

INSIDE THIS ISSUE:

- Melanie's Thoughts (page 1)
- Parents Guide to the New NSW K-10 Syllabuses (page 3)
- Primary News (page 7)
- Secondary Bridge Report (page 10)
- Week 5 Timetable Secondary Exam Week (page 13)
- Voluntary Fees (page 15)
- Uniform (page 15)
- Canteen (page 16)
- Community Information (page 17)
- Calendar 2012 (page 23)
- Absent Note/Bus
 Note
 (page 24)

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THE BRIDGE

STUDENT NEWS FROM TOOLEYBUC CENTRAL SCHOOL 2nd November 2012 Term 4 Week 4

Melanie's Thoughts



Melanie Wait **Principal**

Australian Curriculum

I am sure you have been hearing a lot of discussion about the Australian Curriculum in the media. Recently the NSW Syllabuses for the Australian Curriculum have been released. These won't be implemented until 2014. Included in this edition of the Bridge is a copy of the Parent Guide developed by the NSW Board Of Studies.

Student Concerns

Just a reminder that if you have any concerns about your child, their progress or an other problems, please don't hesitate to either contact me or your child's teacher so these issues can be resolved swiftly with the best possible outcome.

Year 7-10 Exams

Just a reminder that next week (Week Five) students from Year 7 - 10 will participate in their Yearly Exams. An updated Exam Timetable has already been released to students and another copy has been included in this edition of the Bridge.

Fundraiser for Emma

This Monday we are holding a sausage sizzle fundraiser and casual dress day for Emma Berg. Students are encourage to wear the NSW colours (Blue) for a gold coin donation. All profits from this day will be passed on to Emma to help assist with her representation at the National Championships later this month.

Stage Six

On November the 12th Year 10 and 11 students will begin their 2013 studies and begin their Preliminary course components. During Week 5, Year 11 will participate in a variety of activities to help them prepare for for this.

Year 10 Students

During Week Five our Year 10 students will participate in a number of things to prepare them for the Focused HSC Rollover in Week 6. Students will complete 'All My Own Work' a mandatory requirement from the Board of Studies prior to the commencement of Year 11. There will also be a number of introductory sessions for their 2013 courses.



Year 5 and 6 at Canberra

Merit Scheme

To reward our students' positive behaviour Tooleybuc Central School runs a strong Merit Scheme. Students are awarded 'Merit Awards' during the school year and an accumulation of these merits equates to levels.

Bronze Level	10 Merits
Silver Level	Bronze plus and extra 20 Merits
Gold Level	Silver plus an extra 30 Merits.

Primary students are given a 'Lucky Dip' at the achievement of each level, secondary students are given a \$2.00 voucher to spend at the canteen, then primary and secondary are presented with a certificate at our Whole School Assembly. Those students who achieve Gold Level are invited to attend our End of Year Merit Excursion.

Bronze Gold - Merit Awards

Name	Yr	Name	Yr
Berg, Jaide	8		

Gold - Merit Awards

Name	Yr	Name	Yr
Andrews, Tara	2	Johnstone, Ben	1
Domaille, Laura	6	Nimo, Kalatiola	8
Grace, Rachael	5	Scalora, Toni Mia	3
Hoare, Rachael	8	Thompson, Jemma	5
Silver - Merit Awards			
Name	Yr	Name	Yr
Andrews, Cooper	3	Hickey, Harry	8
Andrews, Keisha	K	Hoare, Sam	4
Berg, Emma	6	Johnstone Jenae	4
Berg, Sara	3	Johnston, Cody	6
Blachford, Brees	4	Kelly, Elektra	K
Blachford, Taylen	2	Lyons, Padraig	3
Blachford, Summer	1	Lyons, Saoise	1
Chapman, Kusi	K	Main, Chelsea	7
Davey, Madison	5	Mammone, Angela	2
D-Giacomo, Kassidy	K	McKenzie, Quinlan	1
Domaille, Ryan	3	McKindlay, Prudence	7
Dunn, Georgia	1	McNab, Callum	8
Edelsten, Emma	2	McNab, Riley	5
Everitt, Hannah	6	Nimo, Talahiva	2
Foley, Shane	7	O'Bree, Jessica	8
Forster, Jason	8	Ogle, Jack	2
Funnell, Owen	2	Scalora, Paul	1
Gleeson, Georgia	9	Smith, Natalia	3
Gleeson, Tanner	7	Smith, Sam	6
Grace, Ryan	4	Spinks, Cooper	8
Grinham, Mitchell	2	Whitfield, Daniel	8
Hickey, Emily	1		

Bronze - Merit Awards

Name	Yr	Name	Yr
Andrews, Demi	6	Heritage, Tane	3
Andrews, Madison	9	Hickey, Thomas	10
Arblaster, Brett	5	Main, Jack	5
Atkinson, Valerie	4	Mammone, Joseph	3
Bercasio, Krystyanne	10	McClelland, Cody	8
Bolger, Richard	11	McClelland, Sean	5
Bentley, Billy	8	Nimo, Manu	5
Bolger, Andrew	7	Ogle, Murray	5
Bolger, Richard	11	Pitlo, Skye	9
Carter, Indianna	2	Prentice, Ethan	4
Chapman, Asiri	1	Rogers, Mackinnon	2
Dastey, Amber	5	Scalora, Ethan	6
Dastey, Tamra-Jade	4	Smales, Shaharla	11
Davey, Beau	7	Smales, Trazz	7
Domaille, Will	1	Sonsie, Kristyn	11
Edelsten, Ben	5	Squires, Tyler	4
Everitt, Campbell	3	Steinmann, Liam	9
Everitt, Noah	1	Steinmann, Ricky	10
Forster, Aaron	10	Stubbs, Caleb	9
Funnell, Jett	K	Watson-Heritage, Conner	7
Hack, Kiara	4	Wilkins, Leighton	7
		Zanker, Eden	7

Up Coming Events Term 4 2012

Week 5

Tue 6 Nov Wed 7 Nov Thu 8 Nov	Year 7 – 10 Exams No TAFE Metals (Public Holiday in Victoria) Sovereign Hill Yrs 3 & 4 – Depart 7:30 am Sovereign Hill Yrs 3 & 4 Year 10 AMOW
Fri 9 Nov	Sovereign Hill Yrs 3 & 4 – Return 3:15 pm approx PSSA Tennis Trials @ Moulamein Year 10 AMOW
Week 6	Foous HSC Paging
	Focus HSC Begins Work Placement
Tue 13 Nov Thu 14 Nov Fri 15 Nov	Essential Secondary Science Assessment Amanda Cooper – Writer with Primary Amanda Cooper – Writer with Primary



PARENTS' GUIDE



BOARD OF STUDIES

TO THE NEW NSW K—10 SYLLABUSES

WHAT IS THE AUSTRALIAN CURRICULUM?

The Australian Curriculum, Assessment and Reporting Authority (ACARA), in collaboration with states and territories, has developed agreed Australian curriculum for English, Mathematics, Science and History. Each of these learning areas includes content statements that represent essential learning for all Australian students.

HOW IS AUSTRALIAN CURRICULUM Being implemented in NSW?

In NSW, the Board of Studies has worked closely with teachers and key education stakeholders to develop syllabuses that include Australian curriculum content and further detail that clarifies learning. As a result of this work, Kindergarten to Year 10 syllabuses provide direction to ensure greater consistency between NSW schools.

WHEN WILL THE NEW SYLLABUSES INCORPORATING AUSTRALIAN CURRICULUM BE TAUGHT IN NSW?

Year	K-6	Years 7–10	
2013	All schools in NSW will continue to teach the current syllabuses.		
2014	All schools will teach the new English syllabus. The teaching of the new Mathematics, and Science and Technology syllabuses is optional.	For Years 7 and 9, all schools will teach the new English, Mathematics, Science and History syllabuses.	
2015	All schools will teach the new Mathematics, and Science and Technology syllabuses. The teaching of the new History syllabus is optional.	For Years 8 and 10, all schools will teach the new English, Mathematics, Science and History syllabuses.	
2016	All schools will teach the new History syllabus.	in the second	

PARENTS' GUIDE TO THE NSW K-10 SYLLABUSES 1



WHAT WILL MY CHILD LEARN AT SCHOOL?

The new syllabuses build on the strength of the existing NSW curriculum. Many features of the new K–10 English, Mathematics, Science (incorporating Science and Technology K–6) and History syllabuses are retained. Literacy and numeracy remain important areas of focus in K–6, where essential foundation skills are developed.

The syllabuses identify the knowledge, understanding, skills, values and attitudes that students are expected to develop in each learning area. They are designed to provide flexibility for teachers to develop their teaching and learning programs to meet the needs of their students.

K-6

English

- Students develop their language skills through activities involving speaking and listening, reading and writing, and viewing and representing.
- They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.
- They interpret and express their views on what they hear, see and read.
- They create written and digital texts, and deliver formal and informal presentations.
- For the first time, there will be a requirement that students experience a range of texts including Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.
- There is an increased emphasis on grammar and the teaching of quality literature.

Mathematics

- Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:
 - number and algebra, eg whole numbers and fractions and decimals
 - measurement and geometry, eg length, area and time
 - statistics and probability, eg data and chance.
- They develop their problem-solving skills, and mathematical reasoning and communication.
- Students in Stage 3 develop a deeper understanding in statistics and probability.

Science and Technology

- Students develop their skills in using processes of Working Scientifically and Working Technologically to answer interesting questions and develop creative solutions to important 21st century problems.
- They develop their curiosity and understanding about the Natural Environment and the Made Environment through learning about the Physical World, Earth and Space, the Living World, the Material World, Built Environments, Information and Products.
- Students learn about the influence and relevance of science and technology in their lives now and in the future.

History

- Students investigate their personal, family and community history.
- They develop understanding of Australia's Indigenous and colonial history and how Australia became a nation.
- Students learn about:
 - historical concepts such as viewing an historical event from a different point of view
 - historical skills, such as using historical sources for an investigation.

2

PARENTS' GUIDE TO THE NSW K-10 SYLLABUSES



YEARS 7–10

English

- Students build on and refine their language skills through activities involving speaking and listening, reading and viewing, and writing and representing.
- They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.
- They interpret and express their views on what they hear, see and read.
- They create written and digital texts, and deliver formal and informal presentations.
- Students study a wider range of texts that give them experience of quality literature, Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.

Mathematics

- Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:
 - number and algebra, eg financial mathematics, ratios and rates, and equations
 - measurement and geometry, eg angle relationships, trigonometry and Pythagoras' theorem
 - statistics and probability, eg data collection and representation.
- They develop their problem-solving skills, and mathematical reasoning and communication.
- Students develop a deeper understanding of statistics and probability.

Science

- Students develop their skills in science inquiry through hands-on practical experiences, including student research projects.
- They further develop their understanding about how evidence-based scientific knowledge explains the Physical World, Earth and Space, the Living World and the Chemical World.
- Students learn more about the importance of the contribution and influence of science in their own lives and in finding solutions to personal, social and global issues.

History

- Students gain a broad understanding of world and Australian history from ancient to modern times through the teaching of historical overviews.
- They gain a deeper knowledge of history through the study of depth studies such as Ancient India, the Ottoman Empire and Japan under the Shoguns.
- Students learn about 20th century Australian history through the Australians at War and Rights and Freedoms depth studies.
- They experience an inquiry-based approach to learning, developing key historical skills in research, source analysis and communication.



In addition to subject-based content, all syllabuses address important contemporary themes and general capabilities as students prepare to live and work successfully in the 21st century. These include Australian curriculum cross-curriculum priorities and general capabilities and other learning across the curriculum areas identified by the Board of Studies.

Cross-curriculum priorities	Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability
General capabilities	Critical and creative thinking Ethical understanding Information and communication technology capability Intercultural understanding Literacy Numeracy Personal and social capability
Other learning across the curriculum areas	Civics and citizenship Difference and diversity Work and enterprise

WHERE CAN I FIND MORE INFORMATION?

Parents page on the Board of Studies website: http://www.boardofstudies.nsw.edu.au/parents Board of Studies NSW syllabuses website: http://syllabuses.bos.nsw.edu.au

PARENTS' GUIDE TO THE NSW K-10 SYLLABUSES 4



Primary News Simon Dunn (Assistant Principal)

The year is certainly flying by and this term there have been lots of fantastic opportunities for students to experience whilst attending their excursions. Thank you to everyone that has helped to plan, organise or attend the excursions because without these people our students would be the ones to miss out.

Canberra

Last week all of the Year 5 and 6 students, Mr Dunn, Mrs Edelsten and Mrs Thompson set off for our trip to Canberra. The excursion provided a fantastic opportunity for everyone to experience many different hands on learning opportunities. We visited many different attractions including: the National Dinosaur Museum, the Australian War Memorial, the National Zoo and the Aquarium, Old Parliament House, CSIRO Discovery Centre, Parliament House, Questacon and the Australian Mint just to name a few. We were even privileged enough to visit some places such as Government House that are not open to the public. It was a very hectic and enjoyable week where everyone learnt and tried something new (just look at a small selection of the photos!).

Thank you very much to all of the adults who attended because without them the trip would not have been possible and Mrs McKindlay who helped to coordinate the excursion. Also to the parents, thank you for allowing your children to experience something that they will not forget.

We also need to acknowledge and thank the Australian Government for their contribution to the excursion via the PACER grant. This grant helped to reduce the overall cost of the excursion which helped make it possible for all students to attend the excursion.



Riley would make a tasty mouthful for a dinosaur



Max with an aeroplane propeller



Students pay their respect at the War Memorial



Rachael, Madi and Jemma in the Vietnam helicopter



Tom experiences the force of gravity in the vertical drop slide.



Sovereign Hill

The students from Years 3 and 4 are heading to Ballarat for their excursion next week. We all know that they will have a fantastic time and look forward to hearing their stories when they return. If your child is attending this excursion please ensure that all of the required paperwork has been returned to the school and that the school has your current contact details.

Tennis

Next week we have 4 students representing our school at the Moulamein District PSSA Tennis trials. We wish Rachael, Madison, Murray and Jack all the best.

Hats

Please remind your children that Term 4 is a compulsory hat wearing term and that they will not be able to participate in some playground activities if they do not have one. It is always a good idea for students to have a hat that permanently stays in their bags to ensure that they can participate in all school activities.

Kindergarten and Year One

Andrea Hazlett (Kindergarten/Year One Teacher)

Kindergarten and Year One have been working on Spooky stories using a Halloween theme. This is a fun celebration for children their age.

Scary Story

I am getting chased by a blood monster! When it gets you it goes inside your head and messes with your brain. The blood monster breaks your brain and then it eats your brain. By Lochlan.

Scary Story

Once there was a deadly witch. She had heaps of potions. She lived in a haunted mansion. A person came. She said "You're trapped". You're staying there forever and your getting junk for breakfast, lunch and dinner. By Paul.



Scary Story

Six kids told stories one night. They told stories to each other. Then they decided to go to sleep. One looked in the kitchen, then he saw a pumpkin turn into a pumpkin Man. Then he looked somewhere and he saw a vampire. Then he saw a witch. He looked out the window and saw his Mum and Dad as skulls. Then he woke up. By Will.

Scary Story

There was a haunted house with a bat and a witch. By Kassidy.

Scary Story

I went to a bat cave. It was wet it was dripping wet. It had lights a bat swooped and swirled on me. By Kusi

Scary Story

There was a scary haunted house with a witch in it.She wrecked the persons house and put a spell on the person. By Keisha

Scary Story

The witch was in the haunted house. She wrecked the house. She broke a chair and she had a jack-o-lantern. By Elle.

Scary Story

One day there was a witch. She said "I will cast a spell on you" Aaaaahha. By Georgia



Scary Story

Once upon a time there was a haunted house. I'm the haunted house there was a vampire. His name was Ben. He was a spy. He spied on Mrs Hazlett. By Ben.

Scary story

In the woods there was a monster that lives in a haunted house. He has a spider handle and if you touch the gate you will get a bite from a vampire. By Seno.

Scary Story

Ghosts went into a dark house on Halloween night.

They made noises "OOOOOO" said the ghost. On the night it was scary. Everyone was dressed up as scary things. By Asiri.





Scary Story

One day a bat and a vampire went and sucked people's blood. Suddenly, a werewolf and a black cat howled in front of the moon. By Quin.

Scary Story

Skulls are very spooky. Scary stuff is very funny. Halloween is fun. Freaky stuff is scary. I like jack-olanterns. By Hannah.

Scary Story

I was being chased by a devil. I came upon a mansion. I saw a dead yeti. I saw a yeti eating a goblin. By Noah

Drawing by Noah.

Scary Story

There was a haunted house and nobody went in but then somebody was brave enough to go into the haunted house. Inside there was something watching them. By Emily.



Scary Story

I saw a pumpkin and it turned into a jack-olantern. Then it turned into a ghost and then into a zombie. By Summer. Drawing by Summer.

Scary Story

Once upon a time there lived a witch. She lived in a haunted house. She was called Rosie and she had a pet rat. By Saoirse.

Library Belinda McKindlay (Librarian)

This week some classes have been celebrating Halloween in Library.

Kinder/Year 1 were busy playing the Monster Mash. All students had to create a monster balloon, tie it to their leg and then attempt to mash all the other balloons.

Congratulations to Noah Everitt who managed to not have his balloon mashed.

Year 2/3/4 did the Mummy Wrap and the Eyeball Race. In groups students had to wrap up a class mate to resemble a mummy.

*

Friday 2nd November 2012

Well done to Padraig, Owen, Taylen and Tane who wrapped their mummy to perfection.

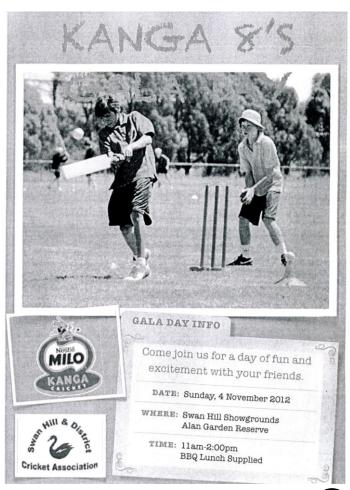
The perfect Mummy with Taylen, Owen, Padrig & Tane

Unfortunately the eyeball race didn't have a winner because time ran out.





Kindergarten/Year One with their monster balloons





Secondary News Anna Martin (Acting Head Teacher)

Can you believe it's Week 4 already! The term has flown by with all the wonderful activities our students have been involved with.

The Grampians...

Year 7 and 8 recently attended a Stage 4 camp in the Grampians. The supervising teachers were Mr McCarron and myself and I know I can speak on behalf of both of us when I say the behaviour was exemplary. Students were able to push their comfort boundaries in abseiling, test their accuracy in archery, experience the natural beauty of the mountain range on the Pinnacle hike and hit a few winners in beach volleyball! These camps are a wonderful opportunity for our students to gain new and valuable life experiences. A big thank you goes to Mrs McKindlay for organising everything and Mr McCarron for giving up his time to attend.



Time to relax after the Year 7/8s completed a long walk at the Grampians.



Mrs Martin handles the snake with ease.

Subject Selections....

Year 8, 10 and 11 should now have submitted their subject selection for the impending new year of study. We have some great new subjects such as Senior Science and Drama on offer and some old favourites like Food Technology and PASS.

End Of Year Exams....

Year 7 to 10 should now be revising consistently for their upcoming exams in Week 5. The content from the whole year of study is examinable in this exam period so students should be setting aside time out of school to refresh their knowledge of all subjects.

HSC Examinations....

Wednesday the 31st of October saw the final exam of this year's Focused HSC cohort completed. Congratulations to the class of 2012/2013 on completing their first 2 to 3 subjects of study. I hope you will start your new year of study knowing you worked to the best of your ability this year, and if you didn't what you need to do to be more successful in the next 12 months.

The Formal....

Polish your best shoes till they sparkle because on Thursday the 22nd of November, Years 9, 10 and 11 will be attending their first formal. Students are allowed to bring one guest to this celebration which will include a formal dinner and lots of dancing afterwards. At this stage tickets are estimated at \$40 per person which will include venue hire, a two course meal and DJ hire. It's going to be a great night, especially when you witness Ms Wait's dance moves!

PDHPE

Anna Martin (PDHPE Teacher)

I firstly want to congratulate the HSC PDHPE students Chris, Cody and Adam on completing their HSC exam on Wednesday the 31st of October. It has been a pleasure teaching you over the past year and I hope your hard work pays off in sound results.

Recently I was fortunate enough to attend some professional training in Melbourne on a course developed in the Netherlands called Rock and Water. It was originally designed to target adolescent boys who sometimes have trouble expressing themselves emotionally and as a result can become aggressive and angry. Since its inception it has become so popular in Australia that they have revised the course to include all adolescents. I have been using techniques learnt on this course with Year 7 and 8 in PDHPE practical lessons with great success and plan to work on them with Year 9 for the rest of this term.



Over the next few weeks leading up to Swim School in Week 9, the Year 9 PASS students will be completing their Bronze Medallion and Water Safety training so that they can assist the teachers with lessons. So far they have completed all the theory based work including a resuscitation written and practical exam.

Gymnastics is the practical unit for this term for Year 7 to 10. All students are very enthusiastic learners and I am always pleasantly surprised by their ability level! To add to the excitement the school has recently purchased a brand new tumbling strip, basically a huge floor mat, that has made delivery and participation very successful! The students have thus far worked fundamental movements such as handstands, rolls and cartwheels. More recently they have performed group balancing work, as shown in the picture and will be finishing on the mini trampoline.

With the final exams coming up I encourage all PDHPE and PASS students to revise their course work from the whole year – it will all be in your exam.... Good luck!



Year 7/8 boys support each other with style

Friday 2nd November 2012



Year 7/8 girls show they can rely on each other.

Food Technology

Kim Morton (Food Technology Teacher)

Students this term have been studying 'Food for Special Occasions'. As part of the unit students made butter cakes and then decorated them. We were lucky enough to have the assistance of Alison Legudi (Ally's Cupcakes) to help create some wonderful designs. Students learnt how to apply a butter cream as well as use fondant icing.

A big thank you to Alison for her time and patience and well done to the students.



Hamburger and Lego Men cakes made by Year 9/10 Food Technology



Year 11/12 Hospitality

Students have completed their course finishing with a second week of work placement at various locations in the area. I was extremely pleased to hear all of the favourable reports from employers whilst visiting them. Once again employers commented on students work ethic, positive nature, presentation and skill level. Well done. A big thank you to all employers involved, in particular Leo Miceli from Nyah West Butchers, Greg Jordan from Tooleybuc Sporting Club, Boundary Bend General Store/Caravan Park, Commercial Hotel, Jilarty Café (Leonie Guerin) and The Sundowner Resort. Students have now achieved either a statement of attainment or the full certificate in Hospitality Cert II.



Jayson Carlo at The Sundowner Resort.



Jackson Sylvester at Tooleybuc Sporting Club

Planning a future

The My Future Career information service helps young people make career decisions and plan care er pathways. It provides inside information on occupations and industries, offers details on courses and advice on how to get a job or start a business. Go to: http://www.myfuture.edu.au/en.aspx



Shaharla Smales at Boundary Bend General Store



Teake Pitlo at Commercial Hotel



Kristyn Sonsie at Jilarty Café

Secondary

What's it like at high school

Show your teen this video to ease them into the idea of high school. It has great tips on making friends, getting organised, planning assignments and studying. Go to:

http://www.schools.nsw.edu.au/gotoschool/highschoo l/index.php



Year 7 Timetable Week Five

Day	Time	Activity
	DEAR	Mathematics Exam
	Period One	1 hour
lay	Period Two	Normal Class
Monday	Period Three	Science Exam
Ň	Period Four	1 ½ Hours
	Period Five	Normal Class
	Period Six	Normal Class
	DEAR	English Exam
	Period One	50 minutes Normal Class
Tuesday	Period Two	Normal Class
Se	Period Three	Normal Class
ľ	Period Four	Normal Class
	Period Five	Sport
	Period Six	
	DEAR	PDHPE Exam
≥	Period One	50 minutes
ga	Period Two	Normal Class
Wednesday	Period Three	HSIE Exam
jår	Period Four	1 hour
Ň	Period Five	
	Period Six	Normal Class

Year 8 Timetable Week Five

Day	Time	Activity
	DEAR	Mathematics Exam
	Period One	1 hour
Monday	Period Two	Normal Class
ouc	Period Three	Science Exam
Β	Period Four	1 ½ Hours
	Period Five	Normal Class
	Period Six	Normal Class
	DEAR	Normal Class
>	Period One	Normal Class
day	Period Two	Normal Class
Tuesday	Period Three	Normal Class
Ť	Period Four	Normal Class
•	Period Five	Sport
	Period Six	
	DEAR	PDHPE Exam
Х	Period One	50 minutes
da	Period Two	Normal Class
es	Period Three	HSIE Exam
qu	Period Four	1 hour
Wednesday	Period Five	English Exam
-		50 minutes
	Period Six	Normal Class

Day		Time	able Week Five
	,	DEAR	Mathematics Exam
	Monday	Period One	1 hour
		Period Two	Normal Class
-	na	Period Three	Science Exam
	<u> No</u>	Period Four	1 ½ Hours
	_	Period Five	9 AG/Drama
-		Period Six	9 Eng
		DEAR	Normal Class
		Period One	English Exam
	lay	Period Two	1 ½ Hours
	ŝŝ	Period Three	Eng
	Tuesday	Period Four	Eng
- '		Period Five	Sport
		Period Six	
		DEAR	PDHPE Exam
	≥	Period One	50 minutes
	SQ.	Period Two	Normal Class
	Wednesday	Period Three	HSIE Exam
-		Period Four	1 hour
	Š	Period Five	9 Sci
		Period Six	9 HSIE
		DEAR	PASS Exam
		Period One	50 mins
		Period Two	Normal Class
	ay	Period Three	9/10 Ag Exam
- ·	Ihursday	Period Four	1 ½ Hours
-	Ĭ		Drama students –
i	_		Period 3 with JF Period 4
1 1		1	DNI

Period Five

Period Six

9 Ag/Drama

ΒN



Day	Time	Activity
	DEAR	Mathematics Exam
	Period One	1 hour
lay	Period Two	Normal Class
Monday	Period Three	Science Exam
Ň	Period Four	1 ½ Hours
	Period Five	All My Own Work
	Period Six	
	DEAR	Normal Class
	Period One	English Exam
day	Period Two	1 ½ Hours
Tuesday	Period Three	AMOW
Ľű	Period Four	
•	Period Five	Sport
	Period Six	
	DEAR	PDHPE Exam
Wednesday	Period One	50 minutes
sd	Period Two	Normal Class
ne	Period Three	HSIE Exam
ed	Period Four	1 hour
≥	Period Five	AMOW
	Period Six	
	DEAR	PASS Exam
	Period One	50 mins
	Period Two	Normal Class
Thursday	Period Three	9/10 Ag Exam
,so	Period Four	1 ½ Hours
Inc		Drama students –
Ē		Period 3 with JF Period 4 -
		BN
	Period Five	Introduction to Applied
	Period Six	Maths
	DEAR	DEAR
	Period One	Introduction to Senior
Friday	Period Two	Science
ric	Period Three	Introduction to VET
ш	Period Four	Primary Industries
	Period Five	Introduction to Standard
	Period Six	English

- NB: If you are not enrolling into the Stage 6 classes offered then students will go to normal classes.
- All students must have an subject interview with Ms Wait prior to the beginning of Week 6

Year 11	Timetable	Week Five
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		TADIE WEEK FIVE
Day	Time	Activity
Monday	10 am – 2 pm	Building Bridges
Tuesday	Flexib	le Learning Day
Wednesday	All Day	<i>Individual Meetings</i> as per letter
Thursday	9 - 11	Preparing for Success
Irs	11.30 am –	Leadership
μ	12.30 pm	Development
F	Period Five	Introduction to Applied
	Period Six	Maths
	DEAR	DEAR
	Period One	Introduction to Senior
ay	Period Two	Science
Friday	Period Three	Introduction to VET
ш	Period Four	Primary Industries
	Period Five	Introduction to
	Period Six	Standard English



VOLUNTARY CONTRIBUTIONS 2012

The New South Wales Government provides much of the necessary equipment and materials for the efficient running of the school. However, to keep up to date with the latest textbooks and to supply materials for such subjects as technics, craft and food technology, parents are asked to make a voluntary contribution. These are reviewed each year and kept to an absolute minimum, and are payable at the beginning of each school year.

These contributions are important in ensuring that we can optimize learning opportunities for students. Your cooperation in this regard is greatly appreciated.

Technology Fee	All Years K to 12	\$10.00
Current voluntory	Infants and Primary	\$40.00
Current voluntary contributions	Years 7 + 8	\$85.00
contributions	Years 9 + 10	\$45.00
	Years 11 + 12	\$45.00
	Year 9 + 10	\$30.00 plus
Design and		materials
Technology/Technics:	Year 11 + 12	\$30.00 plus
		materials
Design and Technology Food:	Year 9 + 10 elective	\$60.00
		\$7.00 per
Hospitality	Year 11 & 12	practical
		lesson

Wanted

Second hand uniforms in good condition. If your child has outgrown their uniform please consider donating it to the school.

LOST UNIFORMS

Please name your uniforms so we can return items that are misplaced.

Helping kids beat the blues

Did you know that one in four children over 12 has significant depressive symptoms? Sometimes it's hard to know if your child has a real mental problem or is just suffering from teenage 'moodiness'.

Listen to Professor Ian Hickie, from the Brain and Mind Institute at the University of Sydney, talking about depression in school age kids, how to recognise it and what you can do to help. Go to: <u>www.schoolatoz.nsw.edu.au/wellbeing/health/managi</u> ng-depression-in-children



Tooleybuc Central School Uniforms

TCS dark green bucket school hats \$15, are available for purchase from the front office

I	0	ps

Primary:	Dark green polo shirt (TCS)	
	Jumper (TCS)	
	Girl's summer culottes/green check	
	dress	
Secondary:	Green/yellow polo shirt (TCS)	
	Rugby Jumper (TCS)	

Pants

Primary & Secondary Boys	Grey School Pants/ Grey Max Dax
Primary Girls	Green school pants/ Green Knee Length Shorts
Secondary Girls	Black school pants/ Green Knee Length Shorts

Sport

	Yellow polo shirt
Primary & Secondary	Green basketball shorts Green tracksuit pants
-	Sneakers

Shoes

Primary &	Black Leather Shoes
Secondary Boys	
& Girls	

Stockists of School Uniform

Outdoors First

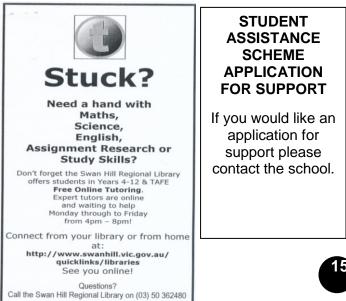
Garments will need to be ordered so they can be embroidered, however they are a very reasonable price and the turn around is very quick.

Clark's Gift Salon

183 Campbell Street, Swan Hill - Phone 50321616

PSW

Bootleg Pants – Polyester 465 Bottle can be purchased online at http://www.psw.com.au/



Canteen Menu 2012

Term 4

Lunch	(all hot food must be o	rdered)
Pie		\$3.00
Sausage R	Roll	\$2.00
Party Pie		\$1.00
Mini Pizza (Ham & Pineapple or Ham & Chees		\$2.00 e)
Spaghetti I	Bolognese	\$3.00
Lasagna		\$3.00
Dim Sims ((soy sauce – no extra charge)	\$0.50
Chicken N	uggets	\$0.50
Tomato Sa	auce	\$0.20

Snacks (do not include in lunch order, students to purchase at lunch time)

Muffins (Double Choc)	\$1.60
Bulla Frozen Yogurt (Apricot, Strawberry and Fruit Salad)	\$1.60)
Billabong Triple Swirl	\$1.50
Chips (Honey Soy)	\$1.00
Raspberry Twists	\$0.20
Drinks Big M (Chocolate, Strawberry & Iced Coffe	\$2.00 e)

DIG IVI	Ψ2.00	
(Chocolate, Strawberry & Iced Coffee)		
Playwater - 350ml	\$2.00	
(purple, orange, lemonade, red)		

Prima *(as drink or frozen)* \$1.20 (apple/blackcurrant and tropical)

Lunch orders are to be written on a paper bag including students name and year (with money inside). Orders are then to be taken to front office by students or sent with the rolls.

Please remember to include only hot food and drinks on student's lunch orders. All snacks are to be purchased from the canteen at lunchtime.

Please note Raspberry Twists are now .20c each

CANTEEN ROSTER

Term 4

9th Nov	Kellie Edelsten	Sharon Rogers
16th Nov	Annette Blachford	Melissa Thompson
23rd Nov	Tracey Domaille	Michelle Lightbody
30th Nov	Peta Hickey	Michelle Berg
7th Dec	Kaylene Gleeson	Larissa Andrews
14th Dec	Leisa Lyons	Jenny Arblaster
21st Dec	NO CANTEEN	

If you are unable to do duty on your rostered day please contact someone else on the roster and arrange a swap.

Contact Leisa Lyons on 0488 305071 if you have any queries.

Canteen duty is from 10:30 am until 2.30pm.

NEW BELL TIMES Commencing Monday 13th August

Secondary					
8.55	DEAR				
9.09	Period One				
10.00	Period Two				
10.51	RECESS				
11.11	Period Three				
12.02	Period Four				
12.53	LUNCH – Sitting and eating				
1.03	1 st Half Lunch				
1.13	2 nd Half Lunch				
1.33	Period Five				
2.24					
3.15	End of Day				
Primary					
8.55	Morning Session				
9.09	_				
10.00					
10.51	RECESS				
11.11	Middle Session				
12.02					
12.53	LUNCH – Sitting and eating				
1.03	1 st Half Lunch				
1.13	2 nd Half Lunch				
1.33	Afternoon Session				
2.24					
3.00	End of Primary Day				
3.15	Catch buses				





• \$10 per site

Book your site on 50305382

Donations of Saleable Items may be left at Club Reception







11am ~ 3pm Tooleybuc Sporting Club Auditorium

Stalls \$10—*ph 50305382* Entry by Gold Coin Donation

Proceeds to Tooleybuc Community Christmas Sunday December 2nd Tooleybuc Hall

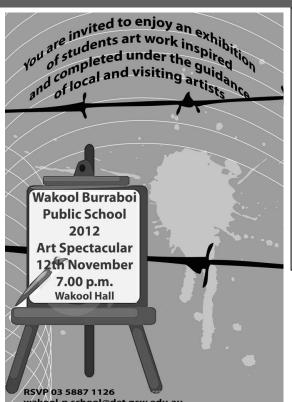
Chefs Toolbox Nutrimetics Lorraine Lea Linen The Body Shop

Tupperware ENJO Isagenix

Flashengeist Jewellery NORWEX Card Making Kj ~ Candles Avon

One month before Christmas ~ Perfect relaxing Sunday shopping.... See you there!





No Doctor

'Dr Abbas is currently on leave and as a result there is no visiting GP service to Tooleybuc at present'.

Austswim Course

An Austswim Professional Development course will be held at Swan Hill on Sunday 18th November for those requiring hours towards reaccreditation.

Those wishing to do the course are asked to contact Brian Safe, phone 50324357. Applications are to be in by 8th November 2012.

Brian Safe Austswim Co-ordinator



akool-p.school@de t.nsw.edu.a

Up Coming Courses Standard MHFA: November 14th & 15th (9 am - 4.30 pm).

Youth MHFA: Monday & Tuesday 19th & 20th November, 6 - 9.30 pm

Monday & Tuesday 26th & 27th November, 6-9.30 pm

Cost for each course is \$80. Registrations are essential. Please phone SHDH 5032 9755 for details.

Standard Mental Health First Aid (MHFA)

Just as physical first aid can save the life of an injured person, Mental Health First Aid (MHFA) can be life saving for a person suffering a mental illness. MHFA is the help provided to a person developing a mental health problem or in a mental health crisis. Mental Health problems covered include: Depression

- Anxiety disorders
- Psychotic disorders
- Substance Use disorder
- Eating Disorders(YMHFA)
- Non suicidal Self Injury (Self Harm).

Participants learn the signs and symptoms of these mental health problems, where and how to get help and what sort of help has been shown by research to be effective.

Youth Mental Health First Aid (YMHFA)

Participants will learn about adolescent's development and the signs and symptoms of mental health problems, where to get help and what sort of help is shown by research to be effective. The mental health problems addressed include depression, anxiety, eating disorders, and psychosis and substance misuse.



Friday 2nd November 2012



Primary

Quenching your child's thirst

In the coming summer months what are the best drinks to prevent dehydration? And do you know the recommended daily intake of water for your child's age?

Find out the facts:

http://www.healthykids.nsw.gov.au/kids-teens/statsand-facts-teens/teens-nutrition/drinks-forhydration.aspx

Private tutoring

Are you thinking about a private tutor to complement your child's education? This article explores questions about what to look for in a tutor, what you would want your child to achieve and tips on what to ask a potential tutor.

Go to:

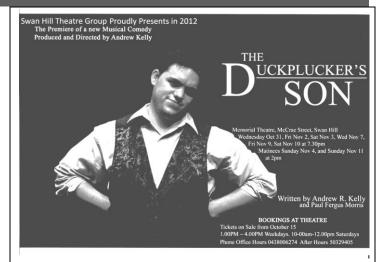
http://www.schoolatoz.nsw.edu.au/homeworkand-study/homework-tips/facts-about-tutors

Primary

Quenching your child's thirst In the coming summer months what are the best drinks to prevent dehydration? And do you know the recommended daily intake of water for your child's age?

Find out the facts:

http://www.healthykids.nsw.gov.au/kidsteens/stats-and-facts-teens/teens-nutrition/drinksfor-hydration.aspx



Memorial Theatre, McCrae Street, Swan Hill Wed Oct 31, Fri Nov 2, Sat Nov 3, Wed Nov 7, Fri Nov 9, Sat Nov 10 at 7:30 pm Matinees Sunday Nov and Nov 11 at 2 pm

Bookings at Theatre. Tickets on Sale from October 15 1:00 pm – 400 pm Weekdays. 10:00 – 12:00 Saturdays Phone Office Hours: 0438 006274 After Hours: 03 50329405

Quiet Time

Babies and toddlers are not skilled at calming in preparation for sleep, and require a guiding hand. What



constitutes quiet time for a baby and toddler can be quite different to an adult. Massage is a marvellous quietening, calming mechanism, but what else? Slowing down, a cuddle, a gentle rhythmical swaying dance and a song are all known to impact on the brain mechanisms to calm. Remember that sounds and sights can be both stimulating and soothing. As adults we can be overwhelmed by loud sounds, and it is not always calming. We may become still or even shut our eyes, but are not calm; the same is true for babies and toddlers. Some adults find the lounge/sitting area relaxing, but does it have elements that may be stimulating to a baby or toddler. The flickering, intense light of the TV activates the brains of babies and toddlers, the lights that you are accustomed to, may just be preventing your baby from being able to calm. For those who are aware how important it is to help a baby and toddler calm their brain for sleep, apologies for the repetition, but the importance of this cannot be overstated, and seems to be undervalued.



Asthma action plan

If your child has asthma you want to feel as confident as possible about leaving them in child care. Here's a checklist on what you need to do, and what you can expect of others. Go to:

http://www.asthmafoundation.org.au/Childcare_info_f or_parents.aspx

THUNDERSTORM ASTHMA ALERT

Do you wheeze and sneeze during springtime? The next four weeks or so may be a greater risk time for asthma suffers, according to Murrumbidgee Local Health District.

Murrumbidgee Local Health District reminds all people who wheeze and sneeze during spring that they could be at risk of an asthma event during a thunderstorm._

The high risk time for thunderstorms and elevated pollen counts are predicted to be from now until 18 November.

The Public Health Unit will be monitoring thunderstorm activity and pollen count levels and issuing alerts at high risk times.

Director of Public Health Tracey Oakman said: "Thunderstorms can trigger asthma attacks even in people who have not been diagnosed with asthma before. People who have asthma or hay fever and who are allergic to pollens, particularly rye grass pollen, are at greatest risk."

"Anyone with diagnosed asthma should carry their asthma medication with them at all times during this high risk period," she said.

"If you have asthma, try to stay inside when the storms are around to avoid airborne pollen which may trigger an asthma attack."

"Thunderstorms cause pollen grains to explode and release fine particles; these fine particles can be inhaled into the lungs making even more people wheeze and sneeze," Ms Oakman added.

Charles Sturt University has set up a SMS alert system when the pollen counts are high and thunderstorms are predicted, to register for this alert go to; www.csu.edu.au/asthma

If anyone experiences breathing difficulties it is essential to seek medical help immediately.

Breathing difficulties can be life threatening. In the event of an asthma emergency dial triple zero (000) immediately.



Tooleybuc Central School Pink Ribbon Breakfast

Thank you for your contribution to our Pink Ribbon Breakfast the total funds raised for 2012 was \$874.40.

- \$324.10 Pink Breakfast and Merchandise Sales
- 102.00 Tooleybuc Central School Casual Dress Donation
- 358.30 Tooleybuc Sporting Club Sunday Raffle
- 90.00 Piangil Community Social Group

Breast and gynaecological cancers unfortunately touch everyone's life in one form or another, either directly or through the experience of family and friends. The money we have raised will help **Cancer Council** fight cancer through prevention programs, support services and world-class cancer research.

- \$5 can go towards producing a meditation DVD to help a woman deal with the agony of chemotherapy.
- **\$10** helps pay for an **Information Pack** for women to cope with the aftermath of surgery.
- **\$45** can help fund a **Cancer Council Helpline call**, that can inform and reassure a woman about her breast cancer diagnosis.
- **\$50** can help fund 1 hour of **research** into a rare type of breast cancer.
- **\$100** can go towards **accommodation** for women who need to stay away from home while accessing treatment.
- **\$250** can help pay an **overdue electricity**, **phone, gas or rates bill** for a mum who hasn't been able to work for six months.
- **\$1,500** can help provide funding for new research into ovarian cancer.

Tracey Domaille Co-ordinator Tooleybuc Pink Ribbon Breakfast





MAYOR'S MESSAGE

I'm going to start with the pleasing results we have achieved in relation to the 2012 LEP and the inaccurate maps initially provided by the Office of Environment & Heritage. The fact of the matter is Council had been treated very poorly by this department on multiple issues over many years and the time had come to draw a line in the sand and stand up!

Without going into the detail of the action taken, the matter was responded to quickly and positively by senior OEH representatives and resulted in a much improved outcome for Wakool Shire ratepayers. I'd like to thank the landholders who took the time to correct errors pertaining to their own areas. Whilst we cannot guarantee all issues have been eliminated, the public exhibition phase is still to come which will provide the community with another opportunity to provide feedback. Keep a look out for this; we will be alerting you at the time as well.

At our October Meeting we endorsed the draft LEP, excluding the flood mapping layer. It is more than a little ironic that having fought and won the good fight on the accuracy of biodiversity & wetlands mapping, we now have a similar situation in relation to flood mapping. We intend to make strong representations to the State Government to secure funding for new flood studies and preparation of <u>decent accurate</u> mapping. Endorsement is now being sought from the Director-General of the NSW Department of Planning & Infrastructure to allow for public exhibition of the draft LEP. Once this is received, the draft LEP will go on exhibition for 42 days.

I was delighted to see the recent NSW State Government funding announcement of \$16,000,000 to repair and replace the Tooleybuc and Gee Gee Bridges. This is great news for Wakool Shire and validates the work the GM and I have done building relationships with the key decision makers in Sydney. Residents may recall early in the proposed Swan Hill Bridge discussions, Council identified the Tooleybuc Bridge as a perhaps less complicated option. Fortunately we kept this proposal on the table with the NSW Roads Minister and it and the Gee Gee Bridge replacements will now proceed. Disappointingly the Swan Hill Bridge project will remain just a proposal.

We were fortunate to have Mr Steve Toms – the NSW Cross Border Commissioner meet with Councillors this month. Mr Toms, who has only been in this newly created role for a few months, told us that there are a number of recurring themes which are discussed wherever he goes in NSW including different road rules and transport legislation between States, the impact of daylight saving time differences on businesses and schools, State tax anomalies and legislative differences and health, education & law enforcement service differences. We also raised quite a number of issues with the Commissioner on behalf of our communities including Responsible Serving of Alcohol (RSA) – where differing legislation in Victoria and NSW results in different requirements, access to Victorian based health services, school buses (where bus drivers with NSW accreditation cannot undertake charter work for Victorian schools) and fishing licences.

As I've previously mentioned, the Tooleybuc clinic is now open on Wednesdays instead of Thursdays. It is very important that the community can access medical and health services locally, however based on current usage, Tristar advise the service is unviable. I strongly urge everyone to fully utilise this service. I also urge Tristar management to stick to the spirit of the agreement by providing a reliable service to our community.

Council is pleased to welcome Mr Paul O'Brien as Council's new Director Development Services who commenced with Council this week. Paul has previously worked as Manager Planning and Environmental Services with Cobar Shire Council. Paul will be based in Barham and his family will be joining him at the end of the year.

The weather is beginning to warm up and everyone is busy preparing for the upcoming harvest season. I attended the Annual October Moulamein Market this month which was a great day out and well organised by the local community members. Due to a commitment in Mildura I was unable to attend the Koondrook Barham Farmers Market, however I encourage everyone to get along to this terrific event on the 3rd Sunday of each month which showcases our region's unique produce.

Be sure to also get along to the Barham Local Health Medical Trust Red Carpet evening to be held on Saturday 27th October 2012. This is always a great evening and the Trust's only fundraiser which assists medical services for Barham and District. As previously mentioned in this edition, health services are vital in our region and everyone should support them enthusiastically.

Next week we welcome the 'Three Rivers Run' charity event from 4th-6th November which will raise much needed funds which will be directed to the Otis Foundation and Prostate Foundation Australia. This event has immediate benefits for local community groups who are willing to assist through catering, and for businesses, accommodation, and fuel and food suppliers. I encourage people to get involved- whether it is in your tinny or as a community group helping out. Also on that weekend is the Wakool Sheep Races to get you in the spirit for the Melbourne Cup.



ADVERTISEMENTS



Pizzas, Rotisserie Chickens,

Fruit & Vegetables, Eftpos Available Murray St, Tooleybuc • (03) 5030 5090

Take-away Foods,



"Old Tooleybuc Doll Cottage" Open 10 am daily 53 Cadell St Tooleybuc

A delightful display of over 400 beautiful dolls that is sure to put a smile on your face.

FEE.

A gold coin donation, Proceeds donated to the local school for gardens and outdoor furniture.

Remedial Massage

& Manipulation

Reflexology Reiki Master

> Jenny Arblaster Wood Wood Vic

Ph: 03 50305126 0428 305126

'000'

If you have an emergency and need to call an ambulance and live in the Tooleybuc area, when asked 'Police, Fire, Ambulance' Respond, 'Bendigo Ambulance' This will minimise confusion as to

where the ambulance will originate from and ensure a quick response

Tooleybuc and District Carpet Cleaning Service

For domestic and commercial steam cleaning at competitive rates.

Ring David Thompson on 0447 000348 for a free, no-obligation quote.



TOOLEYBUC GARAGE

Roadworthv Spare parts Insurance Repairs fuel Recommended service



TOOLEYBUC COMMUNITY **HEALTH CENTRE**

Now open Mon-Fri 9.00am-4.00pm

Phone: 03 50305189 CLINIC HOURS ARE: 9.00-10.00am & 1.00-3.30pm

EARLY CHILDHOOD CLINIC: Mondays-Wednesdays -1.00-3.30pm

IMMUNISATIONS CLINIC: 20th November (appointment necessary)

DIETITIAN CLINIC: Not Available at present

MENTAL HEALTH: By Appointment Names being taken for list Visiting once per month or contact ACCESSLINE (1800 800 944)

WOMEN'S HEALTH SERVICE:

Names being taken for list Every 2nd Month December to be advised

Podiatrist Fri 16 November Appointment phone: 50339390 Fees are; \$8.80 for concession (pension and health care card holders) OR \$13.50 for all other clients

In an emergency contact your G.P. Manangatang- 50351215 Balranald- 50201055 Nyah West- 50302456 Swan Hill- 50331711 Or call '000'



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Agents for Tru-Built &

McDonald Steel

Real Sheds – Real Steel

Matthew Loats Builder P/L Phone: 0427 240 376 Fax: (03) 50 305 122

CRAIG DOMAILLE PLUMBING

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Free no obligation quotes Plumbing since 1985

"GOODNIGHT EXPRESS"

FRIDAYS

SCHEDULE



This vital service is available to any community member wishing to access services in Swan Hill - please support it

Departs Goodnight: Departs Tooleybuc: Departs Koraleigh: Departs Nyah: Drop off point: Departs Swan Hill

9.30am Post Office 9.45am Post Office 10.00am General Store/P.O 10.10am Post Office 10.50am Clock Tower Bus Stop,Swan Hill 1.15pm-1.30pm Woolworths Car Park

Cost for a RETURN ticket: Adults \$8.00 Children (u 16) \$5.00

First time passengers will be required to complete a registration form. Please phone Michelle at HACC Tooleybuc on 5030 5252 for more information An initiative of Wakool Shire HACC Services, funded by NSW Ministry of Transport 1" August 2012

WANTED

The Wakool Shire Home and Community Care (HACC) are in need of volunteer drivers in the Tooleybuc, Goodnight and Koraleigh areas.

Men or Women. Young or 01d1

Tooleybuc HACC Outreach Coordinator 50 305 252 "Helping others to keep small communities strona."

NYAH DISTRICT GOLF CLUB Golf Club House can be hired for PARTIES MEETINGS WEDDINGS etc Inquiries Phone 50302087

CALENDAR TERM 4 2012

WEEK	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Term 4 November Week 5	4	5 7-10 Exams	6 7-10 Exams NO TAFE	7 Sovereign Hill Yrs 3 & 4 7-10 Exams	8 Sovereign Hill Yrs 3 & 4 7-10 Exams	9 Sovereign Hill Yrs 3 & 4 7-10 Exams	10
Term 4 November Week 6	11	Focused HSC Begins Work Placement	13 Essential Secondary Science Assessment ESSA onlineWork Placement	14	15 Amanda Cooper – Writer with Primary	16 Amanda Cooper – Writer with Primary Bridge	17
Term 4 November Week 7	18	19	20	21 Kinder Transition & Parent Meeting	22 School Formal	23	24
Term 4 November Week 8	25	26	27 Leanne Bibby Year 10/11 talk - All About Me	28 Secondary Transition & parent meeting	29	30 Last Bridge	1
Term 4 December Week 9	2		4 Swim School	5 Swim School	6 Swim School	7 Swim School Whole School Assembly	8
Term 4 December Week 10	9	10 Presentation Night Reports due out	11 Reward Excursion	12	13	14 Interim Reports for Stage 6 go home.	15
Term 4 December Week 11	16	17	18	19 End of Term 4 for students (Eastern and Western division) Michelle White in	20 School Development Day	21 End of Term 4 for teachers (Eastern and Western division) School Development Day	22



Student Absences Note	Student Absences Note				
Name:	Name:				
Class:	Class:				
Teacher:	Teacher:				
This student was absent from	This student was absent from				
due to the following: to / /	due to the following:				
Illness	Illness				
Injury	Injury				
Medical/Dental Appointment	Medical/Dental Appointment				
Family Commitments	Family Commitments				
Other give reason	Other give reason				
Additional comments:	Additional comments:				
Signed:	Signed:				
Date:	Date:				
CIS -	CIS -				
Tooleybuc Central School	Tooleybuc Central School				
Bus Variation to Routine	Bus Variation to Routine				
My child/children	My child/children				
travelling on the	travelling on the				
bus on (Date)	bus on (Date)				
I will be collecting them	I will be collecting them				
 They will be travelling onbus. 	 They will be travelling onbus. 				
 Other (Please explain) 	 Other (Please explain) : 				
Note: Some buses do not allow other students to travel on their buses. Please contact the bus driver to ensure approval.	Note: Some buses do not allow other students to travel on their buses. Please contact the bus driver to ensure approval.				
Parent Signature:	Parent Signature:				
Date:	Date:				