'. Students explored various ways of measuring human wellbeing to reveal variations and develop explanations for differences, both globally and in Australia. In their major assignments, students chose to investigate the wellbeing of child soldiers in Africa or sweatshops workers in Asian garment factories, the source of many clothing items in Australian stores.

Hopefully Covid restrictions ease sufficiently for us to have a relatively normal Christmas and summer break.

Year 7/8 Science

Leeta Rutherford (Science Teacher)

Since the beginning of Week 6 the students have been exploring all things rocks. This has included undertaking a first-hand investigation to analyse different types of rocks.



Montana and Hannah investigating the differences in rocks.



Darcy and Conner discovering the differences in rocks.

Year 9/10 Science

Leeta Rutherford (Science Teacher)

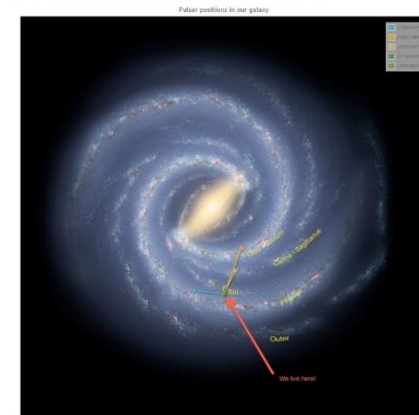
Since the start of Week 6 the students have been exploring pulsars and radio telescopes in preparation for participating in the PULSE@Parkes experience. The students on Monday 30th November had the opportunity to remotely access the Parkes Radio Telescope and with the guidance and assistance of the CSIRO scientists select pulsars that were studied in real time using the telescope. The data from the selected pulsars was recorded and placed in a database for scientists around the world to access and use for their own scientific research. The scientists guiding us through this session were impressed by the questions asked by our students. This was a great opportunity for our

students to participate in real scientific research and experience.



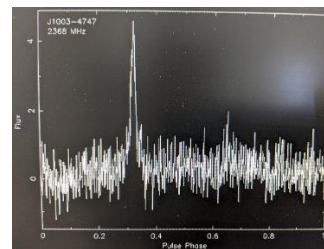
Year 9/10

The following plot shows our galaxy (the Milky Way galaxy) from the top (face-on)

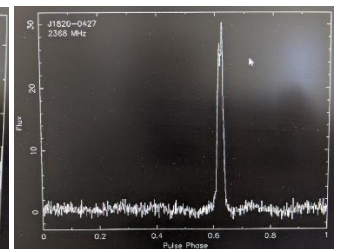


Background image: NASA/ESA/Spitzer Space Telescope

Positions of our Pulsars



Pulsar 22 Radio Signal



Pulsar 47 Radio Signal

TAS

David McCarron (TAS Teacher)

Year 8 Technology Mandatory - students have commenced a digital Technology unit "Crack the Code" in which students learn about coding. A number of activities are carried out using an Arduino board and MASS ThinkerShield, including programming led lights, using buttons and buzzers. This unit will continue into next year.

Year 9 Wood - students have started to produce a wooden game which will involve students using the pedestal drill and forstner bits. The game will be kept in a simple box which the students will also need to make.

Year 10 Wood - students have started to make a perpetual calendar from Tasmanian Oak offcuts. This project may be completed this year depending on lessons lost due to interruptions.

Year 9/10 Agriculture - have started a trial unit in Aquaculture where we are looking specifically at Yabbies. Fish tanks have been set up in Room 11, while students have been cleaning up and sorting out aquaculture equipment at the farm purchased earlier in the year. It is hoped this will be up and running on a larger scale next year and we may also branch out into Hydroponics. A aquaponics unit has also been set up outside Room 11 which is generation a lot of interest.

Year 11 Primary Industries - has commenced with students looking at WHS issues in Agriculture. Before the end of term students will be starting tractor and machinery operation training.

Child Studies

Kim Morton (Child Studies Teacher)



Child Studies class exploring Tooleybuc facilities.

Visual Arts

Megan Putil (Visual Arts Teacher)

Many may think art is just drawing and colours, but it presents many challenges for students to overcome. This year was more challenging than ever, but we all worked together and as you can see years 7/8 and 9/10 have produced some outstanding artworks. Students learned skills using a variety of materials, including pencils, acrylic and watercolour paints, charcoal, and oil pastels, as well as various techniques including sculpture, blending, shading, collage, and charcoal transfers in guided and self-paced lessons. The 9/10 Visual Art class displayed extraordinary work ethics, in completing some amazing pieces. Their work as part of their final project titled "Signature Pieces" saw them recreate one image three ways, with outstanding results. I am extremely proud of all the students in Visual Arts and hope they are proud of the work they have created too.

Check out their art in the Virtual Galleries.

Year 7-8

<https://sway.office.com/0ukVrCScSYqepif5?ref=Link>

Year 9-10

<https://sway.office.com/JZjbg5eGRd62OyQ8?ref=Link>



By Ella



By Emma



By Summer



By Zahra



Careers

Kim Morton (Careers Teacher)

Tooleybuc Central Career News with Mrs Morton

Another year has passed with students from Tooleybuc once again transitioning into work or further education at TAFE or University or taking on a mix of these. Best of luck to all students waiting for their ATAR scores and just remember there is always another pathway if you don't get in to your chosen course. Remember to check the change of preference dates and if you have any concerns contact me at school. The universities are also a good place to contact and sometimes the direct approach is the best.

For students in Stage 6 next year use your holiday time to do some research about courses which you might consider. In addition update your resume and keep a track of any certificates and part time work or volunteer work you do over the holiday period. Remember to include your parents and caregivers in any career discussions you might have.

I wish all students and parents a Merry Xmas and a safe and happy holiday and look forward to working with you all again in 2021 in anything related to Careers.



UNIVERSITY NEWS

UAC – Let's Chat - What's More Important? The course or the University?

If you've started your uni application but found your dream university doesn't offer the course (degree) you want to study keep watching for more advice. Don't forget about UAC's Course Search tool, search over 2000 uni courses here: <https://www.uac.edu.au/course-search/undergraduate/find-a-course.html?search=>
<https://www.youtube.com/watch?v=CIUO3fuo2WJ>

UAC – Let's Chat - Adjustment Factors & Selection Ranks

Did you know that universities don't just look at year 12 students' ATARs when making offers to university courses? Universities may consider your ATAR in addition to any applicable adjustment factors; combining to become your selection rank. This video explains what adjustment factors are and how they affect your selection rank.

<https://www.youtube.com/watch?v=YNfmKIDi6aQ>

Degree Costs Fee Structure and Loans

There are countless things to think about when you start sorting through your study options: the course you want to do and where you want to do it, just to name a couple.

But what about the cost of your course? In the same way as it is helpful to understand the structure of your program and its graduate opportunities, it also helps to know exactly where you stand on the costs front. The cost of your education and how you pay for it vary depending on a few factors, which will be explained below.

<https://www.gooduniversitiesguide.com.au/study-information/funding-your-education/degree-costs-and-loans>

Looking for an alternative pathway to your dream uni degree? If it's been a few years since you left school and you don't meet the entry criteria for a degree, or if you didn't get the ATAR you were hoping for, the Pathways to a degree webinar will take you through your options for getting into your dream degree. You can choose to attend on any of the dates and times below.

<https://page.mq.edu.au/pathways-webinar-dec-2020.html>

Hansen Scholarship Program at The University of Melbourne

Opens 6 February 2021

Closes 11 March 2021

Value to \$108,000. 20 Scholarships awarded across all faculty areas of study.

The Hansen Scholarship is a flagship scholarship program at The University of Melbourne. From 2020, The Hansen Scholarship will be awarded to talented undergraduate students whose financial circumstances present a challenge to accessing a first-class education. Recipients will be awarded accommodation, an allowance, and financial and personal support.

Website:

<https://scholarships.unimelb.edu.au/awards/hansen-scholarship>

Reminder - Charles Sturt University ATAR Advice Days

Friday 18 and Saturday 19 December

Our team will be on hand to help with any preference, course or enrolment questions you may have. You'll also be able to access virtual booths and info sessions on admission pathways, accommodation, scholarships, and more.

<https://charlessturt.online-event.co/invitation/atar-advice-day-friday-18-december>

RMIT Landscape Architecture End of Semester Virtual Exhibition

To 30 December

Online exhibition of student work produced in the Bachelor of Landscape Architectural Design and the Master of Landscape Architecture. RMIT Landscape Architecture warmly invites you to the opening event of the Semester 2 2020 End of Semester Exhibition Online!

Please join us at 5:30pm on Thursday 12 November for an Exhibition Launch, Awards Announcements and Online Launch Party. Students and staff from the Bachelor of Landscape Architectural Design and the Master of Landscape Architecture welcome family, friends and colleagues from across the planet to join on the evening and visit the exhibition. This semester has seen all of the Bachelor of Landscape Architectural Design and Master of Landscape Architecture continue with online delivery. This exhibition will take you on a world-wide tour of design studio work from both programs. A highlight of the exhibition is the wonderfully varied collection of individual design projects from graduating MLA students, demonstrating and celebrating the contribution that landscape architecture can make to our world.

<https://www.rmit.edu.au/events/2020/november/landscape-architecture-exhibition>

RMIT - DSC end-of-year student showcases

To 30 December

Each year RMIT comes to life in a unique way as graduating students across our creative schools showcase their amazing work. And this year it's all virtual! RMIT University and the Colleges of Design and Social Context, and Vocational Education, host a collection of End of Year Student Showcases that feature the work of our graduating students from across creative disciplines, including art, architecture, design and fashion.

This year showcases make the jump to a virtual setting to celebrate the achievements of our graduating students, who display their work and all they've achieved across their studies to family, friends, the public and industry. It's a chance for students to rejoice, reflect and make new connections.

<https://www.rmit.edu.au/events/2020/november/dsc-end-of-year-student-showcases>

TAFE INFORMATION

Find Your Passion - No ATAR – No Worries – TAFE Has Hundreds of Options

Hundreds of choices delivered straight to your inbox. With over 1,200 courses to choose from, TAFE NSW can help you find your passion – and turn that passion into a career. We are the #1 choice for education in real-world, useable skills and courses – so take a look at what we have to offer.

<https://www.tafensw.edu.au/ambition>

Start at TAFE and finish at University with a Degree - TAFE NSW Credit Transfer

Check credittransfer.tafensw.edu.au when helping your students to see how many Credit Points a TAFE NSW qualification can give them for a degree with an Australian University. With around 3,000 pathways available.

<https://credittransfer.tafensw.edu.au/>

TAFE NSW –Apprenticeships & Traineeships

Here is a great quick summary all about apprenticeships, traineeships, school based apprenticeships and pre-apprenticeship courses. It covers how long they take and who can apply for these opportunities.

From Barangaroo to the Light Rail project, from WestConnex to new residential builds, New South Wales is a state in construction. We need apprentices. We need to build a strong pipeline of skilled tradespeople.

The NSW Government recognises this and has now made it even easier for you to become (or employ) an apprentice. They're investing over \$285 million to fund the qualification fees for 100,000 new apprentices. So what are you waiting for? Become an apprentice today.

<https://www.tafensw.edu.au/study/types-courses/apprenticeships-traineeships>

Get Set for InfoFest – Discover the Job You Want

7-11 December & 18-22 January

Discover the skills you need, for the job you want at TAFE NSW InfoFest.

Are you looking for a 2021 career change or perhaps a new skill-set to stand out from the crowd? Find out how at TAFE NSW InfoFest! Whether you're joining us online or on campus, you'll have the opportunity to connect with industry-expert teachers, join interactive workshops, explore state-of-the-art facilities and get the help you need to finalise your enrolment. **Registrations are mandatory** so get in quick to secure your seat at your nearest participating campus.

If you need further information, drop into your local TAFE NSW campus or call us on [131 601](tel:131601) to speak to one of our friendly staff.

Ensure you keep checking back as new sessions will be regularly added.

<https://www.tafensw.edu.au/infofest>

Get Set for InfoFest – Discover the Job You Want Youtube

https://www.youtube.com/watch?v=5wV9olqBmU&feature=emb_logo

70,000 Reasons Why Students Can Opt for Fee-Free Traineeships

With the NSW Government committing to paying the course cost for 70,000 new traineeships, there's never been a better time to enrol at TAFE NSW in a government funded traineeship course. Traineeships combine on-the-job training with formal study to give you the skills and experience employers are looking for. Generally taking around 1-2 years to complete, traineeships offer you the opportunity to earn a salary while you learn.

[TAFE NSW offers a range of traineeship courses](#) covering many industries including early childhood, health and allied services, business, IT, hospitality and warehouse operations. Traineeships are a proven pathway to well-paid jobs in a diverse range of careers. In NSW, traineeships are also fee-free*

<https://www.tafensw.edu.au/fee-free-traineeships>

TAFE Search for Traineeships

<https://www.tafensw.edu.au/search?q=traineeship&course-type=traineeship>

8 dream careers that are real

Yes, targeting skills shortages and skilling for the digital revolution are good. But maybe thinking outside the box can also work. Maybe you can do it all!

Targeting skills shortages and future-proofing your students is one thing but there's merit in also guiding their career ambitions that are outside of the box too. Here's eight careers that are real and how your students can achieve them at TAFE NSW:

<https://www.tafensw.edu.au/career-advice/start-my-career/blog/-/blogs/8-dream-careers-that-are-real>

VET pathways to jobs in the aged care industry

Go behind the scenes to learn about the roles in community and residential aged care. Produced in Wagga and supported by Training Services NSW, see it at :

<https://www.behindthecareer.com/agedcare>

GENERAL INFORMATION

Financial Assistance and Scholarship Support

There are plenty of costs associated with tertiary study: course fees, books and computer equipment are just a few. If you have additional expenses (such as rent if you need to live away from home), you may be wondering how you will manage on a limited student income.

If you need financial assistance, you generally have two options as a student:

- [Scholarships](#)
- [Government allowances](#)
- [Financial assistance for research students](#)
- [Student loans](#)
- [Other loan schemes](#)

There are also schemes in place to assist you with the cost of student services and amenities fees and studying overseas. Your institution may also offer additional financial assistance options. Our advice is to investigate your options the minute you begin searching for courses. With the amount of information to get through, it doesn't hurt to start early!

<https://www.gooduniversitiesguide.com.au/study-information/funding-your-education/scholarships-and-financial-assistance>

A Start in Life

A Start in Life provides support to disadvantaged students to promote educational progression and to help students overcome the educational barriers they face, so they can access the same learning opportunities as their peers. *A Start in Life* provides support to students from the first year of primary school through to tertiary education. Our Student and Family Management team works in conjunction with parent/ carers,

students and educators to set learning goals for each student, and develop a tailored plan of support that addresses the barriers they are facing to their education.

<http://www.astartinlife.org.au/index.php/are-we-right-for-you/>

Camp Creative 2020 - Postponement to 2022 10-14 January 2022

Every year we look forward to bringing together an amazing community of creative people and families – Camp Creative is a time for joy and connection.

However, in light of the ongoing pandemic situation, and after careful consideration, we have made the difficult decision to postpone Camp Creative until 10-14 January 2022. Learn more about our decision [here](#).

<https://campcreative.com.au/>

Seek – How to Find a Job

So you think you've got your job search technique down pat? Think again. What's seemingly a simple process can actually be approached from hundreds of angles. We've got some tips to help you land your next great job.

<https://www.seek.com.au/career-advice/article/how-to-find-a-job>

Job Interview - Are You Making These 5 Unforgivable Interview Mistakes?

Interview blunders are hard to come back from. You've got one chance to nail a great first impression and WOW your potential employer. But what if your interview is more fail than nail, then perhaps you're making these 5 unforgivable interview mistakes

<https://www.careerfaqs.com.au/careers/interview-questions-and-tips/are-you-making-these-5-unforgivable-interview-mistakes>

'I Was Told I Could Never Sustain Myself With A Creative Career' "In high school, I was warned about picking "too many creative subjects". I was told it wouldn't prepare me for work or that my career expectations were unrealistic. Yet 5 years out of school with a string of professional positions under my belt, I've learnt firsthand that almost every single job requires a creative mindset'.

<https://www.fya.org.au/2018/04/04/make-a-living-creative-career/>

CSIRO Registration of Interest - Aboriginal and Torres Strait Islander Traineeships

CSIRO, the Commonwealth Scientific and Industrial Research Organisation, is Australia's national science agency and one of the largest and most diverse research agencies in the world. We seek to have a profound and positive impact on the most significant challenges and opportunities facing Australia and humanity. We believe that Indigenous Australians have extraordinary contributions to make across cultural, economic and scientific domains. The Aboriginal and Torres Strait Islander Traineeship Program is an initiative of the CSIRO Indigenous Engagement Strategy which seeks to increase the employment of Australian Aboriginal and Torres Strait Islander peoples within our organisation. Through this strategy, CSIRO aims to enhance the educational, employment, training and career development opportunities for people of Aboriginal and/or Torres Strait Islander descent.

CSIRO is actively seeking Aboriginal and Torres Strait Islander people who are interested in working in a dynamic and supportive organisation. Our traineeships last approximately one to two years (depending on the course of study) and include paid, structured on the job training while you complete a Nationally Accredited Qualification relevant to your position. The course fees are paid for by CSIRO, and you will be given time to attend courses to complete this qualification while working.

Locations: Various - CSIRO has sites located all around Australia

Salary: \$23,459 to \$26,001 plus up to 15.4% superannuation

Duration: 1 to 2 years (depending on the course of study)

<https://jobs.csiro.au/job/Various-Registration-of-Interest-Aboriginal-and-Torres-Strait-Islander-Traineeships/520725900/>

CSIRO - Plan ahead for your Work Experience in your Degree

Calling all tertiary students! Complete your compulsory work placement with us and work alongside leading scientists in an area of interest, and learn from the best while build long-lasting professional networks.

About our industrial traineeships

Bring to life what you're learning in your degree in a real world environment and rub shoulders with some of the greatest scientific minds that our country has to offer!

Here's what you need to know

Industrial traineeships provide an opportunity for undergraduate students required to complete a placement as a compulsory component of their tertiary study to immerse themselves in an innovative environment to gain valuable skills and experience that you won't find anywhere else. Traineeship placements are usually for 3-6 months and available across a range of research and non-research functions. The number of placement opportunities varies each year and is based on projects on offer at the time of application.

<https://www.csiro.au/en/Careers/Studentships/Industrial-traineeships>

Work at Summer Camp in the USA in 2021 with Camp America

17 December. 7.30pm

Summer Camps are looking for you! Teach your skills all summer, make a difference and meet great mates on your next adventure. Stop dreaming and start your next adventure from home.

We're dreaming of our next adventure! Join us for an ONLINE information session from the comfort of your home!

We've got heaps of tips and tricks to make your dreams reality and make application stand out. Get a full rundown of what your Camp America Experience could look like. Bring mum, dad and your best friend, all are welcome. Summer 2021 is waiting for you!

<https://www.campamerica.com.au/events/camp-america-online-2>

Meet the Scientists ANSTO**From fusion to climate change. A topic for every budding scientist is available!**

Choose from our list of research topics and let your students lead a 30 minute Q&A session with our ANSTO experts.

Dial-in from school via Zoom for this free videoconference with our scientists.

This **learning program** is designed to address:

- Science as a Human Endeavour and Science Inquiry Skills content descriptors for Years 5-10.
- Skill outcomes for Year 11 and 12 science subjects.

Our staff are experienced science communicators and can discuss ANSTO's research with primary or secondary classes at an appropriate level of detail.

Please ensure your students do some pre-reading about the research topic and come prepared with questions to ask during the session. We also ask that teachers send us a copy of the student questions the day before, so we can let the scientists know what to expect.

Teachers must be present during the session with their students.

<https://www.ansto.gov.au/education/secondary/videoconferences/meet-an-expert>

Post School Disability Employment and the NDIS - Are you a Year 12 student or leaving school?

School leaver employment supports are NDIS supports available to students leaving secondary school.

These supports give you the skills and confidence to help you move from school to employment. They offer individualised supports for up to 2 years after finishing school to help you get ready for work and plan your pathway to employment. They are also tailored to meet your individual employment goals and may include:

- work experience in open employment
- job skills training
- travel training.

<https://www.ndis.gov.au/participants/finding-keeping-and-changing-jobs/leaving-school>

Find out about unique careers as a Genetic Pathologist, Genetic Counsellor, Clinical Geneticist

View these videos from NSW Health:

- Edwin Kirk Genetic Pathologist: <https://www.youtube.com/watch?v=DonwRoz1nm0> ;
- Ashley Crook, Genetic Counsellor: <https://www.youtube.com/watch?v=PqMeWHvSiKQ> ;
- Kathy Wu, Clinical Geneticist: <https://www.youtube.com/watch?v=g5fEHRZTj1A>

Defence Work Experience Program 2021

The Defence Work Experience Program (DWEP) is returning in 2021! DWEP provides opportunities for young Australians, aged 15-24, who have an interest in a Defence career to gain exposure to job roles that are available in the Australian Defence Force and Australian Public Service. Programs are run Australia-wide. For more info email :

nsw.workexperienceprogram@defence.gov.au

VOLUNTARY CONTRIBUTIONS 2019

The New South Wales Government provides much of the necessary equipment and materials for the efficient running of the school. However, to keep up to date with the latest textbooks and to supply materials for such subjects as technics, craft and food technology, parents are asked to make a voluntary contribution. These are reviewed each year and kept to an absolute minimum, and are payable at the beginning of each school year. These contributions are important in ensuring that we can optimize learning opportunities for students. Your cooperation in this regard is greatly appreciated.

Current voluntary contributions including Technology Fee	Infants and Primary	\$55.00
	Years 7 + 8	\$100.00
	Years 9 + 10	\$60.00
	Years 11 + 12	\$60.00
Agriculture	Year 9 + 10 elective	\$40.00
Design and Technology Food:	Year 9 + 10 elective	\$75.00
Drama (Fairfax)	Year 9 + 10 elective	\$50.00
Industrial Technology	Year 9 + 10	\$55.00 plus materials
Hospitality	Stage 6	\$200.00

Wanted

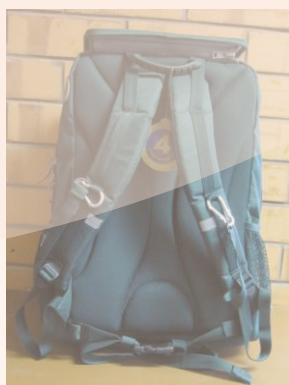
Second hand secondary uniforms in good condition. If your child has outgrown their uniform please consider donating it to the school.

LOST UNIFORMS

Please name your uniforms so we can return items that are misplaced. Lost property is currently overflowing with items, so if your child is missing anything please encourage them to have a look.

School Bags

Tooleybuc Central School has school bags which are available to purchase from the front office. One size only Large \$58.00

**Tooleybuc Central School Uniforms****Hats**

TCS dark green bucket school hats \$15, are available for purchase from the front office

**Beanies**

TCS green and yellow beanies \$11, are available for purchase from the front office.

Tops

Primary:	Dark green polo shirt (TCS)
	Jumper (TCS)
	Girl's summer culottes/green check dress
Secondary:	Green/yellow polo shirt (TCS)
	Rugby Jumper (TCS)

Pants

Primary & Secondary Boys	Grey School Pants/ Grey Max Dax
Primary Girls	Green school pants/ Green Knee Length Shorts
Secondary Girls	Black school pants/ Green Knee Length Shorts

Sport

Primary & Secondary	Yellow polo shirt
	Green basketball shorts
	Green tracksuit pants
	Sneakers

Jacket

Secondary Boys & Girls	Embroidered black jacket from Blue Sky.
------------------------	---

Shoes

Primary & Secondary Boys & Girls	Black Leather Shoes
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Stockists of School Uniform**Blue Sky**

Garments will need to be ordered so they can be embroidered, however they are a very reasonable price and the turnaround is very quick.

Clark's Gift Salon

183 Campbell Street, Swan Hill – Phone 50321616

PSW

Bootleg Pants – Polyester 465 Bottle can be purchased online at <http://www.psw.com.au/>

Term 4 No Hat No Play

Please wear your School Uniform Hat. This is the only hat that is approved to wear at school. No caps.



Remember your water bottle

Water is very important for our health, at the moment because of Covid-19 the drink bubblers are turned off. It is important that students can access water so they are asked to bring their water bottles. Some students are forgetting.



CLEANERS REQUIRED

Joss Facility Management are looking for cleaning staff to work at local Government sites across regional NSW.

PPE, Training and Uniforms provided.

Applicants need to provide a valid Working With Children Check upon application and successful applicants will be required to undertake a pre-employment medical prior to commencement.

Please contact Joss Facility Management via email on careers@jossgroup.com.au



Check us out on Facebook [Joss Cleaning](#)

or visit our webpage
www.jossgroup.com.au

**Sarah Mitchell**

Minister for Education and Early Childhood Learning

Bronnie Taylor

Minister for Mental Health, Regional Youth and Women

MEDIA RELEASE

Sunday, 08 November 2020

MENTAL HEALTH HUB FOR STUDENTS, PARENTS AND TEACHERS

Students, parents and teachers will now have easily accessible mental health advice and support at their fingertips, with the NSW Government today launching their new online *Mental Health Hub*.

Minister for Education Sarah Mitchell said the website has been developed to ensure advice is available to anyone who needs it, at any time.

“Mental health support for our students has to be varied and accessible for everyone,” Ms Mitchell said.

“We know that overwhelmingly students do their own research before they reach out for help, so we need to make sure that information is accessible and designed for our school communities.

Minister for Mental Health Bronnie Taylor said the *Mental Health Hub* will be a useful toolkit for students, parents and teachers.

“The hub has some really practical resources, from tips on how to start a conversation with someone doing it tough to finding ways to improve their own mental fitness,” Mrs Taylor said.

The website is broken down into three categories; information for parents, information for teachers and information for students.

“The hub has been designed for everyone in the school community, I encourage anyone who has questions, stressed or wants to know how to support people in their lives,” Ms Mitchell said.

The site can be accessed by teachers, parents and students across every school sector, including independent and catholic schools, and has had input from leading mental health advocacy groups, including ReachOut, headspace, Kids Helpline and Beyond Blue.

The Mental Health Hub: <https://education.nsw.gov.au/student-wellbeing/counselling-and-psychology-services>



News from Community Services

Karen Buckley—

Team Leader

Social/Respite
team.

0429 991 841



Deb Porteous –

Tooleybuc

Social/Respite

0437 398 259

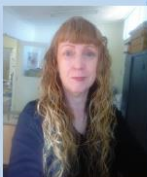


Kate Gyorfi—

Barham

Social/Respite

0437 749 789



Leanne Orr—

Transport,

Meals on
Wheels,

Home Mods &
Maintenance.

0427 991 842



The **Community Services Home Support Program** offers a range of services designed to support frail older people to remain independent and living in their own home.

The **Community Transport Program** can provide transport for people living remotely, that do not have access to other transport means. This type of transport is not age specific

Our **Community Transport** team are working hard to keep you moving.

Moulamein—Swan Hill Community Bus—Thursday weekly Bus will now depart from the Moulamein Business Centre at 0945am. **Wakool Express Bus**— Friday Fortnightly—Bus will depart Wakool Post Office at 09:30am **Bookings essential**— Limited seating on all bus trips.

Other transport trips in car across all districts including shopping —we can now travel into the Border Region. **Bookings essential**— Limited seating for all trips.

Call the **Transport Coordinator—Leanne. 0427 991 842**

With all transport queries and for bookings prior to trip.

These measures are to ensure we adhere to our Covid19 Safe Plan as per government directions.

While the **Meals on Wheels** program is aimed at the older consumer, it is also available to younger people who have a need for support. We have a great selection of frozen meals that include mains, soup with a bread roll and desserts.

Our meals are home cooked in a small commercial kitchen in Deniliquin and then snap frozen to maintain freshness and quality, before being delivered right to your door. Speak to one of our team if you would like to know more.

Your **Social Support** team are considering ways we can support you with a one on one visit and have a chat while still maintaining social distancing and keeping everyone safe.

One way we are thinking of is a "Letterbox Chat". If you are interested and would like to receive a visit please contact your local team member for more information.

For those who need a bit more support we are able to provide supported shopping or well being check phone calls.

Contact your local team member for information on any of these services.

Our **Home Maintenance** team have drawn up a short list of repairs that can be attended to through the program. If you are wanting to make use of this service you will need approval for **Home Maintenance from My Aged Care**—a simple process. Call your local team member if you'd like to know more.

- ⇒ House Signage, clear street no. on letters boxes/front gate/fence, for emergency services in called
- ⇒ Broken/unsecure locks on front or back entry/exit doors
- ⇒ Broken windows, as in frames/locks, NOT glass
- ⇒ Anything obstructing footpaths to/from residence, ie overgrown trees
- ⇒ Changing/replacing light globes
- ⇒ Minor floor issues, slips/trips/falls hazards
- ⇒ Flywire on screen doors and windows can be replaced if needed
- ⇒ Minor repairs from a handyman if it is a safely issue

Covid 19 Border Passes are available at www.service.nsw.gov.au

If you need help contacting Services NSW give your team member a call and we can point you in the right direction.



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4.25m 'RAPTOR'

Friday December 4th

9:00PM DRAW TIME

You need to be here to claim the prize if your name is drawn.

**CHRISTMAS
RAFFLE**

Saturday
December

12

\$6,000
in prizes



Santa will be here as well.

Tickets on sale now!

WOTS ON...

MONDAY:

Watch this space

WEDNESDAY:

Raffles from 7:00pm

Snowball Draw

Watch this space

FRIDAY:

Raffles from 7:00pm

Badge Draw

TUESDAY:

Bingo 7:30pm

Watch this space

THURSDAY:

Bingo - 11:30am

Happy Hour 5 - 9pm

Watch this space

SATURDAY:

Just have fun.....

SUNDAY:

Raffles from 7:00pm

Badge Draw

'Jett Charman'
7pm till late



**CHILDREN'S
CHRISTMAS**

Party

SATURDAY DECEMBER 19 - 6.30PM

SANTA WILL BE HERE!

- Lots of fun & activities -
- Bistro open 6pm -
- Barefoot Bowls - Entertainment -




**GOLF &
BOWLS**

TUESDAY JANUARY 26TH

AUSTRALIA

Day

Further details soon!

ART CLASS TERM 1 2021

enrolments are now open for new 8 week art classes!

Primary classes for prep - grade 3 & grades 4

Highschool for grades 7-12

TERM ONE CURRICULUM FOR PRIMARY SCHOOL CLASSES:

Week 1: Introduction and journal set up

Week 2: Fundamentals of drawing

Week 3: Tonal drawing

Week 4: Pen and ink illustration

Week 5: Soft pastels

Week 6: Mixed media

Week 7: Oil pastels

Week 8: Passion project

TERM ONE CURRICULUM FOR HIGH SCHOOL CLASSES

Week 1: Introduction and reference journal set up

Week 2: Fundamentals of drawing / how to set up artworks

Week 3: Grey lead illustration

Tonal drawing

Week 4: Tonal drawing

Week 5: Pen illustration

Week 6: Soft pastels

Week 7: Mixed media

Week 8: Art piece of choice

ABOUT THE TEACHER

Hi there! My name is Bethany McKay, I am a local artist and teacher who has recently returned to Swan Hill after working as a freelance artist and art teacher in Melbourne for the past 3 years. I was lucky enough to grow up attending art classes in Echuca for over 9 years and fell in love with all things creative. I have structured the first term's curriculum to encourage the development of fundamental art skills and practices. These will serve as the perfect building blocks to set them up in whatever artistic endeavours they hope for!

TUITION

Both High School and Primary School classes: \$320 per 8 week term (to be paid at time of enrolment.)

WHAT IS INCLUDED?

- 1.5 Hour class each week
- All materials needed, including personal sketch book for each student
- Invitations to the end of term exhibition in studio space.

PLEASE NOTE:

Each class will only offer 8 spots so be sure to lock yours in!

Enrolments are now open and able to be made via
EMAIL: bethanymckayart@gmail.com or PHONE: 0419 241 785

Carols in your street!

CAROLS BY CANDLELIGHT



Carols in your street!

Tune in to Mixxfm at 7.30pm,
join the community and sing along
to your favourite Christmas carols.

Sponsored by the Rotary Club of Swan Hill
and presented by Ministers Fellowship.

Sunday
December 13
2020

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e. brad@brmelectrical.com.au
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 Box 209, Nyah West, 3595

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 or (02) 9425 3923

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WEDDINGS etc
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healthdirect
TOOLEYBUC COMMUNITY HEALTH CENTRE

The Health Centre is open

*To make an appointment please
 contact the
 Central Intake Service on
 1800 654 324*

Balranald Medical Centre- 50201055
 Swan Hill Medical Group- 50331711
 Swan Hill Primary Health Medical Clinic-
 50339900
 Swan Hill Tristar-50322133
 Or Nurse on Call on 1800 022 222

NURSE ON CALL

Contact Nurse On Call via Health Direct for any after-hours advice
 This number can be used Australia wide.

Ph: 1800 022 222

See web page below.

<https://www.healthdirect.gov.au/>

Interested in being a volunteer driving?

Murray River Council's Community Services Team has an expanding community transport service and are now on the look-out for more volunteer drivers.

All volunteers are provided with training, ongoing support and mentoring. The amount of time someone may volunteer is completely up to the individual; every little bit counts!

If this sounds like something you'd like to get involved in, contact your local Community Services Co-Ordinator via 1300 087 004.

We value your contribution to our community

**Term 3 Tennis lessons**

Koraleigh Tennis Club

Tuesdays' from 4pm

All ages & playing levels

Enquiries & to register contact
 David Jonkers 0411 635907
 or davidjtennis10@gmail.com

STUDENT ASSISTANCE SCHEME APPLICATION FOR SUPPORT

Personal Details

Student's Name: _____ Class/Year: _____

Home Address: _____

Parent/Guardian Name: _____

Family Support Reason Support is Needed

Support Details

Assistance can be provided with uniform/books/excursions

Details of Request:

Amount

The information provided will be treated in confidence. Please forward this application to the Principal. There is a limit to the amount each child can access.

Signature of parent/guardian: _____

Date: _____

Approved/Principal Signature: _____

Date: _____

Student Absence Note

Name: _____

Class: _____

Teacher: _____

This student was absent from

____/____/____ to ____/____/____

Due to the following:

- ☐ Illness
☐ injury
☐ Medical/Dental Appointment
☐ Family Commitments (ie: Funeral etc)
☐ Other give reason

Additional comments:

☐ Medical Certificate supplied.

Signed: _____

Date: _____

Tooleybuc Central School

Bus Variation to Routine



Child/Children

Will be travelling on the bus

on (day)date:/...../.....

Time: am / pm

Signed:

Date:

Calendar 2020 Term 4

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 9	Swim School Dec 7	Swim School Dec 8	Swim School Dec 9	Swim School Dec 10	Swim School Dec 11 NO CANTEEN
WEEK 10	Dec 14 <ul style="list-style-type: none"> • Reports Distributed • Michelle White 	Dec 15 Movie Excursion	Dec 16 Last day of 2020		
HOLIDAYS					
WEEK 1	Jan 25	Jan 26	Jan 27	Jan 28	Jan 29 Eastern Division commences
WEEK 2	Feb 1	Feb 2	Feb 3 Staff Development Day	Feb 4 <ul style="list-style-type: none"> • Staff Development Day • Best Start Interviews 	Feb 5 <ul style="list-style-type: none"> • Tooleybuc is in the Western Division • Students return 2021 • Best Start Interviews
WEEK 3	Feb 8 Foundation Students Commence	Feb 9	Feb 10	Feb 11	Feb 12 Swim Carnival